UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

FALL/ 2018

COURSE NUMBER NUR 3738C

COURSE TITLE Clinical Practice 2: Restoration of Wellness

CREDITS 5 (1 credit didactic, 4 credits laboratory/clinical)

PLACEMENT BSN Program: 2nd Semester Upper Division

PREREQUISITES NUR 3138 Clinical Practice 1: Wellness Promotion and Illness Prevention

COREQUISITES NUR 3738 Systems of Care 2: Restoration of Wellness

NUR 3145 Pharmacology for Nursing

NUR 3169 Inquiry and Evidence in Professional Nursing Practice

or

NGR 6101 Theory and Research for Nursing

FACULTY Michael Aull, MSN, RN, CEN

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COURSE DESCRIPTION The purpose of this course is to provide the student with laboratory and clinical experiences in the provision of nursing care for clients with common acute and chronic illnesses across the lifespan and for intrapartal women. Emphasis is on the delivery of holistic, safe, and evidence based healthcare for diverse clients in a variety of settings. Focus is on the use of healthcare and information management technologies in the implementation and evaluation of nursing interventions.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Incorporate health/ illness beliefs, values, attitudes, and practices of individuals and families in the development of plans of care.
2. Develop collaborative plans of care that include health determinants, available resources, and activities that restore wellness and prevent illness.
3. Utilize health and information management technologies to provide safe nursing care.
4. Implement evidence-based nursing interventions to manage common acute and chronic illnesses and to promote wellness across the lifespan.
5. Contribute to revisions of plans of care based on healthcare outcomes.
6. Demonstrate accountability for personal and professional behaviors.

CLINICAL/LABORATORY SCHEDULE

Sections Day Time Room

All sections Monday/Tuesday As per Clinical Rotation Lab/Clinical Unit

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>.There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TOPICAL OUTLINE

1. Oxygenation
   1. Airway management, suctioning
   2. Chest tube management
2. Perfusion
   1. Fetal monitoring
3. Tissue Integrity
   1. Wound management: complex dressings, pressure ulcers, suture & staple removal
   2. IV therapy, venipuncture

TOPICAL OUTLINE (CONTINUED)

1. Nutrition
   1. Feeding tube care & management
   2. Total parenteral nutrition
2. Regulation/Safety
   1. Medication safety (5 rights, calculations)

6. Elimination

* 1. Urinary drainage appliances
  2. Ostomy appliances

TEACHING METHODS

Demonstration, supervised laboratory and clinical simulation, supervised clinical practice experiences and seminars

LEARNING ACTIVITIES

Selected laboratory and clinical experiences, community home, skill practice and demonstration, participation in clinical, seminars, and assigned interprofessional education activities, e.g., Putting Families First - Interdisciplinary Family Health (IFH), Interprofessional Learning in Healthcare (ILPH), and/or ATTAC-IT (Area Health Education Centers Tobacco Training and Cessation Program – Initial Training).

EVALUATION METHODS/ COURSE GRADE CALCULATION

Clinical courses are evaluated using the Clinical Evaluation form. Clinical evaluation will be based on faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Clinical evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation form. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. **The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course.** A rating of less than satisfactory in any of the areas at semester end will constitute a course grade of E. Regardless of the classroom grade, the student receiving an Unsatisfactory evaluation in the clinical component of the course will be assigned a course grade of E or U.

The faculty member will hold evaluation conferences with the student and clinical preceptor, if applicable, at each site visit. The faculty member will document or summarize each conference on the Clinical Evaluation Form or Advisement Record. This summary will be signed by the faculty member and student. Mid-rotation evaluation conferences will be made available to each student. **Final evaluation conferences with the faculty member are mandatory** and will be held during the last week of each course. A student may request additional conferences at any time by contacting the faculty member.

MAKE UP POLICY

Attendance at all assigned labs and clinical experiences is essential; arriving late or unprepared at the clinical site or missing a clinical day completely will trigger an academic jeopardy report and may result in an unsatisfactory grade for the course. Students will be required to make up time missed in lab and clinical based upon the faculty’s assessment of whether the individual student is meeting the clinical objectives and the frequency of tardiness and/or absences.

GRADING SCALE

S Satisfactory

U Unsatisfactory

28 Clinical Essentials quizzes will be included in the didactic/lab portion of the course. Students should achieve a minimum score of 80% on the quizzes. Students must complete all assigned quizzes, attend lab weekly, and practice each skill in the lab to achieve a satisfactory grade in this course. Lateness to lab will also affect a satisfactory grade.

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/process/student-conduct-code/>.  Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies – (<http://students.nursing.ufl.edu/currently-enrolled/course-syllabi/course-policies>)

Attendance

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

DISABILITY STATEMENT

Students who wish to obtain individual accommodations due to special learning needs must register with the University of Florida Disability Resources Center (DRC) **at the beginning of each semester**. Accommodations are not retroactive, therefore, students should contact the DRC at the beginning of each semester in the term for which they are seeking accommodations. The DRC may be contacted at 352-392-8565 so that appropriate accommodations may be made.  **Individual accommodations require time for the Disability Resources Center (DRC) to approve and the faculty to respond to any special learning needs**.  **Each semester**, it is the students’ responsibility to notify all their faculty of any special accommodations **once approval by the DRC for special accommodations has been made**.  <https://drc.dso.ufl.edu/>

REQUIRED TEXTBOOKS

Lewis, S. L., Dirksen, R. F., Heitkemper, M. M., & Bucher, L.  (2017).

*Medical-surgical nursing:  Assessment and management of clinical problems* (10th ed.).

St. Louis, MO: Mosby/Elsevier.

