UNIVERSITY OF FLORIDA

 COLLEGE OF NURSING

 COURSE SYLLABUS

 Spring 2017

COURSE NUMBER NGR 6302

COURSE TITLE Advanced Child Health Nursing II

CREDITS 04

PLACEMENT DNP Program: Pediatric Primary Care Nurse Practitioner Track

PREREQUISITES NGR 6301: Advanced Child Health Nursing I

 NGR 6301L: Advanced Child Health Nursing Clinical I

COREQUISITES NGR 6302L: Advanced Child Health Nursing Clinical II

# FACULTY OFFICE PHONE OFFICE HOURS

Stacia M. Hays, DNP, CPNP-PC HPNP 2232 352-273-6348 Tues 10-12

Clinical Assistant Professor

Family, Community,

and Health Systems Science

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COURSE DESCRIPTION

 This course provides the student with knowledge of the management of complex acute and chronic illnesses in children from newborns through young adulthood. Emphasis is on integration of knowledge, theory, and research from a variety of disciplines into age appropriate assessment and treatment of children from diverse backgrounds. Focus is on the child within a family context, including development of culturally relevant education and coaching strategies for parents.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Synthesize theory and research findings from nursing and other disciplines into the assessment and management of children complex acute conditions and chronic illnesses.

2. Differentiate normal and abnormal findings in the presentation of chronic illnesses in children, considering gender, age, developmental status, and socio-cultural background.

3. Develop accurate differential diagnoses for children with complex acute conditions and chronic illnesses.

4. Evaluate pharmacologic and non-pharmacologic interventions for children with complex acute conditions and chronic illnesses.

5. Differentiate between clinical situations managed by pediatric nurse practitioners and those requiring collaboration and/or referral to other health care providers.

6. Analyze health systems and community resources related to follow-up care for children.

7. Discuss legal and ethical issues related to care for children with complex acute conditions and chronic illnesses.

8. Evaluate provision of appropriate education and support for children with complex acute conditions and chronic illnesses and their families.

COURSE SCHEDULE

**In this course, Modules open on Mondays, assignments are due on Sundays by 2300. Exams are scheduled on Thursdays, except for the Final Exam.** Students may expect to receive feedback regarding submitted assignments within 2 weeks unless specified.

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <https://elearning.ufl.edu>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Students are expected to participate in the activities and discussions as listed in the course syllabus and on the course web-site. Timeframes for assignment submissions are listed in the course materials on the course web-site.

The College of Nursing will utilize ProctorU, a live proctoring service, for major examinations in graduate web-based online courses to ensure a secure testing environment. Students must sign in to ProctorU prior to the scheduled time for each exam in order to authenticate their identity and connect with the live proctor. Students authenticate their identity and are remotely monitored by a trained employee of ProctorU.

ProctorU:

• Each student computer must be in compliance with Policy S1.04, Student Computer Policy and must contain a web cam, microphone, and speakers.

• Students go to the website http://www.proctoru.com/ and click on “How To Get Started”. This will permit students to create an account and test out their system.

• Once an instructor makes an exam available, students go online to ProctorU to schedule the exam session. Students must provide a valid email address and phone number where they can be reached during an exam.

• CON IT Support office will oversee this process and provide technical assistance.

**Course websites are generally made available on the Friday before the first day of classes.**

TOPICAL OUTLINE

A. Developmental Approach to Acute and Chronic Illness in Children

 1. Specific developmental stages

 2. Parental approaches

 3. Siblings

B. Systematic approach to acute and chronic health problems in each general area listed below is addressed using the following approach:

 1. Symptom cluster presentation

 2. Objective findings: physical exam, history, diagnostic testing

 3. Diagnosis/differential diagnoses

 4. Therapeutic Plan

 5. Evaluation of treatment results (efficacy)

 6. Use of interdisciplinary collaboration and referral

 7. Ethical principles

 8. Legal requirements

 9. Health disparities

 10. Genomics

C. Systems approach to children with acute and chronic health problems

 1. Respiratory system

 2. Cardiovascular system

 3. Gastrointestinal disorder

 4. Hematological System

 5. Immune system

 6. Integumentary system

 7. Musculoskeletal

 8. Neurological System

 9. Genitourinary system

 10. Endocrine System

 11. Genetic Disorders

 12. Biopsychosocial/Developmental Problems of childhood

TEACHING METHODS

 Lecture, audiovisual materials, written materials, and case studies.

