­­­­­UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Summer 2019

COURSE NUMBER NUR 3106

COURSE TITLE Lead and Inspire 1: Professional Nursing Practice

CREDITS 02 semester credit hours

PREREQUISITES Admission to the Nursing Program

COREQUISITES None

FACULTY Karen Reed, MSN, DHSc, RN, CNE, CNL, CRRN

Clinical Assistant Professor

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Section:

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COURSE DESCRIPTION The purpose of this course is to provide a foundation for exploring and evaluating the roles, functions, and perspectives of the professional nurse. Emphasis is on the history of nursing, ethical and legal issues, policy, and standards of professional nursing practice as a basis for the student’s professional development and transformation.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Explain historical perspectives and contemporary trends and issues in nursing and their role in inspiring a professional identity.
2. Explore professional standards of behavior, roles, functions, and scope of practice as they apply to the BSN generalist nurse.
3. Differentiate the scope of practice of the professional nurse with other members of the healthcare team.
4. Examine the principles of resiliency in promoting the nursing student’s self-care of body, mind, and spirit.
5. Adopt self-management and academic skills necessary for the student’s personal, academic and professional success.
6. Recognize the professional nurse’s accountability and advocacy for optimal and innovative nursing care as a member of the interdisciplinary team.
7. Differentiate the impact of nursing professional groups’/organizations’ activities on nursing and health care policy.

TOPICAL OUTLINE

* Becoming a Nurse: Professional and Personal Resiliency
* Introduction to the ANA Professional Code of Ethics
* Healthcare Teams
* Ethical Use of Social Media
* Role Modeling
* Nursing Past, Present & Future
* Program Expectations of a BSN Student Nurse
* The Education of Nurses: On the Leading Edge of Transformation

COURSE SCHEDULE

Section Reed Mondays 1:30-3:00 PM C1-7

Section Yoon Tuesdays 1:30-3:00 PM C1-4

Section Domenico Thursdays 1:00-2:30 PM COP Classroom/ Tower II 1st FL

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu). It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications. Course websites are generally made available on the Friday before the first day of classes.

TEACHING METHODS

* Lecture/discussion
* Team-based learning activities
* Group assignments
* Case studies on professional nursing practice

LEARNING ACTIVITIES

* Professional portfolio and resume
* Group presentation
* Small group activities
* Class attendance, participation, discussion

EVALUATION METHODS/COURSE GRADE CALCULATION

Syllabus & handbook quiz 1%

Attendance/ Participation 24%

Mid-Term Exam 20%

Final Exam 20%

Personal Philosophy of Nursing 10%

e-Portfolio/Resume 10%

Group presentation 15%

100%

*Syllabus & handbook quiz:* Students should work individually on Canvas to answer the quiz questions posted in Canvas worth 1% of your course grade. You are welcome to use your UF College of Nursing Handbook and the Course Syllabus to aid you in answering the questions. This is a quiz with a specific date/ time availability. No make- up nor extension opportunities provided.

*Attendance & Participation:* Attendance and participation are expected for all scheduled classes. Participation will be graded based upon in-class activities.

*Philosophy of Nursing, ePortfolio, & Group Presentation:* The professional ePortfolio/resume (10%), philosophy of nursing (10%), and group presentation (15%) will be evaluated by your course instructor consistent with the grading rubric included with the written description of the assignment as noted on the Canvas course site. Note the late work policy. Plan your time accordingly.

EXAM AVERAGE

Students must have an *average exam score* greater or equal to 74% after taking the mid-term & final exams in order to pass the course. Students must achieve an average of 74% on the exams BEFORE the remaining assignment percentages are calculated into the final course grade.

GRADE ROUNDING

No grades will be rounded including the exam average and the final course grade.

LATE ASSIGNMENTS

Students are expected to plan in advance and submit assignments by posted due dates. If there are extenuating circumstances affecting your ability to submit an assignment by the due date, contact your section faculty **PRIOR** to the deadline.

