UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

SPRING/2017

COURSE NUMBER NUR 4837

COURSE TITLE Healthcare Policy, Finance, and Regulatory Environments

CREDITS 2

PLACEMENT Accelerated BSN Program – 3rd Semester Upper Division GNV

PREREQUISITES Senior Standing

COREQUISITES None

# FACULTY OFFICE CONTACT INFO

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Virtual Office Hours: By appointment

COURSE DESCRIPTION The purpose of this course is to examine the foundations of healthcare policy, the financial structure of healthcare systems, and the regulatory environments that have impact on nursing practice and client care. Emphasis is on selected issues affecting healthcare policy. Focus is on the influence of the nursing profession on policy and regulation.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Demonstrate basic knowledge of healthcare policy, finance, and regulatory environments, including local, state, national, and global healthcare trends.
2. Examine legislative and regulatory processes relevant to the provision of healthcare.
3. Examine the roles and responsibilities of regulatory agencies and their effect on care quality, workplace safety, and the scope of nursing and other health professionals’ practice.
4. Discuss the implications of healthcare policy on issues of access, equity, affordability, and social justice in healthcare delivery.

COURSE SCHEDULE

E-Learning is the course management system that you will use for this course. E-Learning is accessed by using your Gatorlink account name and password at<http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes

NETQUETTE: COMMUNICATION COURTESY

All members of the class are expected to follow rules of common courtesy in all e-mail messages, threaded discussions and chats. Threads of discussion should continue to the end and students should maintain professional language in posts and responses. No personal criticism is permitted and no inappropriate language is permitted. <http://teach.ufl.edu/docs/NetiquetteGuideforOnlineCourses.pdf>.

TOPICAL OUTLINE

1. The organization of healthcare systems
2. Economics of healthcare delivery
3. Regulations that affect workplace safety, healthcare outcomes, and the scope of nursing and other health professionals’ practice.
4. Legislative and regulatory processes
5. State, national, and global healthcare trends, related policies and regulations.
6. Political activism and the role of professional organizations in healthcare policy, finance, and regulatory environments
7. Access to and fair distribution of healthcare
8. Payment systems, e.g., Medicare, Medicaid, Social Security, long-term care insurance and Affordable Care Act

TEACHING METHODS

Online lectures and/or videos, web-based modules, presentations, and discussion

LEARNING ACTIVITIES

Online group discussion and critique, individual papers

PEER EVALUATION

EVALUATION METHODS/COURSE GRADE CALCULATION(see online rubrics for all assignments)

Health Policy Debate 15%

Documentary film critique 20%

Policy brief 30%

Final examination 30%

Peer evaluation 5%

Policy Communication Strategies. Students will complete one of each of the following: a documentary film critique (team assignment), and a policy brief one-pager (team assignment). The documentary film critique (due date 1/29) is based the film *Sicko* and should include the following: 1) film title, filmmaker and release date, 2) purpose of the film and summary of the documentary, 3) use of witnesses, experts, etc., 4) camera work, interviews, special effects, 5) focused analysis, and 6) personal comments and rating. The one-pager (due date 4/19) will be one page, one or two columns, single-spaced, 12-point font and include the following: 1) introductory statement, 2) background on the issue, 3) current challenges, and 4) how officials (i.e., government) can help. The elevator speech and the one-pager assignments should be on a topic in your area of interest.

Health Policy Debate. All students are expected to actively participate in web-based discussion on the Affordable Care Act and how it impacts the individual client, the population, and the profession of nursing. Contributions will be evaluated based on timeliness, originality, clarity of response, and whether response is evidence based. Details on the assignment will be provided on Canvas. The Health Policy Debate will be 15% of your final grade, 5% for each topic area (individual, population, profession).

Policy Teams and Peer Evaulation. Policy teams will created and peer evaluation will be completed through CATME. CATME, which stands for 'Comprehensive Assessment of Team Member Effectiveness,' is a set of tools designed to manage team assignments more effectively.All students are expected to complete the CATME survey items that the system will then use to create teams.

*Feedback on all graded assignments routinely is given within ten [10] working days of the due date.*

MAKE UP POLICY

There are no opportunities for make-ups or extra credit. If you need to complete an assignment after the due date, one assignment point/day will be deducted. If you need to complete an assignment after the due date due to extenuating circumstances, contact the faculty member for permission.

GRADING SCALE/QUALITY POINTS

A 95-100 (4.0) C 74-79\* (2.0)

A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

B 84-90 (3.0) D 64-69 (1.0)

B- 82-83 (2.67) D- 62-63 (0.67)

C+ 80-81 (2.33) E 61 or below (0.0)

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies:

Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

ARES ONLINE COURSE RESERVES

Required readings from the textbook, journal articles, film and other sources are available on electronic reserve at the UF Libraries’ ARES Course Reserves. In order to access Course Reserves, you must set-up and activate a virtual private network (VPN) that connects you remotely to the library system. For information on downloading, installing, and using the VPN client, please click here (<http://www.uflib.ufl.edu/login/vpn.html)>. If assistance is needed, contact the Health Science Center Library at (352) 273-8408 and ask for a Course Reserves staff member.

REQUIRED TEXTBOOK

Bodenheimer, T. &Grumbach, K. (2016). *Understanding Health Policy a Clinical Approach*. New York:McGraw Hill.

The required textbook is available electronically to all enrolled students through the URL listed below. If you prefer a hardcopy of the textbook it is available through third part vendors such as Amazon and Barnes & Noble.

<http://accessmedicine.mhmedical.com/book.aspx?bookid=1790>

REQUIRED DOCUMENTARY FILM

Moore, M. (Producer), O’Hara, M. (Producer), & Moore, M. (Director). (2007). Sicko [Motion Picture]. United States: Lionsgate The Weinstein Company.

The required documentary, *Sicko*, is available through Course Reserves.

PEER EVALUATION

Health policy teams and peer evaulations will be completed in CATME. The Comprehensive Assessment for Team-Member Effectiveness (CATME) is a system of secure, web-based tools that enable the management of teams.

WEEKLY CLASS SCHEDULE

Each module will include objectives, resources, lectures, policy forum, and assignments appropriate to the learning module.

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| MODULE | DATE | TOPIC | ASSIGNMENT |
| 1 | 1/4-1/15 | Organization of healthcare | Ch5, 6 |
| 2 | 1/16-1-29 | Healthcare payment systems | Ch 2, 4  **Film critique due** |
| 3 | 1/30-2/12 | Access and equity in healthcare | Ch 3, 11  **Debate – ACA Impact on Individual Health** |
| 4 | 2/13-2-26 | Healthcare workforce | Ch 7  **Debate – ACA Impact on Nursing Profession** |
| 5 | 2/27-3/12 | Economics of healthcare delivery | Ch 8, 9 |
| 6 | 3/13-3/26 | Regulations and healthcare quality | Ch 10, 12  **Debate – ACA Impact on Population Health** |
| 7 | 3/27-4/9 | Healthcare trends and policies | Ch 13, 14 |
| 8 | 4/10-4/19 | Politics and healthcare reform | Ch 15, 16  **Policy brief due** |
|  |  |  | **Final Exam – Date TBD** |

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| Approved: | Academic Affairs Committee:  General Faculty:  UF Curriculum Committee: | 09/09; 02/12; 02/14  09/09; 03/12; 02/14  10/09; 04/12 |