UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Spring 2020

COURSE NUMBER NUR 3227C

COURSE TITLE Principles of Personalized Nursing Care 2

CREDITS 02 (1/1) 45 clinical hours

PREREQUISITES NUR 3737C: Principles of Personalized Nursing Care 1

FACULTY

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Faculty are not routinely available after 5PM and on weekends. Allow one business day to respond to emails.

COURSE DESCRIPTION This is the second of a two-semester sequence of Principles of Personalized Nursing Care. Emphasis is on integration and application of personalized nursing care across the lifespan and health care settings. Focus is on interprofessional collaboration and clinical reasoning in the delivery of evidence based, safe, cost effective quality care.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Synthesize dimensions of biobehavioral factors and selected concepts to provide personalized nursing care across the lifespan.
2. Integrate assessment data to identify potential and actual risks in designing and delivering personalized nursing care for achieving optimal health outcomes.
3. Explain how quality, safe and compassionate nursing care can be improved through interprofessional collaboration and involvement of patients and families in designing personalized nursing care.
4. Demonstrate safe and effective clinical skills for the delivery of personalized nursing care.
5. Differentiate nursing roles and responsibilities in care of patients across health care settings (i.e. transitional care, rehabilitation, perioperative, homecare, long-term care, palliative care).

COURSE SCHEDULE

Gainesville:

Section Stephen Wednesdays Didactic: 0800-0900 NRC

Clinical Lab: 0900-1200 NRC

Section Reed Thursdays Didactic: 0800-0900 NRC

Clinical Lab: 0900-1200 NRC

Section Russo Thursdays Didactic: 1300-1400 CON

Clinical Lab: 1400-1700 NRC

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TEACHING METHODS

* Lecture/discussion
* Learning burst/discussion
* Practice/return demonstration
* Simulated clinical practice
* Interactive multimedia assignments

LEARNING ACTIVITIES

* Participation in small group activities and class discussion
* Assigned readings
* Completion of assigned multimedia content
* Supervised demonstration of clinical laboratory skills
* HESI Case Studies
* ATI

EVALUATION METHODS/ COURSE GRADE CALCULATION

# Syllabus Quiz 2%

# Midterm Examination 20%

# Final Examination 20%

# HESI Exam 20%

ATI Modules 3%

Weekly Collaborative Quizzes 15%

HESI Case Studies 20%

TOTAL 100%

Clinical practice performance S/U

*Syllabus Quiz 2%*

This quiz helps students understand the policies, components and expectations of the course before the course begins. The quiz is taken individually before the first day of class. It is an "open book" quiz.

*The HESI RN Specialty Exam 20%:*

The Fundamentals of Nursing HESI Exam is required for this course and covers content from the first two semesters. Raw scores on the HESI exam will be converted to scores on a 100-point scale and assigned a letter grade as indicated by the grading scale below. Students who fail to obtain a raw score of 800 or a conversion score of 74% or greater must complete an individualized, self-study remediation plan and retake the exam to complete the course. Failure to obtain a raw score of 800 or a conversation score of 74% or greater on the second attempt will result in a grade failing grade for the course regardless of other grades achieved in the course.

A student who successfully earns a raw score of 800 with the first attempt, may re-take the HESI the second time in an attempt to increase his/ her score. The highest score from the two attempts will be used for grading purposes. The HESI exam score contributes to the overall exam average score.

*ATI Modules 3%:*

Students will complete ATI Modules as listed and show proof of completion. Modules are under the *Communicator 2.0*tab. **Recorded score is based upon your first attempt** but additional attempts are required until 80% - 100% score is obtained

1. Video interaction: Client comfort and end of life
2. Technique Identifier: Respecting clients’ cultures
3. Technique Identifier: Client discharge planning
4. Video interaction: Role as interprofessional team member.
5. Video interaction: Aging client
6. Technique identifier: Client undergoing colorectal surgery

*Weekly Quizzes 15%:*

Collaborative quizzes will be administered through Canvas to determine your level of preparation for class/ clinical laboratory activities. The quiz cannot be made up if there is an unexcused absence.

*HESI Case Studies 20%:*

Six HESI case studies will be completed with a required 80% score on each. Recorded score is based upon your first attempt but additional attempts are required until 80% score is obtained.

1. Fluid Balance
2. Loss: Grief & Death
3. Pain
4. Sensory
5. Urinary Patterns
6. Age-Related Risks

*HESI Fundamental Assessments:*

Practice HESI quizzes can be accessed for your convenience and are *highly recommended*.

*Clinical (Lab) performance (S/U):*

Satisfactory performance on all clinical laboratory experiences is required to receive a passing grade for this course. Clinical laboratory performance will be evaluated by faculty based on completion of simulation activities. Satisfactory performance represents achievement of clinical laboratory learning objectives. **A student receiving an unsatisfactory evaluation in the clinical laboratory component of this course will be assigned a failing course grade** regardless of the grades earned on the other assignments.

Progression in the College of Nursing baccalaureate program requires that students maintain a “C” or above and a satisfactory grade in clinical practice for all required nursing courses.

