UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Fall 2017

COURSE NUMBER NUR 4739L

COURSE TITLE Clinical Practice 3: Restoration of Wellness

CREDITS 4

PLACEMENT BSN Program: 3rd Semester Upper Division

PREREQUISITES NUR 3738C Clinical Practice 2: Restoration of Wellness

COREQUISITES NUR 4739 Systems of Care 3: Restoration of Wellness

NUR 3826 Legal and Ethical Issues in Nursing

NUR 3638 Population Focused Care

FACULTY

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COURSE DESCRIPTION The purpose of this course is to provide the student with clinical experiences in the provision of healthcare for diverse clients with complicated acute and chronic illnesses and the application of population focused care principles. Emphasis is on the delivery of holistic, safe, and evidence based healthcare for clients with complicated disease, injury, and disability in a variety of settings. Focus is on the evaluation of healthcare outcomes in individuals and groups with varied levels of acuity across the lifespan.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Implement evidence-based collaborative interventions in the care of clients with complicated illnesses.
2. Apply legal and ethical principles in the care of clients with complicated disease, injury, and disability.

3. Utilize principles of population focused care in the healthcare management of individuals and groups.

4. Formulate recommendations for revision of interprofessional plans of care.

5. Examine professional behaviors and boundaries in the provision of holistic care of clients.

CLINICAL/LABORATORY SCHEDULE

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TEACHING METHODS

Supervised clinical practice experiences and seminar

LEARNING ACTIVITIES

Planned clinical practice activities, participation in seminar, community home, written analysis of care, and assigned interprofessional education activities, e.g., Interdisciplinary Family Health (IFH), Interprofessional Learning in Healthcare (ILPH), and/or ATTAC-IT (Area Health Education Centers Tobacco Training and Cessation Program – Initial Training).

EVALUATION METHODS/ COURSE GRADE CALCULATION

Clinical courses are evaluated using the Clinical Evaluation form. Clinical evaluation will be based on faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation Form. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. **The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course.** A rating of less than satisfactory in any of the areas at semester end will constitute an Unsatisfactory course grade.

The faculty member will hold evaluation conferences with the student and clinical preceptor, if applicable. The faculty member will document or summarize each conference on the Clinical Evaluation Form or Advisement Record. This summary will be signed by the faculty member and student. Mid-rotation evaluation conferences will be made available to each student. Final evaluation conferences with faculty members are mandatory and will be held during the last week of each clinical rotation. A student may request additional conferences at any time by contacting the faculty member.

MAKE UP POLICY

Every effort must be made to attend assigned clinical. Arrangements for making up missed clinical time needs to be arranged with the assigned faculty members.

GRADING SCALE

S Satisfactory

U Unsatisfactory

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies:

Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

REQUIRED TEXTBOOKS

* HESI. (2016). Comprehensive review for the NCLEX-RN examination (5th ed.). St. Louis, Missouri: Elsevier.
* Lewis, S.L., Dirksen, R.F., Heitkemper, M.M., Bucher, l., & Camera, I.M. (2014). Medical-Surgical nursing: Assessment and management of clinical problems (10th ed.). St. Louis, Mo: Mosby.
* Perry, S., Hockenberry, M., Lowdermilk, E. & Wilson, D. (2014). Maternal child nursing care (5th ed.). St. Louis, MO: Elsevier Mosby. Silvestri, L.A. (2014).
* Silvestri, L. A. & Silvestri, A. (2016). *Strategies for test success: Passing nursing school and the NCLEX exam.* St. Louis, MO: Elsevier. ISBN-10:0323296610

WEEKLY CLASS SCHEDULE

* Clinical Assignments: Mondays and Tuesdays
  + Other days of the week can be utilized as needed with faculty approval
* See Fall 2017 Clinical Schedule and CP3 Clinical List for Individual Assignments
* Interprofessional Education (IPE) will occur in the Harrell Center. See schedule for dates and times.
* Mental Health
  + The mental health focused component requires at least 40 clinical hours.
  + Students will have four mental health rotations plus one 8hr. independent study. Mental health faculty will discuss schedule plans during the first day of the rotation.
  + Please note that days and times may include some days and evenings.
* Public Health Clinical
  + The population focused component requires at least 40 clinical hours.
  + Students will collaborate with public health faculty to plan schedules.
  + Please note that days and times may include other days of the week, some evenings, and weekends.
* Uniform Requirements
  + Hospital clinical and simulation
    - Navy top and pants made of scrub or uniform material with CON identification.
    - Socks and stockings are required to all be white.
    - Shoes must be closed heel and toe, nonporous, and primarily white or black.
    - Overall appearance must convey a professional image.
    - Personal hygiene and grooming should be of a standard that insures the safety and comfort of patients
  + Community settings
    - Khaki pants with a navy or white CON custom polo shirt
    - Shoes must be closed heel and toe, and clean.
    - Overall appearance must convey a professional image.
    - Personal hygiene and grooming should be of a standard that insures the safety and comfort of clients

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| Approved: | Academic Affairs Committee:  General Faculty:  UF Curriculum Committee: | 09/09; 02/12; 02/14  09/09; 03/12; 02/14  10/09; 04/12 |