UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Fall 2016

COURSE NUMBER NUR 3069C, Section 1185

COURSE TITLE Health Assessment and Communication

CREDITS 3 (2 credits didactic; 1 credit laboratory)

PLACEMENT BSN Program: 1st Semester Upper Division

PREREQUISITE Admission to Upper Division BSN Program

COREQUISITE NUR 3129 Pathophysiology and Psychopathology

NUR 3138 Systems of Care 1: Wellness Promotion and Illness Prevention

FACULTY

Michael D. Bumbach, PhD, FNP-BC, MSN, RN

Clinical Assistant Professor

Office: HPNP 4201

Office Hours: Wednesday 10am-12pm

Phone: Office 352-273-6638

E-mail: [mbumbach@ufl.edu](mailto:mbumbach@ufl.edu)

Anita Stephen, MSN, RN, CNL-BC

Clinical Assistant Professor

Office: HPNP 3240

Office Hours: Wednesday 9am-11am

Phone: Office 352-273-6328

E-mail: [astephen@ufl.edu](mailto:astephen@ufl.edu)​

Karen Moosvi, PhD, CNS-BC, CNE

Clinical Assistant Professor

Office: HPNP 3218

Office Hours: Wednesday 10:30am-12:30pm

Phone: Office 352-273-6315

E-mail: [karenvmoosvi@ufl.edu](mailto:karenvmoosvi@ufl.edu)

Jennifer Nanson, BA, RN

Teaching Laboratory Specialist

Office: HPNP 1201

Office Hours: Wednesday 10am-12pm

Phone: Office 352-273-6441

E-mail: jnanson@ufl.edu

Rebecca Rice, RN, BSN

Graduate Teaching Assistant

E-mail: [rrice0206@ufl.edu](mailto:rrice0206@ufl.edu)

Michaela Hogan, RN, BSN

Graduate Teaching Assistant

E-mail: [mhogan@ufl.edu](mailto:mhogan@ufl.edu)

COURSE DESCRIPTION

This purpose of this course is to examine therapeutic communication and health assessment principles and techniques. Emphasis is on development of therapeutic communication skills and assessment of the health of individuals across the lifespan. Focus is on development of therapeutic relationships and the use of general and specialized assessment skills as a basis for clinical decision making.

COURSE OBJECTIVES

Upon completion of this course the student will be able to:

1. Utilize therapeutic communication techniques within the nurse-client relationship.
2. Assess health history, including environmental exposure, wellness/illness beliefs, values, attitudes, and practices of individuals, and a focused family health history.
3. Identify cultural, developmental, and functional patterns, variations in the health status of individuals across the lifespan.
4. Perform an integrated comprehensive physical examination using inspection, palpation, percussion, and auscultation techniques.
5. Document health assessment data in accordance with legal and ethical guidelines.
6. Identify principles used in electronic recording of patient care information.

COURSE SCHEDULE

Section Day Time Room

1185 Wednesday 1:00-2:50 or 3:00-4:50 NRC

Or 5:00-6:50pm And Exams: G101

Web-based modules

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TOPICAL OUTLINE

1. Communication across the lifespan
   1. Active listening
   2. Empathy
   3. Silence
   4. Touch
   5. Paraphrasing
   6. Clarifying
   7. Focusing
   8. Summarizing
   9. Self-disclosing
   10. Confronting
2. Problem solving process in nursing practice
3. Critical thinking and decision making
4. Assessment
   1. Overview
   2. Health history
   3. Functional Health Pattern assessment
   4. Developmental assessment
   5. Cultural assessment
   6. Mental status assessment
   7. Physical examination
      1. Techniques
      2. System review
5. Communication of health assessment data
6. Collaboration with inter-professional healthcare team
7. Electronic health records

TEACHING METHODS

Lecture modules, demonstration, and guided laboratory practice sessions.

LEARNING ACTIVITIES

Reading assignments, online modules, return demonstrations, and simulated laboratory experiences.