<https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.03-Academic-Progression-for-Baccalaureate-Degree-Students.pdf>

Students who fail to maintain a “C” grade or satisfactory in a clinical courses must complete an out-of-sequence petition in order to create a program improvement plan: <https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.15-Out-of-Sequence-Progression.pdf>

GRADING SCALE/QUALITY POINTS

A 95-100 (4.0) C 74-79\* (2.0)

A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

B 84-90 (3.0) D 64-69 (1.0)

B- 82-83 (2.67) D- 62-63 (0.67)

C+ 80-81 (2.33) E 61 or below (0.0)

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

EXAM AVERAGE

Students must have an average exam score greater or equal to 74% on the exams in order to pass the course. Students must achieve an average of 74% on the exams before the remaining

assignment percentages are calculated into the final course grade. The HESI exam score contributes to the overall exam average score.

GRADE ROUNDING

No grades will be rounded including the midterm and final exam averages and the final course grade.

CLASS ATTENDANCE AND MAKEUP POLICY

Collaborative learning is an essential component of this course; therefore, attendance is expected at all scheduled class and clinical laboratory sessions for class success. Advanced notice of absence is expected. In general, acceptable reasons for absence from or failure to participate in class include illness, serious family emergencies, special curricular requirements (e.g., professional conferences with advanced notice), military obligation, severe weather conditions, religious holidays, and participation in official university activities. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) are excused. Makeup assignments for excused absences will be negotiated with the instructor upon the first day back. If at all possible, the course instructor must be notified in advance if an exam is missed due to an extenuating circumstance. If no notice is given or without prior approval of an absence for a reason listed above, a grade of zero will be assigned. Late assignments up to 3 days late will have a 10% per day penalty unless there is an excused absence. Students may not opt out of any exams.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/students/student-conduct-code/>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies - <http://nursing.ufl.edu/students-2/student-policies-and-handbooks/course-policies/>

Attendance

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Student Use of Social Media

Faculty Evaluations

REQUIRED TEXTBOOKS

Ackley, B., Ladwig, G., & Makic, M.B.F. (2016). *Nursing diagnosis handbook* (11th ed.). St.

Louis: Elsevier.

Harding, M. M., Kwong, J., Roberts, D. Hagler, D. & Reinisch, C. (Eds.). (2020). Lewis’s Medical Surgical Nurisng: Assessment and Management of Clinical Problems. St. Louis: Elsevier

Silvestri, L.A. (2018). *Saunders 2018-2019 strategies for test success* (5th ed.) St. Louis:

Elsevier

Silvestri, L.A. (2017) *Saunders comprehensive review for the NCLEX-RN® examination* (7th ed.) St. Louis: Elsevier

Treas, L.S., Wilkinson, J.M., Barnett, K.L., Smith, M.H. (2018) *Basic nursing: Thinking, doing*

*and caring.* (2nd ed). Philadelphia: F.A. Davis Company.

Top Hat will be used in this course; therefore, purchase of this product is required.

**CLASS SCHEDULE:** **NUR3227C - PNC2 Spring 2020**

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| **Date** | **Weekly Topical Schedule \*** |
| **Week 1**  **Jan. 8/9** | Orientation  Sterile gloving  Sterile field & dry sterile dressing  Teaching care plan  Consumable medical supplies |
| **Week 2**  **Jan. 15/16** | Indwelling urinary catheter insertion & management  Peri-care & urine sampling  Urostomy care  Intermittent catheterization  Suprapubic catheter |
| **Week 3**  **Jan. 22/23** | **T**urn **C**ough **D**eep **B**reathe & I/S  Anti-embolitic hose/SCD  JP/ Penrose/ Hemovac/ Davol drains  ACE wraps  Restraints  Consent & Blood administration |
| **Week 4**  **Jan. 29/30** | NG insertion  NG suction  G/J tubes/Dobhoff feeding tubes  Tube feedings/ Kangaroo pumps/Water flushes |
| **Week 5**  **Feb. 5/6** | Complex wound care  Wound vac  Wound irrigation  Removing sutures & staples  Ostomies |
| **Week 6**  **Feb. 12/13** | Trach care  Trach cleaning  Suctioning  Oxygen management  Breathing tx.  Chest tubes |
| **Week 7**  **Feb. 19/20** | IV insertion  Lab draws  Primary fluid maintenance |
| **Week 8**  **Feb. 26/27** | CVL/ PICC dressing changes  Accessing implanted ports  IVPB |
| **Week 9**  **Mar. 4/5** | **No Class/ Spring Break** |
| **Week 10**  **Mar. 11/12** | Oral meds  Inhalers  Sublingual  Topicals  Suppositories: rectal/ vaginal  Eye/ ear drops |
| **Week 11**  **Mar. 18/19** | Injections: IM/ SQ/ Intradermal  Ampule/ vial  Insulin pen/ Mixing insulin  IVP |
| **Week 12**  **Mar. 25/26** | Case studies: Putting it all together |
| **Week 13**  **Apr. 1/2** | EKG interpretation  Codes/AED  5 lead EKG |
| **Week 14**  **Apr. 8/9** | End of Life (EOL)  Palliative Care  Hospice |
| **Week 15**  **Apr. 15/16**  **Karen** | **Seminar** |
| **Week 16** | **April 22: TBA**  **Reading Days: April 23 & 24** |

\***Topics may be adjusted according to course schedule.**

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| Approved: | Academic Affairs Committee:  General Faculty:  UF Curriculum Committee: | 02/18  02/18  03/18 |