UNIVERSITY OF FLORIDA­­­­­

COLLEGE OF NURSING

COURSE SYLLABUS

SUMMER 2018

COURSE NUMBER              NUR 3825, Section 7E29

COURSE TITLE                   Introduction to the Profession of Nursing

CREDITS                             2

PLACEMENT             BSN Program: 1st Semester Upper Division

PREREQUISITES Admission to Upper Division BSN Program

COREQUISITES None

FACULTY Lisa Scarton, PhD, RN

Assistant Professor

Email: [lscarton@ufl.edu](mailto:lscarton@ufl.edu)\*

Office Phone: (352) 273-6417

Office Location: HPNP 3222

Office Hours: Virtual by appointment

\*Note: email is the best way to reach me

COURSE DESCRIPTION

The purpose of this course is to examine a framework for acculturation into professional nursing. Historical and contemporary social forces that have relevance for the generalist role in professional nursing and in healthcare systems are explored. Emphasis is on the acquisition and internalization of the core values of nursing. Focus is on knowledge and understanding of the ANA Code of Ethics and the legal parameters governing practice.

COURSE OBJECTIVES

Upon completion of this course, the student will:

1. Develop an understanding of the historical and social foundations of professional nursing.
2. Identify the core values of professional nursing as reflected in the College of Nursing philosophy and conceptual framework.
3. Explore the consequences of violations of the legal parameters of nursing practice.
4. Discuss generalist role expectations and scope of practice.
5. Defend the premise that accountability and responsibility are required of professional nurses regardless of setting, geographical location or environment.

COURSE SCHEDULE

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TOPICAL OUTLINE

1. Introduction to the philosophy and conceptual framework of the College of Nursing
2. General Systems Theory
3. Orientation to core values and definitions
4. Generalist role expectations
5. Historical and social events relevant to professional nursing
   1. Impact of changes in gender roles
   2. Educational systems
   3. Technology and scientific discoveries
   4. Rights movements
   5. Comparisons of roles of nurses in developing and industrialized countries
6. Legal parameters for practice
   1. Florida Nurse Practice Act
   2. Patients’ Rights
   3. Documentation
   4. Information systems
   5. Sources of standards of practice
   6. Privacy and confidentiality
7. ANA Code of Ethics
   1. Values exploration: personal and professional
   2. Autonomy
   3. Integrity
   4. Altruism
   5. Human dignity
   6. Social justice
8. Professional organizations

TEACHING METHODS

Quizzes, online discussions, assigned readings, and module assignments.

LEARNING ACTIVITIES

Participation in quizzes, small group discussions, completion of modules and e-learning assignments.

EVALUATION METHODS/COURSE GRADE CALCULATION

Discussions 20%

Assignments 25%

Quizzes 30%

Final Group Presentation 25%

**100%**

MAKE UP POLICY

Students are expected to plan in advance and submit assignments by posted due dates. There will be a 10% deduction per day on late assignments. After 3 days, you will receive a zero on the assignment unless you have spoken with the instructor and arrangements have been made. Please keep in mind that your academic obligations **ALWAYS** take priority over personal or social commitments.

Extenuating circumstances only (such as severe illness/injury or death of immediate family) will be considered by the instructor on a case by case basis. Please contact the instructor as soon as possible to discuss.

GRADING SCALE/QUALITY POINTS

A 95-100 (4.0) C 74-79\* (2.0)

A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

B 84-90 (3.0) D 64-69 (1.0)

B- 82-83 (2.67) D- 62-63 (0.67)

C+ 80-81 (2.33) E 61 or below (0.0)

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent Professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies:

Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

REQUIRED TEXTBOOKS

Cherry, B. & Jacob, S. R. (2017). *Contemporary Nursing: Issues, Trends, & Management* (7th).

St. Louis: Elsevier. (ISBN: 978-0-323-39022-4)

OTHER REQUIRED RESOURCES

American Nurses Association. (2010). Nursing: Scope and standards of practice (2nd ed.). Silver Spring, MD: Nurses Books.

(ISBN-13: 978-1-55810-282-8)

OPTIONAL TEXTBOOK/RESOURCES

American Psychological Association. (2010). Publication manual of the American Psychological Association (6th ed.). Washington, DC: Author. (You can purchase book or use on-line resources)

(ISBN- 13:978-1-4338-0561-5; ISBN-10: 1-4338-0561-8)

American Nurses Association. (2001). Code of ethics for nurses with interpretive statements. Silver Spring, MD: Nurses Books. (\*You can purchase the book or use the on-line version listed below)

(ISBN-13: 978-1558101760; ISBN-10: 1558101764)

ONLINE FOR PUBLIC

\*The Code of Ethics for Nurses may be found at the following URL: <http://www.nursingworld.org/codeofethics>

American Association of Colleges of Nursing (2008). The essentials of baccalaureate education for professional nursing practice. Retrieved from <http://www.aacn.nche.edu/education-resources/baccessentials08.pdf>

WEEKLY CLASS SCHEDULE

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **DATE** | | | **TOPICS** | | **ASSIGNMENTS**  Refer to Canvas course website for specific activities, assignments, and due dates | |
| **Module 1**  May 14-18 | | | **Introduction to Course**  **Introduction to Professional Nursing** | | Complete Module 1 | |
| **Module 2**  May 21-25 | | | **Evolution of Nursing** | | Complete Module 2 | |
| **Module 3**  May 28 - June 1 | | | **Core Foundations of Nursing** | | Complete Module 3 | |
| **Module 4**  June 4-8 | | | **Socialization Issues in Nursing** | | Complete Module 4 | |
| **Module 5**  June 11-15 | | | **Cultural Competency in Nursing** | | Complete Module 5 | |
| **Module 6**  June 18-22 | | | **Contemporary Issues in Nursing** | | Complete Module 6 | |
| **Summer Break June 25 through June 29** | | | | | | |
| **Module 7**  July 2-6 | | | **Contemporary Trends in Nursing** | | Complete Module 7 | |
| **Module 8**  July 9-13 | | | **Professional Practice Issues** | | Complete Module 8 | |
| **Module 9**  July 16-20 | | | **Transitioning to Professional Nursing** | | Complete Module 9 | |
| **Module 10**  July 23-27 | | | **Preparing for your Future in Nursing** | | Complete Module 10 | |
| July 30- Aug 3  **Module 11** | | | **Health Policy** | | Complete Module 11 | |
| Aug 6-10  **Module 12** | | | **Course Wrap-Up**  **Course Evaluations** | | Complete Module 12 | |
| Approved: | Academic Affairs Committee:  General Faculty:  UF Curriculum Committee: | | 07/05; 10/07; 09/09; 02/14  07/05; 10/07; 09/09; 02/14  08/00; 10/09 | |