UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

FALL 2016

COURSE NUMBER NGR 6323L, Section 13F0

COURSE TITLE Neonatal Nurse Practitioner Clinical 3

CREDITS 3 (144 clinical practice hours)

PLACEMENT DNP Program: Neonatal Nurse Practitioner Track

PREREQUISITES NGR 6321 Neonatal Nurse Practitioner 2

NGR 6321L Neonatal Nurse Practitioner Clinical 2

COREQUISITES NGR 6323 Neonatal Nurse Practitioner 3

FACULTY

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| Jacqui Hoffman, DNP, NNP-BC  [hoffmanjm@ufl.edu](mailto:hoffmanjm@ufl.edu) | HPNP 2225 | Cell (727) 709 9211 | Office hours: Virtual on Adobe Connect by arranged meeting, Mon. 1:00–5:00 PM; additional hours by appt |
| Clinical Faculty  Leslie A. Parker, PhD, NNP-BC [parkela@ufl.edu](mailto:parkela@ufl.edu) | HPNP 2227 | (352) 273-6384  Beeper#:  (352) 413-3212  Cell (352) 215 9360 | Thurs., 10:00 – 12:00 ; additional hours by appt |

COURSE DESCRIPTION Clinical experiences allow the student to apply safe, cost effective, legal, and ethical management strategies to the care of critically ill and/or chronically ill neonate/infant. Emphasis is on development of advanced clinical skills in the NICU. In consultation with clinical preceptors, students will practice advanced health assessment, formulate differential diagnoses, and develop and implement treatment plans based upon current scientific rationale, evidence-based practice guidelines and standards of care. The focus of this course is care of neonate/infant with cardiovascular, developmental, sensory, drug exposure, hematological, immune dysfunction and commonly occurring health care problems in critically ill and chronically ill neonate/infant.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Analyze and interpret comprehensive health assessment to develop appropriate differential diagnoses.

COURSE OBJECTIVES (continued)

1. Prioritize health problems and intervene appropriately, including initiation of effective emergency care.
2. Utilize appropriate diagnostic and therapeutic interventions with attention to safety, cost, invasiveness, acceptability, and efficacy.
3. Formulate management plans based on scientific rationale, evidence-based practice guidelines and standards of care.
4. Evaluate the effectiveness of illness prevention, health promotion and management plans of critically ill and/or chronically ill neonate/infant experiencing critical and complex health care problems.
5. Utilize legal and ethical principles to guide decision-making in the advanced nursing practice role.
6. Identify issues of cultural diversity and global perspectives when delivering advanced nursing care to critically and/or chronically ill neonate/infant.
7. Demonstrate effective oral and written communication skills.
8. Initiate appropriate and timely consultation and/or referral when the health problem exceeds the nurse practitioner’s scope of practice and/or expertise.

CLINICAL SCHEDULE

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

**Clinical Schedule:**

Typhon will be used to record clinical encounters and clinical hours. If you have technical questions regarding Typhon call College of Nursing IT Support at 352-273-6429 or send email to [conitsupport@health.ufl.edu](mailto:conitsupport@health.ufl.edu).

**Students are required** to submit through Typhon a calendar of planned clinical practice dates and times prior to the beginning the clinical rotation and prior to confirming dates with preceptor.Any changes to the calendar (dates and times) must be submitted via course email to the course faculty member **before** the change is planned to occur. **If you schedule clinical on an unauthorized day, you will not receive credit for those hours. With rare exception, at least 2 consecutive clinical days are required.**

TEACHING METHODS

Supervision of clinical practice with onsite clinical and faculty preceptors and clinical logs.

LEARNING ACTIVITIES

Supervised onsite clinical practice and seminar presentations with analysis of selected clients reflecting ongoing and emergent clinical issues; verbal and written reports related to assessment, diagnosis and management plans

# CLINICAL EVALUATION

Minimum Required Clinical Practice Hours: 144 hours

Clinical experience will be evaluated through faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation Form. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. **The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course**. A rating of less than satisfactory in any of the areas at semester end will constitute an Unsatisfactory course grade.

The faculty member will hold evaluation conferences with the student and clinical preceptor at each site visit. The faculty member will document or summarize each conference on the Clinical Evaluation Form or Incidental Advisement Record. This summary will be signed by the faculty member and student. Mid-rotation evaluation conferences will be made available to each student. **Final evaluation conferences with the faculty member are mandatory** and will be held during the last week of each clinical rotation. A student may request additional conferences at any time by contacting the clinical faculty.

Students also assess their learning experience using Clinical Site Assessment Form G. Completed Form G is submitted under Assignments tab in Canvas. At the end of the clinical experience the student completes a self-evaluation and the faculty member completes a student evaluation using the College of Nursing Clinical Evaluation Form.

Weekly Clinical Discussion

A weekly clinical discussion is expected and is due each **Friday by 5:00pm** in which you are in the clinical setting**.** This clinical discussion should include:

a. A short description of your patients

b. Management plan with rationale to support decisions

d. Ethical dilemmas (if any were encountered)

e. Problems with staff, preceptor, faculty

f. Problems which may need discussion with faculty preceptor

g. Goals for next week

Please note that weekly discussions are essential for learning and to ensure that you are receiving a quality clinical experience. Assigned clinical faculty will respond to each clinical discussion on the Canvas web site. **It is expected that you respond via Canvas E-mail to all Questions within one week. Failure to complete clinical discussions in a timely manner may result in an unsatisfactory Clinical evaluation.**

MAKE UP POLICY

Students who have extraordinary circumstances preventing attendance should explain these circumstances to the course instructor and preceptor **prior** to the scheduled clinical practice experience. A revised clinical calendar in Typhon will need to be submitted once a make-up day is agreed upon with the preceptor and clinical faculty. The faculty member will advise the method of notification for absences to the clinical site e.g. phone, email, and notification of facility.

GRADING SCALE

This is a pass/fail course. A student must demonstrate behaviors that meet all course objectives to receive a satisfactory (passing) grade for the course.

S Satisfactory

U Unsatisfactory

For more information on grades and grading policies, please refer to University’s grading policies: http://gradcatalog.ufl.edu/content.php?catoid=4&navoid=907#grades

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies:

Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

# REQUIRED TEXTBOOKS

All texts from previous and current courses required in current graduate program

WEEKLY SCHEDULE

Variable, clinical schedule determined in conjunction with preceptor and UF faculty.

Approved: Academic Affairs Committee: 10/11

Faculty: 11/11

UF Curriculum: 04/12