UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

SEMESTER/YEAR

COURSE NUMBER              NUR 3825

COURSE TITLE                   Introduction to the Profession of Nursing

CREDITS                             2

PLACEMENT             BSN Program: 1st Semester Upper Division

PREREQUISITES Admission to Upper Division BSN Program

COREQUISITES None

FACULTY Sharon Bradley, DNP, RN, CNL, CNE

 Clinical Assistant Professor

Director of Student Success

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Office Hours: Wednesdays 1PM – 3PM and by appointment

 \*NOTE: Email is the best way to reach me

COURSE DESCRIPTION      The purpose of this course is to examine a framework for acculturation into professional nursing. Historical and contemporary social forces that have relevance for the generalist role in professional nursing and in healthcare systems are explored. Emphasis is on the acquisition and internalization of the core values of nursing. Focus is on knowledge and understanding of the ANA Code of Ethics and the legal parameters governing practice.

COURSE OBJECTIVES         Upon completion of this course, the student will:

1. Develop an understanding of the historical and social foundations of professional nursing.
2. Identify the core values of professional nursing as reflected in the College of Nursing philosophy and conceptual framework.
3. Explore the consequences of violations of the legal parameters of nursing practice.
4. Discuss generalist role expectations and scope of practice.
5. Defend the premise that accountability and responsibility are required of professional nurses regardless of setting, geographical location or environment.

COURSE SCHEDULE

**Section 7053** (G’ville Campus) Web-Based Course

**Section 7E17** (Jax Campus) Web-Based Course

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TOPICAL OUTLINE

1. Introduction to the philosophy and conceptual framework of the College of Nursing
2. General Systems Theory
3. Orientation to core values and definitions
4. Generalist role expectations
5. Historical and social events relevant to professional nursing
	1. Impact of changes in gender roles
	2. Educational systems
	3. Technology and scientific discoveries
	4. Rights movements
	5. Comparisons of roles of nurses in developing and industrialized countries
6. Legal parameters for practice
	1. Florida Nurse Practice Act
	2. Patients’ Rights
	3. Documentation
	4. Information systems
	5. Sources of standards of practice
	6. Privacy and confidentiality
7. ANA Code of Ethics
	1. Values exploration: personal and professional
	2. Autonomy
	3. Integrity
	4. Altruism
	5. Human dignity
	6. Social justice
8. Professional organizations

TEACHING METHODS

Quizzes, module assignments, assigned readings and media, online discussions, short written assignments, and presentation.

LEARNING ACTIVITIES

Participation in quizzes, completion of module assignments, participation in online discussions, written assignments, and presentation

EVALUATION METHODS/COURSE GRADE CALCULATION

Module Assignments 25%

Participation/Discussions 20%

Quizzes 30%

Final Presentation 25%

 **100%**

*Feedback on graded assignments routinely is given within 2 weeks of the assignment due date.*

MAKE UP POLICY

Students are expected to plan in advance and submit assignments by posted due dates. There will be a 10% deduction per day on late assignments. After 3 days, you will receive a zero on the assignment unless you have spoken with the instructor and arrangements have been made. Students are also expected to take the weekly quizzes. If you miss the quiz, you will receive a zero **unless** you have spoken with the instructor and arrangements have been made for extenuating circumstances. Please keep in mind that your academic obligations **ALWAYS** take priority over personal or social commitments.

Extenuating circumstances only (such as severe illness/injury or death of immediate family) will be considered by the instructor on a case by case basis. Please contact the instructor as soon as possible to discuss.

GRADING SCALE/QUALITY POINTS

A 95-100 (4.0) C 74-79\* (2.0)

 A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

 B 84-90 (3.0) D 64-69 (1.0)

 B- 82-83 (2.67) D- 62-63 (0.67)

 C+ 80-81 (2.33) E 61 or below (0.0)

 \* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies:

Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

REQUIRED TEXTBOOK

Cherry, B. & Jacob, S. R. (2017). *Contemporary Nursing: Issues, Trends, & Management* (7th).

