UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Spring 2020

COURSE NUMBER NUR 4467C

COURSE TITLE Clinical Reasoning and Personalized Nursing Care: Women, Children and Families

CREDITS 06 (4/2) 90 clinical hours

PREREQUISITES NUR 3227C Principles of Personalized Nursing Care 2

NUR 3219C Clinical Reasoning and Personalized Nursing Care: Adult Acute Conditions

NUR 3535C Clinical Reasoning and Personalized Nursing Care: Mental Health

COREQUISITES None

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COURSE DESCRIPTION This course is designed for students to acquire and apply knowledge and principles of personalized nursing care for women, children and families. Emphasis is on applying a biobehavioral approach to care of the child-bearing and child-rearing family.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Analyze the health care needs of women, children, and families based on biobehavioral factors, vulnerabilities, and preferences in the design and delivery of family focused personalized nursing care
2. Integrate evidence-based findings into personalized nursing care for the family unit including reproductive health and pregnancy.
3. Utilize interprofessional collaboration to manage health conditions when implementing family focused personalized nursing care.
4. Apply principles of pharmacologic and non-pharmacologic management when delivering family focused personalized nursing care
5. Advocate for women, children, and families using therapeutic communication to provide support for health care decisions.
6. Apply core professional nursing values and legal/ethical principles when providing care to women, children, and families.

COURSE SCHEDULE

Section Instructor Day Time Room\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1007 Krueger Wednesday 0800am-1200pm CG-11 (Gville)

1008 Schreier Thursday 0800am-1200pm 6120 (Gville) C1-17 on 1/9

1009 Huffman Wednesday 0800am-1200pm CON Classroom (Jax)

& Gannon

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TEACHING METHODS

Lecture/discussion

Interactive and collaborative classroom activities including case studies

Simulated clinical practice

Supervised clinical practice experiences

Seminar/debriefing

LEARNING ACTIVITIES

Pre-class activities

Participation in small group activities and class discussion

Assigned readings

Elsevier HESI for case studies and practice questions

Discussion forums

Clinical practice (simulated and instructor supervised)

EVALUATION METHODS/COURSE GRADE CALCULATION

Exams (4) 60%

HESI Final Exam 15%

Family Education Project 7.5%

Pre-Class Prep Work 7.5%

Class Participation 10%

100%

Clinical practice performance S/U

\*EXAM AVERAGE:

Students must have an *average exam score* greater or equal to 74% after taking Exam 1, Exam 2, Exam 3, Exam 4 and the HESI Maternity/Pediatric Nursing Exam in order to pass the course. Students must achieve an average of 74% on the exams BEFORE the remaining assignment percentages are calculated into the final course grade.​

*HESI Maternity/Pediatric Nursing Exam* will be counted as the Final Exam for this course. Conversion scores as reported by HESI will be utilized in the calculation of the 15% Final Exam contribution to the overall exam grade. There will not be a retake of this exam. HESI prep sessions are highly recommended for success. Unexcused absences from the sessions will be evaluated and may result in an Academic Jeopardy Report.

*Family Education Project* will be completed in two parts. Students will work within small groups of 3-4 students. Part I will include identification of an educational topic appropriate for a clinical population that the student will encounter during the semester. Part II will be completed and presented to the class in a poster or flyer format. All students will complete a peer evaluation at the completion of the project.

*Pre Class Prep Work and Class Participation Assignments:*

Pre-class preparatory work will include completion of HESI RN case studies, Elsevier workbook pages, and ATI Real Life scenarios. These assignments will be assigned to be completed prior to class. Simulation pre-work will be assigned to be completed prior to scheduled simulation day.

*Class participation* assignments will include group quizzes administered within the course Canvas site and varied class activities related to the assigned readings.

*Clinical practice performance* (S/U) Satisfactory performance on all clinical and laboratory experiences is required to receive a passing grade for this course. Clinical experience will be evaluated by faculty assessment of student performance based on the course clinical evaluation form and completion of simulation activities. A rating of satisfactory represents satisfactory achievement of clinical learning objectives and a rating of unsatisfactory represents unsatisfactory performance. Regardless of grades on other course assignments or exams, **a student receiving an unsatisfactory evaluation in the clinical component of a course will be assigned a course grade of E.** Students will be required to repeat the course before progressing to the next semester. Clinical attendance is required for the satisfactory completion of this course.

Progression in the College of Nursing baccalaureate program requires that students maintain a “C” or above and a satisfactory grade in clinical practice for all required nursing courses.

