UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Summer 2019

COURSE NUMBER NUR 3066C

COURSE TITLE Clinical Reasoning: Health Assessment

CREDITS 03 (2/1) 2 semester credit hours/45 clinical hours

PREREQUISITES Admission to the Nursing Program

COREQUISITES None

FACULTY (GNV) Karen Aul, PhD, RN, CNE

Clinical Assistant Professor

Office: Gainesville Campus, HPNP 3235

Phone: (352) 273-6362 office

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Office Hours: Fridays 0900-1100 and by appointment

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 Lisa Bagnall, PhD, RN, CNL

 Clinical Assistant Professor

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Office Hours: Fridays 0900-1100 and by appointment

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Anne C. Dillard, DNP, RN, AGCNS-BC

Clinical Assistant Instructor

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Toni Lindsey, DNP, RN, CPN-BC

Clinical Assistant Professor

Office: 2232

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Office Hours: Wednesday 9 am – 11 am

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Karen Moosvi, PhD, APRN, PMH-C, CNE

Clinical Assistant Professor

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Thursday 4:30pm-6:30pm

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Rose Nealis, PhD, ARNP, PCPNP-BC, AC- PNP

Clinical Assistant Professor

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FACULTY (JAX) Jane Gannon, DNP, CNM, CNL

Clinical Assistant Professor

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Office Hours:

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COURSE DESCRIPTION The purpose of this course is to establish a foundation of clinical reasoning, data collection, and documentation for patient assessment. The focus is on normal findings and variations across the lifespan. The course allows students to acquire the knowledge, skills, and attitudes necessary to perform a health assessment.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Conduct a comprehensive and focused patient and family health history.
2. Develop clinical reasoning skills to interpret and report assessment findings.
3. Perform an integrated comprehensive physical examination using inspection, palpation, percussion, and auscultation techniques.
4. Use therapeutic communication techniques within the nurse-patient relationship.
5. Synthesize findings utilizing clinical reasoning and the nursing process to develop an initial plan of care.
6. Demonstrate the principles of professional communication within healthcare teams.
7. Document health assessment data in accordance with legal and ethical guidelines, including principles of informatics and electronic health record (EHR) use.

COURSE SCHEDULE

Jacksonville Campus:

 Section 8D36 (Class 14111)

 CLASS: Wednesdays 0900-1100 (Gannon)

 LAB: 1130-1300 or 1330-1500 (Gannon or Young)

Gainesville Campus:

 Section 8D43 (Class 14112)

 CLASS: Thursdays 0800-1000 (Aul)

 LAB: 1000-1130 (Aul, Lindsey, Moosvi, Dillard)

Gainesville Campus:

 Section 8D44 (Class 14113)

 CLASS: Thursdays 1230-1430 (Bagnall)

 LAB: 1430-1600 (Bagnall, Lindsey, Moosvi, Nealis)

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TEACHING METHODS

Lecture/discussion

Interactive multimedia assignments

Demonstration/return demonstration

Simulated clinical interaction/communication

LEARNING ACTIVITIES

Participation in small group activities and class discussion

Completion of assigned readings/multimedia content

Supervised physical assessment practice

HESI case studies

Shadow Health (virtual simulation)

EVALUATION METHODS/COURSE GRADE CALCULATION

# \*Exam 1 20%

# \*Exam 2 20%

# \*HESI Health Assessment Exam 20%

Comprehensive Health Assessment 25%

# Shadow Health Assignments 10%

# HESI Case Study Assignments 5%

#  100%

EXAM AVERAGE:

Students must have an average exam score equal to or greater than 74% after taking Exams 1 and 2 and the HESI Health Assessment Exam (as noted with \*) in order to pass the course. Students must achieve the 74% average on the exams BEFORE the remaining assignment percentages are calculated into the final course grade.

