UNIVERSITY OF FLORIDA

 COLLEGE OF NURSING

 COURSE SYLLABUS

 Spring 2012

COURSE NUMBER NGR 6941 Section 07A8

COURSE TITLE Practicum in Nursing

 Adult Psychiatric Mental Health

CREDITS 6 (Credits may be split into two consecutive semesters of 3 credits each

PLACEMENT Final Clinical Course in the Master's Program

PREREQUISITES All Required Clinical Courses

# PRE/COREQUISITES NGR 6740: Role Transition: Issues in Advanced Practice Nursing

FACULTY Anna Schwait, MSN, ARNP

#  aschwait@ufl.edu HPNP 4202 (352) 273-6499

 Office hours: Friday, 9:00-11:00am

DEPARTMENT CHAIR M. Josephine Snider, EdD, RN

 snidermj@ufl.edu Office (352) 273-6359

 Office hours: By appointment only HPNP 4221

JACKSONVILLE CAMPUS DIRECTOR Andrea Gregg, DSN, RN

 greggac@ufl.edu Jacksonville (904) 244-5172

 Office hours: By appointment only

# COURSE DESCRIPTION This course provides an opportunity to synthesize advanced knowledge and role behaviors in an advanced practice role within clinical specialty tracks. Students will practice under the supervision of faculty with agency preceptors in an appropriate facility or institution. With faculty guidance, student will develop a practicum plan based on course objectives to include specific objectives, learning activities, and evaluation methods.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Utilize theories from nursing sciences and arts to develop a comprehensive and holistic approach to nursing care.

2. Critique and apply research findings to provide quality health care, initiate change, and improve nursing practice.

3. Utilize theories and principles of health care policy, organization and finance to manage fiscal, human, and physical resources.

1. Critically and accurately assess, plan, intervene, and evaluate health experiences (including wellness and illness) of individuals, families, and communities.
2. Apply knowledge of cultural diversity and global perspectives in delivering health care.
3. Utilize legal and ethical principles to guide decision-making in an advanced nursing practice role.
4. Utilize communication and interpersonal skills to facilitate collaborative relationships with clients and the health care team.
5. Develop an ethical framework to guide one's advanced nursing role and foster one's leadership and continued growth within the nursing profession.

# CLINICAL SCHEDULE

TBA with clinical instructor

ATTENDANCE

Students are expected to be present for all scheduled clinical practice experiences and seminars. Students who have extraordinary circumstances preventing attendance should explain these circumstances to the course instructor **prior** to the scheduled clinical practice experience or seminar. Instructors will make an effort to accommodate **reasonable** requests. A grade penalty may be assigned for unexcused seminar or clinical absences. The faculty member will advise the method of notification for absences to the clinical site e.g. phone, email, and notification of facility.

**Graduate students** are required to submit a written calendar of planned clinical practice dates and times to the course faculty member **prior to** beginning the clinical rotation. Any changes to the calendar (dates and times) must be submitted in writing to the course faculty member **before** the change is planned to occur. **Clinical hours accrued without prior knowledge of the faculty member will not be counted toward the total number of clinical hours required for the course.**

ACCOMMODATIONS DUE TO DISABILITY

Each semester, students are responsible for requesting a memorandum from the Disability Resource Center to notify faculty of their requested individual accommodations. This should be done at the start of the semester.

STUDENT HANDBOOK

Students are to refer to the College of Nursing Student Handbook for information about College of Nursing student policies, honor code, and professional behavior. Of particular importance for this course are the sections on appearance in clinical practice areas, personal liability insurance, and student safety.

# TEACHING METHOD

Clinical experiences and weekly seminar.

LEARNING ACTIVITIES

Research analysis; written clinical data

CLINICAL EVALUATION Clinical experience will be evaluated through faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation Form. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course. A rating of less than satisfactory in any of the areas at semester end will constitute a course grade of Unsatisfactory.

Faculty will hold evaluation conferences with the student and preceptor at each site visit. The faculty will write a summary of each conference in an advisement note. This summary will be signed by the faculty and student. Final evaluation conferences with the faculty are mandatory and will be held during the last week of each clinical rotation. A student may request additional conferences at any time by contacting the clinical faculty.

Students enrolled in advanced practice courses with a clinical component will use Clinical Experience Form F to document clinical experience including hours, practice location and preceptor for their personal records. Students also assess their learning experience using Clinical Site Assessment Form G. Completed Form G is collected in class and submitted to the Clinical Coordinator at the College. At the end of the clinical experience the student completes a self-evaluation and the faculty completes a student evaluation using the College of Nursing Clinical Evaluation Form.

GRADING SCALE

The grading scale for “L” courses is:

S Satisfactory

# U Unsatisfactory

# REQUIRED TEXTS

All texts from previous courses.

Approved: Academic Affairs Committee: 1/97; 11/01

 Faculty: 4/97; 10/01

 UF Curriculum: 8/97; 3/00