 St. Louis: Elsevier. (ISBN: 978-0-323-39022-4)

REQUIRED RESOURCES

American Association of Colleges of Nursing (2008). The essentials of baccalaureate education for professional nursing practice. Retrieved from <http://www.aacn.nche.edu/education-resources/baccessentials08.pdf>

American Nurses Association. (2015). Nursing: Scope and standards of practice (3rd ed.). Silver Spring, MD: Nurses Books. (ISBN-13: 978-1-55810-619-2)

 \*Available as an eBook from UF HSC Library Catalog, unlimited use, pdf available\*

American Nurses Association. (2001). Code of ethics for nurses with interpretive statements. Silver Spring, MD: Nurses Books. (ISBN-13: 978-1558101760; ISBN-10: 1558101764)

 \*Available at the following URL: <http://www.nursingworld.org/codeofethics>\*

RECOMMENDED TEXTBOOK

American Psychological Association. (2010). Publication manual of the American Psychological Association (6th ed.). Washington, DC: Author.

 (ISBN- 13:978-1-4338-0561-5; ISBN-10: 1-4338-0561-8)

 \*APA formatting is expected on all written work in this course and in the CON. The APA Manual is recommended but there are other reliable resources available such as the Purdue Online Writing Lab (OWL) at <https://owl.english.purdue.edu/owl/section/2/10/>

WEEKLY CLASS SCHEDULE

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| **DATE** | **TOPICS** | **ASSIGNMENTS**Refer to Canvas course website for specific activities, assignments, and due dates |
| **Module 1**May 14 – May 20 | **Introduction to Course****Introduction to Professional Nursing**General Systems TheoryPhilosophy & Conceptual Framework of CON | Complete Module 1 |
| **Module 2**May 21 – May 28 | **Evolution of Nursing**History of NursingFlorence Nightingale | Complete Module 2Cherry & Jacob: Chapters 1 – 3 |
| **Module 3**May 28 – June 3 | **Core Foundations of Nursing** ANA Code of EthicsStandards of PracticeCore Values | Complete Module 3Cherry & Jacob: Chapters 4 - 6 |
| **Module 4** June 4 – June 10 | **Socialization of Nursing**Baccalaureate EssentialsEthical PrinciplesLegal Parameters | Complete Module 4Cherry & Jacob: Chapters 8 & 9 |
| **Module 5**June 11 – June 17 | **Cultural Competency in Nursing**Cultural CompetencyQSEN, IOM, & Patient Safety | Complete Module 5Cherry & Jacob: Chapters 10 & 22 |
| **Module 6**June 18 – June 24 | **Contemporary Issues in Nursing**Workplace EnvironmentsIncivilityViolence in Healthcare | Complete Module 6Cherry & Jacob: 15, 19, and 21 |
| **Summer Break June 25 through June 29** |
| **Module 7**July 2 – July 8 | **Contemporary Trends in Nursing**Nurses as AdvocatesPalliative CareHealthcare Technology | Complete Module 7Cherry & Jacob: 12 and 13 |
| **Module 8**July 9 – July 15 | **The Future of Nursing: Professional Practice Issues**Professional Practice IssuesPreparing for your future in nursing | Complete Module 8Cherry & Jacob: 17 |
| **Module 9**July 16 - 22 | **Transitioning to Professional Practice**IOM’s *The Future of Nursing* Report | Complete Module 9Cherry & Jacob: 24 |
| **Module 10**July 23 – July 29 | **Preparing for Your Future in Nursing**Leadership and Management in Nursing | Complete Module 10Cherry & Jacob: 20 |
| **Module 11**July 30 – Aug. 5 | **Health Policy**Issues Affecting HealthcareThe Politics of Healthcare | Complete Module 11Cherry & Jacob: 23 |
| **Module 12**August 5 - 10 | **Group Presentations (con’t)****Course Wrap-Up** | Complete Module 12Complete Course Evaluations |

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| Approved: | Academic Affairs Committee:General Faculty:UF Curriculum Committee: | 07/05; 10/07; 09/09; 02/1407/05; 10/07; 09/09; 02/1408/00; 10/09 |