UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Fall 2018

COURSE NUMBER NUR 4739L

COURSE TITLE Clinical Practice 3: Restoration of Wellness

CREDITS 4

PLACEMENT BSN Program: 3rd Semester Upper Division

PREREQUISITES NUR 3738C Clinical Practice 2: Restoration of Wellness

COREQUISITES NUR 4739 Systems of Care 3: Restoration of Wellness

NUR 3826 Legal and Ethical Issues in Nursing

NUR 3638 Population Focused Care

FACULTY

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| David Derrico, MSN, RN, CNE  Clinical Assistant Professor | HPNP 3202  Friday 0800-1000 | [derridj@ufl.edu](mailto:derridj@ufl.edu)  Office:352-273-6341  Cell: 352-562-6305 |
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| Allison Peters, DNP, RN, CNOR  Clinical Assistant Professor | HPNP 4206 Friday 0900-1100 | [petal@.ufl.edu](mailto:petal@.ufl.edu)  Office 352-294-5721  Cell: 352-274-0854 |
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| Jeanne-Marie R Stacciarini, PhD, RN, FAAN  Associate Professor | HPNP 4207  Wed. 1200-1400 | [jeannems@ufl.edu](mailto:jeannems@ufl.edu)  Office: 352-273-6499  Cell: 352-359-0272 |

COURSE DESCRIPTION The purpose of this course is to provide the student with clinical experiences in the provision of healthcare for diverse clients with complicated acute and chronic illnesses and the application of population focused care principles. Emphasis is on the delivery of holistic, safe, and evidence based healthcare for clients with complicated disease, injury, and disability in a variety of settings. Focus is on the evaluation of healthcare outcomes in individuals and groups with varied levels of acuity across the lifespan.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Implement evidence-based collaborative interventions in the care of clients with complicated illnesses.
2. Apply legal and ethical principles in the care of clients with complicated disease, injury, and disability.

3. Utilize principles of population focused care in the healthcare management of individuals and groups.

4. Formulate recommendations for revision of interprofessional plans of care.

5. Examine professional behaviors and boundaries in the provision of holistic care of clients.

CLINICAL/LABORATORY SCHEDULE

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

***Mandatory NRC medication lab for all clinical groups on 8/28, 9/4, 9/11***

TOPICAL OUTLINE

1. Medications
   1. Po
   2. SQ, IM
   3. IVPB
   4. Eye drops & ointments
   5. Ear drops
   6. Nasal
   7. Suppositories (rectal & vaginal)
   8. Drugs via nasogastric tubes
   9. Drug calculations (peds & adults)

TEACHING METHODS

Supervised clinical practice experiences and seminar

LEARNING ACTIVITIES

Planned clinical practice activities, participation in Medication skills the first two weeks., participation in seminar, community home, written analysis of care, and assigned interprofessional education activities

EVALUATION METHODS/ COURSE GRADE CALCULATION

Clinical courses are evaluated using the Clinical Evaluation form. Clinical evaluation will be based on faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation Form. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. **The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course.** A rating of less than satisfactory in any of the areas at semester end will constitute an Unsatisfactory course grade.

The faculty member will hold evaluation conferences with the student and clinical preceptor, if applicable. The faculty member will document or summarize each conference on the Clinical Evaluation Form or Advisement Record. This summary will be signed by the faculty member and student. Mid-rotation evaluation conferences will be made available to each student. Final evaluation conferences with faculty members are mandatory and will be held during the last week of each clinical rotation. A student may request additional conferences at any time by contacting the faculty member.

General Clinical Guidelines

* **All documentation** by students must be **reviewed and co-signed** by the faculty member unless faculty specifically gives permission to the staff RN to co-sign
* **All medications administered by students** must be **checked and co-signed** by the faculty member or staff nurse depending on the clinical site policy.
* Students **may NOT administer any IV fluids or medications** without **direct supervision and observation** by the staff nurse or faculty member depending on the clinical site policy.
* Students **cannot take telephone or verbal orders** from anyone.
* Students **cannot process or sign-off orders**.
* Students **cannot sign as witness** on any type of consent form or legal document.
* Students **are not to give blood products or chemotherapy agents**.
* If injured in the clinical area, Instructor must be notified as soon as safely possible.
* If a student needs to complete an **Incident Report** for any reason, **Instructor must be notified immediately.**