NURSING RESOURCE CENTER (NRC)

The NRC is located on the 1st floor of the Nursing HPNP building. Dress code for the NRC consists of your hospital clinical uniform and the guidelines accordingly.

EVALUATION METHODS/COURSE GRADE CALCULATION

|  |  |  |
| --- | --- | --- |
| NRC Attendance/ Participation/ Lab Manual | 15 | % |
| Lab Manual Assignments (11) | 10 | % |
| SBAR (3) | 5 | % |
| Shadow Health Assignments (8) | 10 | % |
| Shadow Health #9 – Comprehensive Assessment | 5 | % |
| Virtual Patient Care Plan | 5 | % |
| Comprehensive Assessment Video | 5 | % |
| Exams #1-3 | 20 | % |
| Final Exam | 25 | % |
| Total | 100 | % |

GRADING

NRC Attendance/Participation: There will be a total of 11 Nursing Resource Center (NRC) times that are mandatory to the course. Three (3) points total are given for the attendance and participation in the NRC session. The three points are broken down as follows: attendance, 1.0 point will be given with the full completion of the NRC session; participation, 1.0 point will be given for prior preparation of the Jarvis (2015b); and 1.0 point will be given for lab participation. For any missed NRC sessions or incomplete chapter manuals, see *Make Up Policy*.

Shadow Health Activities: There are a total of nine (9) Shadow Health activities. The first eight (8) activities correspond with the lecture and lab subject material. The ninth activity is a comprehensive activity, therefore, with a higher percentage. All Shadow Health activities are mandatory and are required to be completed before the associated NRC time.

Examinations: There are a total of 3 examinations plus one (1) final, comprehensive examination. Exams 1-3 are worth 20% of the total grade. The final examination, being comprehensive, is worth 25% of the total grade. The examinations will be on campus utilizing the ExamSoft examination program. More information will be provided on the course website.

MAKE UP POLICY

Alternative, or make up activities will be only made available in the event the faculty member is notified prior to the missed event. Excused absences are limited to personal illness or a death in the immediate family. The faculty member will request documentation supporting any absence. Work, family events, vacations, or other related activities that cause a missed assignment, missed exam or missed attendance in the simulation lab are not excusable absences.

Missed NRC Session

* For an excused absence: The student will receive credit (3 points) for attending the make-up lab, preparing the lab manual prior to the make-up lab, and fully participating in the make-up lab.
* For an unexcused absence: The student will receive no credit for attending the ***required*** make-up session. However, 1 point for demonstrating adequate preparation (preparing the lab manual) may be earned and 1 point for lab participation.

Missed Examinations

* If you have an excused absence, you may make up a maximum of one missed exam per semester. The make-up examination will be scheduled during finals week; exact date and location of the examination will be TBD at availability of the instructor and a secured testing area. You may not make up more than one exam.
* If you have an unexcused absence and miss an examination, the grade for that examination is 0%.

GRADING SCALE

A 95-100 (4.0) C 74-79\* (2.0)

A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

B 84-90 (3.0) D 64-69 (1.0)

B- 82-83 (2.67) D- 62-63 (0.67)

C+ 80-81 (2.33) E 61 or below (0.0)

**\* 74 is the minimal passing grade**

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

University and College of Nursing Policies:

Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at http://www.dso.ufl.edu/students.php. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

REQUIRED TEXTBOOKS

Ackley, B., & Ladwig, G. (2013). *Nursing diagnosis handbook: An evidence-based guide to planning care* (11th ed.). St. Louis: Mosby/Elsevier.

Jarvis, C. (2015a). *Physical examination and health assessment* (7th ed.). St. Louis: Saunders/Elsevier.

Jarvis, C. (2015b). *Physical examination and health assessment student laboratory manual* (7th ed.). St. Louis: Saunders/Elsevier.

Jarvis, C. (2015c). *Pocket companion for physical examination and health assessment* (7th ed.). St. Louis: Saunders/Elsevier.

