UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Fall 2019

COURSE NUMBER NUR 3737C

COURSE TITLE Principles of Personalized Nursing Care 1

CREDITS 06 (3/3) 3 semester hours/135 clinical hours

PREREQUISITES Admission to the Nursing Program

COREQUISITES None

FACULTY

Sallie Johnson Shipman, EdD, MSN, RN, CNL, NHDP-BC

Course Coordinator

Clinical Assistant Professor

Gainesville Office: HPNP 2218

Office hours: Monday 1200-1400 or by appointment

Office – 352-273-6407

Cell – 205-826-5706

[Sshipman1@ufl.edu](mailto:Sshipman1@ufl.edu)

Sharon Adams, DNP, CNM, ARNP,

Clinical Assistant Professor

Gainesville, Office: HPNP 3213

Office Hours: Friday 0900-1100 or by appointment

(352) 273-6358 office

(606) 226-2752 cell

[sharonadams@ufl.edu](mailto:sharonadams@ufl.edu)

Lisa Bagnall, PhD, RN, CNL

Clinical Assistant Professor

Gainesville, Office: HPNP 3216

Office Hours: Friday 0900-1100

(352) 207-4368 cell

[lisabag@ufl.edu](mailto:lisabag@ufl.edu)

Sally Bethart, DNP, ARNP-BC, PHNA-BC

Clinical Assistant Professor

Gainesville, Office: HPNP 4203

Office Hours: Tuesday 1300-1500

(352) 273-6372 office

(352) 494-3548 cell

[Sbeth12@ufl.edu](mailto:Sbeth12@ufl.edu)

Sandra Wolfe Citty, PhD, ARNP-BC, CNE

Clinical Associate Professor

Gainesville, Office: HPNP 2205

Office hours: Friday 1000-1200 or by appointment

VA Office: VA GRECC T2 Office 103

352-356-1581 cell

[swolfe@ufl.edu](mailto:swolfe@ufl.edu)

Paula Delpech, PhD, ARNP, RN

Clinical Assistant Professor

Gainesville, Office: HPNP 4208

Office Hours: Tuesday 1030-1230

(352) 273-6333 office

[pdelpech@ufl.edu](mailto:pdelpech@ufl.edu)

David J Derrico MSN, BSN, CNE, RN

Clinical Assistant Professor

Gainesville Office: HPNP 3202

Office Hours: Friday 0800-1000

352-273-6341 office

352-562-6305 cell

derridj@ufl.edu

Shavondra Huggins, DNP, CNS, WHNP-BC, FNP-C, APRN

Clinical Assistant Professor

Gainesville, Office: HPNP 2230

Office Hours: Monday 0730-0800 and 1630-1730; Thursday 1630-1700

904-521-1120 cell

372 -273-6327 office

[shuggins3@ufl.edu](mailto:shuggins3@ufl.edu)

Joanne M. Laframboise-Otto, PhD, RN

Clinical Assistant Professor

Gainesville, Office: HPNP 3219

Office Hours: Thursday 1100-1300

(352) 294-8927 office

[lafrajm@ufl.edu](mailto:lafrajm@ufl.edu)

Toni Lindsey, DNP, RN, CPN-BC

Clinical Assistant Professor

Gainesville, Office: HPNP 2232  
Office Hours: Tuesday 0900-1100

(352) 273-6352 office

[talindsey@ufl.edu](mailto:talindsey@ufl.edu)

Allison Kathleen Peters, DNP, RN, CNOR, NEC

Clinical Assistant Professor

Gainesville, Office: HPNP 4206

Office Hours: Friday 0900-1100 or by appointment

(352) 294-5721 office

(352) 274-0854 cell

[petal@ufl.edu](mailto:petal@ufl.edu)

Karen Reed, MSN, DHSc, RN, CNL-BC, CRRN

Clinical Assistant Professor and BSN Co-Director

Gainesville, Office: HPNP 3228

Office Hours: Thursday 1230-1430

(352) 273-6097 office

(352) 328-6320 cell

[ksreed@ufl.edu](mailto:ksreed@ufl.edu)

Kara Jones-Schubart, DNP, FNP-BC, APRN, RN

Clinical Assistant Professor

Gainesville, Office: HPNP 3215

Office Hours: Thursday 1200-1400

352- 273-6011 office

304-839-3387 cell

[kjonesschubart@ufl.edu](mailto:kjonesschubart@ufl.edu)

COURSE DESCRIPTION This course provides a foundation of personalized nursing care in individuals across the lifespan. Emphasis is on integrating and applying multiple dimensions of cultural and social determinants of health. The focus is on evidence-based, safe, quality care, and achievement of optimal patient outcomes using the nursing process.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Apply cultural humility and principles of therapeutic intra/interpersonal communication to provide personalized nursing care.
2. Utilize assessment data, including patient self-assessment, to identify potential risks and shared care goals.
3. Utilize the nursing process to construct personalized healthcare plans that integrate measurement of progress towards therapeutic goals.
4. Articulate how quality, safety and compassionate nursing care can be improved through collaboration and involvement of patients and families to achieve optimal health outcomes.
5. Demonstrate knowledge of informatics as a basis for delivery and documentation of personalized nursing care.
6. Demonstrate safe and effective foundational principles and clinical skills in the delivery of personalized nursing care.

