UNIVERSITY OF FLORIDA  
COLLEGE OF NURSING  
COURSE SYLLABUS  
FALL 2019

COURSE NUMBER NGR 6241L

COURSE TITLE Common Adult Health Problems: Clinical

CREDITS 3 (144 clinical practice hours)

PLACEMENT DNP Program: Adult-Gerontology Primary care Nurse Practitioner Track

Family Nurse Practitioner Track

PREREQUISITES NGR 6002C Advanced Health Assessment and Diagnostic

Reasoning

NGR 6636 Health Promotion and Role Development in

Advanced Practice Nursing

NGR 6140 Physiology and Pathophysiology for Advanced

Nursing Practice

NGR 6101 Theory and Research for Nursing

PRE/CO-REQUISITES NGR 6241 Common Adult Health Problems

NGR 6052C Adult Nursing: Diagnostics and Procedures

NGR 6172 Pharmacotherapeutics for Advanced Practice

Nursing

NGR 6850 Research Methods and Utilization for Nursing

FACULTY

Sally Bethart, DNP, APRN, FNP-BC

Clinical Assistant Professor

Office: HPNP 4203

Office Hours: By Appointment

Phone: (O) 352-273-6372

(C) 352-494-3548

Email: [sbeth@ufl.edu](mailto:sbeth@ufl.edu)

Michael D. Bumbach, PhD, APRN, FNP-BC

Clinical Assistant Professor (Course Coordinator)

Office: HPNP 4201

Office Hours: By Appointment

Phone: (O) 352-273-6638

(C) 352-484-4152

Email: [mbumbach@ufl.edu](mailto:mbumbach@ufl.edu)

Laurie Duckworth, PhD, APRN, FNP-BC

Clinical Associate Professor

Office: HPNP 2222

Office Hours: Thursday 12pm-1pm, and by appointment

Phone (C) 904-343-3051

Email: [lduck@ufl.edu](mailto:lduck@ufl.edu)

Cynthia Figueroa, PhD, APRN, ANP-BC

Clinical Assistant Professor

Office: HPNP 3239

Office Hours: Tuesday 3pm-5pm

Phone: (O) 352-273-6424

Email: [cindiarn@ufl.edu](mailto:cindiarn@ufl.edu)

Justine Summers, MSN, AG-ACNP

Course Faculty

Phone: (C) 561-542-0768

Email: [justineh@ufl.edu](mailto:justineh@ufl.edu)

COURSE DESCRIPTION

This course provides the student with foundational clinical experiences necessary for the management of adult health, including wellness promotion, illness prevention and treatment in post-pubescent adults from diverse backgrounds. Emphasis is on utilization of critical thinking and evidence-based practice to formulate differential diagnosis, clinical impressions, diagnoses, and treatment and evaluation plans for adults. The focus is on management of general health and selected common health problems. This course provides clinical opportunities to provide safe, legal, and ethical care for adults both acute and/or out-patient settings depending on student clinical track.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to:

1. Apply knowledge from health, psychological, physiological, and social sciences in the advanced nursing management of adults with common health problems in acute and/or outpatient settings depending on the student clinical track.
2. Accurately assess adult clients presenting with common health problems.
3. Develop differential diagnoses based on a holistic health assessment including medical and social history presenting symptoms, physical findings, and diagnostic information.
4. Develop appropriate diagnostic and therapeutic interventions for adults with emphasis on safety, cost, and efficacy.
5. Implement treatment plans for disease prevention, health promotion, and health problem management based on current research, evidence-based standards of care and practice guidelines for adults with common health problems.
6. Evaluate the effectiveness of health promotion, disease treatment plans based on client outcomes.
7. Integrate legal and ethical principles into decision-making in the advanced nursing practice role.
8. Integrate cultural sensitivity into advanced practice nursing care.
9. Demonstrate effective professional oral and written communication skills.
10. Collaborate with preceptor and interdisciplinary health care team in facilitating the client’s progress toward maximum functional health.

COURSE/LABORATORY SCHEDULE

Clinical days and hours are arranged directly with the clinical preceptors.

**The REQUIRED in-person lab simulation session are scheduled for:**

**Tuesday, November 12th, OR Friday, November 15th, from 8am – 5pm**

Located in Gainesville, in the Nursing Resource Center (NRC), HPNP 1st floor, Rm 1203-1205. More information is on the Canvas course site.

CLINICAL SCHEDULE

Student Clinical Schedules are arranged with assigned clinical preceptors. Once the schedule is negotiated, the clinical days and hours must be logged in the Typhon tracking system, where the faculty will be able to schedule clinic site visits and track clinical hours and patient logs. Clinical days and times must be logged in the Typhon system prior to the student day. If you have technical questions regarding TYPHON, you may call the College of Nursing IT Support at 352-273-6429 or send email to [conitsupport@health.ufl.edu](mailto:conitsupport@health.ufl.edu) .

Seminar:

Seminar is a mandatory element of the overall learning experience. Students are assigned dates to present and respond for the online seminars. More information is on the Canvas course site.

