UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

SPRING 2020

NUMBER NGR 6243L Section 101G

COURSE TITLE Adult-Gerontology Acute Care Nurse Practitioner 2

CREDITS 3

PLACEMENT DNP Program: Adult-Gerontology Acute Care Nurse Practitioner Track

PREREQUISITES NGR 6242L Adult-Gerontology Acute Care Nurse Practitioner 1

COREQUISITES NGR 6243 Adult-Gerontology Acute Care Nurse Practitioner 2

FACULTY

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COURSE DESCRIPTION Clinical experiences allow the student to apply safe, cost effective, legal, and ethical management strategies to the care of young, middle, and older adults with selected complex health problems from diverse backgrounds. Emphasis is on development of advanced clinical skills in acute and critical care settings. Students will practice advanced health assessment, formulate differential diagnoses, and develop and implement treatment plans based upon current scientific rationale, evidence-based practice guidelines and standards of care. The focus of this course is the care of young, middle, and older adults with complex and commonly occurring cardiovascular, pulmonary, hematological, and renal health care problems.

COURSE OBJECTIVES Upon completion of this course, the student will:

1. Apply the concepts of wellness and health promotion in advanced nursing practice management of acutely and critically ill young, middle, and older adults with selected complex health care problems.
2. Analyze and interpret comprehensive health assessments to develop appropriate differential diagnoses.
3. Establish appropriate priorities for health care interventions, including initiation of effective emergency care.
4. Utilize appropriate diagnostic and therapeutic interventions with attention to safety, cost, invasiveness, client acceptability, and efficacy.
5. Formulate management plans based on scientific rationale, evidence-based practice guidelines and standards of care.
6. Evaluate the effectiveness of illness prevention, health promotion, and management plans for young, middle, and older adults experiencing acute and critical complex health care problems.
7. Utilize legal and ethical principles to guide decision-making in the advanced nursing practice role.
8. Identify issues of cultural diversity and global perspectives when delivering advanced nursing practice care to young, middle, and older adults with selected acute and critical complex health care problems.
9. Demonstrate effective oral and written communication skills.
10. Initiate appropriate and timely consultation and/or referral when the health problem exceeds the nurse practitioner’s scope of practice and/or expertise.

COURSE SCHEDULE

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are made available on the Friday before the first day of classes.

Student Clinical Schedules are arranged with assigned clinical preceptors. Typhon will be used to record clinical schedules, clinical encounters and clinical hours. If you have technical questions regarding Typhon, please contact Mary Lamantia at 352-273-6393 or lamantia@ufl.edu

TEACHING METHODS

Supervision of clinical practice with onsite clinical and faculty preceptors and seminar assignments.

LEARNING ACTIVITIES

Supervised onsite clinical practice and seminar assignments with analysis of selected clients reflecting ongoing and emergent clinical issues; verbal and written reports related to assessment, diagnosis and management plans.

EVALUATION METHODS/COURSE GRADE CALCULATION

**Minimum Required Clinical Practice Hours:** **144 hours**

Clinical experience will be evaluated through faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation Form. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. **The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course**. A rating of less than satisfactory in any of the areas at semester end will constitute an Unsatisfactory course grade.

MAKE UP POLICY

Students are expected to be present for all scheduled clinical practice experiences. Students who have extraordinary circumstances preventing attendance should explain these circumstances to the course instructor & preceptor **prior** to the scheduled clinical practice experience or seminar. Instructors will make an effort to accommodate **reasonable** requests.

GRADING SCALE/QUALITY POINTS

S Satisfactory

U Unsatisfactory

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

\*Faculty will have assignments graded following no more than 2 weeks following the assignment/s due dates.

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies – (<http://students.nursing.ufl.edu/currently-enrolled/course-syllabi/course-policies>)

Attendance

UF Grading Policy

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Student Use of Social Media

Faculty Evaluations

**REQUIRED TEXTBOOKS:**   
All texts previously required in AG-ACNP Track graduate program plus:

Vincent, J-L., Abraham, E., Kochanek, P., Moore, F, and Fink, M. (2017). *Textbook of*

*Critical Care* (7th ed). Philadelphia: Elsevier Saunders

ISBN: 978-0-323-37638-9.