COURSE SCHEDULE: Didactic and Clinical

**Didactic**:  
3F21 19455 \*Shipman T 11:00am - 2:00pm C1-11

3F23 19483 Adams T 8:00am-11:00am C1-11

3F26 19484 Peters T 11:00am - 2:00pm C1-17

**Please note: There will be some didactic classes held on Wednesday see Canvas**.

**Clinical**:  
Students have Hospital, NRC, and Simulation on Tuesday and Wednesday see Canvas.

Students have community clinical on M, T, W, TH or Friday, depending on their community group assignment see Canvas.

COURSE SCHEDULE: Clinical: As assigned on Mondays and/or Tuesday

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications. **Presentation dates and course content are subject to change to facilitate learning.**

Course websites are generally made available on the Friday before the first day of classes.

TEACHING METHODS

**This course will be delivered using active learning strategies, which require student preparation prior to class (e.g. Ticket to Class).**

Learning burst/discussion

Practice/return demonstration

Simulated clinical practice

Supervised clinical practice experiences

Seminar/debriefing

LEARNING ACTIVITIES

Participation in small group activities and class discussion

Assigned readings

ATI, Davis Advantage, Davis Edge, Top Hat, HESI case studies

Clinical practice (simulated and instructor supervised)

Nursing Resource Lab (NRC or CSESaR) competency-based practice/return demonstration

EVALUATION METHODS/COURSE GRADE CALCULATION

Exams (2) 40%

Ticket to class – Readiness Assessments 25%

Community project & Presentation 25%

Classroom Activities and participation 10%

100%

Clinical practice performance S/U

A midterm and final (non-cumulative) will be given during this course. Please see dates outlined below. **ExamSoft will be required for this course. Your computer must be updated and the exam must be downloaded as recommended before each exam.**

Written assignments will be evaluated by course instructor consistent with the grading rubric included with the posted description of the assignment as distributed on the course Canvas site.

Clinical practice performance (S/U) Satisfactory performance on all clinical and laboratory experiences is required to receive a passing grade for this course. Clinical experience will be evaluated by faculty assessment of student performance based on the course clinical evaluation form and completion of simulation activities. A rating of satisfactory represents satisfactory achievement of clinical learning objectives and a rating of unsatisfactory represents unsatisfactory performance. Regardless of grades on other course assignments or exams, **a student receiving an unsatisfactory evaluation in the clinical component of a course will be assigned a course grade of E.** Students will be required to repeat the course before progressing to the next semester.

Progression in the College of Nursing baccalaureate program requires that students maintain a “C” or above and a satisfactory grade in clinical practice for all required nursing courses.

<https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.03-Academic-Progression-for-Baccalaureate-Degree-Students.pdf>

Students who fail to maintain a “C” grade or satisfactory in a clinical course must complete an out-of-sequence petition in order to create a program improvement plan: <https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.15-Out-of-Sequence-Progression.pdf>

EXAM AVERAGE

Students must have an average exam score greater or equal to 74% on exams in order to pass the course. Students must achieve an average of 74% on the exams BEFORE the remaining assignment percentages are calculated into the final course grade.

GRADE ROUNDING

No grades will be rounded including the final exam averages and final course grade.

CLASS ATTENDANCE AND MAKEUP POLICY

Collaborative learning is an essential component of this course; therefore, attendance is expected at all scheduled class and laboratory sessions. Advanced notice of absence is expected. In general, acceptable reasons for absence from or failure to participate in class include illness, serious family emergencies, special curricular requirements (e.g., professional conferences **with advanced notice**), military obligation, severe weather conditions, religious holidays, and participation in official university activities. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) are excused. Makeup assignments for excused absences will be negotiated with the instructor. **If at all possible**, the course instructor must be notified in advance if an exam is missed due to an extenuating circumstance. If no notice is given or without prior approval of an absence for a reason listed above, a grade of zero will be assigned. Students may not opt out of any exams.

Students will be required to make up acceptable absence (see above) from the clinical or laboratory setting. **Prior notification of clinical instructor (if at all possible) is an expected standard of professional behavior**. Any absences from the clinical or laboratory setting with notice or prior approval of instructor for the reasons noted above will be counted as unsatisfactory.