Shadow Health – All students are required to purchase access to the Shadow Health Digital Clinical Experience. The cost is $99.00 and is a separate expense that is not included with the book bundle. To register for Shadow Health, please visit app.shadowhealth.com and click "Register for a *Student Account."* Then enter your Fall 2016 PIN to enroll and purchase access,Course Registration PIN for Students: **Fall2016-3090-7274-4950-3323**

* Shadow Health Website: [http://app.shadowhealth.com/](http://securemail.shadowhealth.com/wf/click?upn=U60LdexMNVIbW9M8b6ISefAEF0g-2BBsdon-2FUAtF9D-2Bkf5UvwhHgZByigvV-2Bj4gimi_lNt1d4YGaxlmLL5eUine3MJ2dPcb6chUuEbDex1Z68aIgNvq-2BTqnryw1pC9qBlPR7wQm9VclUYGGBgQSnOY4osT2xhFcUrC3jDsMndZWEIBCzFWU-2Bd31BSJ2fW044oDKYXU2sDKrsW5lpZm-2BTnRY38KKTvAXeZ65Jm7thAexVysp-2BfEzFa7yMM3EhfhcWid-2BOfssFdE2bFolU0PEWmIm6A-3D-3D)
* Student Account Setup Guide: [http://bit.ly/How\_to\_Register](http://securemail.shadowhealth.com/wf/click?upn=PnKMbtwIbve-2F41PjiceFaFvAU1XBWbW1JpzWi5DRWfoyJg8t2rgAqLGDffUNspal_lNt1d4YGaxlmLL5eUine3MJ2dPcb6chUuEbDex1Z68aIgNvq-2BTqnryw1pC9qBlPRAJAuPpLPBa6-2BxPAgbcgQ90m-2FRfs9muR52dMYJ56X-2FkozHgJ7L7BTeyCN4AAQl9CrGCl34p0XCx-2BrpgyF1IlyDxIe6hruldfLIZc24CznsiN4i46rjvnP-2FZ1i6-2BuN1vPHhO7lcPKCXUypILa0l-2FNarQ-3D-3D)
* Technical Requirements: [http://bit.ly/System\_Requirements](http://securemail.shadowhealth.com/wf/click?upn=PnKMbtwIbve-2F41PjiceFaB-2Bll7AnYPvyRuaF8sbg26oHe5uXvYMolNaDE10sefp8_lNt1d4YGaxlmLL5eUine3MJ2dPcb6chUuEbDex1Z68aIgNvq-2BTqnryw1pC9qBlPRNTPnXf-2Bi1M8HtTdxvj2rX4mdEl3U0xKhQdhHUKlSx8Txj1PKjvvHOBCyqH8hWcAvAXBMRZDR-2BiZYaZZP4bBKnj5QQS8g-2BQiZYGSHWez8ET1jS3otqWGW2euG8NdoXLsrEBPw1lSqHIwdzbFHFCti7w-3D-3D)
* Link to Shadow Health Support: [http://support.shadowhealth.com](http://securemail.shadowhealth.com/wf/click?upn=198PZiO-2FpnWUhnHjZpidipp7ST8uyzorTwWVKLfF7dSTMwMzi1bnH2p7snj3MfB-2B_lNt1d4YGaxlmLL5eUine3MJ2dPcb6chUuEbDex1Z68aIgNvq-2BTqnryw1pC9qBlPRyR9NKcplC6-2Bxs3Wpa-2BV0EJrn6afam-2BMHvaAorPzlKnmP-2FYqrW52gGQJpLxRx4VINNgxTaWY4I2mywNwD1UHe7YMS6FjezRm9G6hcRnWCdCoZ5FFHOwfDw2iXt82m-2Bg9-2BxvGVxzwVH6mabmeGWEslog-3D-3D)

Recommended Textbooks

Perry, A. G., & Potter, P. A. (2013). *Clinical nursing skills and techniques* (8th ed.). St. Louis: Mosby/Elsevier.

