UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Summer 2019

COURSE NUMBER NUR 3737C

COURSE TITLE Principles of Personalized Nursing Care 1

CREDITS 06 (3/3) 3 semester hours/135 clinical hours

PREREQUISITES Admission to the Nursing Program

COREQUISITES None

FACULTY

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COURSE DESCRIPTION This course provides a foundation of personalized nursing care in individuals across the lifespan. Emphasis is on integrating and applying multiple dimensions of cultural and social determinants of health. The focus is on evidence-based, safe, quality care, and achievement of optimal patient outcomes using the nursing process.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Apply cultural humility and principles of therapeutic intra/interpersonal communication to provide personalized nursing care.
2. Utilize assessment data, including patient self-assessment, to identify potential risks and shared care goals.
3. Utilize the nursing process to construct personalized healthcare plans that integrate measurement of progress towards therapeutic goals.
4. Articulate how quality, safety and compassionate nursing care can be improved through collaboration and involvement of patients and families to achieve optimal health outcomes.
5. Demonstrate knowledge of informatics as a basis for delivery and documentation of personalized nursing care.
6. Demonstrate safe and effective foundational principles and clinical skills in the delivery of personalized nursing care.

COURSE SCHEDULE: Didactic

GNV: 8D45 (36) 14151 Wednesdays 1300-1600 G210

8D46 (36) 14152 Wednesdays 0830-1130 G101

JAX: 8D37 (40) 14150 Thursdays 0900-1200 COP Classroom

COURSE SCHEDULE: Clinical: As assigned on Mondays and/or Tuesday

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications. **Subject presentation dates and content are subject to change to facilitate learning.**

Course websites are generally made available on the Friday before the first day of classes.

TEACHING METHODS

**This course will be delivered using active learning strategies, which require student preparation prior to class (e.g. Ticket to Class).**

Learning burst/discussion

Practice/return demonstration

Simulated clinical practice

Supervised clinical practice experiences

Seminar/debriefing

LEARNING ACTIVITIES

Participation in small group activities and class discussion

Assigned readings

ATI, Davis Advantage, Davis Edge, Top Hat, HESI case studies

Clinical practice (simulated and instructor supervised)

Nursing Resource Lab (NRC or CSESaR) competency-based practice/return demonstration

EVALUATION METHODS/COURSE GRADE CALCULATION

Exams (2 at 20% each) 40%

Ticket to class – Readiness Assessments 25%

Community project & Presentation 25%

Classroom Activities and participation 10%

100%

Clinical practice performance S/U

A midterm and final (non-cumulative) will be given during this course. Please see dates outlined below. **ExamSoft will be required for this course. Your computer must be updated and the exam must be downloaded as recommended before each exam.**

Written assignments will be evaluated by course instructor consistent with the grading rubric included with the posted description of the assignment as distributed on the course Canvas site.

Clinical practice performance (S/U) Satisfactory performance on all clinical and laboratory experiences is required to receive a passing grade for this course. Clinical experience will be evaluated by faculty assessment of student performance based on the course clinical evaluation form and completion of simulation activities. A rating of satisfactory represents satisfactory achievement of clinical learning objectives and a rating of unsatisfactory represents unsatisfactory performance. Regardless of grades on other course assignments or exams, **a student receiving an unsatisfactory evaluation in the clinical component of a course will be assigned a course grade of E.** Students will be required to repeat the course before progressing to the next semester.

Progression in the College of Nursing baccalaureate program requires that students maintain a “C” or above and a satisfactory grade in clinical practice for all required nursing courses.

<https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.03-Academic-Progression-for-Baccalaureate-Degree-Students.pdf>

Students who fail to maintain a “C” grade or satisfactory in a clinical course must complete an out-of-sequence petition in order to create a program improvement plan: <https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.15-Out-of-Sequence-Progression.pdf>

EXAM AVERAGE

Students must have an average exam score equal to or greater than 74% after taking the 2 exams in order to pass the course. Students must achieve the 74% average on the exams BEFORE the remaining assignment percentages are calculated into the final course grade.

GRADE ROUNDING

No grades will be rounded including the final exam averages and final course grade.

CLASS ATTENDANCE AND MAKEUP POLICY

Collaborative learning is an essential component of this course; therefore, attendance is expected at all scheduled class and laboratory sessions. Advanced notice of absence is expected. In general, acceptable reasons for absence from or failure to participate in class include illness, serious family emergencies, special curricular requirements (e.g., professional conferences **with advanced notice**), military obligation, severe weather conditions, religious holidays, and participation in official university activities. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) are excused. Makeup assignments for excused absences will be negotiated with the instructor. **If at all possible**, the course instructor must be notified in advance if an exam is missed due to an extenuating circumstance. If no notice is given or without prior approval of an absence for a reason listed above, a grade of zero will be assigned. Students may not opt out of any exams.

