UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

SPRING/2017

COURSE NUMBER NUR 3638

COURSE TITLE Population Focused Care

CREDITS 2

# PLACEMENT BSN Program: 2nd Semester Upper Division

PREREQUISITE NUR 3138 Systems of Care 1: Wellness Promotion and Illness Prevention

COREQUISITE None

FACULTY Joan Castleman MS, RN, CTTS

[jbcastle@ufl.edu](mailto:jbcastle@ufl.edu) HPNP 4205 (352) 273-6362

Office hours: Thursday 10:30 am-12:30 pm

COURSE DESCRIPTION The purpose of this course is to examine strategies for wellness promotion, disease prevention, and disaster management in communities and populations. Emphasis is on the epidemiologic principles that affect the health of vulnerable populations. Focus is on the impact of interventions that address health disparities in related populations.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Analyze nursing management of wellness promotion and illness prevention for communities and populations.
2. Analyze interprofessional strategies for wellness promotion and illness prevention of culturally diverse communities and populations.
3. Utilize epidemiology and other evidence-based sources to identify communities and populations at risk.

4. Discuss response systems and management strategies for selected disasters.

COURSE SCHEDULE

Section Day Time Room

1G38 Thursday 8:30-10:25am G101

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TOPICAL OUTLINE

1. Basic epidemiology concepts and methods
2. Public Health Core Functions
3. Assessment of communities and populations
   1. Healthy People Determinants of Health Model
   2. Community as Partner Model
   3. Accessing and interpreting census and vital statistic data
4. Planning for populations
5. Public Health Intervention Wheel
6. Health disparities and vulnerable populations
7. Environmental Health
   1. Basic concepts
   2. Environmental assessment
   3. Risk communication
8. Global Health
9. Emergency preparedness and disaster response

# TEACHING METHODS

Lecture, small group discussion, and web-based problems

LEARNING ACTIVITIES

# Participation in class, small group projects, and web-based analysis

# EVALUATION METHODS/COURSE GRADE CALCULATION

|  |  |
| --- | --- |
|  | Grade Percentage |
| Exam 1 | 30% |
| Exam 2 | 30% |
| Search & Respond Activities | 30% |
| Population Focused Project | 10% |
| Total | 100% |

Assignments will be returned within 14 days.

MAKE UP POLICY

Search & Respond assignments are in class activities that cannot be made up. (Students may miss one Search & Respond assignment with no penalty.) Notify Joan Castleman **prior** to any exam you are unable to take at the scheduled time. For Exam 1, if a make up exam is not taken within 2 weeks, the final exam will be valued at 60% of the student’s grade.

# GRADING SCALE/QUALITY POINTS

A 95-100 (4.0) C 74-79\* (2.0)

A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

B 84-90 (3.0) D 64-69 (1.0)

B- 82-83 (2.67) D- 62-63 (0.67)

C+ 80-81 (2.33) E 61 or below (0.0)

* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies:

Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

# REQUIRED TEXTBOOKS

None (Required readings accessed online)

RECOMMENDED TEXTBOOKS

None

STUDENT RESPONSIBILITIES:

\* ***You are responsible for having the following supplies for this course: At least, either laptop with a privacy screen or a phone (either smart phone or flip phone) is required to participate in the classroom activities throughout the semester*. *Please plan accordingly.*** The [Top Hat App](https://app.tophat.com/register/student/) will be needed for weekly in class activities. (Students are expected to bring a computer, tablet or phone to class with the Top Hat App downloaded.) Top Hat subscription - <https://tophat.com/> (Use code # 801012)

WEEKLY CLASS SHEDULE

|  |  |  |
| --- | --- | --- |
| DATE | TOPIC/EVALUATION | ASSIGNMENTS/READINGS |
| 1/05/17 | Introduction to Population Focused Care   * History * Healthy People 2020 * Determinants of Health * Public Health Nursing Intervention Wheel * Evidence Based Resources | Canvas-Module 1  Search & Respond 1 |
| 1/12/17 | Population Assessment and Planning   * Community as Partner Model * Accessing and interpreting census and vital statistic data * Collaboration * Coalition Building | Canvas Module 2  Search & Respond 2 |
| 1/19/17 | Epidemiology   * Basic Concepts and Methods * Public Health Core Functions | Canvas Module 3  Search & Respond 3 |
| 1/26/17 | Population Focused Care-  Leading Health Indicators   * Health Teaching * Stages of Change- * Motivational Interviewing * Social Marketing * Health Literacy | Canvas Module 4  Search & Respond 4 |
| 2/02/17 | Population Focused Care   * Vulnerable Populations and Health Disparities   + Social Justice   + Case Management   + Advocacy   + Referral and Follow-up. * Conducting Community Outreach Clinics | Canvas Module 5  Search & Respond 5 |
| 2/09/17 | Exam 1 |  |
| 2/16/17 | Population Focused Care   * Environmental Health   + Basic Concepts   + Environmental Justice   + Environmental Assessment   + Risk Communication | Canvas Module 6  Search & Respond 6 |
| 2/23/17 | Population Focused Care   * Prevention and management of Infectious diseases * Disease & Health Event * Investigation * Outreach * Screening * Surveillance | Canvas Module 7  Search & Respond 7 |
| 3/02/17 | Population Focused Care   * Part 1-Emergency Preparedness and Disaster Response | Canvas Module 8  Search & Respond 8 |
| 3/16/17 | Population Focused Care Population Focused Care-  Part 2-Emergency Preparedness and Disaster Response (module) | Canvas Module 9  Search & Respond 9 |
| 3/23/17 | Population Focused Care   * Chronic and Transitional Care Challenges | Canvas Module 10  Search & Respond 10 |
| 3/30/17 | Population Focused Projects |  |
| 4/06/17 | Population Focused Care   * Global Health | Canvas Module 11  Search & Respond 11 |
| 4/13/17 | Exam 2 |  |

Concepts are taught using current public health issues. As the course progresses, the professor may change the dates of some of the modules to better connect content with what is occurring in the community.

|  |  |  |
| --- | --- | --- |
| Approved: | Academic Affairs Committee:  General Faculty:  UF Curriculum Committee: | 09/09  09/09  10/09 |