* First 24 hours late: There will be a 25% deduction on an assignment turned in late the first 24 hours after the due date/ time.
* 24-48 hours late: There will be a 50% deduction on an assignment turned in late 24-48 hours after the due date/ time.
* After 48 hours: There will be no credit given for an assignment turned in greater than 48 hours after the due date/ time.

CLASS ATTENDANCE AND MAKEUP POLICY

Collaborative learning is an essential component of this course, therefore, attendance is expected at all scheduled class sessions. Advanced notice of absence is expected. In general, acceptable reasons for absence from or failure to participate in class include illness, serious family emergencies, special curricular requirements (e.g., professional conferences **with advanced notice**), military obligation, severe weather conditions, religious holidays, and participation in official university activities. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) are excused. Makeup assignments for excused absences will be negotiated with the instructor. **If at all possible**, the course instructor must be notified in advance if an exam is missed due to an extenuating circumstance. If no notice is given or without prior approval of an absence for a reason listed above, a grade of zero will be assigned. Students may not opt out of any exams.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

GRADING SCALE/QUALITY POINTS

A 95-100 (4.0) C 74-79\* (2.0)

A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

B 84-90 (3.0) D 64-69 (1.0)

B- 82-83 (2.67) D- 62-63 (0.67)

C+ 80-81 (2.33) E 61 or below (0.0)

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. UF 4.040 Student Honor Code and Student Conduct Code was approved by the Board of Trustees on June 7, 2018. The regulation in its final form is now effective and has been published on the Regulations’ website at [http​://regulations.ufl.edu](file:///C:\Users\reekas\AppData\Local\Microsoft\Windows\Temporary%20Internet%20Files\Content.IE5\YF0V9LCN\http​:\regulations.ufl.edu). Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies - <http://nursing.ufl.edu/students-2/student-policies-and-handbooks/course-policies/>

* Attendance
* UF Grading Policy
* Accommodations due to Disability
* Religious Holidays
* Counseling and Mental Health Services
* Student Handbook
* Faculty Evaluations
* Student Use of Social Media

DISABILITY STATEMENT

Students who wish to obtain individual accommodations due to special learning needs must register with the University of Florida Disability Resources Center (DRC) **at the beginning of each semester**. Accommodations are not retroactive, therefore, students should contact the DRC at the beginning of each semester in the term for which they are seeking accommodations. The DRC may be contacted at 352-392-8565 so that appropriate accommodations may be made.  **Individual accommodations require time for the Disability Resources Center (DRC) to approve and the faculty to respond to any special learning needs**.  **Each semester**, it is the students’ responsibility to notify all their faculty of any special accommodations **once approval by the DRC for special accommodations has been made**.  <https://drc.dso.ufl.edu/>

REQUIRED TEXTBOOKS

* American Psychological Association. (2010). *Publication manual of the American Psychological Association (6th ed.)*. Washington, DC: American Psychological Association.
* Students will be required to purchase Top Hat for use in this course.

