UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

SPRING 2020

COURSE NUMBER NUR 3066C sections 0211, 0212, 0213

COURSE TITLE Clinical Reasoning: Health Assessment

CREDITS 03 credits (2.5 credits didactic; 0.5 credit laboratory)

PLACEMENT BSN Program: RN to BSN Track

PREREQUISITE Admission to RN-BSN Track

COREQUISITE None

FACULTY

Michael Aull, MSN, RN, CEN

Clinical Lecturer

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UF Jacksonville Campus

Office: Jacksonville CON, 3rd floor LRC

Cell: (724) 882-7578

Office hours: Wednesday 1500-1700 (or by appt.)

Class # 25040 **Section 0212**

David J. Derrico, MSN, RN, CNE

Clinical Assistant Professor

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Office: HPNP 3202

Phone: 352-273-6341 Cell: 352-562-6305

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Class # 25038 **Section 0211**

Shari Huffman, MN, APRN, CNE, CPNP-PC

Clinical Lecturer

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UF Jacksonville Campus

Office: Jacksonville CON, 3rd floor LRC

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Office Hours: Wednesdays 1500 – 1700 (or by appt.)

Class # 25041 **Section 0213**

Jane Gannon, DNP, CNM, CNL

[jmgannon@ufl.edu](mailto:jmgannon@ufl.edu)

Clinical Assistant Professor

Director of Simulation Based Learning

UF Jacksonville Campus

Guest Lecturer for this course

COURSE DESCRIPTION

The purpose of this course is to establish a foundation of clinical reasoning, data collection, and documentation for patient assessment. The focus is on normal findings and variations across the lifespan. The course allows students to acquire the knowledge, skills, and attitudes necessary to perform a health assessment.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to:

1. Conduct a comprehensive and focused patient and family health history.

2. Develop clinical reasoning skills to interpret and report assessment findings.

3. Perform an integrated comprehensive physical examination using inspection, palpation, percussion, and auscultation techniques.

4. Use therapeutic communication techniques within the nurse-patient relationship.

5. Synthesize findings utilizing clinical reasoning and the nursing process to develop an initial plan of care.

6. Demonstrate the principles of professional communication within healthcare teams.

7. Document health assessment data in accordance with legal and ethical guidelines, including principles of informatics and electronic health record (EHR) use.

COURSE SCHEDULE

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly and frequently check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TEACHING METHODS

Online class discussion boards

Interactive multimedia assignments—Shadow Health

Online simulated clinical interaction/communication—Shadow Health

LEARNING ACTIVITIES

Participation in online activities and class discussions

Completion of assigned readings/multimedia content

Virtual physical assessment activity in Shadow Health

Written and/or Multimedia Assignments

EVALUATION METHODS/COURSE GRADE CALCULATION

Discussions 15%

Online quizzes 20%

Written/Multimedia Assignments 15%

Virtual (Shadow Health) Assignments 25%

Final exam (Shadow Health – Comprehensive Health Assessment) 25%

100%

*Feedback on all graded assignments routinely is given within 10 working days of the due date.*

ProctorU is required for the Final exam. This is an online proctoring tool that enables the student to take their exam at home rather than traveling to campus. The time for the final exam is in the syllabus. **There is a 4-hour window in which to take the 2-hour final exam. Students must arrange their schedule to accommodate this testing time. No exceptions other than those with an Accommodation letter from the DSO.** Additionally, students must register on Proctor U for the exam and schedule their exam start time by midterm (end of Week 8) or a loss of 5 points will be applied to their exam. Registration information can be found on the course website.

MAKE UP POLICY AND LATE ASSIGNMENTS

Makeup assignments are only provided for excused absences. Excused absences include illness in the family or death. Work or vacation related absences are not excused. Late assignments will be accepted but there is a 5% deduction per day for late assignments. Requirements for class participation and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <http://gradcatalog.ufl.edu/content.php?catoid=5&navoid=1054#attendance>.

GRADING SCALE

A 95-100 (4.0) C 74-79\* (2.0)

A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

B 84-90 (3.0) D 64-69 (1.0)

B- 82-83 (2.67) D- 62-63 (0.67)

C+ 80-81 (2.33) E 61 or below (0.0)

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading

policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Progression in the College of Nursing baccalaureate program requires that students maintain a “C” or above and a satisfactory grade in clinical and laboratory performance for all required nursing courses.

https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.03-Academic-Progression-for-Baccalaureate-Degree-Students.pdf

Students who fail to maintain a “C” grade or satisfactory in a clinical courses (designated as “C” courses) must complete an out-of-sequence petition in order to create a program improvement plan: https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.15-Out-of-Sequence-Progression.pdf

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/students/student-conduct-code/>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies – (<http://students.nursing.ufl.edu/currently-enrolled/course-syllabi/course-policies>)

Attendance

UF Grading Policy

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Student Use of Social Media

Faculty Evaluations

REQUIRED TEXTBOOKS

Jarvis, C. (2020). *Physical examination and health assessment* (8th ed.) St. Louis: Elsevier.

