UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

FALL 2016

COURSE NUMBER NGR 6941

COURSE TITLE DNP Practicum

CREDITS 1-4 Variable (48-192 clinical hours)

PLACEMENT Final Clinical Course in the DNP Program

PREREQUISITES All Required Clinical Courses

FACULTY

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| Susan D. Schaffer  PhD, ARNP, FNP-BC  [sdschaf@ufl.edu](mailto:sdschaf@ufl.edu) | HPNP 2229 | (O) 352-273-6366  (C) 352-598-4661 | Office Hours  Tuesdays 11:30am-1:30pm |
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| Michael D. Bumbach  PhD, ARNP, FNP-BC  [mbumbach@ufl.edu](mailto:mbumbach@ufl.edu) | HPNP 4201 | (O) 352-273-6638  (C) 352-484-4152 | Office Hours  Wednesdays 10:00am-12:00pm |

# COURSE DESCRIPTION This course provides an opportunity to synthesize advanced knowledge, skills, and behaviors in an advanced practice role within clinical specialty tracks. Students will practice under the supervision of faculty with agency preceptors in an appropriate facility or institution.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Evaluate scientific bases from extant and emerging areas of knowledge for advanced nursing practice.
2. Evaluate decision support systems to solve clinical problems for individuals, aggregates and systems.
3. Develop advanced leadership and collaborative skills to mobilize interdisciplinary teams to solve highly complex clinical problems.
4. Develop expertise to formulate health policy and provide leadership in establishing clinical excellence and creating new models of cost-effective health care delivery.
5. Critically assess, plan, intervene and evaluate the health experiences of individuals, aggregates and systems to provide safe, evidence based care.
6. Synthesize knowledge of cultural diversity and global perspectives in delivering health care and in critiquing nursing systems.

COURSE SCHEDULE

Student Clinical Schedules are arranged with assigned clinical preceptors. Typhon will be used to record clinical encounters and clinical hours. If you have technical questions regarding Typhon call College of Nursing IT Support at 352-273-6429 or send email to [conitsupport@health.ufl.edu](mailto:conitsupport@health.ufl.edu)

# TEACHING METHOD

Clinical experiences and seminar activities

LEARNING ACTIVITIES

Supervised clinical practice including: clinical practice under supervision with selected clients; taking client histories and conducting physical examinations; constructing differential diagnoses and provisional diagnosis; developing treatment plans congruent with evidence-based practice; presenting cases in written and verbal forms to peer groups and interdisciplinary team; writing and dictating medical record activities; analyzing scholarly works to support diagnostic approaches and treatment plan.

Seminar is a mandatory element of the overall learning experience. Students are assigned dates for the seminar. More information specific to the assignment is on the Canvas student site.

Seminar Dates:

Group 1

Seminar #1 Tuesday, September 12, 2016 6p-8p

Seminar #2 Tuesday, October 11, 2016 6p-8p

Seminar #3 Tuesday, November 15, 2016 6p-8p

Group 2

Seminar #1 Wednesday, September 13, 2016 6p-8p

Seminar #2 Wednesday, October 12, 2016 6p-8p

Seminar #3 Wednesday, November 16, 2016 6p-8p

EVALUATION

Minimum Required Clinical Practice Hours: 144 hours

Clinical experience will be evaluated through faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation Form. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. **The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course**. A rating of less than satisfactory in any of the areas at semester end will constitute an Unsatisfactory course grade.

The faculty member will hold evaluation conferences with the student and clinical preceptor at each site visit. The faculty member will document or summarize each conference on the Clinical Evaluation Form or Incidental Advisement Record. This summary will be signed by the faculty member and student. Mid-rotation evaluation conferences will be made available to each student. **Final evaluation conferences with the faculty member are mandatory** and will be held during the last week of each clinical rotation. A student may request additional conferences at any time by contacting the clinical faculty.

Students also assess their learning experience using Clinical Site Assessment Form G. Completed Form G is submitted under Assignments tab in Canvas. At the end of the clinical experience the student completes a self-evaluation and the faculty member completes a student evaluation using the College of Nursing Clinical Evaluation Form.

MAKE UP POLICY

Any make up clinical days must be pre-arranged with faculty and approved by the clinical preceptor.

GRADING SCALE

S Satisfactory

U Unsatisfactory

**To earn a grade of Satisfactory you must complete 144 total clinical hours, satisfactory participation in 3 on-line seminars, 3 satisfactory SOAP notes, completion of clinical log and hours log requirements in Typhon, and submission of satisfactory final clinical evaluations and Form G (posted under the “Assignment” tab) for each site are required.**

Refer to your Canvas course website for specific instruction regarding the Seminars & SOAP note assignments.

For more information on grades and grading policies, please refer to University’s grading policies: http://gradcatalog.ufl.edu/content.php?catoid=4&navoid=907#grades

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies:

Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

# REQUIRED TEXTBOOKS

All texts from previous courses

RECOMMENDED TEXTBOOKS

None

Approved: Academic Affairs Committee: 01/97; 11/01; 03/15

Faculty: 04/97; 10/01; 03/15

UF Curriculum: 08/97; 03/00; 04/15