UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

SUMMER 2019

COURSE NUMBER NUR 3123 Section 7E19, 7060 & 73C8

COURSE TITLE Pathophysiology and Pharmacology

CREDITS 4

PLACEMENT RN/BSN Program: RN to BSN Track

PREREQUISITES Admission to RN-BSN Track

COREQUISITES None

FACULTY OFFICE PHONE OFFICE HOURS

David J Derrico RN, MSN, CNE HPNP 352-273-6341 Friday 0800-1000

Clinical Assistant Professor 3202 (cell) 352-562-6305 & by appointment

# [derridj@ufl.edu](mailto:derridj@ufl.edu)

Sharon M. Adams, DNP, CNM, ARNP HPNP 352-273-6358 Wednesday 1300-1500

Clinical Assistant Professor 3213 (cell) 606-226-2752 & by appointment

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COURSE DESCRIPTION This course is designed to improve the learner’s ability to understand cellular physiology and alterations in structure and function resulting from the action of stressors on the human body at the cellular level. Physiological, pathophysiological, psychobiological, and pharmacological concepts are examined that provide a foundation for understanding the pathophysiology of disease and the rationale for treatment including pharmacologic therapy that serve as a basis for critical thinking and decision making in the planning and managing of care for individuals across the life span are examined.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Utilize principles from the biological and behavioral sciences to understand pathophysiological and psychobiological processes across the lifespan.
2. Explain relationships among pathophysiological processes, laboratory and diagnostic tests, and clinical manifestations of selected illnesses and the pharmacological treatment.

3. Identify genetic factors that influence pathophysiological and psychobiological processes in diverse clients.

4. Distinguish differences between developmental physiological alterations and pathophysiological processes.

5. Explain psychobiological processes associated with functional alterations in client’s behavior.

1. Explain the rationale for pharmacological therapies related to the physiological, pathophysiological and/or psychobiological processes occurring in the individual.

COURSE SCHEDULE

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at http://elearning.ufl.edu/. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TOPICAL OUTLINE

1. Cellular metabolism and genetic basis of health
2. Fluid and electrolytes
3. Acid/base balance
4. Alterations in physiological systems
5. Hematopoietic system
6. Immune system
7. Cellular proliferation
8. Circulatory system
9. Pulmonary system
10. Digestive system
11. Endocrine system
12. Renal system
13. Reproductive systems
14. Neurological system
15. Musculoskeletal system
16. Integumentary system
17. Alterations in cognition, perception and affect

TEACHING METHODS

Lecture, audiovisual materials, written materials, evolve online activities, and presentation of case studies.

LEARNING ACTIVITIES

Readings, worksheets, discussions, case study analysis, and study questions.

EVALUATION METHODS/COURSE GRADE CALCULATION

Exam 1 12%

Exam 2 12%

Exam 3 12%

Quizzes 28%

(Pathophysiology 14% & Pharmacology 14% - Note Quizzes are due Sundays @ 2359 weekly)

Yellow Dig Discussion 200 points 16%

Case Study 20%

Total 100%

*Feedback on all graded assignments routinely is given within 10 working days of the due date.*

MAKE UP POLICY

Make-up exams/assignments will be arranged for university excused absences only. Contact David Derrico at [derridj@ufl.edu](mailto:derridj@ufl.edu) as soon as possible to arrange. Unexcused late work will receive a 10% grade deduction for each day for a maximum of 3 days. University policies can be found in the online catalog at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

GRADING SCALE/QUALITY POINTS

A 95-100 (4.0) C 74-79\* (2.0)

A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

B 84-90 (3.0) D 64-69 (1.0)

B- 82-83 (2.67) D- 62-63 (0.67)

C+ 80-81 (2.33) E 61 or below (0.0)

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

REQUIRED RESOURCE

Proctor U will be utilized in this course for the administration of examinations. Students will be instructed by faculty on how to access and pay for this required resource.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies:

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies – (<http://students.nursing.ufl.edu/currently-enrolled/course-syllabi/course-policies>)

Attendance

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Student Use of Social Media

Faculty Evaluations

* 1. “Students in this class are participating in a pilot evaluation of a new course evaluation system called GatorEvals. The new evaluation system is designed to be more informative to instructors so that teaching effectiveness is enhanced and to be more seamlessly linked to UF’s CANVAS learning management system. Students can complete their evaluations through the email they receive from GatorEvals, or in their Canvas course menu under GatorEvals. Please note your other classes this semester may be evaluated in the current GatorRater online evaluation system at [https://evaluations.ufl.edu](https://evaluations.ufl.edu/) . Thank you for serving as a partner in this important effort.”

DISABILITY STATEMENT

Students who wish to obtain individual accommodations due to special learning needs must register with the University of Florida Disability Resources Center (DRC) **at the beginning of each semester**. Accommodations are not retroactive, therefore, students should contact the DRC at the beginning of each semester in the term for which they are seeking accommodations. The DRC may be contacted at 352-392-8565 so that appropriate accommodations may be made.  **Individual accommodations require time for the Disability Resources Center (DRC) to approve and the faculty to respond to any special learning needs**.  **Each semester**, it is the students’ responsibility to notify all their faculty of any special accommodations **once approval by the DRC for special accommodations has been made**.  <https://drc.dso.ufl.edu/>

REQUIRED TEXTBOOKS

Burchum, J. R., & Rosenthal, L. D. (2016). *Lehne's pharmacology for nursing care* (9th ed.).

St. Louis, MO: Elsevier Saunders.

The online course through Elsevier is also REQUIRED and accessed from the CANVAS course.

The Online Course*: Lehne's Pharmacology Online for Pharmacology for Nursing Care* (9th ed.)

