UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Fall 2016

COURSE NUMBER NUR 4739L

COURSE TITLE Clinical Practice 3: Restoration of Wellness

CREDITS 4

PLACEMENT BSN Program: 3rd Semester Upper Division

PREREQUISITES NUR 3738C Clinical Practice 2: Restoration of Wellness

COREQUISITES NUR 4739 Systems of Care 3: Restoration of Wellness

NUR 3826 Legal and Ethical Issues in Nursing

NUR 3638 Population Focused Care

FACULTY

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| Christa L. Cook, PhD, MSN, APHN-BCAssistant ProfessorHPNP 4204christacook@ufl.edu   352-273-6350 (office)352-275-9565 (cell)Office Hours – Tuesday 3:15-5:15 | Paula Alexander-Delpech, ARNP, PhDClinical Assistant Professor HPNP - 4208pdelpech@ufl.eduCell 305-35-8129Office hours – 3:00pm - 5:00pm and by appointment |
| Jeanne-Marie R. Stacciarini, RN, PhD, FAANAssociate ProfessorHPNP 4207jeannems@ufl.edu​352- 273 6499Office hours: Thursdays from 10:30AM - 12:30PM | Dorie Frum, MSN, ACNP-BCClinical Assistants ProfessorHPNP 3231dorie66@cox.net352 273-6319 (office)Office hours  by appointment |
| Sally Bethart, MSN, ARNP, APHN-BCClinical Assistant Professor HPNP 4203sbeth12@ufl.edu    (352) 273-6372   Office hours: Wednesdays 11:30AM - 1:30PM and by appointment | Bonnie Carlin, MSN, RN-BCAdjunct Clinical Assistant ProfessorOffice: HPNP 3215carlibj@ufl.edu352 273 6322352 213 8137 cellOffice Hours: Wednesdays 1500-1700  |
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COURSE DESCRIPTION The purpose of this course is to provide the student with clinical experiences in the provision of healthcare for diverse clients with complicated acute and chronic illnesses and the application of population focused care principles. Emphasis is on the delivery of holistic, safe, and evidence based healthcare for clients with complicated disease, injury, and disability in a variety of settings. Focus is on the evaluation of healthcare outcomes in individuals and groups with varied levels of acuity across the lifespan.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Implement evidence-based collaborative interventions in the care of clients with complicated illnesses.
2. Apply legal and ethical principles in the care of clients with complicated disease, injury, and disability.

3. Utilize principles of population focused care in the healthcare management of individuals and groups.

4. Formulate recommendations for revision of interprofessional plans of care.

5. Examine professional behaviors and boundaries in the provision of holistic care of clients.

CLINICAL/LABORATORY SCHEDULE

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TEACHING METHODS

Supervised clinical practice experiences and seminar

LEARNING ACTIVITIES

Planned clinical practice activities, participation in seminar, community home, written analysis of care, and assigned interprofessional education activities, e.g., Interdisciplinary Family Health (IFH), Interprofessional Learning in Healthcare (ILPH), and/or ATTAC-IT (Area Health Education Centers Tobacco Training and Cessation Program – Initial Training).

EVALUATION METHODS/ COURSE GRADE CALCULATION

Clinical courses are evaluated using the Clinical Evaluation form. Clinical evaluation will be based on faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation Form. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. **The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course.** A rating of less than satisfactory in any of the areas at semester end will constitute an Unsatisfactory course grade.

The faculty member will hold evaluation conferences with the student and clinical preceptor, if applicable. The faculty member will document or summarize each conference on the Clinical Evaluation Form or Advisement Record. This summary will be signed by the faculty member and student. Mid-rotation evaluation conferences will be made available to each student. Final evaluation conferences with faculty members are mandatory and will be held during the last week of each clinical rotation. A student may request additional conferences at any time by contacting the faculty member.

MAKE UP POLICY

Arrangements for making up missed clinical time needs to be arranged with the assigned faculty members.

GRADING SCALE

S Satisfactory

 U Unsatisfactory

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

**PROFESSIONAL BEHAVIOR**

**The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.**

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies:

 Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

REQUIRED TEXTBOOKS

Ackley, B., & Ladwig, G. (2017). *Nursing Diagnosis Handbook,* (11th ed.). St. Louis: Mosby/Elsevier.

HESI.  (2014).  *Comprehensive review for the NCLEX-RN examination* (4th ed.).  St. Louis,

     Missouri: Elsevier.

Jarvis, C. (2015a). *Physical examination and health assessment* (7th ed.). St. Louis: Saunders/Elsevier.

Jarvis, C. (2015b). *Physical examination and health assessment student laboratory manual* (7th ed.). St. Louis: Saunders/Elsevier.

Jarvis, C. (2015c). *Pocket companion for physical examination and health assessment* (7th ed.). St. Louis: Saunders/Elsevier.

Lewis, S.L., Dirksen, R.F., Heitkemper, M.M., Bucher, l., & Camera, I.M.  (2014).

     *Medical-Surgical nursing:  Assessment and management of clinical problems* (9th ed.).

     St. Louis, Mo:  Mosby

Perry, A. G., & Potter, P. A. (2013). *Clinical nursing skills and techniques* (8th ed.). St. Louis: Mosby/Elsevier.

Silvestri, L.A.  (2014).  Saunders comprenhensive review for the NCLEX-RN examination

      (6th ed.). St. Louis, MO: Saunders.

CLINICAL HOURS

Clinical Assignments: Mondays and Tuesdays

See Fall 2016 Clinical Schedule and CP3 Clinical List for Individual Assignments

Public Health clinical hours: The population focused component of CP3 requires 40 clinical hours. Students will collaborate with public health faculty to plan schedules. Please note that days and times may include weekdays, some evenings, and weekends.”

Uniform required for hospital clinical and simulation, consists of blue pants and a navy top made of scrub or uniform material with CON identification. Socks and stockings are required to all be white. Shoes must be closed heel and toe, nonporous, and primarily white. Overall appearance must convey a professional image. Personal hygiene and grooming should be of a standard that insures the safety and comfort of clients

In community settings, students wear khaki pants with a navy or white CON custom polo shirt or a Community Immunity T-shirt. Shoes for community settings must be closed toe, closed heel, and clean.

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| Approved: | Academic Affairs Committee:General Faculty:UF Curriculum Committee: | 09/09; 02/12; 02/1409/09; 03/12; 02/1410/09; 04/12 |