Potter, P. A., & Perry, A. G. (2013). *Fundamentals of nursing* (8th ed.). St. Louis: Mosby/Elsevier

WEEKLY CLASS/LAB SCHEDULE

|  |  |  |  |
| --- | --- | --- | --- |
| **WEEK/DATE (Online Open Date)** | **LECTURE TOPIC** | **READINGS/ASSIGNMENTS/**  **EXAMS**  **(\*\*NOTE – VARIOUS TIMES/ROOMS)** | **LAB**  **DATE/TOPIC** |
| **Week 1:**  August 22nd – 26th  Module Open: August 19th | Course Introduction  Evidence-Based Assessment  Cultural Competence  The Interview (Complete Health History)  **Shadow Health Digital Clinical Experience Orientation: Conversation Concept Lab** | Jarvis: Ch. 1, 2, 3, 4  Jarvis Lab Manual: Ch. 1, 3, 4 (p. 25-28) – *done before NRC lab time*  **Lab Assignment #1:** Lab Manual – p. 29-36, Initiated in lab and uploaded to Canvas, **Due August 26th by 11:59pm** | **Week 1:**  August 24th: 1pm-6:50pm  Introduction,  Communication,  Functional Health Assessment – Practice  Session 1: 1pm-2:50pm  Clinical Groups: 1A1, 1A2, 1A3, 1B1, 1B2, Portion of 1F1  Session 2: 3pm-4:50pm  Clinical Groups: 1B3, 1C1, 1C2, 1C3, 1D1, Portion of 1F1  Session 3: 5pm-6:50pm  Clinical Groups: 1D2, 1D3, 1E1, 1E2, 1E3, Portion of 1F1 |
| **Week 2:** August 29th – September 2nd  Module Open:  August 25th | General Survey  Vital Signs  Pain Assessment  Skin, Hair, Nail Assessment  Care Planning I  **Shadow Health Assignment #1: Skin, Hair, Nails, Due: August 31st by 12pm** | Ackley: Introduction, Section I  Jarvis: Ch. 8, 9, 10, 12  Jarvis Lab Manual: Ch. 8, 9 (p.63-70), 10, 12 (p. 85-92) – *done before NRC lab time*  **Lab Assignment #2:** Lab Manual – p. 71, p. 93-94, Initiated in lab and uploaded to Canvas, **Due September 2nd by 11:59pm** | **Week 2:**  August 31st: 1pm-6:50pm  General Survey,  Pain,  Vital Signs,  Skin, Hair Nail Assessment  Session 1: 1pm-2:50pm  Clinical Groups: 1A1, 1A2, 1A3, 1B1, 1B2, Portion of 1F1  Session 2: 3pm-4:50pm  Clinical Groups: 1B3, 1C1, 1C2, 1C3, 1D1, Portion of 1F1  Session 3: 5pm-6:50pm  Clinical Groups: 1D2, 1D3, 1E1, 1E2, 1E3, Portion of 1F1Session 3: 5pm-6:50pm  Clinical Groups: |
| **Week 3:**  September 5th – 9th  Module Open:  September 1st | HEENT (Head, Ear, Eyes, Nose, & Throat)  Care Planning II  SBAR Introduction  **Shadow Health Assignment #2:**  **HEENT; Due September 7th by 12pm** | Ackley: Review Sections II-III  Jarvis: Ch. 13, 14, 15, 16, p. 804-805 (SBAR section only)  Jarvis Lab Manual: Ch. 13 (p.97-102), 14 (p. 105-114), 15 (p.117-124), 16 (p.127-134) *– done before NRC lab time*  **Lab Assignment #3:** Lab Manual – p. 103-104, p. 115-116, p. 125-126, p. 135-136, Initiated in lab and uploaded to Canvas, **Due September 9th by 11:59pm**  **Care Plan Assignment: Due September 9th by 11:59pm** | **Week 3:**  September 7th: 1pm-6:50pm  Vital Signs Review  HEENT Assessment  Session 1: 1pm-2:50pm  