UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

SPRING 2012

COURSE NUMBER NUR 3638

COURSE TITLE Population Focused Care

CREDITS 2

# PLACEMENT BSN Program: 2nd Semester Upper Division

PREREQUISITE NUR 3138 Systems of Care 1: Wellness Promotion and Illness Prevention

COREQUISITE None

FACULTY Joan Castleman MS, RN

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 Office hours: Monday 11am-1pm

# DEPARTMENT CHAIR M. Josephine Snider, EdD, RN

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# JACKSONVILLE CAMPUS DIRECTOR Andrea Gregg, DSN, RN

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COURSE DESCRIPTION

The purpose of this course is to examine strategies for wellness promotion, disease prevention, and disaster management in communities and populations. Emphasis is on the epidemiologic principles that affect the health of vulnerable populations. Focus is on the impact of interventions that address health disparities in related populations.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Analyze nursing management of wellness promotion and illness prevention for communities and populations.
2. Analyze interprofessional strategies for wellness promotion and illness prevention of culturally diverse communities and populations.
3. Utilize epidemiology and other evidence based sources to identify communities and populations at risk.

4. Discuss response systems and management strategies for selected disasters.

COURSE SCHEDULE

Section Day Time Room

3088 Monday 1:55-3:50pm G101

E-Learning in Sakai is the course management system that you will use for this course. E-Learning in Sakai is accessed by using your Gatorlink account name and password at <http://lss.at.ufl.edu>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

ATTENDANCE

Students are expected to be present for all scheduled classes, other learning experiences, and examinations. Students who have extraordinary circumstances preventing attendance should explain these circumstances to the course instructor **prior** to the scheduled class or as soon as possible thereafter. Instructors will then make an effort to accommodate **reasonable** requests. A grade penalty may be assigned for late assignments, including tests.There will be no make-ups for missed minute problems. Make-up exams for the Midterm and Final Exams will be given only under extenuating circumstances that could not have been predicted ahead of time.

ACCOMMODATIONS DUE TO DISABILITY

Each semester, students are responsible for requesting a memorandum from the Disability Resource Center to notify faculty of their requested individual accommodations. This should be done at the start of the semester.

STUDENT HANDBOOK

Students are to refer to the College of Nursing Student Handbook for information about College of Nursing policies, honor code, and professional behavior.

TOPICAL OUTLINE

1. Basic epidemiology concepts and methods
2. Public Health Core Functions
3. Assessment of communities and populations
	1. Healthy People Determinants of Health model
	2. Community as Partner model
	3. Accessing and interpreting census and vital statistic data
4. Planning for populations
5. Public Health Intervention Wheel
6. Health disparities and vulnerable populations
7. Environmental Health
	1. Basic concepts
	2. Environmental assessment
	3. Risk communication
8. Global Health
9. Emergency preparedness and disaster response

# TEACHING METHODS

Lecture, small group discussion, and web-based modules

LEARNING ACTIVITIES

# Participation in class, small group projects, and web-based modules

# EVALUATION METHODS/COURSE GRADE CALCULATION

# Minute Problems 20% (best 8 out of 10 count-no make-up allowed)

Population Focused Project 20%

Exam 1 30%

Exam 2 30%

 100%

*Feedback on all graded assignments routinely is given within five [5] working days of the due date.*

# GRADING SCALE/QUALITY POINTS

A 95-100 (4.0) C 74-79\* (2.0)

 A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

 B 84-90 (3.0) D 64-69 (1.0)

 B- 82-83 (2.67) D- 62-63 (0.67)

 C+ 80-81 (2.33) E 61 or below (0.0)

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

# REQUIRED TEXTS

Milio, N. (2000). *9226 Kercheval: The storefront that did not burn.* Ann Arbor, University of Michigan

 Press

WEEKLY CLASS SHEDULE

|  |  |  |
| --- | --- | --- |
| DATE | TOPIC/EVALUATION | ASSIGNMENTS/READINGS |
| 1/09/12 | Introduction to Population Focused Care* History
* Healthy People 2020
* Determinants of Health
* Introduction to the Public Health Nursing Intervention Wheel
* Evidence Based Resources
 | Sakai Folder-Week 1 |
| 1/16/12 | Martin Luther King Holiday-No Class |  |
| 1/23/12 | Epidemiology* Basic Concepts and Methods
* Public Health Core Functions
 | Sakai Folder-Week 2*9226 Kercheval: The Storefront that did not burn* by Nancy Milio –Part 1&2 |
| 1/30/12 | Place MattersPopulation Assessment and Planning* Community as Partner Model
* Accessing and interpreting census and vital statistic data
 | Sakai Folder-Week 3*9226 Kercheval: The Storefront that did not burn* by Nancy Milio-Part 3 |
| 2/06/12 | Population Focused Care* Health Teaching
* Stages of Change
* Social Marketing
* Health Literacy
 | Sakai Folder-Week 4*9226 Kercheval: The Storefront that did not burn* by Nancy Milio-Part 4 |
| 2/13/12 | Population Focused Care* Vulnerable Populations and Health Disparities
	+ Social Justice
	+ Case Management
	+ Advocacy
	+ Case Finding
	+ Referral and Follow-up.
 | Sakai Folder-Week 5*9226 Kercheval: The Storefront that did not burn* by Nancy Milio-Finish |
| 2/20/12 | Exam- Computer Testing Center2-3 pm |  |

WEEKLY CLASS SHEDULE

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| --- | --- | --- |
| DATE | TOPIC/EVALUATION | ASSIGNMENTS/READINGS |
| 2/27/12 | Population Focused Care* Environmental Health
	+ Basic Concepts
	+ Environmental Justice
	+ Environmental Assessment
	+ Risk Communication
 | Sakai Folder-Week 6 |
|  3/05/12 | Spring Break-No Class |  |
| 3/12/12 | Population Focused Care* Prevention and Management of Infectious diseases
* Disease & Health Event Investigation
* Outreach
* Screening
* Surveillance
* Immunizations
 | Sakai Folder-Week 7 |
| 3/19/12 | Population Focused Care* Emergency Preparedness and Disaster Response
 | Sakai Folder-Week 8 |
| 3/26/12 | Population Focused Care* Global Health
 | Sakai Folder-Week 9Population-Focused Wellness Resolution Project Due |
| 4/02/12 | Population Focused Care* Application of the Public Health Intervention Wheel
 | Sakai Folder-Week 10 |
| 4/09/12 | Population Focused Care Project Presentations | Sakai Folder-Week 11 |
| 4/16/12 | Exam 2-Computer Testing Area 1-2PM | Sakai Folder-Week 12 |
| 4/23/12 | Population Focused Care Project Presentations |  |

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| Approved: | Academic Affairs Committee:General Faculty:UF Curriculum Committee: | 09/0909/0910/09 |