UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Spring 2012

# COURSE NUMBER NGR 6301L Sections 4622 & 6109

# COURSE TITLE Advanced Child Health Nursing Clinical I

# CREDITS 03 (144 clinical practice hours)

# PLACEMENT DNP Program: Pediatric Nurse Practitioner Track

PREREQUISITES NGR 6002C: Advanced Health Assessment and Diagnostic Reasoning

NGR 6636: Health Promotion and Role Development in Advanced Practice Nursing

NGR 6140: Physiology and Pathophysiology for Advanced Nursing Practice

NGR 6101: Theory and Research for Nursing

PRE/Co-RequisiteS NGR 6172: Pharmacotherapeutics for Advanced Practice

Nursing

NGR 6301: Advanced Child Health Nursing I

NGR 6372C: Advanced Pediatric Procedures and Diagnostics

# FACULTY

Rose Nealis, PhD, ARNP, PNP-BC, CPNP-AC 352-273-6412 W- 8:00-10:00,

Clinical Associate Professor HPNP 2220

Clinical Tract Coordinator

Pediatric Nurse Practitioner Program

Department of Women’s,

Children’s, and Family Nursing

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# DEPARTMENT CHAIR

Susan Schaffer, PhD, ARNP, FNP-BC 352-273-6366 By Appointment

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Andrea Gregg, DSN, RN 904-244-5172 By Appointment

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COURSE DESCRIPTION: This course provides the student with the clinical experiences in primary health care settings necessary for the management of primary child health care, including wellness promotion, illness prevention, and treatment of common health problems in children from newborn through young adulthood. Emphasis is on critical thinking and evidence-based practice to promote wellness lifestyles and reduce illness risks for children and families. Focus in on family-centered care.

# COURSE OBJECTIVES: Upon completion of this course, the student will be able to:

1. Apply theory, research findings, and evidence-based guidelines in the advanced nursing management of well children and children with common health problems in primary health care settings

COURSE OBJECTIVES (continued)

2. Assess the health status of children with attention to developmental norms and health risks.

3. Develop diagnoses and differential diagnoses based on a holistic and comprehensive health assessment.

1. Implement a plan for wellness maintenance and promotion, including anticipatory guidance, related to developmental norms and risk prevention strategies.

5. Implement holistic, culturally sensitive, and family-centered management plans, including pharmacologic and non-pharmacologic interventions for children with selected common health problems in collaboration with the child and family.

6. Formulate strategies to evaluate the effectiveness of wellness promotion, illness prevention and management plans for children with selected common health.

7. Construct a plan to promote effective parenting skills based on knowledge, theory, research findings, and assessment of family beliefs, needs, readiness to learn, culture parenting style.

8. Integrate community resources into effective and comprehensive child health care.

9. Integrate legal and ethical principles into decision-making in the advanced nursing practice of well children and children with common health care practices.

10. Demonstrate effective professional oral and written communication skills with children, of all ages, families, other health care providers, and in health care documents.

11. Implement an educational activity for the health care team on a topic related to child health care, using relevant theoretical and research information.

# CLINICAL SCHEDULE

Seminar schedule TBA (see Sakai website).

Students will need approximately 8 hours of clinical each week.

All students will complete a minimum of 144 hours of clinical.

E-Learning in Sakai is the course management system that you will use for this course. Sakai is accessed by using your Gatorlink account name and password at <http://lss.at.ufl.edu>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

You will use Typhon Nurse Practitioner Student Tracking System to record clinical encounters and clinical hours. If you have technical questions regarding Typhon call College of Nursing IT Support at 352-273-6429 or send email to [conitsupport@health.ufl.edu](mailto:conitsupport@health.ufl.edu).

ATTENDANCE

Students are expected to be present for all classes, other learning experiences and examinations. Students who have extraordinary circumstances preventing attendance should explain these circumstances to the course instructor **prior** to the scheduled clinical practice experience or seminar. Instructors will make an effort to accommodate reasonable requests. A grade penalty may be assigned for unexcused seminar or clinical absences. The faculty member will advise the method of notification for absences to the clinical site e.g. phone, email, and notification of facility.

**Graduate students** are required to submit a written calendar of planned clinical practice dates and times to the course faculty member **prior to** beginning the clinical rotation. Any changes to the calendar (dates and times) must be submitted in writing to the course faculty member **before** the change is planned to occur. **Clinical hours accrued without prior knowledge of the faculty member will not be counted toward the total number of clinical hours required for the course.**

ACCOMMODATIONS DUE TO DISABILITY

Each semester, students are responsible for requesting a memorandum from the Disability Resource Center to notify faculty of their requested individual accommodations. This should be done at the start of the semester.

STUDENT HANDBOOK

Students are to refer to the College of Nursing Student Handbook for information about College of Nursing student policies, honor code, and professional behavior. Of particular importance for this course are the sections on appearance in clinical practice areas, personal liability insurance, and student safety.

TEACHING METHODS

Supervision of clinical practice and seminar.

LEARNING ACTIVITIES

Supervised clinical practice with comprehensive and focused clinical visits including histories, physicals, differential diagnoses, and formulation of treatment plans, written and verbal case presentations, written and dictated medical record activities, and analysis of clinical research articles.

# CLINICAL EVALUATION

Minimum Required Clinical Practice Hours: 144

Clinical experience will be evaluated through faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation Form. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course. A rating of less than satisfactory in any of the areas at semester end will constitute an Unsatisfactory course grade.

The faculty member will hold evaluation conferences with the student and clinical preceptor at each site visit. The faculty member will document or summarize each conference on the Clinical Evaluation Form or Incidental Advisement Record. This summary will be signed by the faculty member and student. Mid-rotation evaluation conferences will be made available to each student. **Final evaluation conferences with the faculty member are mandatory** and will be held during the last week of each clinical rotation. A student may request additional conferences at any time by contacting the clinical faculty.

Students enrolled in advanced practice courses with a clinical component will use Clinical Experience Form F to document clinical experiences including hours, practice location and preceptor for their personal records. Students also assess their learning experience using Clinical Site Assessment Form G. Completed Form G is collected in class and submitted to the Coordinator of Clinical Resources at the College. At the end of the clinical experience the student completes a self-evaluation and the faculty member completes a student evaluation using the College of Nursing Clinical Evaluation Form.

**To earn a grade of Satisfactory, 144 minimum clinical hours, satisfactory participation in on-line seminars, 6 satisfactory SOAP notes, completion of Typhon log requirements, submission of satisfactory clinical evaluations and forms A & G for each site are required. Seminars will be held online via Blackboard Collaborate, accessed through Sakai**.

GRADING SCALE:

S Satisfactory

U Unsatisfactory

# REQUIRED TEXTS

All previously required texts

RECOMMENDED TEXTS

Approved: Academic Affairs Committee: 05/08

Faculty: 06/08

UF Curriculum: 10/08