MAKE UP POLICY

Every effort must be made to attend assigned clinical. Arrangements for making up missed clinical time needs to be arranged with the assigned faculty members. There is no makeup for simulation experiences. **All simulation experiences are mandatory.**

GRADING SCALE

S Satisfactory

U Unsatisfactory

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT:

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. Exam security: Students are required to provide their own privacy screen for all examinations administered via student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

UNIVERSITY AND COLLEGE OF NURSING POLICIES

Please see the College of Nursing website for a full explanation of each of the following policies: <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>

Attendance

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

DISABILITY STATEMENT

Students who wish to obtain individual accommodations due to special learning needs must register with the University of Florida Disability Resources Center (DRC) **at the beginning of each semester**. Accommodations are not retroactive, therefore, students should contact the DRC at the beginning of each semester in the term for which they are seeking accommodations. The DRC may be contacted at 352-392-8565 so that appropriate accommodations may be made.  **Individual accommodations require time for the Disability Resources Center (DRC) to approve and the faculty to respond to any special learning needs**.  **Each semester**, it is the students’ responsibility to notify all their faculty of any special accommodations **once approval by the DRC for special accommodations has been made**.  <https://drc.dso.ufl.edu/>

REQUIRED TEXTBOOKS

* HESI. (2016). *Comprehensive review for the NCLEX-RN examination* (5th ed.). St. Louis, Missouri: Elsevier.
* Lewis, S.L., Dirksen, R.F., Heitkemper, M.M., Bucher, l., & Camera, I.M. (2014). *Medical- Surgical nursing: Assessment and management of clinical problems* (10th ed.). St. Louis, Mo: Mosby.
* Perry, S., Hockenberry, M., Lowdermilk, E. & Wilson, D. (2014). *Maternal child nursing care* (5th ed.). St. Louis, MO: Elsevier Mosby. Silvestri, L.A. (2014).
* Silvestri, L. A. & Silvestri, A. (2016). *Strategies for test success: Passing nursing school and the NCLEX exam.* St. Louis, MO: Elsevier. ISBN-10:0323296610

WEEKLY CLASS SCHEDULE

* Adult Health Clinical requires 100 clinical hours (includes simulation)
  + Clinical Assignments: Mondays or Tuesdays
  + Other days of the week can be utilized as needed with faculty approval
  + See Fall 2018 Clinical Schedule and CP3 Clinical List for Individual Assignments
* Simulation
  + Simulation
    - Mental Health: Sim & ATI
    - Adult Health: Interprofessional Education (IPE) & ATI
    - IPE: 9/21 & 10/19( 0730 -0930), 11/9 (1200-1500), 11/30 (0730 -0930) Harrell Center & NRC
* Mental Health Clinical requires 32 hours (includes MH simulation)
  + Students will have rotations in VA, UF Health @ Shands
* Public Health Clinical requires 40 clinical hours
  + Clinical assignments Tuesdays & Wednesdays
  + Students will collaborate with public health faculty to plan schedules.
* Uniform Requirements
  + Hospital clinical and simulation
    - Navy top and pants made of scrub or uniform material with CON identification.
    - Socks and stockings are required to all be white.
    - Shoes must be closed heel and toe, nonporous, and primarily white or black.
    - Overall appearance must convey a professional image.
    - Personal hygiene and grooming should be of a standard that insures the safety and comfort of patients
    - Refer to the student handbook for further details
  + Community settings
    - Khaki pants with a navy or white CON custom polo shirt
    - Shoes must be closed heel and toe, and clean.
    - Overall appearance must convey a professional image.
    - Personal hygiene and grooming should be of a standard that insures the safety and comfort of clients