Clinical Groups: 1A1, 1A2, 1A3, 1B1, 1B2, Portion of 1F1  Session 2: 3pm-4:50pm  Clinical Groups: 1B3, 1C1, 1C2, 1C3, 1D1, Portion of 1F1  Session 3: 5pm-6:50pm  Clinical Groups: 1D2, 1D3, 1E1, 1E2, 1E3, Portion of 1F1 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Week 4:**  September 12th – 16th  Module Open:  September 8th | Nutritional Assessment | Jarvis: Ch. 11  Jarvis Lab Manual: Ch. 11 (p.79-84)  **EXAM #1: September 14th,**  **3:30pm-4:30pm, RM G-101** | **Week 4:**  September 14th: No NRC Lab |
| **Week 5:**  September 19th – 23rd  Module Open: September 15th | Breast Assessment  Pulmonary Assessment  **Shadow Health Assignment #3:**  **Respiratory Concept Lab; Respiratory; Due September 21st by 12pm** | Jarvis: Ch. 17, 18  Jarvis Lab Manual: Ch. 17 (p. 137-144), 18 (p. 149-158) *– done before NRC lab time*  **Lab Assignment #4:** Lab Manual – p. 145-146, p. 159-160, Initiated in lab and uploaded to Canvas, **Due September 23rd by 11:59pm**  **SBAR Assignment #1:** Shadow Health, Focused Exam: Cough – Danny Rivera, **Due September 23rd by 11:59pm** | **Week 5:**  September 21st: 1pm-6:50pm  Breast Assessment  Pulmonary Assessment  Session 1: 1pm-2:50pm  Clinical Groups: 1A1, 1A2, 1A3, 1B1, 1B2, Portion of 1F1  Session 2: 3pm-4:50pm  Clinical Groups: 1B3, 1C1, 1C2, 1C3, 1D1, Portion of 1F1  Session 3: 5pm-6:50pm  Clinical Groups: 1D2, 1D3, 1E1, 1E2, 1E3, Portion of 1F1 |
| **Week 6:** September 26th – 30th  Module Open:  September 22nd | Cardiovascular Assessment  Peripheral vascular and Lymphatic Assessment  **Shadow Health Assignment #4: Cardiovascular Concept Lab; Cardiovascular; Due September 28th by 12pm** | Jarvis: Ch. 19, 20  Jarvis Lab Manual: Ch. 19 (p. 161-171), 20 (p. 175-182) *– done before NRC lab time*  **Lab Assignment #5:** Lab Manual – p. 172-174, p. 183-186, Initiated in lab and uploaded to Canvas, **Due September 30th by 11:59pm**  **SBAR Assignment #2:** Shadow Health, Focused Exam: Chest pain – Brian Foster, **Due September 30th by 11:59pm** | **Week 6:**  September 28th, 1pm-6:50pm  Cardiovascular Assessment  Peripheral Vascular and Lymphatic Assessment  Session 1: 1pm-2:50pm  Clinical Groups: 1A1, 1A2, 1A3, 1B1, 1B2, Portion of 1F1  Session 2: 3pm-4:50pm  Clinical Groups: 1B3, 1C1, 1C2, 1C3, 1D1, Portion of 1F1  Session 3: 5pm-6:50pm  Clinical Groups: 1D2, 1D3, 1E1, 1E2, 1E3, Portion of 1F1 |
| **Week 7:**  October 3rd – 7th  Module Open:  September 29th | Abdominal Assessment  Genitourinary Assessment  **Shadow Health Assignment #5: Abdominal Concept Lab; Abdominal; Due October 5th by 12pm** | Jarvis: Ch. 21, 24, 25, 26  Jarvis Lab Manual: Ch. 21 (p.187-194), 24 (p.223-230), 25 (p.233-238), 26 (p.241-248) *– done before NRC lab time*  **Lab Assignment #6:** Lab Manual – p.195-196, p.231-232, p.239, p. 249-251, Initiated