LEARNING ACTIVITIES

 Readings, participation in discussion, case study analyses, and examinations.

EVALUATION METHODS/COURSE GRADE CALCULATION

Four exams will be given, including a cumulative final exam. One hour is allotted for exams I-III and the final exam will be allotted 2 hours. **Students must sign up for the exam times via ProctorU.** Two clinical case study presentations will comprise the remainder of the class grade. See Canvas site for specific details.

 Test I 15%

 Test II 15%

 Test III 15%

 Final Exam 25%

 Presentation (2) 30%

 100%

MAKE UP POLICY

There will be no make-ups for missed exams except in those circumstances outlined by university policy. If a student misses an exam, the score on the final exam will be the score for both the missed exam and the final exam. There will be no make-ups for missed assignments. If you have extenuating circumstances, contact the instructor prior to the due date of the exam/assignment.

GRADING SCALE/QUALITY POINTS

 A 95-100 (4.0) C 74-79\* (2.0)

 A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91-92 (3.33) D+ 70-71 (1.33)

 B 84-90 (3.0) D 64-69 (1.0)

 B- 82-83 (2.67) D- 62-63 (0.67)

 C+ 80-81 (2.33) E 61 or below (0.0)

 \* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies:

 Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

REQUIRED TEXTBOOKS

Jackson Allen, P. & Vessey, J. A. (2010). Primary Care of the Child with a Chronic Condition. 5th ed. St. Louis: Elsevier.

All previous and concurrent required texts.

**WEEKLY CLASS SCHEDULE**

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| --- | --- | --- | --- |
| WEEK OF | TOPIC/EVALUATION | ASSIGNMENTS/READINGS | FACULTY |
| January 4 | Course IntroductionDysmorphologyGenetic Disorders | **See Canvas site for weekly reading assignments.** | Dr. HaysDr. Nealis |
| January 9 | Female GU disordersPediatric Gynecology | **Case Study Presentations Due Jan 15***Vulvovaginitis & Abnormal & Normal Vaginal Discharge* | Dr. Hays |
| January 17*Holiday Jan 16* | Male GU DisordersInterprofessional Collaboration/Patient Safety*End of Exam 1 material* | **Case Study Presentation Due Jan 22***Enuresis, Circumcision, Testicular Pain & Swelling* | Dr. Hays |
| January 23 | Biopsychosocial and Developmental Disorders | **EXAM 1 Jan 26***One hour ProctorU between**8am and 11am* | Dr. Bruney |
| January 30 | Biopsychosocial and Developmental Disorders |  | Dr. Bruney |
| February 6 | GI Disorders**End exam 2 material** | **Case Study Presentation Due Feb 12***Parasites, Poisoning,Appendicitis* | Dr. Hays |
| February 13 | Hematology and Oncology | **EXAM 2 Feb 23***One hour ProctorU between**8am and 11am* | Dr. Nealis |
| February 20 | Hematology and OncologyCardiovascular: Normal and Abnormal |  | Dr.Nealis |
| February 27 | Cardiovascular: Normal and Abnormal |  | Dr.Nealis |
| March 6 |  | **SPRING BREAK** |  |
| March 13 | Common Pediatric Dermatology Issues*End of Exam 3 material* |  | Dr. Hays |
| March 20 | Neurological Disorders | **Case Study Presentation Due March 26***HSP, HUS, Eczema/Dermatitis* | Dr. Bruney |
| March 27 | Rheumatology and Immunology | **EXAM 3 March 30***One hour ProctorU between**8am and 11am* | Dr. Hays |
| April 3 | Endocrine Disorders | **Case Study Presentation** **Due April 9***Tics, Headaches* | Dr. Nealis |
| April 10 | Musculoskeletal Disorders | **Case Study Presentation Due April 16***Growing Pains, Torticollis***COURSE EVALUATIONS****EXTRA CREDIT OPTION** | Dr. Hays |
| FINAL EXAM | FINAL EXAM | **FINAL EXAM April 19****Two hours****ProctorU 10am-12noon** |  |