UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

SUMMER 2019

COURSE NUMBER NUR 4944 L

COURSE TITLE Transition to Professional Practice

CREDITS 5

PLACEMENT RN/BSN Program: RN to BSN Track

PREREQUISITE NUR 4837 Healthcare Policy, Finance, and Regulatory Environments

COREQUISITE NUR 4829 Leadership and Management in Nursing

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| SECTION | FACULTY | OFFICE | CONTACT # | OFFICE HRS |
| 7449  745B | Lisa Ferguson, DNP, WHNP-BC  Clinical Assistant Professor (Course Coordinator)  [lisalferguson@ufl.edu](mailto:lisalferguson@ufl.edu) | HPNP 2219 | Office:  352-294-8605 | Thursdays  1000-1200 |
| 76A8  745C | Marisa Belote, PhD, MBA, RN  Clinical Assistant Professor  [mbelote@ufl.edu](mailto:mbelote@ufl.edu) | Virtual | Email through Canvas site | Virtual  Wednesday 1900-2100 |

COURSE DESCRIPTION The purpose of this course is to provide the student with opportunities to translate, integrate, and apply available evidence to the care of clients. Emphasis is on application of leadership and management principles in selected clinical settings. Focus is on the transition from student role to entry level professional nursing practice.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Integrate knowledge, skills, and values derived from a solid base in liberal education to deliver quality care to clients.
2. Provide leadership in the coordination of safe, high quality nursing care.
3. Utilize current evidence to improve healthcare outcomes for groups of clients.
4. Utilize information management and healthcare technology to improve quality of care in selected settings.
5. Analyze processes through which agency policies are developed and changed to influence professional nursing practice and care systems.
6. Communicate and collaborate as members of interprofessional teams to deliver safe, high quality client-centered healthcare.
7. Utilize wellness promotion and illness prevention strategies with clients to improve health outcomes.
8. Integrate professional values in the delivery of safe, culturally-sensitive care clients.

CLINICAL/LABORATORY SCHEDULE

The RN to BSN transition course is unique in that rather than direct patient care, students are required to spend approximately 19 hours a week engaged in work focused on a capstone project. The project is a hypothetical quality improvement project and will demonstrate integration of the course objectives over the course of the semester. This capstone activity is aimed at improving a patient care issue that can be addressed and improved by nursing within an area of clinical focus including inpatient, outpatient, or a community setting.

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications. Course websites are generally made available on the Friday before the first day of classes.

# TEACHING METHODS

Written assignments, discussions, project presentation. Modules open on Mondays at 0800 and close on Sundays at 11:59pm. **Assignments** are **due** on Sundays by 11:59 pm.

LEARNING ACTIVITIES

Readings, course and interprofessional group activities, unit/practice area assessments, peer reviews.

# EVALUATION METHODS/COURSE GRADE CALCULATION

Outputs generated while engaged in the clinically focused capstone project will be evaluated on a Satisfactory/Unsatisfactory (S/U) basis.

Syllabus Quiz/Introduction 20 pts

Group Video Discussions 175 pts

Assignments/Seminar attendance 180 pts

Staff Education QSEN Presentation 20 pts

Capstone Paper 50 pts

Capstone PDSA Presentation 100 pts

Peer Review of Presentations (2) 30 pts

575 pts

**Total number of points earned in this course equals 575 points. The minimum points required to earn Satisfactory in this course is 426 points.**

*Feedback on all assignments is given within 10 working days of the due date or as discussed by section faculty.*

# MAKE UP POLICY

Late assignments will not be accepted; there are no makeup assignments. If there are extenuating circumstance, contact your section instructor prior to the due date if possible. Requirements for class attendance and make-up exams, assignments, and other work are consistent with university policies that can be found at: <http://gradcatalog.ufl.edu/content.php?catoid=5&navoid=1054#attendance>.