*HESI Health Assessment Exam 20%:*

The HESI RN Specialty Exam: Health Assessment is required for this course. Raw scores on the HESI exam will be converted to scores on a 100-point scale and assigned a letter grade as indicated by the grading scale below. Students who fail to obtain a raw score of 800 or a conversion score of 74% or greater must complete an individualized, self-study remediation plan and retake the exam to complete the course. Failure to obtain a raw score of 800 or a conversion score of 74% or greater on the second attempt will result in a failing grade for the course regardless of other grades achieved in the course. Students will be required to repeat the course before progressing to the next semester. A student who successfully earns a raw score of 800 or higher with the first attempt may retake the HESI the second time in an attempt to increase his/her score. The highest score from the two attempts will be used for grading purposes.

*Comprehensive Health Assessment 25%:*

The comprehensive health assessment will be graded by lab faculty following the grading criteria distributed on the course Canvas site. This is a competency demonstration of a head-to-toe assessment to be completed in 15 minutes or less. The student will be permitted to briefly refer to their notes a maximum of twice during demonstration. Failure to demonstrate competency (less than 74% on the grading criteria form) will require a review of assessment skills and a second competency demonstration as coordinated by the lab faculty prior to the end of the course. The highest score from the two attempts will be used for grading purposes.

*HESI Case Studies 5%:*

Five HESI RN Case Studies for Physical Assessment will be assigned to be completed prior to class.

CLINICAL LABORATORY PERFORMANCE

*Shadow Health Assignments 10%:*

Shadow Health assignments will be assigned to be completed prior to lab. The assignments will be graded using digital clinical experience (DCE) scores which will be recorded as a maximum of four points as follows:

90-100%=4 points (proficient)

80-89%=3 points (developing)

74-79%=2 points (beginning)

60-73%=1 point (incomplete or insufficient grasp of content)

Less than 60%=0 points (failure on assignment)

*Weekly Lab (Clinical) Participation (S/U):*

It is expected that students will attend and participate in all clinical laboratory sessions.

Weekly lab participation will be graded as S (Satisfactory) or U (Unsatisfactory).

Satisfactory performance on all clinical laboratory experiences is required to receive a passing grade for this course. A rating of satisfactory represents satisfactory achievement of clinical learning objectives and a rating of unsatisfactory represents unsatisfactory performance. Regardless of grades on other course assignments or exams, **a student receiving an unsatisfactory in the clinical component of a course will be assigned a course grade of E**. Students will be required to repeat the course before progressing to the next semester.

Progression in the College of Nursing baccalaureate program requires that students maintain a “C” or above and a satisfactory grade in clinical and laboratory performance for all required nursing courses.

<https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.03-Academic-Progression-for-Baccalaureate-Degree-Students.pdf>

Students who fail to maintain a “C” grade or satisfactory in a clinical courses (designated as “C” courses) must complete an out-of-sequence petition in order to create a program improvement plan: <https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.15-Out-of-Sequence-Progression.pdf>

CLASS ATTENDANCE AND MAKEUP POLICY

Collaborative learning is an essential component of this course; therefore, attendance is expected at all scheduled class and laboratory sessions. Advanced notice of absence is expected. In general, acceptable reasons for absence from or failure to participate in class include illness, serious family emergencies, special curricular requirements (e.g., professional conferences **with advanced notice**), military obligation, severe weather conditions, religious holidays, and participation in official university activities. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) are excused. Makeup assignments for excused absences will be negotiated with the instructor. **If at all possible**, the course instructor must be notified in advance if an exam is missed due to an extenuating circumstance. If no notice is given or without prior approval of an absence for a reason listed above, a grade of zero will be assigned for all evaluation activities for that week. Students may not opt out of any exams.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

LATE ASSIGNMENTS

Students are expected to plan in advance and submit assignments by posted due dates. There will be a 10% deduction per day on late assignments. After 3 days, you will receive a zero on the assignment unless you approved in advance by your instructor.

