­­­­­UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Fall 2019

COURSE NUMBER NUR 3106

COURSE TITLE Lead and Inspire 1: Professional Nursing Practice

CREDITS 02 semester credit hours

PREREQUISITES Admission to the Nursing Program

COREQUISITES None

FACULTY

Saunjoo “Sunny” Yoon, PhD, RN Karen Reed, MSN, DHSc, RN, CNE, CNL, CRRN

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COURSE DESCRIPTION The purpose of this course is to provide a foundation for exploring and evaluating the roles, functions, and perspectives of the professional nurse. Emphasis is on the history of nursing, ethical and legal issues, policy, and standards of professional nursing practice as a basis for the student’s professional development and transformation.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Explain historical perspectives and contemporary trends and issues in nursing and their role in inspiring a professional identity.
2. Explore professional standards of behavior, roles, functions, and scope of practice as they apply to the BSN generalist nurse.
3. Differentiate the scope of practice of the professional nurse with other members of the healthcare team.
4. Examine the principles of resiliency in promoting the nursing student’s self-care of body, mind, and spirit.
5. Adopt self-management and academic skills necessary for the student’s personal, academic and professional success.
6. Recognize the professional nurse’s accountability and advocacy for optimal and innovative nursing care as a member of the interdisciplinary team.
7. Differentiate the impact of nursing professional groups’/organizations’ activities on nursing and health care policy.

COURSE SCHEDULE

Section # Class # Instructor Day Time Room

3F33 19382 Delpech Tuesdays 8:00-10:00 AM C1-7

3G40 19411 Yoon Tuesdays 8:00-10:00 AM G307

3F34 19383 Reed Tuesdays 1:00- 03:00 PM CG-024 (Across from Testing Center)

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu). It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications. Course websites are generally made available on the Friday before the first day of classes.

TEACHING METHODS

* Lecture/discussion
* Group assignments
* Case studies

LEARNING ACTIVITIES

* Professional portfolio and resume
* Small group activities
* Class participation, discussion

EVALUATION METHODS/COURSE GRADE CALCULATION

Syllabus quiz 3%

Participation/In class activities 22%

Exam 1 25%

Exam 2 25%

E-Portfolio: 25%

1. Personal Philosophy of Nursing
2. Resume
3. Self-reflection essay\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

100%

*Syllabus quiz:* The purpose of the syllabus quiz is to allow students to demonstrate understanding of the course expectations. Students will work individually in Canvas to answer the quiz questions posted. The syllabus quiz is worth 3% of the course grade. You can use the *Orientation material (week 1)* and the *Course Syllabus* to aid you in answering the questions. The quiz will be available for a specific date/ time. Please note, that there will be no make- up nor extension opportunities provided.

*Participation and In-class activities:* To be successful, attendance and participation in the class activities are expected for all scheduled classes. There will be several in-class activities that are design to promote learning and engagement, as such, participation in discussion during class times is important. Participation will be graded based upon in-class attendance and activities.

*E-Portfolio: The purpose of an electronic portfolio is for you to reflect on your experience as a student in the College of Nursing. For this course, you will begin developing the e-portfolio. For this course, your e-portfolio will include the following: A personal Philosophy of Nursing statement (10%), a Resume (5%), and a Self-reflection Essay (10%).* Each of these sections will be evaluated by your course instructor consistent with the grading rubric included with the written description of the assignment as noted on the Canvas course site. Please note the late work policy. Plan your time accordingly.

EXAM AVERAGE

There will be two multiple choice exams in this course. The exams are not cumulative, and the assigned materials are further explained in Canvas. To be successful in this course, students must have an *average exam score* greater or equal to 74% after taking exam 1 & exam 2. Students must achieve an average of 74% on the exams before the remaining class assignment percentages are calculated into the final course grade. Failure to obtain a 74% test average will result in a failing grade for the course regardless of the other grades achieved in the course.

GRADE ROUNDING

No grades will be rounded including the exam average and the final course grade.

LATE ASSIGNMENTS

Students are expected to plan in advance and submit assignments by posted due dates. If there are extenuating circumstances affecting your ability to submit an assignment by the due date, contact your section faculty **PRIOR** to the deadline.

* First 24 hours late: There will be a 25% deduction on an assignment turned in late the first 24 hours after the due date/ time.
* 24-48 hours late: There will be a 50% deduction on an assignment turned in late 24-48 hours after the due date/ time.
* After 48 hours: There will be no credit given for an assignment turned in greater than 48 hours after the due date/ time.