# GRADING SCALE

S Satisfactory

U Unsatisfactory

For more information on grades and grading policies, please refer to University’s grading policies: http://gradcatalog.ufl.edu/content.php?catoid=4&navoid=907#grades

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies – (<http://students.nursing.ufl.edu/currently-enrolled/course-syllabi/course-policies>)

Attendance

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Student Use of Social Media

Faculty Evaluations

* 1. “Students in this class are participating in a pilot evaluation of a new course evaluation system called GatorEvals. The new evaluation system is designed to be more informative to instructors so that teaching effectiveness is enhanced and to be more seamlessly linked to UF’s CANVAS learning management system. Students can complete their evaluations through the email they receive from GatorEvals, or in their Canvas course menu under GatorEvals. Please note your other classes this semester may be evaluated in the current GatorRater online evaluation system at [https://evaluations.ufl.edu](https://evaluations.ufl.edu/) . Thank you for serving as a partner in this important effort.”

DISABILITY STATEMENT

Students who wish to obtain individual accommodations due to special learning needs must register with the University of Florida Disability Resources Center (DRC) **at the beginning of each semester**. Accommodations are not retroactive, therefore, students should contact the DRC at the beginning of each semester in the term for which they are seeking accommodations. The DRC may be contacted at 352-392-8565 so that appropriate accommodations may be made.  **Individual accommodations require time for the Disability Resources Center (DRC) to approve and the faculty to respond to any special learning needs**.  **Each semester**, it is the students’ responsibility to notify all their faculty of any special accommodations **once approval by the DRC for special accommodations has been made**.  <https://drc.dso.ufl.edu/>

REQUIRED TEXTBOOKS

Ogrinc et al. (2018). Fundamentals of health care improvement: a guide to improving your patient’s care. (3rd Ed.). Oakbrook Terrace, IL: Joint Commission Resources.

American Psychological Association. (2010). Publication manual of the American Psychological Association (6th ed.). Washington, DC: Author

You may purchase either the E-book or hardback copy of the first text.

All prior course textbooks may be used as references. 

WEEKLY CLASS SCHEDULE

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| **WEEK** | **MODULE** **– see Canvas for links, tools, further descriptions** | **ASSIGNMENTS- see Canvas for Module Activity/Assignment Details** |
| May 13-19  *(One week for this Module)* | Introduction to the Course  Module 1 Fundamentals of Health Care Improvement | **Due May 19**  Syllabus Quiz  Intro Collage  Evidence-Based Practice  Nurse’s Role in Change |
| May 20-26 | Module 2 PLAN | **Due May 26**  Developing a Team  Group Member Table  **5/23 or 5/27**  **Mandatory** Seminar on Aim statement |
| May 28-June 2  *Holiday May 27* | Module 2 PLAN | **Due June 2**  Addressing Barriers  Aim Statement |
| June 3-9 | Module 2 PLAN | **Due June 9**  Evidence Worksheet  Final Aim Statement  **6/10 or 6/18**  **Mandatory** Seminar on PDSA cycle |
| June 10-16 | Module 3 DO | **Due June 16**  PDSA Worksheet  QSEN Nurse Competencies |
| June 17-23 | Module 3 DO | **Due June 23**  Staff Presentation |
| June 24-June 30 | SUMMER BREAK |  |
| July 1-July 7  *Holiday July 4* | Module 4 STUDY | **Due July 7**  AHRQ  Putting it Together |
| July 8-14 | Module 4 STUDY | **Due July 14**  Anticipating Barriers |
| July 15-21  *(One week for this Module)* | Module 5 The BSN Nurse | **Due July 21**  Position Statement  Presentation: BSN Education |
| July 22-28 | Module 6 Dissemination | **Due July 28**  Capstone Paper  **7/22 or 7/25**  **Mandatory** seminar on APA and paper writing |
| July 29-Aug 4 | Module 6 Dissemination | **Due August 4**  PDSA Presentation |
| Aug 5-9 | Module 6 Dissemination | **Due WEDNESDAY August 7 @1159**  Peer Project Evals  **-----------------------------**  **Course Evaluations open the last two weeks of the course** |

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| Approved: | Academic Affairs Committee:  General Faculty:  UF Curriculum Committee: | 09/09; 02/12  10/09; 03/12  11/09; 04/12; 10/16 |