Students will be required to make up acceptable absence (see above) from the clinical or laboratory setting. **Prior notification of clinical instructor (if at all possible) is an expected standard of professional behavior**. Any absences from the clinical or laboratory setting with notice or prior approval of instructor for the reasons noted above will be counted as unsatisfactory.

Failure to complete clinical, laboratory, and any other required learning experiences may result in unsatisfactory clinical evaluation for the course if the student has not demonstrated achievement of clinical learning objectives as documented on the course clinical evaluation form. **Being on time for any required clinical experiences and NRC/Lab is under the PROFESSIONALISM in your Clinical Evaluation.** Tardiness to clinical experiences and NRC/Lab are unacceptable will be reflected in the Clinical Evaluation and can result in a failure in the course.

• First late occurrence – warning;

• Second late occurrence - written action plan, Academic Jeopardy Record (AJR), notation on clinical evaluation (failure in professionalism), and meeting with Course Coordinator.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

LATE ASSIGNMENTS

Students are expected to plan in advance and submit assignments by posted due dates. There will be a 10% deduction per day on late assignments. After 3 days, you will receive a zero on the assignment unless you approved in advance by your instructor.

GRADING SCALE/QUALITY POINTS

A 95-100 (4.0) C 74-79\* (2.0)

A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

B 84-90 (3.0) D 64-69 (1.0)

B- 82-83 (2.67) D- 62-63 (0.67)

C+ 80-81 (2.33) E 61 or below (0.0)

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/process/student-conduct-code/>.  Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies – (<http://students.nursing.ufl.edu/currently-enrolled/course-syllabi/course-policies>)

Attendance

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

Faculty Evaluations

* 1. “Students in this class are participating in a pilot evaluation of a new course evaluation system called GatorEvals. The new evaluation system is designed to be more informative to instructors so that teaching effectiveness is enhanced and to be more seamlessly linked to UF’s CANVAS learning management system. Students can complete their evaluations through the email they receive from GatorEvals, or in their Canvas course menu under GatorEvals. Please note your other classes this semester may be evaluated in the current GatorRater online evaluation system at [https://evaluations.ufl.edu](https://evaluations.ufl.edu/) . Thank you for serving as a partner in this important effort.”

DISABILITY STATEMENT

Students who wish to obtain individual accommodations due to special learning needs must register with the University of Florida Disability Resources Center (DRC) **at the beginning of each semester**. Accommodations are not retroactive, therefore, students should contact the DRC at the beginning of each semester in the term for which they are seeking accommodations. The DRC may be contacted at 352-392-8565 so that appropriate accommodations may be made.  **Individual accommodations require time for the Disability Resources Center (DRC) to approve and the faculty to respond to any special learning needs**.  **Each semester**, it is the students’ responsibility to notify all their faculty of any special accommodations **once approval by the DRC for special accommodations has been made**.  <https://drc.dso.ufl.edu/>

REQUIRED TEXTBOOKS

Students will be required to purchase Top Hat at a cost of $20 per student per semester. However, students will be using Top Hat throughout the entire program; it can be purchased with lifetime access once for $55.00.

Ackley, B., Ladwig, G., & Makic, M.B.F. (2016). *Nursing diagnosis handbook* (11th ed.). St. Louis: Elsevier.

Hoffman, J., Sullivan, N. (2017). Davis advantage for medical-surgical nursing: Making connections to practice (1st ed.). Philadelphia: F.A. Davis Company.

Silvestri, L.A. (2018). *Saunders 2018-2019 strategies for test success* (5th ed.) St. Louis: Elsevier

Silvestri, L.A. (2017) *Saunders comprehensive review for the NCLEX-RN® examination* (7th ed.) St. Louis: Elsevier

Treas, L.S., Wilkinson, J.M., Barnett, K.L., Smith, M.H. (2018) *Basic nursing: Thinking, doing and caring*. (2nd ed). Philadelphia: F.A. Davis Company.