<https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.03-Academic-Progression-for-Baccalaureate-Degree-Students.pdf>

Students who fail to maintain a “C” grade or satisfactory in a clinical course must complete an out-of-sequence petition in order to create a program improvement plan: <https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.15-Out-of-Sequence-Progression.pdf>

CLASS ATTENDANCE/MAKE UP POLICY

Collaborative learning is an essential component of this course; therefore, attendance is expected at all scheduled class and laboratory sessions. Advanced notice of absence is expected. In general, acceptable reasons for absence from or failure to participate in class or clinical include illness, serious family emergencies, special curricular requirements (e.g., professional conferences **with advanced notice**), military obligation, severe weather conditions, religious holidays, and participation in official university activities. Absences from class or clinical for court-imposed legal obligations (e.g., jury duty or subpoena) are excused. Makeup assignments for excused absences will be negotiated with the instructor. **If at all possible**, the course instructor or clinical faculty member must be notified in advance if an exam or clinical day is missed due to an extenuating circumstance. If no notice is given or without prior approval of an absence for a reason listed above, a grade of zero may be assigned. Students may not opt out of any exams.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx.>

GRADING SCALE/QUALITY POINTS

A 95-100 (4.0) C 74-79\* (2.0)

A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

B 84-90 (3.0) D 64-69 (1.0)

B- 82-83 (2.67) D- 62-63 (0.67)

C+ 80-81 (2.33) E 61 or below (0.0)

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/students/student-conduct-code/>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies – (<http://students.nursing.ufl.edu/currently-enrolled/course-syllabi/course-policies>)

Attendance

UF Grading Policy

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Student Use of Social Media

Faculty Evaluations

REQUIRED TEXTBOOKS

Doss, J., Ketchie, M., & Stayer, D. (2018). *Study guide for maternal-child nursing care, 6th edition.* St. Louis, Missouri. Elsevier, Inc. ISBN: 978-0-323547666

Perry, S.E. & Hockenberry, M.J. (2018). *Maternal-child nursing care, 6th edition.* St. Louis, Missouri. Elsevier, Inc. ISBN: 978-0-323-54938-7

WEEKLY CLASS SCHEDULE

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| --- | --- | --- | --- |
| Date | Module | Topic | Course Objective (Program Objective) |
| Jan 6 - 10 | 1 | Orientation to Course  Physiology of Pregnancy  History Taking and Assessment | 1, 2, 3, 5, 6  (1, 3, 9, 10, 11) |
| Jan 13 - 17 | 2 | Labor & Birth  Postpartum | 1, 2, 3, 5  (1, 3, 9, 10, 11) |
| Jan 20 |  | Martin Luther King Holiday |  |
| Jan 21 - 24 | 3 | Growth & Development  Newborn Nutrition and Care | 1, 2, 3, 4, 5  (1, 2, 3, 4, 5, 8, 9, 10, 11) |
| EXAM 1  Modules 1 & 2 | | | |
| Jan 27 - 31 | 4 | Immediate care and Hospitalization  High Risk Newborn  Pain management | 1, 2, 3, 4, 5, 6  (1, 2, 3, 4, 5, 8, 9, 10, 11) |
| Feb 3 - 7 | 5 | Issues, Trends, Ethics, and Standards of Practice Issues  Psycho-Social-Cultural  **Family Education Project Part I**  **Dorothy Smith Conference** | 1, 2, 3, 4, 5, 6  (1, 3, 7, 8, 9, 10, 11) |
| Feb 10 - 14 | 6 | Antenatal Testing/Labs  Identification of Risk | 1, 2, 3, 4, 5  (1, 3, 7, 8, 9, 10, 11) |
| Feb 17 - 21 | 7 | Cardiovascular Disorders | 1, 2, 3, 4, 5  (1, 3, 7, 8, 9, 10, 11) |
| EXAM 2  Modules 3, 4, 5, & 6 | | | |
| Feb 24 - 28 | 8 | Respiratory Disorders  Communicable Diseases  Immunizations | 1, 2, 3, 4, 5, 6  (1, 3, 7, 8, 9, 10, 11) |
| Mar 2 – 6 |  | Spring Break: No Class |  |
| Mar 9 - 13 | 9 | Neurological and Sensory Disorders | 1, 2, 3, 4, 5  (1, 3, 7, 8, 9, 10, 11) |
| EXAM 3  Modules 7 & 8 | | | |
| Mar 16 - 20 | 10 | Endocrine Disorders  Reproductive and Genetic Disorders | 1, 2, 3, 4, 5, 6  (1, 3, 7, 8, 9, 10, 11) |
| Mar 23 - 27 | 11 | Hematological, Immunological, and Neoplastic Disorders | 1, 2, 3, 4, 5  (1, 3, 7, 8, 9, 10, 11) |
| Mar 30 –  Apr 3 | 12 | Gastrointestinal Disorders  Genitourinary Disorders  **Family Education Project Part II** | 1, 2, 3, 4, 5  (1, 3, 7, 8, 9, 10, 11) |
| Apr 6 - 10 | 13 | Dermatological Disorders  Musculoskeletal Disorders | 1, 2, 3, 4, 5  (1, 3, 7, 8, 9, 10, 11) |
| EXAM 4  Modules 9, 10, 11 & 12 | | | |
| Apr 13 - 17 | 14 | Mental Health Disorders | 1, 2, 3, 4, 5, 6  (1, 3, 7, 8, 9, 10, 11) |
| Apr 20 - 22 | 15 | **Escape the Room/HESI review** | 1, 2, 3, 4, 5, 6  (1, 3, 7, 8, 9, 10, 11) |
| Thurs, Apr 23 & Fri Apr 24 | Reading Days: No Class | | |
| 4/25 – 5/1 | Final Exam: HESI Maternity/Pediatric Nursing Exam | | |

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| Approved: | Academic Affairs Committee:  General Faculty:  UF Curriculum Committee: | 02/18  02/18  03/18 |