UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Fall 2019

COURSE NUMBER NGR 7709

COURSE TITLE Nurse Scientist and Scholar I   
  
CREDITS 01

PLACEMENT First semester PhD Program

PREREQUISITE None

FACULTY Ann L. Horgas, PhD, RN, FGSA, FAAN

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COURSE DESCRIPTION The goal of the seminar is to socialize students into the roles and activities of research scholars and members in a global community of scholars. The emphasis is on professional standards for doctoral education, strategies to support professional development and nurse scholar career opportunities. The focus is on how to leverage learning and mentoring experiences that support PhD education and facilitate career development as a scholar and nurse scientist.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Analyze the influence of professional standards for doctoral education on expectations of doctoral education and career development of a nursing scholar
2. Develop a plan for doctoral education and career development as a nursing scholar based on educational and professional standards
3. Identify strategies for professional development.

COURSE SCHEDULE

Section Day Time Room

161A Tuesday 12:00-12:50 pm G-111

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you check your Gatorlink account email at least daily for College and University wide information and the course e-Learning site for announcements and notifications. All feedback will be given on the web via Canvas and/or direct emails, including grades and comments on assignments. If you contact me by voicemail, on-line posting or email, you can expect a response within 24 hours during the work week and within 48 hours on weekends**.** Exceptions will be posted on Canvas.

TOPICAL OUTLINE

1. The American Association of Colleges of Nursing Research-Focused Doctoral Program in Nursing: Pathways to Excellence guidelines

2. Role of mentoring in educational and professional development.

1. Funding opportunities for doctoral education and research.

4. Career development as a nurse scientist and scholar.

5. Research, teaching and service experiences in doctoral education as a nurse scientist and scholar.

6. Dissemination of scholarly products to support career goals.

7. Academic, research and practice opportunities as a nurse scientist and scholar.

# TEACHING METHODS

Readings and discussion.

# LEARNING ACTIVITIES

Readings and participation in discussion. Development of Individual Development Plan.

# EVALUATION METHODS/COURSE GRADE CALCULATION

This course is taught as a seminar. Each student is expected to (1) comprehensively read and critically analyze materials assigned for each class topic and (2) actively participate in weekly discussions of class topics. Evaluation will be based on the satisfactory achievement of these criteria.

# MAKE UP POLICY

# It is not possible for students to make up missed classes.

# GRADING SCALE/GRADE POINTS

S Satisfactory = Meets course objectives

U Unsatisfactory = Does not meet course objectives

For more information on grades and grading policies, please refer to University’s grading policies: <http://gradcatalog.ufl.edu/content.php?catoid=2&navoid=762#grades>

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies:

Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

DISABILITY STATEMENT

Students who wish to obtain individual accommodations due to special learning needs must register with the University of Florida Disability Resources Center (DRC) **at the beginning of each semester**. Accommodations are not retroactive, therefore, students should contact the DRC at the beginning of each semester in the term for which they are seeking accommodations. The DRC may be contacted at 352-392-8565 so that appropriate accommodations may be made.  **Individual accommodations require time for the Disability Resources Center (DRC) to approve and the faculty to respond to any special learning needs**.  **Each semester**, it is the students’ responsibility to notify all their faculty of any special accommodations **once approval by the DRC for special accommodations has been made**.  <https://drc.dso.ufl.edu/>

TEXTBOOKS/RESOURCES

Assigned articles and materials appropriate to discussion topics will be posted in Canvas.

WEEKLY CLASS SCHEDULE

\*\* **Dates may change due to speaker availability. Updates will be announced in class and on Canvas.**

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| --- | --- | --- | --- |
| **Wk** | **Date** | **Topic** | **Guest** |
| 1 | 8/20 | Introduction & Orientation; Individual Development Plan – Part 1 |  |
| 2 | 8/27 | Individual Development Plans – Part 2 |  |
| 3 | 9/3 | Elements of Good Mentorship: Expectations, Process, & Outcomes |  |
| 4 | 9/10 | PhD Essentials and doctoral programs |  |
| 5 | 9/17 | Becoming a Nurse Scientist |  |
| 6 | 9/24 | Resources to Support Research: Clinical and Translational Science Institute | Holly Morris, MSN RN, Director of Research Services  UF CTSI |
| 7 | 10/1 | Library Resources | Maggie Ansell, MLIS  UF HSC Librarian |
| 8 | 10/8 | Time and Resource Management |  |
| 9 | 10/15 | Academic Development: Perseverance |  |
| 10 | 10/22 | Professional Organizations |  |
| 11 | 10/29 | Disseminating Research: Presentations |  |
| 12 | 11/5 | Disseminating Research: Publications |  |
| 13 | 11/12 | Progression: Qualifying Examination |  |
| 14 | 11/19 | Progression: Dissertation Options |  |
| 15 | 11/26 | Funding to support your scholarly career - Pre-doctoral fellowships |  |
| 16 | 12/3 | Self-reflection and planning |  |

Approved: Academic Affairs Committee: 03/13; 09/15

Faculty: 03/13; 09/15

UF Curriculum: 06/13; 11/15