Shadow Health for Health Assessment. Digital Clinical Experience (Version 5.0) [Software]. (ISBN: 978-0-9897888-1-6) Available from <http://www.Shadowhealth.com> Course Registration PIN for Students: **January2020-2332-8577-2815-0064**

Students are required to purchase access to Shadow Health Digital Clinical Experience (DCE) at the following website: https://app.Shadow Health.com/. The cost is $99. The site’s virtual patients are used in learning activities throughout the course. Students can create their accounts by visiting https://app.Shadow Health.com/and enrolling in their course with this course-specific PIN: **January2020-2332-8577-2815-0064**

The Shadow Health Support Team is here to help address any technical issues or questions students might have. Support can be reached via support.Shadowhealth.com, through email at support@Shadowhealth.com, or by calling (800) 860-3241. See additional helpful links below

* Shadow Health Website: <http://app.Shadowhealth.com/>
* Student Account Setup Guide: <https://support.Shadowhealth.com/hc/en-us/articles/360004579173-How-to-Register-with-Shadow-Health>
* Technical Requirements: <https://support.Shadowhealth.com/hc/en-us/articles/360004558353-DCE-Minimum-System-Specifications>
* Link to Shadow Health Support: <https://support.Shadowhealth.com/>
* Course Registration PIN for Students: **January2020-2332-8577-2815-0064**

**Weekly Course Outline: See Canvas for assignment details.**

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| DATE | MODULE | TOPIC | COURSE OBJECTIVES  (PROGRAM OUTCOMES) |
| Week 1  1/6-1/11 | Module 1 | Course Orientation,  Professional Communication & Documentation | 4, 6, 7  (2, 5, 8, 10) |
| Week 2  1/12-1/18 | Module 2 | Health History | 1, 2, 4  (1, 5, 8) |
| Week 3  1/19-1/25 | Module 3 | Nursing Process: Problem Solving & Critical Thinking | 2, 4, 5, 6  (1, 5, 8) |
| Week 4  1/26-2/1 | Module 4 | Vital Signs, Pain &  General Survey | 2, 4  (1, 5, 8) |
| Week 5  2/2-2/8 | Module 5 | Integumentary &  Lymphatic | 2, 4, 5, 7  (1, 5, 8) |
| Week 6  2/9-2/15 | Module 6 | HEENT | 2, 4, 5, 7  (1, 5, 8) |
| Week 7  2/16-2/22 | Module 7 | Respiratory | 2, 4, 5, 7  (1, 5, 8) |
| Week 8  2/23-2/29 | Module 8 | Cardiovascular | 2, 4, 5, 7  (1, 5, 8) |
| **Week 9**  **3/1-3/7** | **No Class** | **SPRING BREAK** | **ENJOY !!** |
| Week 10  3/8-3/14 | Module 9 | Gastrointestinal | 2, 4, 5, 7  (1, 5, 8) |
| Week 11  3/15-3/21 | Module 10 | Musculoskeletal | 2, 4, 5, 7  (1, 5, 8) |
| Week 12  3/22-3/28 | Module 11 | Genitourinary,  Breast & Prostate | 2, 4, 5, 7  (1, 5, 8) |
| Week 13  3/29-4/4 | Module 12 | Neurological | 2, 4, 5, 7  (1, 5, 8) |
| Week 14  4/5-4/11 | Module 13 | Mental Health | 2, 4, 5, 7  (1, 5, 8) |
| Week 15  4/12-4/18 | Module 14 | Growth & Development  Special Assessments | 2, 4, 5, 7  (1, 5, 8, 9) |
| Week 16  4/19-4/25 | Module 15 | Putting It All Together | 1, 2, 3, 4, 5, 6, 7  (1, 5, 8) |
| Week 17  4/26-5/2 | FINAL EXAM | Shadow Health Comprehensive Assessment | Date to be published when confirmed. |

PROGRAM OUTCOMES:

1. Apply critical thinking to synthesize knowledge grounded in liberal education and nursing, in the practice of professional nursing in the global community.

2. Collaborate with the healthcare team and clients to provide safe and cost effective high quality health care.

3. Integrate evidence-based findings in decision-making in the practice of professional nursing.

4. Appraise current evidence to evaluate health care safety and quality improvement initiatives for individuals and groups.

5. Analyze information from health care technology systems to apply evidence that will guide nursing practice.

6. Utilize knowledge of health care regulation to advocate for policy change to improve health care systems and professional nursing practice.

7. Illustrate the importance of advocacy in the improvements in nursing practice and throughout the healthcare system.

8. Demonstrate professional communication, collaboration and documentation

with healthcare teams to support improvement in patient health outcomes.

9. Utilize health promotion, health maintenance, and disease prevention strategies across settings to improve the health of diverse individuals and populations across the lifespan.

10. Demonstrate professional competence and values reflective of professional nursing standards and mutual respect within a global society.

11. Build therapeutic alliance with patients and families to provide personalized care.

Approved:

Academic Affairs Committee: 12/17

General Faculty: 12/17

UF Curriculum Committee:

01/18