UNIVERSITY OF FLORIDA­­­­­

COLLEGE OF NURSING

COURSE SYLLABUS

Fall 2017

COURSE NUMBER              NUR 3825, Section 6866

COURSE TITLE                   Introduction to the Profession of Nursing

CREDITS                             2

PLACEMENT             BSN Program: 1st Semester Upper Division

PREREQUISITES Admission to Upper Division BSN Program

COREQUISITES None

FACULTY Miriam O. Ezenwa, PhD, RN

Associate Professor

# Email: [moezenwa@ufl.edu](mailto:moezenwa@ufl.edu)\*

# Office Phone: 352-273-6344

# Office Location: HPNP 3221

Office Hours: Thursdays, 10:30 AM-12:00 PM (by appointment)

I am not available after 5:00 pm and on the weekends. Please allow 48 hours for a response to your inquiry.

\*Note: email is the best way to reach me

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COURSE DESCRIPTION

The purpose of this course is to examine a framework for acculturation into professional nursing. Historical and contemporary social forces that have relevance for the generalist role in professional nursing and in healthcare systems are explored. Emphasis is on the acquisition and internalization of the core values of nursing. Focus is on knowledge and understanding of the ANA Code of Ethics and the legal parameters governing practice.

COURSE OBJECTIVES

Upon completion of this course, the student will:

1. Develop an understanding of the historical and social foundations of professional nursing.
2. Identify the core values of professional nursing as reflected in the College of Nursing philosophy and conceptual framework.
3. Explore the consequences of violations of the legal parameters of nursing practice.
4. Discuss generalist role expectations and scope of practice.
5. Defend the premise that accountability and responsibility are required of professional nurses regardless of setting, geographical location or environment.

COURSE SCHEDULE

Section Day Time Room

6866 Thursday 8:30 am – 10:20 am 1404 (Room may change)

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TOPICAL OUTLINE

1. Introduction to the philosophy and conceptual framework of the College of Nursing
2. General Systems Theory
3. Orientation to core values and definitions
4. Generalist role expectations
5. Historical and social events relevant to professional nursing
   1. Impact of changes in gender roles
   2. Educational systems
   3. Technology and scientific discoveries
   4. Rights movements
   5. Comparisons of roles of nurses in developing and industrialized countries
6. Legal parameters for practice
   1. Florida Nurse Practice Act
   2. Patients’ Rights
   3. Documentation
   4. Information systems
   5. Sources of standards of practice
   6. Privacy and confidentiality
7. ANA Code of Ethics
   1. Values exploration: personal and professional
   2. Autonomy
   3. Integrity
   4. Altruism
   5. Human dignity
   6. Social justice
8. Professional organizations

TEACHING METHODS

Quizzes, online discussions, class activities, assigned readings, and module assignments.

LEARNING ACTIVITIES

Participation in quizzes, small group discussions, completion of modules and e-learning assignments.

EVALUATION METHODS/COURSE GRADE CALCULATION

Attendance 15%

Assignments 10%

Quizzes 50%

Final Group Presentation 25%

**100%**

**Feedback on assignments will be returned within 10 working days of the due date.**

MAKE UP POLICY

Students are expected to plan in advance and submit assignments by posted due dates. There will be a 10% deduction per day on late assignments. After 3 days, you will receive a zero on the assignment unless you have spoken with the instructor and arrangements have been made. Students are also expected to take the weekly quizzes. If you miss the quiz, you will receive a zero **unless again** you have spoken with the instructor and arrangements have been made for extenuating circumstances. Please keep in mind that your academic obligations **ALWAYS** take priority over personal or social commitments.

Extenuating circumstances only (such as severe illness/injury or death of immediate family) will be considered by the instructor on a case by case basis. Please contact the instructor as soon as possible to discuss.