CLASS ATTENDANCE AND MAKEUP POLICY

In this course, we will be utilizing Collaborative Learning. Collaborative learning is a teaching strategy that allows students to work together while learning. It is an essential component of this course, therefore, attendance is expected at all scheduled class sessions. Advanced notice of absence is expected. In general, acceptable reasons for absence from or failure to participate in class include illness, serious family emergencies, special curricular requirements (e.g., professional conferences **with advanced notice**), military obligation, severe weather conditions, religious holidays, and participation in official university activities. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) are excused. Makeup assignments for excused absences will be negotiated with the instructor. **If at all possible**, the course instructor must be notified in advance if an exam is missed due to an extenuating circumstance. If no notice is given or without prior approval of an absence for a reason listed above, a grade of zero will be assigned. Students may not opt out of any exams.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

GRADING SCALE/QUALITY POINTS

A 95-100 (4.0) C 74-79\* (2.0)

A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

B 84-90 (3.0) D 64-69 (1.0)

B- 82-83 (2.67) D- 62-63 (0.67)

C+ 80-81 (2.33) E 61 or below (0.0)

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. UF 4.040 Student Honor Code and Student Conduct Code was approved by the Board of Trustees on June 7, 2018. The regulation in its final form is now effective and has been published on the Regulations’ website at [http​://regulations.ufl.edu](file:///C:\Users\reekas\AppData\Local\Microsoft\Windows\Temporary%20Internet%20Files\Content.IE5\YF0V9LCN\http​:\regulations.ufl.edu). Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies - <http://nursing.ufl.edu/students-2/student-policies-and-handbooks/course-policies/>

* Attendance
* UF Grading Policy
* Accommodations due to Disability
* Religious Holidays
* Counseling and Mental Health Services
* Student Handbook
* Faculty Evaluations
* Student Use of Social Media

DISABILITY STATEMENT

Students who wish to obtain individual accommodations due to special learning must register with the University of Florida Disability Resources Center (DRC) **at the beginning of each semester**. Accommodations are not retroactive; therefore, students should contact the DRC at the beginning of each semester in the term for which they are seeking accommodations. The DRC may be contacted at 352-392-8565 so that appropriate accommodations may be made.  **Individual accommodations require time for the Disability Resources Center (DRC) to approve and the faculty to respond to any special learning needs**.  **Each semester**, it is the students’ responsibility to notify all their faculty of any special accommodations **once approval by the DRC for special accommodations has been made**.  <https://drc.dso.ufl.edu/>

REQUIRED TEXTBOOKS

* American Psychological Association. (2010). *Publication manual of the American Psychological Association (6th ed.)*. Washington, DC: American Psychological Association.
* Students will be required to purchase Top Hat for use in this course.

**CLASS SCHEDULE**

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| WEEK/  CLASS DATES | TOPICS | COURSE OBJECTIVE  (Program Outcomes) |
| Aug. 20th  Module 1 | Course orientation  Introduction  Syllabus review | 1,2  (1) |
| **Tues.**  **Aug. 20th** | **Canvas: Syllabus quiz (Available 1700-2359)**  **Time for quiz 60 minutes x 1 attempt; No late access permitted** | |
| **Fri.**  **Aug. 23rd** | *Convocation for all BSN students*  2:00-4:00 PM  Auditorium | |
| Aug. 27th  Module 2 | Historical perspectives in nursing | 1  (1,2) |
| Sept. 3rd  Module 3 | Contemporary issues in nursing  Professional role identity | 1,2  (2,4,5) |
| Sept. 10th  Module 4 | Professional standards in nursing practice | 2,6  (2,6,7,8) |
| Sept. 17th  Module 5 | Function of the BSN generalist  Career planning | 1,2,3,6  (2,3,8) |
| Sept. 24th  Module 6 | Interprofessional nursing  Cultural sensitivity and humility | 2, 3  (1,2,8) |
| **Fri. Sept 27** | **Philosophy of Nursing paper due by 1159** | |
| Oct. 1st  Module 7 | Principle of resilience | 4  (3,4,5,6) |
| Oct. 8th  Module 8 | Self-care of body and mind | 4  (4,6,7) |
| Oct. 15th  Module 9 | Principles of self-management | 5  (1,2,3,7) |
| **Fri. Oct 18** | **Resume due by 1159** | |
| Oct. 22nd  Module 10 | Academic and professional success | 5,6  (1,2,3) |
| **Oct 25th** | **EXAM 1 (0900-1100, Room 1404)** | |
| Oct. 29th  Module 11 | Accountability and advocacy | 6  (1,2,3) |
| Nov. 5th  Module 12 | Ethics and safety issues in nursing | 2,3,6,7  (2,6) |
| **Fri. Nov. 8** | **Self-reflection essay due by1159** | |
| Nov. 12th  Module 13 | Delegation | 2  (1,2,3,6) |
| Nov. 19th  Module 14 | Nursing professional organizations | 7  (2,6) |
| **Fri. Nov 22** | ***E-Portfolio* submission due by 1159** | |
| Nov. 26th  Module 15 | Healthcare policy | 7  (5,7) |
| **Dec. 3rd** | **EXAM 2 (1600-1800, room1404)** | |

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| Approved: | Academic Affairs Committee:  General Faculty:  UF Curriculum Committee: | 12/17  12/17  01/18 |