WEEKLY SCHEDULE:

|  |  |  |  |
| --- | --- | --- | --- |
| **Dates** | **Module** | **Topic** | **Objective and Outcomes** |
| May 13 – 17  Week1 | 1 | Orientation and introduction to Principles of Personalized Nursing Care | Program Outcome  2, 7, 8, 9, 11  Course Objectives  1, 2, 3, 4, 5, 6 |
| May 20 – 24  Week 2 | 2 | Individualized Nursing Care & Cultural Considerations  GNV EPIC training – see Canvas | Program Outcome  2, 7, 8  Course Objectives  1, 2, 3, 4, 5, 6 |
| May 27 – 31  Week 3 | 3 | Communicating and Therapeutic Relationships  Teaching and Learning | Program Outcome  2, 7, 8, 9, 11  Course Objectives  1, 2, 4, 6 |
| June 3 – 7  Week 4 | 4 | Nursing Process  Critical Thinking/Reasoning | Program Outcome  2, 7, 8  Course Objectives  1, 2, 3, 4, 6 |
| June 10 - 14  Week 5 | 5 | Oxygenation & Circulation and Perfusion  NOTE: Jax Classes on Tuesday, June 11, 9 – 12  Thursday, June 13 – Hospital Orientation. See canvas | Program Outcome  2, 7, 8  Course Objectives  1, 2, 3, 4, 6 |
| June 17 – 21  Week 6 | 6 | Skin Integrity, Positioning, Safety, Wound Care | Program Outcome  2, 7, 8  Course Objectives  1, 2, 3, 4, 6 |
| June 21 |  | Exam 1 – **Modules 1 – 5 ONLY**  GNV - CG 23 Testing Center  Orange Groups: 1:30 – 3 PM  Blue Group: 3:30 – 5 PM  JAX: 1:30 – 3:00 CON |  |
| June 24 – 28  Week 7 |  | Summer Break |  |
| July 1 – 5  Week 8 | 7 | Mon or Tues: NRC/CSeSAR Skills Lab – see Canvas  JAX EPIC training MON – see Canvas  **Classroom: Online Modules only**  ONLINE: Emergency Preparedness – See Canvas | Program Outcome  2, 7, 8, 9, 11  Course Objectives  1, 2, 3, 4, 5, 6 |
| July 8 – 12  Week 9 | 8 | Mon or Tues: NRC/CSeSAR Skills Lab – see Canvas  Psychosocial Health, Illness, Stress, Adaption  Sensory and Pain | Program Outcome  2, 7, 8, 9, 11  Course Objectives  1, 2, 3, 4, 6 |
| July 15 – 19  Week 10 | 9 | Mon or Tues: Hospital Clinical – see Canvas  Nutrition, Bowel, Urinary  Fluid, Electrolyte, and Acid-Base Balance | Program Outcome  2, 7, 8, 9, 11  Course Objectives  1, 2, 3, 4, 5, 6 |
| July 22 – 26  Week 11 | 10 | Mon or Tues: Hospital Clinical – see Canvas  Health Promotion and Maintenance | Program Outcome  2, 7, 8, 9, 11  Course Objectives  1, 2, 3, 4, 5, 6 |
| July 29  – August 2  Week 12 | 11 | Mon or Tues: Hospital Clinical – see Canvas  Mon or Tues: JAX – Proposed Head Start Screenings – see Canvas  Putting it all together  Community Class Presentations | Program Outcome  2, 7, 8, 9, 11  Course Objectives  1, 2, 3, 4, 5, 6 |
| August 5 – 9  Week 13 | 12 | Mon or Tues: Hospital Clinical – see Canvas  Exam 2 – **Modules 6- 11 ONLY**  GNV: 8/7 - 8:30 – 10:30 AM – CG 28 Testing Center  JAX: 8/8 – 10:00 – 12:00 PM - CON | Program Outcome  2, 7, 8, 9, 11  Course Objectives  1, 2, 3, 4, 5, 6 |

Program Outcomes:

1. Apply critical thinking to synthesize knowledge grounded in liberal education and nursing, in the practice of professional nursing in the global community.
2. Collaborate with the healthcare team and clients to provide safe and cost effective high quality health care.
3. Integrate evidence-based findings in decision-making in the practice of professional nursing.
4. Appraise current evidence to evaluate health care safety and quality improvement initiatives for individuals and groups.
5. Analyze information from health care technology systems to apply evidence that will guide nursing practice.
6. Utilize knowledge of health care regulation to advocate for policy change to improve health care systems and professional nursing practice.
7. Illustrate the importance of advocacy in the improvements in nursing practice and throughout the healthcare system.
8. Demonstrate professional communication, collaboration and documentation with healthcare teams to support improvement in patient health outcomes.
9. Utilize health promotion, health maintenance, and disease prevention strategies across settings to improve the health of diverse individuals and populations across the lifespan.
10. Demonstrate professional competence and values reflective of professional nursing standards and mutual respect within a global society.

11. Build therapeutic alliance with patients and families to provide personalized care.