Elsevier. (2017). *Clinical Skills: Essentials Collection* (1st Ed.). St Louis, MO: Mosby/Elsevier (Access this resource online via links in Canvas).

Perry, A.G. Potter, P.A. & Ostendorf, W.  (2018). *Clinical nursing skills & techniques* (9th ed.).  St. Louis: Mosby/Elsevier

Perry, S., Hockenberry, M., Lowdermilk, D., Chashion, K, Alden, K., Rogers, C, & Wilson, D.  (2018). *Maternal child nursing care* (6th ed.). St. Louis, MO: Elsevier.

Potter, P. A. & Perry, A.G.  (2016). *Fundamentals of nursing* (9th ed.).  St. Louis:

Mosby/Elsevier.

Silvestri, L.A.  (2017). *Saunders comprehensive review for the NCLEX-RN examination* (7th

ed.). St. Louis, MO: Saunders.

WEEKLY CLASS SCHEDULE

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| --- | --- | --- | --- |
| DATE | TOPIC/ EVALUATION | ASSIGNMENTS/READINGS  (See complete list on course website) | FACULTY |
| 8/27 9a-12pm  LRC-CON | Orientation &  Fit Testing | Accompany instructors to hospital to get fit for masks | Aull  Nobles  Huffman |
| LAB  1-4 pm | ELIMINATION  Foley Catheterization, Straight catheterization, (Male & Female) and bladder scanner  Ostomy appliances (online) | ELIMINATION  Clinical Essentials videos  Clinical Essentials quizzes  Readings: Potter & Perry (P&P) Fundamentals Ch. 46, 47  P&P Clinical Skills Ch 34, 36 | Aull  Nobles  Huffman |
| TISSUE INTEGRITY  CVL Dressings  Complex Wound Care  Drains  Complete NDNQI Modules | TISSUE INTEGRITY  Clinical Essentials videos  Clinical Essentials quizzes  Readings: P&P Fundamentals: Ch. 48; P&P Clinical Skills Ch 39; p. 785-798, 40;  **Review all videos and complete Essentials quizzes before attending lab.**  NDNQI modules due 9/4 11:59 pm |
| 8/28  LECTURE  9a-12pm  LRC-CON  LAB  1-4 pm | HYDRATION  Venipuncture  IV Initiation  Alaris pumps and tubing  Medication Safety | HYDRATION  Clinical Essentials videos  Clinical Essentials quizzes  Readings: P&P Fundamentals: Ch. 42  P&P Clinical Skills  Ch. 29 pp. 751-784 | Aull  Nobles  Huffman |
| NUTRITION  Nasogastric tubes  Feeding tubes  TPN | NUTRITION  Clinical Essentials videos  Clinical Essentials quizzes  Readings: P&P Fundamentals Ch. 45  P&P Clinical Skills Ch 31, 32, 33  **Review all videos and complete Essentials quizzes before attending lab.** | Aull  Nobles  Huffman |
| DATE | TOPIC/EVALUATION | ASSIGNMENTS/READINGS  (See complete list on course website | FACULTY |
| **9/3** | **Holiday** | **No Clinical** |  |
| 9/4  LECTURE  9a-12pm  LRC-CON  LAB  1-4 pm | OXYGENATION  Airway (Suctioning, Trach Care) | OXYGENATION  Clinical Essentials videos  Clinical Essentials quizzes (100% score required)  Readings: P&P Fundamentals Ch. 41; P&P Clinical Skills  Ch 23, 24, 25 | Aull  Nobles  Huffman |
| Chest tube care | Clinical Essentials videos  Clinical Essentials quizzes (100% score required)  Readings: P&P Fundamentals Ch. 41; P&P Clinical Skills Ch 27  **Review all videos and complete Essentials quizzes before attending lab.** | Aull  Nobles  Huffman |
| **Clinicals Begin** | | | |
| **9/10 8a-5p**  9/11 | **OB/PEDS Simulation**  Clinicals | **LAB Simulation**  CeAsar lab | Faculty &  Clinical  Instructors |
| 9/17  9/18 | Clinicals  (PFF 12-2p) | Assigned Facility | Assigned Clinical Instructors |
| 9/24  9/25 | Clinicals | Assigned Facility | Assigned Clinical Instructors |
| 10/1  10/2 | Clinicals | Assigned Facility | Assigned Clinical Instructors |
| 10/8  **10/9 1p-4p** | Clinicals  **SBIRT** | Assigned Facility  **LAB Simulation – Location TBA** | Assigned Clinical Instructors |
| 10/15  10/16 | Clinicals  (PFF 12-2p) | Assigned Facility | Assigned Clinical Instructors |
| 10/22  10/23 | Clinicals | Assigned Facility | Assigned Clinical Instructors |
| DATE | TOPIC/EVALUATION | ASSIGNMENTS/READINGS  (See complete list on course website | FACULTY |
| 11/5  11/6 | Clinicals | Assigned Facility | Assigned Clinical Instructors |
| **11/12**  **11/13** | **Holiday** | **No Clinical**  **No Clinical** | Assigned Clinical Instructors |
| 11/19  11/20 | Clinicals  (PFF 12-2) | Assigned Facility | Assigned Clinical Instructors |
| 11/26  11/27 | Clinicals | Assigned Facility | Assigned Clinical Instructors |
| 12/3  12/4 | Clinicals | Assigned Facility | Assigned Clinical Instructors |

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| Approved: | Academic Affairs Committee:  General Faculty:  UF Curriculum Committee: | 09/09; 02/12; 02/14  09/09; 03/12; 02/14  10/09; 04/12 |