in Lab and uploaded to Canvas, **Due October 7th by 11:59pm**  **SBAR Assignment #3:** Shadow Health, *Focused Exam: Abdominal Pain - Esther Park*  **Due October 7th by 11:59pm** | **Week 7:**  October 5th, 1pm-6:50pm  Abdomen Assessment  Genitourinary Assessment  Session 1: 1pm-2:50pm  Clinical Groups: 1A1, 1A2, 1A3, 1B1, 1B2, Portion of 1F1  Session 2: 3pm-4:50pm  Clinical Groups: 1B3, 1C1, 1C2, 1C3, 1D1, Portion of 1F1  Session 3: 5pm-6:50pm  Clinical Groups: 1D2, 1D3, 1E1, 1E2, 1E3, Portion of 1F1 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Week 8:**  October 10th – 14th  Module Open:  October 6th | Substance Use Assessment  Domestic and Family Violence Assessments | Jarvis: Ch. 6, 7  Jarvis Lab Manual: Ch. 6 (p. 45-52), 7 (p. 53-58)  **EXAM #2: October 12th,**  **3:30pm-4:30pm, RM G-101** | **Week 8:**  October 12th: No NRC Lab |
| **Week 9:**  October 17th – 21st  Module Open: October 13th | Musculoskeletal Assessment  **Shadow Health Assignment #6:**  **Musculoskeletal**  **Due October 19th by 12pm** | Jarvis: Ch. 22  Jarvis Lab Manual: Ch. 22 (p.197-204) *– done before NRC lab time*  **Lab Assignment #7:** Lab Manual – p.205-208, Initiated in Lab and uploaded to Canvas, **Due October 21st by 11:59pm** | **Week 9:**  October 19th, 1pm-6:50pm  Musculoskeletal Assessment  Session 1: 1pm-2:50pm  Clinical Groups: 1A1, 1A2, 1A3, 1B1, 1B2, Portion of 1F1  Session 2: 3pm-4:50pm  Clinical Groups: 1B3, 1C1, 1C2, 1C3, 1D1, Portion of 1F1  Session 3: 5pm-6:50pm  Clinical Groups: 1D2, 1D3, 1E1, 1E2, 1E3, Portion of 1F1 |
| **Week 10:**  October 24th – 28th  Module Open:  October 20th | Neurological Assessment  Mental Status Assessment  **Shadow Health Assignment #7:**  **Neurological**  **Due October 26th by 12pm** | Jarvis: Ch. 5, 23  Jarvis Lab Manual: Ch. 5 (p.37-42), 23 (p.209-217) *– done before NRC lab time*  **Lab Assignment #8:** Lab Manual – p. 43-44, p.219-221, Initiated in Lab and uploaded to Canvas, **Due October 28th by 11:59pm** | **Week 10:**  October 26th, 1pm-6:50pm  Neurological Assessment  Mental Status Assessment  Session 1: 1pm-2:50pm  Clinical Groups: 1A1, 1A2, 1A3, 1B1, 1B2, Portion of 1F1  Session 2: 3pm-4:50pm  Clinical Groups: 1B3, 1C1, 1C2, 1C3, 1D1, Portion of 1F1  Session 3: 5pm-6:50pm  Clinical Groups: 1D2, 1D3, 1E1, 1E2, 1E3, Portion of 1F1 |
| **Week 11:**  October 31st – November 4th  Module Open: October 27th | Pregnant Woman Assessment  Post-Partum Woman Assessment  **Shadow Health Assignment #8: Health History Due November 2nd by 12pm** | Jarvis: Ch. 30  Jarvis Lab Manual: Ch. 30 (p.281-296) *– done before NRC lab time*  **Lab Assignment #9:** SOAP Note from online video, bring the SOAP note to lab for critique, to be uploaded to Canvas, **Due November 4th by 11:59pm** | **Week 11:**  November 2nd, 1pm-6:50pm  