UNIVERSITY OF FLORIDA

 COLLEGE OF NURSING

 COURSE SYLLABUS

 FALL 2016

COURSE NUMBER NGR 6241L Section 2222

COURSE TITLE Common Adult Health Problems: Clinical

CREDITS 3 (144 clinical practice hours)

PLACEMENT DNP Program: Adult-Gerontology Primary Care Nurse Practitioner

 Track Family Nurse Practitioner Track

PREREQUISITES NGR 6002C Advanced Health Assessment and Diagnostic Reasoning

NGR 6636 Health Promotion and Role Development in Advanced Practice Nursing

 NGR 6140 Physiology and Pathophysiology for Advanced Nursing Practice

 NGR 6101 Theory and Research for Nursing

PRE/CO-REQUISITES NGR 6241 Common Adult Health Problems

 NGR 6052C Adult Nursing: Diagnostics and Procedures

 NGR 6172 Pharmacotherapeutics for Advanced Practice

Nursing

 NGR 6850 Research Methods and Utilization for Nursing

# FACULTY

Cynthia Figueroa, PhD,ANP-BC HPNP 3239 352-273-6424 (O) Thursday 1300-1500

Clinical Assistant Professor- 352-682-6363 (C) and by appointment

Course Coordinator

cindiarn@ufl.edu

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| Dr Susan D. SchafferClinical Associate ProfessorDNP Program DirectorPhD, ARNP, FNP-BCsdschaf@.ufl.edu |  HPNP 2229 |  (352) 273-6366 (O) (352) 598-4661 (C)  | By Appointment  |

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COURSE DESCRIPTION This course provides the student with foundational clinical experiences necessary for the management of adult health, including wellness promotion, illness prevention and treatment in post-pubescent adult from diverse backgrounds. Emphasis is on utilization of critical thinking and evidence-based practice to formulate differential diagnoses, clinical impressions, diagnoses, and treatment and evaluation plans for adults. The focus is on management of general health and selected common health problems. This course provides clinical opportunities to provide safe, legal, and ethical care for adults both acute and/or out-patient settings depending on student clinical track.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Apply knowledge from health, psychological, physiological, and social sciences in the advanced nursing management of adults with common health problems in acute and/or out-patient settings depending on student clinical track

2. Accurately assess adult clients presenting with common health problems.

3. Develop differential diagnoses based on a holistic health assessment including medical and social history presenting symptoms, physical findings, and diagnostic information.

4. Develop appropriate diagnostic and therapeutic interventions for adults with emphasis on safety, cost, and efficacy.

5. Implement treatment plans for disease prevention, health promotion, and health problem management based on current research, evidence-based standards of care and practice guidelines for adults with common health problems.

6. Evaluate the effectiveness of health promotion, disease treatment plans based on client outcomes.

7. Integrate legal and ethical principles into decision-making in the advanced nursing practice role.

8. Integrate cultural sensitivity into advanced practice nursing care.

9. Demonstrate effective professional oral and written communication skills.

10. Collaborate with preceptor and interdisciplinary health care team in facilitating the client’s progress toward maximum functional health.

COURSE SCHEDULE

Student Clinical Schedules are arranged with assigned clinical preceptors. Typhon will be used to record clinical encounters and clinical hours. If you have technical questions regarding Typhon call College of Nursing IT Support at 352-273-6429 or send email to conitsupport@health.ufl.edu.

Seminar is a mandatory element of the overall learning experience. Students are assigned dates for the on-line seminar. More information specific to the assignment is on the Canvas student site.

 Seminar Dates:

 Group 1:

 Seminar #1 Tuesday, September 13, 2016 6p-8p

 Seminar #2 Tuesday, October 11, 2016 6p-8p

 Seminar #3 Tuesday, November 15, 2016 6p-8p

 Group 2:

 Seminar #1 Wednesday, September 14, 2016 6p-8p

 Seminar #2 Wednesday, October 12, 2016 6p-8p

 Seminar #3 Wednesday, November 16, 2016 6p-8p

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TEACHING METHODS

 Supervision with onsite and faculty preceptor of assigned clinical practice activities; online clinical assignments/seminars.

LEARNING ACTIVITIES

 Supervised clinical practice including: clinical practice under supervision with selected clients; taking client histories and conducting physical examinations; constructing differential diagnoses and provisional diagnosis; developing treatment plans congruent with evidence-based practice; presenting cases in written and verbal forms to peer groups and interdisciplinary team; writing and dictating medical record activities; analyzing scholarly works to support diagnostic approaches and treatment plan.

EVALUATION

Minimum Required Clinical Practice Hours: 144 hours

 Clinical experience will be evaluated through faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation Form. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. **The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course**. A rating of less than satisfactory in any of the areas at semester end will constitute an Unsatisfactory course grade.

The faculty member will hold evaluation conferences with the student and clinical preceptor at each site visit. The faculty member will document or summarize each conference on the Clinical Evaluation Form or Incidental Advisement Record. This summary will be signed by the faculty member and student. Mid-rotation evaluation conferences will be made available to each student. **Final evaluation conferences with the faculty member are mandatory** and will be held during the last week of each clinical rotation. A student may request additional conferences at any time by contacting the clinical faculty.

Students enrolled in advanced practice courses with a clinical component will use Clinical Experience Form F to document clinical experiences including hours, practice location and preceptor for their personal records. Students also assess their learning experience using Clinical Site Assessment Form G. Completed Form G link is completed & submitted via the Canvas website under the “Assignment” tab.

\*An approximate turnaround grading/feedback time is 2 weeks from the time the assignment is due.

\*Faulty will answer emails within a 24 to 48-hour period excluding weekends & holidays.

MAKE UP POLICY

 Late assignments will be accepted for emergency situations only & following approval by the course coordinator.

GRADING SCALE/QUALITY POINTS

 S Satisfactory

 U Unsatisfactory

**To earn a grade of Satisfactory you must complete 144 total clinical hours, satisfactory participation in 3 on-line seminars, 3 satisfactory SOAP notes, completion of clinical log and hours log requirements in Typhon, and submission of satisfactory final clinical evaluations and Form G (posted under the “Assignment” tab) for each site are required.**

Refer to your Canvas course website for specific instruction regarding the Seminars & SOAP note assignments. These assignments will be managed by Dr Susan Schaffer & Dr Michael Bumbach.

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies:

 Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

REQUIRED TEXTBOOKS

 All texts from previous and current required courses in current graduate program.

Approved: Academic Affairs Committee: 07/03, 01/05; 12/07; 04/15Edits 04/08

 Faculty: 07/03, 01/05; 01/08; 04/15

 UF Curriculum: 05/04, 10/08; 09/15