GRADING SCALE/QUALITY POINTS

A 95-100 (4.0) C 74-79\* (2.0)

A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

B 84-90 (3.0) D 64-69 (1.0)

B- 82-83 (2.67) D- 62-63 (0.67)

C+ 80-81 (2.33) E 61 or below (0.0)

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent Professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies:

Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

REQUIRED TEXTBOOKS

American Psychological Association. (2010). Publication manual of the American Psychological Association (6th ed.). Washington, DC: Author.

(ISBN- 13:978-1-4338-0561-5; ISBN-10: 1-4338-0561-8)

Cherry, B. & Jacob, S. R. (2017). *Contemporary Nursing: Issues, Trends, & Management* (7th).

St. Louis: Elsevier. (ISBN: 978-0-323-39022-4)

OTHER REQUIRED RESOURCES

American Nurses Association. (2010). Nursing: Scope and standards of practice (2nd ed.). Silver Spring, MD: Nurses Books.

(ISBN-13: 978-1-55810-282-8)

American Nurses Association. (2001). Code of ethics for nurses with interpretive statements. Silver Spring, MD: Nurses Books. (\* see below)

(ISBN-13: 978-1558101760; ISBN-10: 1558101764)

ONLINE FOR PUBLIC

\*The Code of Ethics for Nurses may be found at the following URL: <http://www.nursingworld.org/codeofethics> (However; I would strongly recommend that you purchase the book if possible)

American Association of Colleges of Nursing (2008). The essentials of baccalaureate education for professional nursing practice. Retrieved from <http://www.aacn.nche.edu/education-resources/baccessentials08.pdf>

CLASS SCHEDULE

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| --- | --- | --- | --- | --- | --- | --- |
| **DATE** | | | **TOPICS** | | **ASSIGNMENTS**  Refer to Canvas course website for specific activities, assignments, and due dates | |
| **Module 1**  August 21– Sept 1 | | | **Introduction to Course**  **Introduction to Professional Nursing**  General Systems Theory  Philosophy & Conceptual Framework of CON | | Complete Module 1 | |
| **Module 2**  Sept 4 – Sept 15 | | | **Core Foundations of Nursing**  **Evolution of Nursing**  ANA Code of Ethics  Standards of Practice | | Complete Module 2  Cherry & Jacob: Chapters 1 – 6 | |
| **Module 3**  Sep 18 – Sept 29 | | | **Socialization of Nursing**  Core Values  Baccalaureate Essentials  Legal Parameters  Cultural Competency  QSEN, IOM, & Patient Safety | | Complete Module 3  Cherry & Jacob: Chapters 8, 9, 10, & 22 | |
| **Module 4**  Oct 2 – Oct 13 | | | **Contemporary Issues in Nursing**  Nursing Roles  Workplace Environments  Informatics, Technology, & Social Media  Violence in Healthcare  Palliative Care | | Complete Module 4  Cherry & Jacob: Chapters 12, 13, 15, 19, & 21 | |
| **Module 5**  Oct 16 – Oct 27 | | | **The Future of Nursing-Part 1**  Professional Practice Issues  Preparing for your future in nursing | | Complete Module 5  Cherry & Jacob: Chapters 17 & 24 | |
| **Module 6**  Oct 30 – Nov 10 | | | **The Future of Nursing-Part 2**  Feedback: Professional CV  Professional Organizations | | Complete Module 6  Cherry & Jacob: 20 and 23 | |
| **Module 7**  Nov 13 – Nov 24 | | | **Nov 16: Group Presentation** | | Complete Module 7 | |
| **Course Evaluations**  **Nov 23: Thanksgiving Break-No class** | |
| **Module 8**  Nov 27 – Dec 8 | | | **Nov 30: Group Presentation**  **Course Wrap-Up** | | Complete Module 8 | |
| **Dec 7: Reading day-No class** | |
| Approved: | Academic Affairs Committee:  General Faculty:  UF Curriculum Committee: | | 07/05; 10/07; 09/09; 02/14  07/05; 10/07; 09/09; 02/14  08/00; 10/09 | |