Pregnant Woman Assessment  Post-Partum Woman Assessment  Session 1: 1pm-2:50pm  Clinical Groups: 1A1, 1A2, 1A3, 1B1, 1B2, Portion of 1F1  Session 2: 3pm-4:50pm  Clinical Groups: 1B3, 1C1, 1C2, 1C3, 1D1, Portion of 1F1  Session 3: 5pm-6:50pm  Clinical Groups: 1D2, 1D3, 1E1, 1E2, 1E3, Portion of 1F1 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Week 12:**  November 7th – 11th  Module Open:  November 3rd | Newborn Assessment | Online Videos (See Canvas)  Jarvis: None  Jarvis Lab Manual: None  **EXAM #3: November 9th,**  **3:30pm-4:30pm, RM G-101** | **Week 12:**  November 9th: No NRC Lab |
| **Week 13:**  November 14th – 18th  Module Open: November 10th | Pediatric Assessment  Growth and Development | Jarvis: Ch. 28  Jarvis Lab Manual: Ch. 28 (p. 265-274) *– done before NRC lab time*  **Lab Assignment #10:** Functional Health Patterns (FHP); Complete patient FHP, **Due November 18th, by 11:59pm** | **Week 13:**  November 16th, 1pm-6:50pm  Pediatric Assessment  Growth and Development  Session 1: 1pm-2:50pm  Clinical Groups: 1A1, 1A2, 1A3, 1B1, 1B2, Portion of 1F1  Session 2: 3pm-4:50pm  Clinical Groups: 1B3, 1C1, 1C2, 1C3, 1D1, Portion of 1F1  Session 3: 5pm-6:50pm  Clinical Groups: 1D2, 1D3, 1E1, 1E2, 1E3, Portion of 1F1 |
| **Week 14:**  November 21st – 25th | Thanksgiving Week – No Module/NRC Lab | | |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Week 15:**  November 28th – December 2nd  Module Open:  November 17th | | | Comprehensive Health Assessment  Bedside Assessment and Electronic Health Recording  Functional Assessment of the Older Adult  **Shadow Health Assignment #9:**  **Comprehensive Assessment**  **Due November 30th, by 12 pm** | Jarvis: Ch. 27, 29, 31  Jarvis Lab Manual: Ch. 31 (p.297-303)  *– done before NRC lab time*  **Lab Assignment #11:** Lab Manual – p. 255-259, Initiated in Lab and uploaded in Canvas, **Due December 2nd by 11:59pm** | | | **Week 15:**  November 30th, 1pm-6:50pm  Comprehensive Health Assessment  Session 1: 1pm-2:50pm  Clinical Groups: 1A1, 1A2, 1A3, 1B1, 1B2, Portion of 1F1  Session 2: 3pm-4:50pm  Clinical Groups: 1B3, 1C1, 1C2, 1C3, 1D1, Portion of 1F1  Session 3: 5pm-6:50pm  Clinical Groups: 1D2, 1D3, 1E1, 1E2, 1E3, Portion of 1F1 |
| **Week 16:**  December 5th – 7th  Module Open:  November 17th | | | Review | **FINAL EXAM: Wednesday December 7th,**  **3:30pm-5:30pm, Rm: G-101**  **(Comprehensive Final Exam)** | | | **Week 16:**  December 7th: No NRC Lab |
| **Week 17:**  **December 12th-16th**  **Finals Week** | | | No Modules | **Comprehensive Head-to-Toe Video Assessment, Due December 12th by 11:59pm** | | | **Week 17:**  No NRC Lab |
| Approved: | Academic Affairs Committee:  General Faculty:  UF Curriculum Committee: | | | 02/03, 12/03; 09/09; 02/14  02/03, 01/04; 09/09; 02/14  05/03; 10/09 |