GRADING SCALE/QUALITY POINTS

 A 95-100 (4.0) C 74-79\* (2.0)

 A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

 B 84-90 (3.0) D 64-69 (1.0)

 B- 82-83 (2.67) D- 62-63 (0.67)

 C+ 80-81 (2.33) E 61 or below (0.0)

 \* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/process/student-conduct-honor-code/>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies - <http://nursing.ufl.edu/students-2/student-policies-and-handbooks/course-policies/>

Attendance

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

DISABILITY STATEMENT

Students who wish to obtain individual accommodations due to special learning needs must register with the University of Florida Disability Resources Center (DRC) at the beginning of each semester. Accommodations are not retroactive, therefore, students should contact the DRC at the beginning of each semester in the term for which they are seeking accommodations. The DRC may be contacted at 352-392-8565 so that appropriate accommodations may be made. Individual accommodations require time for the Disability Resources Center (DRC) to approve and the faculty to respond to any special learning needs. Each semester, it is the students’ responsibility to notify all their faculty of any special accommodations once approval by the DRC for special accommodations has been made. https://drc.dso.ufl.edu/

REQUIRED TEXTBOOKS & RESOURCES

Ackley, B., Ladwig, G., & Makic, M.B.F. (2016). *Nursing diagnosis handbook* (11th ed). St.

 Louis: Elsevier/Mosby.

Jarvis, C. (2020). *Physical examination and health assessment* (8th ed.). St. Louis, MO: Elsevier.

Shadow Health for Health Assessment. Digital Clinical Experience (Version 5.0) [Software]. (ISBN: 978-0-9897888-1-6) Available from http://www.shadowhealth.com

**Course RegistrationPIN: May2019-7897-7516-0597-7393**

Silvestri, L.A.  (2017). *Saunders comprehensive review for the NCLEX-RN examination*.

 (7th ed.). St. Louis, MO: Elsevier.

Silvestri, L.A. & Silvestri, A. (2018). *Saunders 2018-2019 strategies for test success: Passing*

*nursing school and the NCLEX exam*. (5th ed.). St. Louis, MO: Elsevier.

Treas, L.S., Wilkinson, J.M., Barnett, K.L., & Smith, M.H. (2018) *Basic nursing: Thinking,*

 *doing and caring.* (2nd ed). Philadelphia: F.A. Davis Company.

