UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Spring 2020

COURSE NUMBER NUR 4108

COURSE TITLE Lead and Inspire 3: Policy and Change in Nursing Practice

CREDITS 03

PREREQUISITE NUR 3168 Lead and Inspire 2: Research and Evidence-Based

 Nursing Practice

COREQUISITE None

FACULTY Course Coordinator

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COURSE DESCRIPTION This course introduces strategies that support safe, effective, and ethical nursing care in health care systems. The emphasis is on developing knowledge and demonstrating behaviors that enable the professional nurse to lead and participate in the design, revision, and implementation of policies to improve nursing practice and healthcare outcomes.

COURSE OBJECTIVES Upon completion of this course the student will be able to

1. Contrast local, regional, and national policies that influence health systems, patients, and nursing practice.
2. Analyze a policy change that can improve access, cost, and/or the quality of health care and nursing practice.
3. Apply a change management strategy to improve a policy relative to nursing practice.
4. Apply ethical and safety principles to health care and nursing policies
5. Identify the components of health system management, leadership, and innovation that contribute to positive and cost effective nursing and health outcomes.
6. Discuss the use of standardized nursing data in demonstrating the impact of nursing on patient outcomes and positive policy change.
7. Recognize how professional behaviors and evidence-based practice contribute to optimal nursing care and health care polices.

COURSE SCHEDULE

Section Day Time Room

1004 (Scarton) Wednesday 1:00pm - 4:00pm G301

1005 (Lindsey)Thursday 1:00pm – 4:00pm G301

1006 (Gannon) Wednesday 1:00pm – 4:00pm CON classroom

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TEACHING METHODS

Lecture/discussion

Seminar

Team-based learning activities

Videos/Podcasts

Community learning

LEARNING ACTIVITIES

Participation in small group activities and class discussions

Assigned readings

Written assignments

Group project

EVALUATION METHODS/COURSE GRADE CALCULATION

Quizzes/In-class 40%

Change Management Project on Policy (Group) 25%

 \* (23 % for project, 2% for peer evaluation)

Ethical Case Study 10%

Participation/In-class 5%

Group Debates 10%

Practice Errors Assignment 10%

 Total: 100%

The Change Management Project on Policy (group), Ethical Case Study, Practice Errors Assignment, and the Group Debates will be evaluated by the course instructor consistent with the grading rubric included with the written description of the assignment as distributed on the course Canvas site.

The professional portfolio which includes the reflective journal and your group project can be updated throughout the semester.

CLASS ATTENDANCE AND MAKEUP POLICY

Collaborative learning is an essential component of this course; therefore, attendance is expected at all scheduled class and laboratory sessions. Advanced notice of absence is expected. In general, acceptable reasons for absence from or failure to participate in class include illness, serious family emergencies, special curricular requirements (e.g., professional conferences **with advanced notice**), military obligation, severe weather conditions, religious holidays, and participation in official university activities. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) are excused. Makeup assignments for excused absences will be negotiated with the instructor. **If at all possible**, the course instructor must be notified in advance if an exam is missed due to an extenuating circumstance. If no notice is given or without prior approval of an absence for a reason listed above, a grade of zero will be assigned. Students may not opt out of any exams.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

***Students are expected to plan in advance and submit assignments by posted due dates. No assignments in this course will be accepted late. If an assignment is late it will be given a “zero” grade. Please see exceptions listed above in class attendance and makeup policy section.***

GRADING SCALE/QUALITY POINTS

A 95-100 (4.0) C 74-79\* (2.0)

 A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

 B 84-90 (3.0) D 64-69 (1.0)

 B- 82-83 (2.67) D- 62-63 (0.67)

 C+ 80-81 (2.33) E 61 or below (0.0)

 \* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/process/student-conduct-honor-code/>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies – (<http://students.nursing.ufl.edu/currently-enrolled/course-syllabi/course-policies>)

Attendance

UF Grading Policy

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Student Use of Social Media

Faculty Evaluations

REQUIRED TEXTBOOKS

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: American Psychological Association.

