UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

SUMMER/ 2018

COURSE NUMBER NUR 4944L 

COURSE TITLE Transition to Professional Practice

CREDITS 5

# PLACEMENT RN to BSN Program: 5th Semester

PREREQUISITES None

COREQUISITE NUR 4829 Leadership and Management in Nursing

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| SECTION | FACULTY | OFFICE | CONTACT # | OFFICE HRS |
| 7449 | Stacia M. Hays, DNP, CPNP-PC, CNE (Course Coordinator)  [smhays@ufl.edu](mailto:smhays@ufl.edu) | HPNP 2232 | Office:  352-273-6348 | Tues 10-12  & by appt |
| 745B | Rose Nealis PhD, ARNP, PPCNP-BC, AC-CPNP  Clinical Associate Professor  [nealirm@ufl.edu](mailto:nealirm@ufl.edu) | HPNP 2223 | Office:  352-273-6412 | Tues 08-09,  Weds 07-08  & by appt |
| 76A8 |  |  |  |  |
| 745C |  |  |  |  |

COURSE DESCRIPTION The purpose of this course is to provide the student with opportunities to translate, integrate, and apply available evidence to the care of clients. Emphasis is on application of leadership and management principles in selected clinical settings. Focus is on the transition from student role to professional nursing practice.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Integrate knowledge, skills, and values derived from a solid base in liberal education to deliver quality care to clients.
2. Provide leadership in the coordination of safe, high quality nursing care.
3. Utilize current evidence to improve healthcare outcomes for groups of clients.
4. Utilize information management and healthcare technology to improve quality of care in selected settings.
5. Analyze processes through which agency policies are developed and changed to influence professional nursing practice and care systems.
6. Communicate and collaborate as members of interprofessional teams to deliver safe, high quality client-centered healthcare.
7. Utilize wellness promotion and illness prevention strategies with clients to improve health outcomes.
8. Integrate professional values in the delivery of safe, culturally sensitive care.

CLINICAL SCHEDULE

The RN to BSN transition course is unique in that rather than direct patient care, students are required to spend approximately 15 hours a week engaged in work focused on a capstone project. The project is a hypothetical quality improvement project and will demonstrate integration of the course objectives over the course of the semester. This capstone activity is aimed at improving a patient care issue that can be addressed and improved by nursing within an area of clinical focus including inpatient, outpatient, or a community setting.

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at  [elearning.ufl.edu/](https://lss.at.ufl.edu/). There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

**It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.**

# TEACHING METHODS

Written assignments, discussions, project presentation. Modules open on Mondays at 0800 and close on Sundays at 11:59pm. **Assignments** are **due** on Sundays by 11:59 pm.

LEARNING ACTIVITIES

Readings, course and interprofessional group activities, unit/practice area assessments, peer reviews.

EVALUATION METHODS/COURSE GRADE CALCULATION

Outputs generated while engaged in the clinically focused capstone project will be evaluated on a Satisfactory/Unsatisfactory (S/U) basis.

Syllabus Quiz/Introduction 20 pts

Discussions 175 pts

Assignments 90 pts

Staff Education Presentation 25 pts

Capstone Paper 50 pts

Final Presentation 100 pts

Peer Review of Presentations (2) 30 pts

500 pts

**Total number of points earned in this course equals 500 points. The minimum points required to earn Satisfactory in this course is 370 points.**

*Feedback on all assignments is given within 10 working days of the due date or as discussed by section faculty.*

# LATE ASSIGNMENT AND MAKE UP POLICY

Late assignments will not be accepted; there are no makeup assignments. If there are extenuating circumstance, contact your section instructor. Requirements for class attendance and make-up exams, assignments, and other work are consistent with university policies that can be found at: <http://gradcatalog.ufl.edu/content.php?catoid=5&navoid=1054#attendance>.

# GRADING SCALE

S Satisfactory

U Unsatisfactory

**Total number of points earned in this course equals 500 points. The minimum points required to earn Satisfactory in this course is 375 points.**

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies:

Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

REQUIRED TEXTBOOKS

Ogrinc et al. (2012). Fundamentals of health care improvement: a guide to improving your patient’s care. (2nd Ed.). Oakbrook Terrace, IL: Joint Commission Resources.

You may purchase either the E-book or hardback copy.

All prior course textbooks may be used as references.

WEEKLY CLASS SCHEDULE

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| **WEEK** | **MODULE** **– see Canvas for links, tools, further descriptions** | **ASSIGNMENTS- see Canvas for Module Activity/Assignment Details** |
| May 14-20 | Introduction to the Course  Module 1 Fundamentals of Health Care Improvement | Assignment due 5/20 |
| May 21-27 | Module 1 Fundamentals | Assignment due 5/27 |
| May 28-June 3 | Module 2 PLAN | Assignment due 6/3 |
| June 4-10 | Module 2 PLAN | Assignment due 6/10 |
| June 11-17 | Module 2 PLAN | Assignment due 6/17 |
| June 18-24 | Module 3 DO | Assignment due 6/24 |
| June 25-July 1 | SUMMER BREAK |  |
| July 2-July 8  *Holiday July 3-4* | Module 3 DO | Assignment due 7/8 |
| July 9-15 | Module 4 STUDY | Assignment due 7/15 |
| July 16-22 | Module 5 ACT | Assignment due 7/22 |
| July 23-29 | Module 6 Dissemination | Capstone Paper due 7/29 |
| July 30-Aug 5 | Module 6 Dissemination | PDSA Presentation due 8/5 |
| Aug 6-10 | Module 6 Dissemination | Peer Reviews due by Friday 8/10 by 5pm  Course Evaluations open the last two weeks of the course |

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