WEEKLY CLASS SCHEDULE

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| NRC DATES: | SCHEDULE | TOPIC/EVALUATION | ASSIGNMENTS/  READINGS |
| 8/28/18  Tuesday  **Lab Faculty:**  Bagnall  Carlin  Citty  Derrico  Otto  Moosvi  Stephen  Peters | **Sections:** 2202, 22H4, 22H1  **Time:0730-0930**  Carlin  Derrico  Otto  Bagnall  Stephen  Citty  Peters  Moosvi  **Sections:** 22HE, 22HB, 22G8, 22G4  **Time:** **0940-1140**  Carlin  Derrico  Otto  Bagnall  Stephen  Citty  Peters  Moosvi  **Sections:** 1608, 1607, 1602  **Time**: 1230-1430  Carlin  Otto  Bagnall  Stephen  Citty  Peters  Moosvi  McGehee  **Sections:** 16H8 & 16H9  **Time**: 1440-1640  Carlin  Otto  Bagnall  Stephen  Citty  Peters  Moosvi | * Safe medication preparation * Oral and topical medication administration * Oral * Enteral * Topical * Eye * Ear * Nasal * Metered-dose inhalers * Dry-powder inhalers * Small-volume nebulizers * Vaginal instillations * Rectal suppositories * Clinical decision-making and medication administration * Administering intradermal injections * Administering subcutaneous injections * Mixing medications in one syringe | **Reading Preparation for lab:**  Potter & Perry Fundamentals: Chapter 32  P& P Clinical Nursing Skills: Chapter 20 & 21 & 22  *Complete competency test for each video prior to lab*  **Video Preparation for lab:**  Evolve Online Course for Clinical Skills: Essentials Collection, 1st Edition  Ensuring the Six Rights of Medication Administration  Using Automated Medication Dispensing Systems  Administering Ear Medications  Administering Eye Medications  Administering Oral Medications  Applying Estrogen Patch and Nitroglycerin Ointment  Applying Topical Medications  Inserting a Rectal Suppository  Using a Dry Powder Inhaler  Using a Metered-Dose Inhaler    Preparing and Administering Insulin  Drawing up More than One Type of Insulin  Administering Intradermal Injections  Administering Subcutaneous Injections  Preventing Medication Errors  Handling Medication Variations  Documenting Medication Administration |
| 9/4/18  Tuesday | **Sections:** 2202, 22H4, 22H1  **Time: 0730-0930**  Carlin  Derrico  Otto  Bagnall  Stephen  Citty  Peters  **Sections:** 22HE, 22HB, 22G8, 22G4  **Time:0940-1140**  Carlin  Derrico  Otto  Bagnall  Stephen  Citty  Peters  **Sections:** 1608, 1607,1602  **Time: 1230-1430**  Carlin  Otto  Bagnall  Stephen  Citty  Peters  **Sections:** 16H8 & 16H9  **Time: 1440-1640**  Carlin  Otto  Bagnall  Stephen  Citty  Peters | * Preparing Injections (ampules and vials) * Administering intramuscular injections * Administering medications by IV bolus Administering medications by piggyback * Intermittent infusion sets and mini-infusion pumps Administering continuous subcutaneous medications * Clinical decision-making and medication administration | **Readings:**  Potter & Perry Fundamentals: Chapter 32.  Perry & Potter Clinical Nursing Skills: Chapter 29, & 30  *Complete competency test for each video prior to lab*  **Powerpoint Presentation: Canvas**  **Videos:**  Clinical Skills Essentials Edition:  (Review Quick Start, Supplies, Demos, Tests)  Preparing Injections from a Vial  Preparing Injections from an Ampule  Administering Intramuscular Injections  Administering IV Medications by Mini-Infusion Pump  Administering IV Medications by Piggyback  Administering Medications by Intravenous Bolus  Preparing for a Transfusion  Initiating a Transfusion  Monitoring for Adverse Reactions to a Transfusion |
| 9/07/18 (Friday) | 0800-1600 (See assigned time frames for each group) | **Open Lab Practice**  **0800 – 1000:** All APU units  **1000 – 1200**:1608, 1607, 1602  **1200 – 1400**: 22HE, 22HB, 22G8, 22G4  **1400 – 1600:** 2202, 22H4, 22H1 |  |
| 9/11/18  Tuesday | Sign-up TBA  **0730-1630**  Carlin  Derrico  Otto  Bagnall  Stephen  Citty  Peters | Skills Competency Assessment  Medication Administration Simulation Experience  Clinical decision-making and medication administration |  |
| 9/17/18 |  | Clinical-See Schedule |  |

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| Approved: | Academic Affairs Committee:  General Faculty:  UF Curriculum Committee: | 09/09; 02/12; 02/14  09/09; 03/12; 02/14  10/09; 04/12 |