**NUR 3066C Clinical Reasoning: Health Assessment**

**CLASS SCHEDULE ~ Summer 2019**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Class Dates & Location**  | **Week** | **Module** | **Topic**  | **Assignments Due**  | **Program****Outcomes** |
| **May 15 or 16**Wed., May 15 (Gannon) 9:00-11:00am Location: JAX, COP ClassroomThurs., May 16 (Aul) 8:00-10:00am Location: GNV, G316Thurs., May 16 (Bagnall) 12:30-2:30pm Location: GNV, G301 | Week 1 | Module 1Module 2 | Professional Communication & DocumentationVital Signs, Pain, General Survey | ***Shadow Health******Concept Lab Conversation****\*due prior to Lab* | 2, 5, 8, 10  |
| **May 22 or 23**Wed., May 22 (Gannon)  Location: OnlineThurs., May 23 (Aul) 8:00-10:00am Location: GNV, G316Thurs., May 23 (Bagnall) 12:30-2:30pm Location: GNV, G301 | Week 2 | Module 3Module 4 | Nursing ProcessHealth History | ***Shadow Health******Health History****\*due prior to Lab* | 1, 5, 8 |
| **May 29 or 30**Wed., May 29 (Gannon) 9:00-11:00am Location: JAX, COP ClassroomThurs., May 30 (Aul)  Location: OnlineThurs., May 30 (Bagnall) Location: Online  | Week 3 | Module 5 | Musculoskeletal & Integumentary  | ***HESI Case Study Musculoskeletal System****\*due prior to Class****Shadow Health******Musculoskeletal and******Skin, Hair, and Nails*** *\*due prior to Lab* | 1, 5, 8 |
| **June 5 or 6**Wed., June 5 (Gannon) 9:00-11:00am Location: JAX, COP ClassroomThurs., June 6 (Aul) 8:00-10:00am Location: GNV, G316Thurs., June 6 (Bagnall) 12:30-2:30pm Location: GNV, G301 | Week 4 | Module 6 | HEENT & Lymphatic | ***Shadow Health******HEENT****\*due prior to Lab* | 1, 5, 8 |
| **June 11** (Jacksonville Campus)Tues., June 11, 1:00 pm Location: JAX, CON |  |  | ***EXAM 1******(JAX students only)*** |  |  |
| **June 12 or 13**Wed., June 12 (Gannon) 9:00-11:00am Location: JAX, COP ClassroomThurs., June 13 (Aul) 8:00-10:00am Location: GNV, G316Thurs., June 13 (Bagnall) 12:30-2:30pm Location: GNV, G301 | Week 5 | Module 7 | Respiratory | ***HESI Case Study******Respiratory Assessment****\*due prior to Class****Shadow Health******Respiratory****\*due prior to Lab* | 1, 5, 8 |
| **June 14** (Gainesville Campus)Fri., June 14, 1:30 pm Location: GNV, CG-28  |  |  | ***EXAM 1******(GNV students only)*** |  |  |
| **June 19 or 20**Wed., June 19 (Aull)  Location: JAX, COP ClassroomThurs., June 20 (Aul) 8:00-10:00am Location: GNV, G316Thurs., June 20 (Bagnall) 12:30-2:30pm Location: GNV, G301 | Week 6 | Module 8 | Cardiovascular | ***HESI Case Study******Heart & Neck Vessels*** *\*due prior to Class****Shadow Health******Cardiovascular****\*due prior to Lab* | 1, 5, 8 |
| **June 25 or 26** |  |  | NO CLASS – Summer Break  |  |  |
| **July 3**Wed., July 3 (Gannon) 9:00-11:00am Location: JAX, COP ClassroomThurs., July 4 (Aul)  Location: OnlineThurs., July 4 (Bagnall)  Location: Online  | Week 7 | Module 8 | Cardiovascular  |  | 1, 5, 8 |
| **July 4** |  |  | NO CLASS - Holiday |  |  |
| **July 10 or 11**Wed., July 10 (Gannon) 9:00-11:00am Location: JAX, COP ClassroomThurs., July 11 (Aul) 8:00-10:00am Location: GNV, G316Thurs., July 11 (Bagnall) 12:30-2:30pm Location: GNV, G301 | Week 8 | Module 9Module 10 | Gastrointestinal Genitourinary (includes breast & prostate) | ***HESI Case Study Abdominal Assessment*** *\*due prior to Class****Shadow Health******Abdominal*** *\*due prior to Lab* | 1, 5, 8 |
| **July 17 or 18**Wed., July 17 (Gannon) 9:00-11:00am Location: JAX, COP ClassroomThurs., July 18 (Aul) 8:00-10:00am Location: GNV, G316Thurs., July 18 (Bagnall) 12:30-2:30pm Location: GNV, G301 | Week 9 | Module 11 | Neurological | ***HESI Case Study Neurological Assessment*** *\*due prior to Class****Shadow Health******Neurological****\*due prior to Lab* | 1, 5, 8 |
| **July 19** (Gainesville Campus)Fri., July 19, 9:00am-11:30am Location: GNV, CG-28 |  |  | ***HESI Exam for Health Assessment******(GNV students only)*** |  |  |