Blais, K. K., & Hayes, J. S. (2016). *Professional nursing practice: Concepts and perspectives.* Boston, MA: Pearson Education, Inc.

King, S. (2009). *Josie’s story: A mother’s crusade to make medical care safe.* New York, NY: Atlantic Monthly Press.

**NUR 4108 CLASS SCHEDULE**: **SPRING 2020**

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| **Date** | **Module** | **Topic** | **Course Objectives****(Program Outcomes)** |
| Jan 8/9 | 1 | Overview & Orientation of the Course: Understanding Policy and Change in Nursing Practice One Story at a Time | 1, 2, 4, 5(1, 6, 7) |
| Jan 15/16 | 2 | Change Management: ***Guest Speaker*** | 3(4, 7, 8) |
| JAN 20 |  | **Martin Luther King Holiday** |  |
| Jan 22/23 | 3 | Self-Awareness: ***Guest Speaker*** | 7(1, 10, 11) |
| Jan 29/30 | 4 | Ethical Foundations for Professional Nursing: ***Guest Speaker*** | 4, 7(2, 4, 8, 10) |
| Feb 5/6 | 5 | Health Systems Components***DMS Conference FEB 5: Mandatory Attendance for both sections*** | 1, 2, 4, 5(1, 2, 4, 5) |
| Feb 12/13 | 6 | Leadership & Management | 5(2, 8, 10) |
| Feb 19/20 | 7 | QI, EBP, & Standardized Nursing Data | 5, 7(3, 4, 5, 8) |
| Feb 26/27 | 8 | Foundations of Health Policy | 1, 2, 3, 4, 5, 6, 7(1, 2, 6) |
| 02/29-03/08 |  | **SPRING BREAK!** |  |
| Mar 11/12 | 9 | Professional & Institutional Policy: ***Guest Speakers*** | 1, 3(1, 6, 8) |
| Mar 18/19 | 10 | Local, Regional, & National Policies that Influence Healthcare: ***On-line Guest Speaker*** | 1, 4, 5, 6, 7(1, 2, 3, 5, 8, 10, 11) |
| Mar 25/26 | 11 | ***NO CLASS:Groups to meet & work on Final Projects (3 hr).*** | 1, 2, 3, 4, 5, 6, 7(1, 3, 4, 5, 6, 8) |
| Apr 1/2 | 12 | Practice Errors and Change: ***Skits*** | 2, 3, 4, 7(1, 2, 3, 4, 6, 7, 8, 9) |
| Apr 8/9 | 13 | Apply ethical and safety principles to HC and nursing policies: ***Team Debates*** | 4, 5, 7(2, 3, 4, 8) |
| Apr 15/16 | 14 | ***Final Project Presentations***  | 1-7(1-11) |
| Apr 23/24 | 15 | **READING DAYS** |  |
| Apr/May | 16 | FINALS & COMMENCEMENT |  |

Program Outcomes:

1. Apply critical thinking to synthesize knowledge grounded in liberal education and nursing, in the practice of professional nursing in the global community.
2. Collaborate with the healthcare team and clients to provide safe and cost effective high quality health care.
3. Integrate evidence-based findings in decision-making in the practice of professional nursing.
4. Appraise current evidence to evaluate health care safety and quality improvement initiatives for individuals and groups.
5. Analyze information from health care technology systems to apply evidence that will guide nursing practice.
6. Utilize knowledge of health care regulation to advocate for policy change to improve health care systems and professional nursing practice.
7. Illustrate the importance of advocacy in the improvements in nursing practice and throughout the healthcare system.
8. Demonstrate professional communication, collaboration and documentation with healthcare teams to support improvement in patient health outcomes.
9. Utilize health promotion, health maintenance, and disease prevention strategies across settings to improve the health of diverse individuals and populations across the lifespan.
10. Demonstrate professional competence and values reflective of professional nursing standards and mutual respect within a global society.
11. Build therapeutic alliance with patients and families to provide personalized care

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| Approved: | Academic Affairs Committee:General Faculty:UF Curriculum Committee: | 02/1802/1803/18 |