UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Fall 2016

COURSE NUMBER NUR 3816, Section 14H9

COURSE TITLE Seminar in Professional Nursing

# CREDITS 1

PLACEMENT Third Semester of Study

PREREQUISITE NUR 3123 Pathophysiology and Pharmacology

NUR 3826 Legal and Ethical Issues in Nursing

COREQUISITE NUR 3197 Genetics and Genomics in Nursing Practice

NUR 3169 Inquiry and Evidence in Professional Nursing Practice

# FACULTY Sharon M. Bradley DNP, RN, CNL, CNE

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# HPNP 3235, (352) 273-6423

# Virtual Office hours by appointment (via phone or Skype)

COURSE DESCRIPTION

The purpose of this course is to relate past nursing practice and current academic achievements to professional nursing role development. The focus is on utilizing experiential and academic bases to demonstrate role development, document achievements in clinical competence, and map course assignments to the BSN essentials. Emphasis is on generating a competency based portfolio of academic and experiential achievements.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to:

1. Articulate the role that accountability plays in professional nursing practice.
2. Compare and contrast experiential activities with essentials of the BSN prepared nurse.
3. Utilize professional tools (e.g., resume, biography, work objectives, references, etc.) to support a planned career trajectory.
4. Construct a professional nursing portfolio that reflects incorporation of knowledge, skills and values derived from a solid base in liberal education

COURSE SCHEDULE

Section Day Time Room

14H9 Web-based

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at   
<http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

NETQUETTE: COMMUNICATION COURTESY

All members of the class are expected to follow rules of common courtesy in all e-mail messages, threaded discussions and chats. Threads of discussion should continue to the end and students should maintain professional language in posts and responses. No personal criticism is permitted and no inappropriate language is permitted. <http://teach.ufl.edu/docs/NetiquetteGuideforOnlineCourses.pdf>.

TOPICAL OUTLINE

1. Assessing role transition to professional nursing practice using a portfolio
   1. The process of role transition
      1. Theory-practice linkages
      2. Evidence of BSN program outcome achievement
      3. Projected career growth and development
   2. Portfolio organization strategy
      1. Selective vs inclusive
      2. Integrative vs compartmentalized
   3. Portfolio components
      1. Introduction
      2. Professional nursing career goals and objectives
      3. Supporting evidence, e.g.:
         1. Resume/ CV
         2. Professional role development/ continuing education evidence/ certifications/publications/presentations
         3. Reflective summary of course work
         4. Reflective clinical experience exemplars
      4. Five year career trajectory
      5. Challenges and enablers towards professional development
   4. Portfolio content analysis

TEACHING METHODS

Assigned readings, web-based discussions, written assignments and reflections, media, electronic resources, and ePortfolio construction.

LEARNING ACTIVITIES:

Completion of assigned modules and readings, web-based participation, reflective writing, and ePortfolio construction.

EVALUATION METHODS/COURSE GRADE CALCULATION

Portfolio Components and Reflections 75%

Seminar Discussions & Participation 25%

100%

MAKE UP POLICY

All assignments will have posted due dates to allow for adequate time for completion. Students are expected to plan in advance and submit assignments by the due dates. **There will be a 10% deduction per day on late assignments** (i.e. if an assignment is worth 10 points and you would receive an 8/10 but are two days late, you will receive a 6/10 on that assignment). After 5 days, you will receive a zero on the assignment unless you have spoken with the instructor and arrangements have been made. Please contact your faculty member prior to a due date if there is an emergency that will prevent you from turning in the assignment by the deadline. Arrangements are made at the discretion of the instructor.

**Information in the weekly class schedule is subject to change at the discretion of the instructor. You will receive notification and an announcement should this occur. Every effort will be made to adhere to the assignments and due dates as they are currently published.**

GRADING SCALE/QUALITY POINTS:

A 95-100 (4.0) C 74-79\* (2.0)

A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91-92 (3.33) D+ 70-71 (1.33)

B 84-90 (3.0) D 64-69 (1.0)

B- 82-83 (2.67) D- 62-63 (0.67)

C+ 80-81 (2.33) E 61 or below (0.0)

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies:

Please see the College of Nursing website (<http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>) for a full explanation of each of the following policies:.

Attendance

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

REQUIRED TEXTBOOKS

Reed, S. (2015). *Successful professional portfolios for nursing students*. Thousand Oaks, CA: SAGE Publications (aka learning Matters).

RECOMMENDED TEXTBOOKS

American Psychological Association. (2009). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: American Psychological Association

WEEKLY CLASS SCHEDULE

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| --- | --- | --- | --- |
| **WEEK** | **TOPIC** |  | **DUE** |
| **MODULE 1**  8/22 - 9/4 | **Introduction** | View Welcome Video  Power Point: Introduction to ePortfolios lecture | **9/4/16**  **11:59 pm** |
| Review Syllabus and posted Course Information  Complete Syllabus Quiz  Post Module 1 Introduction video  Discussion Board assignment |
| **MODULE 2**  9/5 – 9/25 | **BSN Outcomes:** BSN Essentials & Program Outcomes | View Module 2 Overview video  Review assigned documents  View BSN Essentials in Action lecture | **9/14/16**  **and**  **9/25/16**  **11:59 pm** |
| Discussion Board assignment Initial Post DUE Wednesday, 9/14/16 at 11:59p  Construct BSN Essentials Chart DUE Sunday, 9/25/16 at 11:59p |
| **MODULE 3**  9/26 – 10/9 | **Developing Your ePortfolio:** Overview | View Module 3 lecture  Review ePortfolio Tutorial  Read Chapters 1 & 2 in Reed, S. | **10/9/16**  **11:59 pm** |
| Construct an ePortfolio video  Upload Introduction/Biosketch and CV to ePortfolio  Write Reflection Essay on Personal Philosophy of Nursing paper and Upload to ePortfolio |
| **MODULE 4**  10/10- 10/23 | **Adding Previous Work to ePorfolio** | View Module 4 video  Read Chapters 3 & 4 in Reed, S. | **10/23/16**  **11:59 pm** |
| Add EBP Poster and Refection Essay to ePortfolio  Add Ethical Case Analysis and Reflection Essay to ePortfolio |
| **MODULE 5**  10/24 – 11/13 | **Previous Work Con’t:**  Promoting Quality Practice | View Module 5 video  Read Chapter 5 & 6 in Reed. S. | **11/13/16**  **11:59 pm** |
| Add QSEN-Based Assessment  Add Patho/Pharm Case Analysis an Reflection Essay to ePortfolio |
| **MODULE 6**  11/14 – 11/27 | **Career Trajectory** | View Module 6 videos  Read Chapter 7 in Reed, S. | **11/27/16**  **11:59 pm** |
| Add Continuing Education, Professional Association Membership, Certification, Leadership Role/Service, Career Trajectory, and Professional Goals to ePortfolio |
| **MODULE 7**  11/28 – 12/7  \*Note due date | **Conclusion:** Going Forward | View Module 7 video  Future Courses & Reflections to add to ePortfolio | **12/7/16**  **11:59 pm**  \*Note due date |
| Discussion Board assignment |

Approved: Academic Affairs Committee: 11/14

Faculty: 11/14

UF Curriculum: 12/14