| **July 22** (Jacksonville Campus)Mon., July 22, 10:00am-2:00pm Location: JAX,  Clinical Center 3rd floor |  |  | ***HESI Exam for Health Assessment*** ***(JAX students only)*** |  |  |
| **July 23** (Jacksonville Campus)Tues., July 23, 2:00pm-5:00pm Location: JAX, Clinical Center 3rd floor |  |  | ***HESI Exam for Health Assessment*** ***(JAX students only)*** |  |  |
| **July 24 or 25**Wed., July 24 (Gannon) 9:00-11:00am Location: JAX, COP ClassroomThurs., July 25 (Aul) 8:00-10:00am Location: GNV, G316Thurs., July 25 (Bagnall) 12:30-2:30pm Location: GNV, G301 | Week 10 | Module 12 Module 13 | Putting It All Together: Head to Toe AssessmentPutting It All Together: Deviations from Normal  | ***Shadow Health******Focused Exam: Chest Pain****\*due prior to Lab* | 1, 5, 8  |
| **July 31 or Aug. 1**Wed., July 31 (Gannon) 9:00-11:00am Location: JAX, COP ClassroomThurs., Aug. 1 (Aul) 8:00-10:00am Location: GNV, G316Thurs., Aug. 1 (Bagnall) 12:30-2:30pm Location: GNV, G301  | Week 11 | Module 14 & 15 | Putting It All Together:Failure to Rescue  | ***Shadow Health******Focused Exam: Cough****\*due prior to Lab****Comprehensive******Health Assessment & Simulation and*** ***Problem-based Learning*** | 1, 5, 8 |
| **Aug. 7 or 8**Wed., Aug. 7 (Gannon) 9:00-11:00am Location: CSESARThurs., Aug. 8 (Aul) 8:00-10:00am Location: NRCThurs., Aug. 8 (Bagnall) 12:30-2:30pm Location: NRC | Week 12 |  | ***Comprehensive Health Assessment & Simulation and Problem-based Learning*** | ***Shadow Health*** ***Capstone Assignment****\*due prior to Lab****Comprehensive******Health Assessment & Simulation and*** ***Problem-based Learning*** |  |
| **Aug. 7** (Gainesville Campus) Wed., Aug. 7, Time TBA Location: G-301 |  |  | ***Retake HESI Exam*** ***(GNV students only)*** |  |  |
| **Aug. 8** (Jacksonville Campus)Thurs., Aug. 8, Time TBA Location: Room TBA |  |  | ***Retake HESI Exam*** ***(JAX students only)*** |  |  |
| **Aug. 9** (Gainesville Campus)Fri., Aug. 9, 8:30am-10:30am Location: GNV, CG-28 |  |  | ***EXAM 2******(GNV students only)*** |  |  |
| **Aug. 9** (Jacksonville Campus)Fri., Aug. 9, 10:00am-12:00pm Location: JAX, CON |  |  | ***EXAM 2******(JAX students only)*** |  |  |

Program Outcomes:

1. Apply critical thinking to synthesize knowledge grounded in liberal education and nursing, in the practice of professional nursing in the global community.
2. Collaborate with the healthcare team and clients to provide safe and cost effective high quality health care.
3. Integrate evidence-based findings in decision-making in the practice of professional nursing.
4. Appraise current evidence to evaluate health care safety and quality improvement initiatives for individuals and groups.
5. Analyze information from health care technology systems to apply evidence that will guide nursing practice.
6. Utilize knowledge of health care regulation to advocate for policy change to improve health care systems and professional nursing practice.
7. Illustrate the importance of advocacy in the improvements in nursing practice and throughout the healthcare system.
8. Demonstrate professional communication, collaboration and documentation with healthcare teams to support improvement in patient health outcomes.
9. Utilize health promotion, health maintenance, and disease prevention strategies across settings to improve the health of diverse individuals and populations across the lifespan.
10. Demonstrate professional competence and values reflective of professional nursing standards and mutual respect within a global society.

11. Build therapeutic alliance with patients and families to provide personalized care.

Approved: Academic Affairs Committee: 12/17

 General Faculty: 12/17

 UF Curriculum Committee: 01/18