**CLASS SCHEDULE**

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| WEEK/  CLASS DATES | WEEKLY CLASS PURPOSE | TOPICS | COURSE OBJECTIVE  (Program Outcomes) |
| Week 1:  May  13th 14th 16th | Begin to develop class cohesiveness  and identify responsibilities as a member of a profession and as a nursing student. | * Course Orientation * Orientation to Use of HSC Library Resources * Novice to Expert: Lifelong Learning * Professional & Academic Skills/ Behaviors | 1,4  (1,2) |
| Week 2:  May  20th 21st 23rd | Reflect on the history and future of nursing education and develop a beginning understanding of the AACN Baccalaureate Essentials. | * Nursing Past to Present * History of UF College of Nursing * History of Nursing Education | 2,6  (1,2) |
| Week 3:  May  27th - Holiday  28th 30th | Consider the current knowledge strategically creating a career in nursing and understanding the scope of practice which defines the profession. | * Scope of Professional Nursing * Nursing as a Career vs a Job | 1,2,3  (2,4,5) |
| Week 4:  June  3rd 4th 6th | Consider the current image of and trends in nursing today and their impact on nursing practice and education. | * Image of Nursing * Trends in Contemporary Nursing | 1,2,6  (2,6,7,8) |
| Week 5:  June  10th 11th 13th | Explore an overview of ethics as it applies to the nursing profession in the US discussing the concepts and principles that shows how ethics and the law function within nursing. | * Nursing Code of Ethics * Legal Considerations in Nursing | 1,2,3,6  (2,3,8) |
| Week 6:  June  17th,18th,20th | Consider the current knowledge on developing professional materials to support your nursing career. | * ePortfolio & Resume Development * Professional Certifications * Professional Nursing Organizations | 1,2,3,4,5,6,7  (1,2,) |
| Week 7:  June  24th  25th 27th | Summer Break | | |
| Week 8:  July  1st, 2nd  4th -Holiday | Understand the impact of incivility on the operations of a unit and how interdisciplinary communication and personal accountability impacts patient safety. | * Organizational Culture * Members of the Interdisciplinary Healthcare Team: Education & competencies * Team Communication | 2,3,6,7  (3,4,5,6) |
| Week 9:  July  8th, 9th, 11th | Develop a basic understanding of the nurse's responsibility in creating a culture of safety through effective team functioning and appropriate delegation. | * Conflict Resolution * Decision-Making * Delegation * Giving & Receiving Feedback | 2,3,7  (2,4,6) |
| Week 10:  July  15th 16th 18th | Understand strategies which promote personal and professional satisfaction through enhanced resilience and self-care practices. | * Self-Care * Resiliency * Emotional Intelligence | 2,4,5,6  (1,2,3) |
| Week 11:  July  22nd 23rd 25th | Investigate the purpose of applying to work at a residency program after graduation and the benefits such a program may contribute to a new nurse's professional development. | * Residency Programs | 2,3,4,5,6  (1,2,3) |
| Week 12:  July  29th 30th  Aug 1st |  | * Student Presentations | 2,3,6,7  (1,2,3) |

**COURSE ASSIGNMENT SCHEDULE**

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| **Assignment** | **Submission Date/ Time** |
| Canvas: Syllabus & handbook quiz | 05.17.2019 Available 1700-2359; Time for Quiz 60 minutes x 1 attempt; No late access permitted. |
| Philosophy of Nursing | 06.14.19 2359 |
| Mid-Term Exam | JAX: 06.17.19 1000-1200 CON Jax  GVL: 06.21.19 0830-1030 1404 Auditorium |
| ePortfolio/ Resume | 07.12.19 2359 |
| Student Presentations  Submit power point  Submit video presentation to ePortfolios | 07.22.19 2359  07.29.19 2359 |
| Final Exam | GVL: 08.07.19 1330-1530 1404 Auditorium  JAX: 08.08.19 1400-1600 CON Jax |

Program Outcomes:

1. Apply critical thinking to synthesize knowledge grounded in liberal education and nursing, in the practice of professional nursing in the global community.
2. Collaborate with the healthcare team and clients to provide safe and cost effective high quality health care.
3. Integrate evidence-based findings in decision-making in the practice of professional nursing.
4. Appraise current evidence to evaluate health care safety and quality improvement initiatives for individuals and groups.
5. Analyze information from health care technology systems to apply evidence that will guide nursing practice.
6. Utilize knowledge of health care regulation to advocate for policy change to improve health care systems and professional nursing practice.
7. Illustrate the importance of advocacy in the improvements in nursing practice and throughout the healthcare system.
8. Demonstrate professional communication, collaboration and documentation with healthcare teams to support improvement in patient health outcomes.
9. Utilize health promotion, health maintenance, and disease prevention strategies across settings to improve the health of diverse individuals and populations across the lifespan.
10. Demonstrate professional competence and values reflective of professional nursing standards and mutual respect within a global society.

11. Build therapeutic alliance with patients and families to provide personalized care.

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| Approved: | Academic Affairs Committee:  General Faculty:  UF Curriculum Committee: | 12/17  12/17  01/18 |