UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

FALL/2016

COURSE NUMBER NGR 7661

COURSE TITLE Nursing Science in Health Disparities and Vulnerable Populations

CREDITS 03

PLACEMENT Required core course

PREREQUISITES NGR 6815, Foundations of Qualitative Health Research

NGR 7816, Quantitative Research Design and Measurement in Nursing

COREQUISITES None

FACULTY Linda Haddad, RN, PhD, FAAN

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Office hours: Tuesday 12-5 PM

COURSE DESCRIPTION This course provides students with an understanding of how gender, race, ethnicity, and socioeconomic status affect health. Emphasis is on gaining an understanding of vulnerable populations and the social determinants of health. The focus is on participatory methods and community engagement approaches to identify research priorities and address health disparities in vulnerable populations.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Analyze philosophical foundations and theories of health disparities research.
2. Critically appraise the various social determinants of health and how they impact health, health outcomes, and health care access in vulnerable populations.
3. Describe priorities in health disparities research.
4. Examine appropriate research methods to conduct culturally sensitive and relevant research involving vulnerable populations and communities.
5. Evaluate research in health disparities and present strategies for dissemination to scientific and lay audiences.
6. Summarize ethical challenges related to health disparities, vulnerable populations, and community engagement.

COURSE SCHEDULE

Section Day Time Room

276B Tuesday 9:00am-12:00pm G210

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TOPICAL OUTLINE

1. Frameworks and philosophical approaches related to health disparities, community engagement, and vulnerable populations.
2. Strategies for engaging communities and including vulnerable populations in research.
3. Disparities and research priorities in health across the lifespan.
4. Methods for conducting culturally sensitive research.
5. Social determinants of health.
6. Ethical considerations related to vulnerable populations.
7. Disparities in healthcare access, quality and cost.

TEACHING METHODS

Seminars, Roundtable presentations, audiovisual materials, written materials, and presentation of case studies.

LEARNING ACTIVITIES

Readings, participation in discussion, case study analysis, and study questions.

EVALUATION METHODS/COURSE GRADE CALCULATION

Recruitment and retention presentation 20 points

Class Participation 10 points

Leading round table discussion 20 points

Research methods Paper 30 points

Take Home Essay Exam 20 points

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100points

*Feedback will be given within 5 business days.*

MAKE UP POLICY

If you miss class, you class participation grade may be impacted. Any work not completed by the due date may be assigned a grade penalty. If you are aware that you will not be able to submit work by the due date, please contact the instructor as soon as possible to discuss.

GRADING SCALE/QUALITY POINTS

A 95-100 (4.0) C 74-79\* (2.0)

A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

B 84-90 (3.0) D 64-69 (1.0)

B- 82-83 (2.67) D- 62-63 (0.67)

C+ 80-81 (2.33) E 61 or below (0.0)

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies:

Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

REQUIRED TEXTBOOKS

Textbook will not be required for this course.

WEEKLY CLASS SCHEDULE

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| --- | --- | --- |
| DATE | TOPIC/EVALUATION | ASSIGNMENTS/READINGS |
| 8/23 | Introduction to course | See Canvas for weekly readings |
| 8/30 | Frameworks and philosophical approaches related to health disparities I | See Canvas for weekly readings |
| 9/6 | Frameworks and philosophical approaches related to health disparities II | See Canvas for weekly readings |
| 9/13 | Social determinant of health | See Canvas for weekly readings  **Student leading round table** |
| 9/20 | Disparities and research priorities in health across the lifespan. | See Canvas for weekly readings  **Student leading round table** |
| 9/27 | Strategies for engaging communities and including vulnerable populations in research I | See Canvas for weekly readings  **Student leading round table** |
| 10/4 | Strategies for engaging communities and including vulnerable populations in research II | See Canvas for weekly readings  **Student leading round table** |
| 10/11 | Methods for conducting culturally sensitive research | See Canvas for weekly readings  **Student leading round table** |
| 10/25 | Disparities and research priorities in health across the lifespan. | See Canvas for weekly readings  **Take home Exam due** |
| 11/1 | Disparities in healthcare access, quality and cost. | See Canvas for weekly readings  **Recruitment and retention presentatio**n |
| 11/8 | Ethical considerations related to vulnerable populations | See Canvas for weekly readings |
| 11/15 |  | See Canvas for weekly readings  **Recruitment and retention presentation** |
| 11/22 | Students Presentations | **Research Methods paper due** |
| 11/29 | Student Presentations | **Recruitment and retention presentation** |
| 12/6 | Student Presentations | **Recruitment and retention presentation** |

Approved: Academic Affairs Committee: 11/15

Faculty: 11/15

UF Curriculum: 02/16