UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Fall/2019

COURSE NUMBER NUR 3169 sections

COURSE TITLE Inquiry and Evidence in Professional Nursing Practice

CREDITS 3

PLACEMENT BSN Program: 2nd Semester Upper Division

PREREQUISITES Admission to Upper Division BSN Program

COREQUISITES None

FACULTY Joyce K. Stechmiller, PhD, APRN, FAAN

Associate Professor & Term Professor

Office: HPNP 4205

# Phone: (352) 273-6394

# Office Hours: Via Telephone (by appointment)

I am not available after 5:00 pm and on the weekends. Please allow 48 hours for a response to your inquiry.

\*Note: email is the best way to reach me

[stechjk@ufl.edu](mailto:stechjk@ufl.edu)

Marisa Belote, PhD, MBA, RN

Clinical Assistant Professor

Office hours: Contact via Canvas Inbox or [**mbelote@ufl.edu**](mailto:mbelote@ufl.edu)

to schedule an appointment

COURSE DESCRIPTION The purpose of this course is to examine the processes required to translate and integrate evidence into nursing practice. Emphasis is on evaluation and application of scientific evidence affecting nurse-sensitive quality indicators. Focus is on an understanding of the ways in which cumulative interprofessional data sets are used.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Explain the significance of nursing and other theories and conceptual frameworks in research.
2. Identify processes of inquiry relevant to provision of evidence based healthcare by members of the interprofessional team.
3. Demonstrate an understanding of the basic elements of the research process and models for applying evidence to clinical practice.
4. Identify credible sources of evidence pertinent to clinical practice.
5. Identify nurse-sensitive quality indicators and performance measures.
6. Analyze discrepancies between evidence based standards of care and common practices that impact client outcomes.
7. Discuss legal and ethical issues pertinent to the acquisition of scientific evidence.

COURSE SCHEDULE

Section Day Time Room

Stechmiller 2D97 Web-based

Belote 2D98 Web-based

Belote 2477 Web-based

This course is delivered online via Canvas platform.

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TOPICAL OUTLINE

1. Relationships between and among theory, practice, and research
2. Carper’s ways of knowing
3. Nursing theories
4. Principles and models of evidence-based practice
5. Evaluating sources of evidence
6. Nurse sensitive quality indicators and performance measures
7. Forces driving research agendas in the professions
8. Ethical conduct of scholarly work
9. Qualitative research methods
10. Quantitative research methods
11. Problems, questions, and hypothesis
12. Design
13. Reliability and validity
14. Sampling
15. Data analysis and meta-analysis
16. Dissemination of scholarship
17. Translation of evidence into practice

TEACHING METHODS

PowerPoint lecture, audiovisual materials, and assigned readings.

LEARNING ACTIVITIES

Readings, quizzes, discussion boards, assignments, and group presentation.

EVALUATION METHODS/COURSE GRADE CALCULATION

|  |  |
| --- | --- |
| Assignments | Percent |
| Knowledge assessment/Quizzes | 50% |
| Class participation via discussion board | 20% |
|  |  |
| Final Group Presentation | 30% |
| Total | 100% |

**Feedback on assignments will be returned within 10 working days of the due date.**

MAKE UP POLICY

Students are expected to plan in advance and submit assignments by posted due dates. There will be a 10% deduction per day on late assignments. After 3 days, you will receive a zero on the assignment unless you have spoken with the instructor and arrangements have been made. Students are also expected to take the weekly quizzes. If you miss the quiz, you will receive a zero **unless again** you have spoken with the instructor and arrangements have been made for extenuating circumstances. Please keep in mind that your academic obligations **ALWAYS** take priority over personal or social commitments.

Extenuating circumstances only (such as severe illness/injury or death of immediate family) will be considered by the instructor on a case-by-case basis where there is an official documentation of the circumstance. Please contact the instructor as soon as possible to discuss.

GRADING SCALE/QUALITY POINTS

A 95-100 (4.0) C 74-79\* (2.0)

A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

B 84-90 (3.0) D 64-69 (1.0)

B- 82-83 (2.67) D- 62-63 (0.67)

C+ 80-81 (2.33) E 61 or below (0.0)

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/process/student-conduct-code/>.  Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies – (<http://students.nursing.ufl.edu/currently-enrolled/course-syllabi/course-policies>)

Attendance

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

DISABILITY STATEMENT

Students who wish to obtain individual accommodations due to special learning needs must register with the University of Florida Disability Resources Center (DRC) **at the beginning of each semester**. Accommodations are not retroactive, therefore, students should contact the DRC at the beginning of each semester in the term for which they are seeking accommodations. The DRC may be contacted at 352-392-8565 so that appropriate accommodations may be made.  **Individual accommodations require time for the Disability Resources Center (DRC) to approve and the faculty to respond to any special learning needs**.  **Each semester**, it is the students’ responsibility to notify all their faculty of any special accommodations **once approval by the DRC for special accommodations has been made**.  <https://drc.dso.ufl.edu/>

REQUIRED TEXTBOOK

None required

WEEKLY CLASS SCHEDULE

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| --- | --- | --- |
| DATE | TOPIC/EVALUATION | ASSIGNMENTS/READINGS |
| 8/20/19 | Intro to Evidence Based Practice | See Canvas—Module 1 |
| 8/26/19 | Formulating Questions (PICO) | See Canvas—Module 2 |
| 9/03/19 | Searching for Evidence | See Canvas—Module 3 |
| 9/09/19 | Appraising Evidence | See Canvas—Module 4 |
| 9/16/19 | Summarizing Evidence | See Canvas—Module 5 |
| 9/23/19 | Applying Evidence | See Canvas—Module 6 |
| 9/30/19 | PI/QI methods | See Canvas—Module 7 |
| 10/07/19 | PI/QI Process Improvement | See Canvas—Module 8 |
| 10/14/19 | Generating Evidence | See Canvas—Module 9 |
| 10/21/19 | Ethics in Research | See Canvas—Module 10 |
| 10/28/19 | *Components* of Quantitative Research | See Canvas—Module 11 |
| 11/04/19 | Components of Qualitative Research | See Canvas—Module 12 |
| 11/12/19 | Carper’s Way of Knowing | See Canvas—Module 13 |
| 11/18/19 | Disseminating Evidence | See Canvas—Module 14 |
| 11/25/19 | Class Summary | See Canvas—Module 15 |
| 12/05/19 | Reading Week | No assignments |

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| Approved: | Academic Affairs Committee:  General Faculty:  UF Curriculum Committee: | 09/09; 02/14  09/09; 02/14  10/09 |