**Seminar Dates:**

**Seminar #1 - Tuesday, September 10th, 2p-4p**

**Seminar #2 - Tuesday, October 8th, 2p-4p**

**Seminar #3 - Tuesday, November 5th, 2p-4p**

Simulated Patient Day:

This clinical course includes on observed simulated (SIM) patient experience which will be conducted in the NRC, on the Gainesville campus. This experience will allow you to synthesize your knowledge and skills in primary care of adults with common health problems. Patient presentations will be consistent with the material covered in the course. More information is on the Canvas course site.

**The REQUIRED in-person lab simulation session are scheduled for:**

**Tuesday, November 12th, OR Friday, November 15th, from 8am – 5pm**

Located in Gainesville, in the Nursing Resource Center (NRC), HPNP 1st floor, Rm 1203-1205. More information is on the Canvas course site.

E-Learning in Canvas is the course management system that you will use for this course. To access E-Learning in Canvas, you will login with your Gatorlink account name and password at <http://elearning.ufl.edu>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Healp desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications. Course websites are generally made available on the Friday before the first day of class.

TEACHING METHODS

Supervision with onsite and faculty preceptor of assigned clinical practice activities and guided clinical seminar.

LEARNING ACTIVITIES

Supervised clinical practice including: clinical practice under supervision with selected clients; taking client histories and conducting physical examinations; constructing differential diagnoses and provisional diagnosis; developing treatment plans congruent with evidence-based practice; presenting case in written and verbal forms to peer groups and interdisciplinary team; writing and dictating medical record activities; analyzing scholarly works to support diagnostic approaches and treatment plans.

EVALUATION

Minimum required clinical practice hours: 144 hours

Clinical experience will be evaluated through faculty observation, verbal communicate with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Evaluations will be based on achievement of course and program objectives using the College of Nursing Clinical Evaluation Form. All areas are to be assessed and rated. A rating of *Satisfactory* represents satisfactory performance and a rating of *Unsatisfactory* represents unsatisfactory performance. **The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course.** A rating of less than satisfactory in any of the areas at the semester end will constitute an *Unsatisfactory* course grade.

The faculty member will hold evaluation conferences with the student and clinical preceptor at each site visit. The faculty member will document or summarize each conference on the Clinical Evaluation Form or Incidental Advisement Record. This summary will be signed by the faculty member and student. Mid-rotation evaluation conferences will be made available to each student. Final evaluation conferences with the faculty member are mandatory and will be held during the last week of each clinical rotation. A student may request additional conferences at any time by contacting the clinical faculty.

Students also assess their learning experiences using Clinical Site Assessment Form G, found on the College of Nursing website. At the end of the clinical experience the student completes a self-evaluation and the faculty member completes a student evaluation using the College of Nursing Clinical Evaluation Form.

MAKE UP POLICY

Late assignments will be accepted for emergency situations only and following approval by the course coordinator.

GRADING SCALE

S Satisfactory

U Unsatisfactory

To earn a grade of Satisfactory, the student must complete 144 total clinical hours, satisfactory participation in 3 online seminars, 3 satisfactory SOAP notes, completion of clinical log and hours log requirements in TYPHON, satisfactory completion of the DxR cases, satisfactory completion of the simulation day, and submission of satisfactory final clinical evaluations and Form G for each clinical site are required. More information is available on the Canvas site regarding specific assignment instructions.

For more information on grades and grading policies, please refer to University’s grading policies: <http://gradcatalog.ufl.edu/content.php?catoid=4&navoid=907#grades>

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student’s individual ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty, or staff, misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.efl.edu/process/student-conduct-code/>. Students are required to provider their own privacy screen for all examinations administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

UNIVERSITY AND COLLEGE OF NURSING POLICIES

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies (<http://students.nursing.ufl.edu/currently-enrolled/course-syllabi/course-policies>).

Attendance, UF Grading Policy, Accommodations due to Disability, Religious Holidays, Counseling and Mental Health Services, Student Handbook, Faculty Evaluations, Student Us of Social Media

DISABILITY STATEMENT

Student who wish to obtain individual accommodations due to special learning needs must register with the University of Florida, Disability Resources Center (DRC) at the beginning of each semester. Accommodations are not retroactive, therefore, students should contact the DRC at the beginning of each semester in the term for which they are seeking accommodations. The DRC may be contacted at 352-392-8565 so that appropriate accommodations may be made. Individual accommodations require time for the DRC to approve and the faculty to respond to any special learning needs. Each semester, it is the students’ responsibility to notify all their faculty of any special accommodations once approval by the DRC for special accommodations has been made. <https://drc.dso.ufl.edu/>

REQUIRED TEXTBOOKS

All texts from previous and current required courses in current graduate program.

Approved: Academic Affairs Committee: 07/03, 01/05; 12/07; 04/15Edits 04/08

Faculty: 07/03, 01/05; 01/08; 04/15

UF Curriculum: 05/04, 10/08; 09/15