Failure to complete clinical, laboratory, and any other required learning experiences may result in unsatisfactory clinical evaluation for the course if the student has not demonstrated achievement of clinical learning objectives as documented on the course clinical evaluation form. **Being on time for any required clinical experiences and NRC/Lab is under the PROFESSIONALISM in your Clinical Evaluation.** Tardiness to clinical experiences and NRC/Lab are unacceptable will be reflected in the Clinical Evaluation and can result in a failure in the course.

• First late occurrence – warning;

• Second late occurrence - written action plan, Academic Jeopardy Record (AJR), notation on clinical evaluation (failure in professionalism), and meeting with Course Coordinator.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

LATE ASSIGNMENT AND MAKE UP POLICY

**Late assignments will not be accepted; there are no makeup assignments**. If there are extenuating circumstances, contact your section instructor. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:  <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

GRADING SCALE/QUALITY POINTS

A 95-100 (4.0) C 74-79\* (2.0)

A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

B 84-90 (3.0) D 64-69 (1.0)

B- 82-83 (2.67) D- 62-63 (0.67)

C+ 80-81 (2.33) E 61 or below (0.0)

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/process/student-conduct-code/>.  Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies – (<http://students.nursing.ufl.edu/currently-enrolled/course-syllabi/course-policies>)

Attendance

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

Faculty Evaluations

DISABILITY STATEMENT

Students who wish to obtain individual accommodations due to special learning needs must register with the University of Florida Disability Resources Center (DRC) **at the beginning of each semester**. Accommodations are not retroactive, therefore, students should contact the DRC at the beginning of each semester in the term for which they are seeking accommodations. The DRC may be contacted at 352-392-8565 so that appropriate accommodations may be made.  **Individual accommodations require time for the Disability Resources Center (DRC) to approve and the faculty to respond to any special learning needs**.  **Each semester**, it is the students’ responsibility to notify all their faculty of any special accommodations **once approval by the DRC for special accommodations has been made**.  <https://drc.dso.ufl.edu/>

REQUIRED TEXTBOOKS

Students will be required to purchase Top Hat at a cost of $20 per student per semester. However, students will be using Top Hat throughout the entire program; it can be purchased with lifetime access once for $55.00.

Ackley, B., Ladwig, G., & Makic, M.B.F. (2019). *Nursing diagnosis handbook: An evidence based guide to planning care* (12th ed.). St. Louis: Elsevier.

Silvestri, L.A. (2018). *Saunders 2018-2019 strategies for test success* (5th ed.) St. Louis: Elsevier

Silvestri, L.A. (2017) *Saunders comprehensive review for the NCLEX-RN® examination* (7th ed.) St. Louis: Elsevier

Treas, L.S., Wilkinson, J.M., Barnett, K.L., Smith, M.H. (2018) *Basic nursing: Thinking, doing and caring*. (2nd ed). Philadelphia: F.A. Davis Company.

WEEKLY CLASS SCHEDULE:

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| --- | --- | --- | --- |
| **Dates** | **Module** | **Topic** | **Objective and Outcomes** |
| Wednesday, August 21st All Sections HPNP 1404 (Auditorium) from 10:30am-1:30pm  Week1 | 1 | **Please NOTE: All sections will attend the same orientation on Wednesday, August 21st HPNP 1404 (Auditorium) from 10:30am-1:30pm**  Didactic: Orientation and introduction to Principles of Personalized Nursing Care - Wednesday | Program Outcome  2, 7, 11  Course Objectives  1, 2, 4 |
| Friday, August 23rd | *Convocation for All BSN Student*  Auditorium  2-4PM | | |
| August 26 – 30  Week 2 | 2 | Didactic: Basic Care and Comfort Part 1– Infection control, Safety, and Hygiene - Tuesday  EPIC and School Screening Training –@ AHC (South Tower) see Canvas - Wednesday  **Required in this course: ATTAC-IT: 8/29 – see Canvas - Thursday** | Program Outcome  2, 7, 8  Course Objectives  1, 2, 3, 5, 4, 6 |
| September 2-6  Week 3 | 3 | **Please note day change see Canvas for details**:  NRC Day 1- Tuesday    Didactic: Communicating and Therapeutic Relationships – Wednesday | Program Outcome  2, 7, 8, 11  Course Objectives  1, 2, 3, 5, 4, 6 |
| September 9-13  Week 4 | 4 | **Please note day change see Canvas for details**:  NRC Day 2 - Tuesday  Hospital Day 1: Orientation - Wednesday  Didactic: Individualized Nursing Care & Cultural Considerations - Wednesday | Program Outcome  2, 7, 8, 11  Course Objectives  1, 2, 3, 4, 5, 6 |
| September 16-20  Week 5 | 5 | Didactic: Nursing Process  Critical Thinking/Reasoning - Tuesday  **Required in this course: Putting Families First (PFF) 9/17 – see Canvas - Tuesday**  Hospital Day 2 - Wednesday | Program Outcome  2, 7, 8, 9, 11  Course Objectives  1, 2, 3, 5, 4, 6 |
| September 23-27  Week 6 | 6 | Didactic: Basic Care and Comfort Part 2 – Skin Integrity, Positioning and Wound Care - Tuesday  Hospital Day 3 - Wednesday | Program Outcome  2, 7, 8  Course Objectives  1, 2, 3, 4, 5, 6 |
| September 30 – October 4  Week 7 | 7 | **Please note day change see Canvas for details**:  NRC Day 3 - Tuesday  Didactic: Nutrition, Bowel, Urinary  Fluid, Electrolyte, and Acid-Base Balance - Wednesday | Program Outcome  2, 7, 8  Course Objectives  1, 2, 3, 4, 5, 6 |
| October 8-12  Week 8 | 8 | **Please note day change see Canvas for details**:  NRC Day 4 - Tuesday  Didactic: Oxygenation - Wednesday  Hospital Day 4 - Wednesday | Program Outcome  2, 7, 8  Course Objectives  1, 2, 3, 4, 5, 6 |
| **October 11, 2019**  **TBD** |  | **MIDTERM EXAM - TBD** | **Modules 1-7** |
| October 15-19  Week 9 | 9 | **Required in this course: Putting Families First (PFF) 10/15 – see Canvas - Tuesday**  Didactic: Basic Care and Comfort Part 3 – Sensory and Pain - Tuesday  Hospital Day 5 - Wednesday | Program Outcome  2, 7, 8, 9, 11  Course Objectives  1, 2, 3, 4, 5, 6 |
| October 21-25  Week 10 | 10 | Didactic: Teaching and Learning - Tuesday  Hospital Day 6 - Wednesday | Program Outcome  2, 7, 8, 9, 11  Course Objectives  1, 2, 3, 5, 4, 6 |
| October 28- November 1  Week 11 | 11 | Didactic: Circulation and Perfusion - Tuesday  Hospital Day 7 - Wednesday | Program Outcome  2, 7, 8  Course Objectives  1, 2, 3, 4, 5, 6 |
| November 4-8  Week 12 | 12 | Didactic: Psychosocial Health, Illness, Stress, Adaption - Tuesday  Hospital Day 8 – Wednesday | Program Outcome  2, 7, 8, 9, 11  Course Objectives  1, 2, 3, 4, 5, 6 |
| November 11-15  Week 13 | 13 | Didactic: Health Promotion and Maintenance in Individual and the Population - Tuesday  Hospital Day 9 - Wednesday | Program Outcome  2, 7, 8, 9, 11  Course Objectives  1, 2, 3, 4, 5, 6 |
| November 18-22  Week 14 | 14 | **Please note day change see Canvas for details**:  **Required in this course: Putting Families First (PFF) 11/19 – see Canvas - Tuesday**  Didactic: Emergency Preparedness - Wednesday  Hospital Day 10 - Wednesday | Program Outcome  2, 7, 8, 9, 11  Course Objectives  1, 2, 3, 4, 6 |
| November 25-26  Week 15 |  | No Class or Clinical  Fall Break –Thanksgiving |  |
| December 2-4  Week 16 | 15 | Community Clinical Experiences - Putting it all together - Tuesday  QSEN Safety Simulation with Standardized Patients - Wednesday  Reading Days 12/5 and 12/6 | Program Outcome  2, 7, 8, 9, 11  Course Objectives  1, 2, 3, 4, 5, 6 |
| **December 11, 2019**  **1:00-3:00pm** |  | **FINAL EXAM – HPNP 1404** | Modules 8-15 |

Program Outcomes:

1. Apply critical thinking to synthesize knowledge grounded in liberal education and nursing, in the practice of professional nursing in the global community.
2. Collaborate with the healthcare team and clients to provide safe and cost effective high quality health care.
3. Integrate evidence-based findings in decision-making in the practice of professional nursing.
4. Appraise current evidence to evaluate health care safety and quality improvement initiatives for individuals and groups.
5. Analyze information from health care technology systems to apply evidence that will guide nursing practice.
6. Utilize knowledge of health care regulation to advocate for policy change to improve health care systems and professional nursing practice.
7. Illustrate the importance of advocacy in the improvements in nursing practice and throughout the healthcare system.
8. Demonstrate professional communication, collaboration and documentation with healthcare teams to support improvement in patient health outcomes.
9. Utilize health promotion, health maintenance, and disease prevention strategies across settings to improve the health of diverse individuals and populations across the lifespan.
10. Demonstrate professional competence and values reflective of professional nursing standards and mutual respect within a global society.

11. Build therapeutic alliance with patients and families to provide personalized care.