UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

Spring, 2017

COURSE NUMBER NGR 6944 sec 08G1

COURSE TITLE Practicum in Nursing

CREDITS 3 or 6 (144 or 288 hours depending on curriculum plan)

PREREQUISITES All required clinical courses in the master’s program

# FACULTY Sandra Cadena, PhD, ARNP, PMHCNS-BC, CNE

|  |  |  |  |
| --- | --- | --- | --- |
|  | HPNO 3011 (cell) 813-9975653 Office hours by appointment SCadena@ufl.edu |  |  |
|  |  |  |  |

# COURSE DESCRIPTION This course provides an opportunity to synthesize advanced knowledge and role behaviors in an advanced practice role within clinical specialty tracks. Students will practice under the supervision of faculty with agency preceptors in an appropriate facility or institution. With faculty guidance, student will develop a practicum plan based on course objectives to include specific objectives, learning activities, and evaluation methods.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Utilize theories from nursing sciences and arts to develop a comprehensive and holistic approach to nursing care.

2. Critique and apply research findings to provide quality health care, initiate change, and improve nursing practice.

3. Utilize theories and principles of health care policy, organization and finance to manage fiscal, human, and physical resources.

1. Critically and accurately assess, plan, intervene, and evaluate health experiences (including wellness and illness) of individuals, families, and communities.
2. Apply knowledge of cultural diversity and global perspectives in delivering health care.
3. Utilize legal and ethical principles to guide decision-making in an advanced nursing practice role.
4. Utilize communication and interpersonal skills to facilitate collaborative relationships with clients and the health care team.
5. Develop an ethical framework to guide one's advanced nursing role and foster one's leadership and continued growth within the nursing profession.

# CLINICAL SCHEDULE

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

Student Clinical Schedules are arranged with assigned clinical preceptors. Typhon will be used to record clinical encounters and clinical hours. If you have technical questions regarding Typhon call College of Nursing IT Support at 352-273-6429 or send email to conitsupport@health.ufl.edu.

TEACHING METHODS

 Supervision of clinical practice, individual conferences, practice certification exam

LEARNING ACTIVITIES

 Supervised clinical practice, individual conferences, practice certification exam, (case studies and seminars as assigned)

ATTENDANCE

**Students** are required to submit a written calendar of planned clinical practice dates and times in TYPHON **prior** to beginning the clinical rotation. Any changes to the calendar (dates and times) must be submitted in writing to the course faculty member **before** the change is planned to occur. **Clinical hours accrued without prior knowledge of the faculty member will not be counted toward the total number of clinical hours required for the course. Students must notify preceptor and clinical faculty of any missed clinical days due to illness.**

EVALUATION

GRADING SCALE

S Satisfactory

 U Unsatisfactory

For more information on grades and grading policies, please refer to University’s grading policies: http://gradcatalog.ufl.edu/content.php?catoid=4&navoid=907#grades

To earn a SATISFACTORY grade in this course you must complete the required number of clinical hours, participate in all required learning activities, document all clinical encounters in
TYPHON, complete practice certification exam by assigned date, and submit Form G and signed satisfactory final clinical evaluation form for each clinical site in Canvas (found under assignment tab).

Refer to your Canvas course website for specific instruction regarding the Seminars & assignments.

Clinical experience will be evaluated through faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation Form. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. **The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course**. A rating of less than satisfactory in any of the areas at semester end will constitute an Unsatisfactory course grade.

MAKE UP POLICY

Any make up clinical days must be pre-arranged with faculty and approved by the clinical preceptor.

**FACULTY EVALUATION**

 Faculty Feedback Expectations: Written assignments will be graded within ten (10) business days of receipt.

Students are expected to provide feedback on the quality of instruction in this course based on ten criteria. These evaluations are conducted online at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies:

 Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

# REQUIRED TEXTBOOKS

All texts from previous courses

RECOMMENDED TEXTBOOKS

none

|  |  |  |
| --- | --- | --- |
| Approved: | Academic Affairs Committee:Faculty: | 11/94; 2/021/94; 2/02 |