You can purchase access to this separately or in combination with your textbook from the following website: <https://evolve.elsevier.com/cs/store?role=student>

McCance, K.L., & Huether, S. E. (2019). *Pathophysiology*: *The biologic basis for disease in*

*adults and children* (8th ed.). St. Louis: Mosby/Elsevier.

WEEKLY CLASS SCHEDULE

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| **DATE** | **PATHOPHYSIOLOGY** | **PATHOPHYSIOLOGY**  **ASSIGNMENTS/READINGS** | **PHARMACOLOGY**  **TOPIC/EVALUATION** | **PHARMACOLOGY**  **ASSIGNMENTS/READINGS** |
| **Week 1**  May 13-19 | Introduction, Cellular Metabolism, Stress | McCance: pp. 22-27, Chapters 2, 11, 16, & pp. 1543-1554.  **Syll. Quiz Due 5/19, 11:59pm**  **Quiz #1 Due by 5/19, 11:59pm** | Introduction | Burchum (B):  Unit 1 - Ch. 1, 2, 3  Elsevier (E): Unit 1  **Yellow dig** |
| **Week 2**  May 20-26 | Fluids & Electrolytes  Acids & Bases | McCance: Chapter 3  **Quiz #2 Due by 5/26, 11:59pm** | Basic Principles of Pharmacology   * Pharmacokinetics * Pharmacodynamics | B: Unit II (Ch. 4, 5)  E: Unit II  **Yellow dig**  **Pharmacology Quiz #1 Due by 5/26, 11:59 pm** |
| **Week 3**  May 27 – June 2 | Hematopoietic System | McCance: Chapters 28, 29, 30 & pp. 1000-1004  **Quiz #3 Due by 6/2, 11:59pm** | Basic Principles of Pharmacology   * Drug Interactions * Adverse Reactions * Medication Errors * Individual Drug Responses | B: Unit II (Ch. 6, 7, 8)  E: Unit II  **Yellow dig**  **Pharmacology Quiz #2 Due by 6/2, 11:59pm** |
| **Week 4**  June 3-9 | Immune System  **Exam 1: Proctor U**  **June 4 or 5** | McCance: Chapters 7, 8, 9, & 10  **Quiz #4 Due by 6/9, 11:59pm** | Antiinflammatory, Antiallergic, and Immunologic Drugs | B: Unit XI (Ch. 67, 68, 69, 70, 71, 72)  E: Unit XI  **Yellow dig** |
| **Week 5**  June 10-16 | Cancer | McCance: Chapters 12, 13, & pp. 968-989  **Quiz #5 Due by 6/16, 11:59pm** | Cancer Chemotherapy | B: Unit XVIII (Ch. 101, 102, 103)  E: Unit XVIII  **Yellow dig** |
| **Week 6**  June 17-23 | Pulmonary System | McCance: Chapters 35, 36, &  pp. 1220-1222  **Quiz #6 Due by 6/23, 11:59pm** | Respiratory Tract Drugs | B: Unit XIII (Ch. 76, 77)  E: Unit XIII  **Yellow dig**  **Pharmacology Quiz #3 Due by 6/23, 11:59pm** |
| June 24-28 | Summer Break | | | |
| **Week 7**  July 1-7 | Cardiovascular System | McCance: Chapters 32 & 33  **Quiz #7 Due by 7/7, 11:59pm** | Drugs that Affect the Heart, Blood Vessels, and Blood | B: Unit VII (Ch. 43, 44, 45, 46, 47)  E: Unit VIII  **Yellow dig** |
| **Week 8**  July  8-14 | Urinary, Renal, & Reproductive Systems  **Exam 2: Proctor U**  **July 9 or July 10** | McCance: Chapters 26, 38, 39, &  pp. 788-823  **Quiz #8 Due by 7/14, 11:59pm** | Chemotherapy of Infectious Diseases | B: Unit XVI (Ch. 83); Recommend Review Chapters: 84-96  E: Unit XVI  **Yellow dig**  **Pharmacology Quiz #4 Due to 7/14, 11:59 pm** |
| **Week 9**  July 15-21 | Gastrointestinal System | McCance: Chapters 41 & 42  **Quiz #9 Due by 7/21, 11:59pm** | Gastrointestinal Drugs | B: Unit XIV (Ch. 78, 79, 80)  E: Unit XIV  **Yellow dig**  **Pharmacology Quiz #5 Due by 7/21, 11:59pm** |
| **Week 10**  July 22-28 | Endocrine System  Musculoskeletal System | McCance: Chapter 21, 22, 44, & 45  **Quiz #10 Due 7/28, 11:59pm** | Drugs for Endocrine Disorders | B: Unit VIII (Ch. 57, 58, 59, 60)  E: Unit VIII  **Yellow dig** |
| **Week 11**  July 29 –  August 4 | Neurologic System  ***Case Study:***  ***Due July 31, 2359PM*** | McCance: Chapters 15, 17 & 18  **Quiz #11 Due 8/4, 11:59pm** | * Drug Therapy Across the Life Span * Peripheral Nervous System Drugs * Central Nervous System Drugs | B: Unit III (Ch. 9, 10, 11)  Unit IV (Ch. 12, 13)  Unit V (Ch. 20)  E: Unit III  Unit IV  Unit V  **Yellow dig**  **Quiz #6 Due by 8/4, 11:59pm** |
| **Week 12**  August 5-9 | **Exam 3: Proctor U**  **August 5 or August 6** |  |  |  |

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| Approved: | Academic Affairs Committee:  General Faculty:  UF Curriculum Committee: | 07/14  07/14 |