**Smart Phone Application Options**:

Epocrates (drug emphasis but also general)

Medscape (latest news/research)

Merck Medicus (general medical)

Med Calc (frequently used equations)

Blackbag (new research and news)

Eponyms (medical terms, signs & symptoms, dictionary)

Harrison’s Internal Medicine (general medical)

American College of Cardiology (cardiac standards)

Sanford Guide to Antimicrobial Therapy (antibiotic standards)

**Personal Pocket Pal**: Personal pocket notebook/cards on important information learned from class/clinical that you want at your fingertips. Also, helpful for writing down questions that need to be researched.

CLINICAL SCHEDULE

**A total of 144 clinical hours are required.**

\*You may not begin clinical before the start of the semester or conduct clinical days following the last day of the semester.

Student Clinical Schedules are arranged with assigned clinical preceptors. Typhon will be used to record clinical schedules, clinical encounters and clinical hours. If you have technical questions regarding Typhon call College of Nursing IT Support at 352-273-6429 or send email to [conitsupport@health.ufl.edu](mailto:conitsupport@health.ufl.edu).

# CLINICAL EVALUATION

Feedback from clinical preceptors, direct observations of students’ performance, written documentation samples, and participation with seminars assignments will be used to complete a minimum of two progress evaluations: mid-term and final evaluation. More than one progress evaluations may be performed at faculty discretion, based on students’ performance and learning needs. **The College of Nursing supervising faculty member is the person ultimately responsible to assign a final grade for this course.**

Students must complete **ALL** of the following criteria to successfully pass the course:

1. Maintain patient safety in the clinical setting.
2. Satisfactory demonstration of advanced practice professional accountability to include:
   1. Compliance with attendance and appearance per the UF CON guidelines.
   2. Complete and submit written assignments within established guidelines and time frames per expectations as described in this syllabus.
3. Satisfactory participation in scheduled online seminar activities as per the seminar guidelines described in this syllabus.
4. Satisfactory performance in the clinical setting as indicated using the NGR 6243L clinical evaluation tool.

Clinical and Seminar Expectations:

**Each student is responsible for the following**:

1. **Seminar** topics will be assigned with progressive content (from general to specific).   
   You will be provided objectives, readings and online discussions regarding each seminar topic and specific assignment within the canvas course. Submission should be typed, in a MS Word format and should be organized using the guidelines and grading matrix, which will be provided in Canvas.

A. Clinical Considerations Seminar #1:  Due February 1**0, 2020 in Canvas**

B. Clinical Considerations Seminar #2:  Due **April 13, 2020 in Canvas**

1. Preceptor & student are to complete and sign (**student to submit**) the **Clinical Evaluation Tool** **in Canvas** under the **“Assignment Tool”.** This is required at Midterm, following 50% completion of the total required clinical hours and at the end of the semester when all **144 hours have been completed.**

\*Be sure both preceptor & student has signed both forms prior to submitting them in Canvas.

1. Students are to complete and submit the Clinical Hours Log in Canvas: at midterm, after 50% of the total required clinical hours have been completed and at the end of the semester. See Form below.
2. **Form G** must be completed by each student and is due on or before the end of the semester. This is an online form which allows you to evaluate your clinical site and preceptor. It is a requirement of this course. Please place your course coordinators name and email as the faculty so we will get a copy of your evaluation.

5) Submit the following materials in **Typhon** by the below dates:

**Calendar of Clinical Days:**

Students are required to submit a calendar of planned clinical practice dates and times to the course faculty member **prior to** beginning the clinical rotation through Typhon. Please submit at least 2 weeks’ worth of dates at one time. Any changes to the calendar (dates and times) must be submitted via canvas or UFL email to the course faculty member **before** the change is planned to occur, and updated on Typhon. **Clinical hours accrued without prior knowledge of the faculty member will not be counted toward the total number of clinical hours required for the course.**

Summit your **Patient Summary Log** of 3-5 patients for EACH clinical day for the entire semester in Typhon - remember to log all of your procedures. YOU WILL ONLY HAVE 1-2 DAYS AFTER YOUR CLINCIAL DAY TO COMPLETE THE LOG. Get into the habit of completing the logs during the clinical day or immediately after.

University of Florida

College of Nursing

NGR 6243L

CLINICAL HOURS LOG

Student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Clinical Site:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Semester\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Preceptor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Total number of clinical hours needed 144 (3 credits)

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| --- | --- | --- | --- |
| Clinical date | Hours completed | Semester hours remaining | Preceptor signature |
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