UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

SPRING 2020

COURSE NUMBER NUR 4636C

COURSE TITLE Clinical Reasoning and Personalized Nursing Care: Population Health

CREDITS 04 (3/1) 45 clinical hours

PREREQUISITE NUR 4467C Clinical Reasoning and Personalized Nursing Care: Women, Children and Families

NUR 4768C Clinical Reasoning and Personalized Nursing Care: Adult Chronic Conditions

COREQUISITE None

FACULTY

Sally Bethart, DNP, ARNP-BC, PHNA-BC

Clinical Assistant Professor

Gainesville, Office: HPNP 4203

Office Hours: Wednesdays 0930-1130 and by appointment

(352) 273-6372 office

(352) 494-3548 cell

sbeth12@ufl.edu

Paula Alexander-Delpech, PhD, ARNP, RN

Clinical Assistant Professor

Gainesville, Office: HPNP 4208

Office Hours: Thursday 1200-1400 and by appointment

(352) 273-6333 office

pdelpech@ufl.edu

Sallie Johnson Shipman, EdD, MSN, RN, CNL, NHDP-BC

Clinical Assistant Professor

Gainesville, Office: HPNP 2218

Office hours: Thursday 1200-1400 and by appointment

Office – 352-273-6407

Cell – 205-826-5706

sshipman1@ufl.edu

COURSE DESCRIPTION This course provides knowledge and principles of personalized nursing care required for community/public health nursing practice. Emphasis is on integrating community-based, community-oriented, and population-focused concepts. The focus is on health maintenance and promotion, risk reduction, and disease prevention within individuals, communities, and populations to achieve optimal health outcomes.

COURSE OBJECTIVES Upon completion of this course the student will be able to:

1. Demonstrate an understanding of the role, standards of practice and context of community/public health nursing
2. Integrate community-based, community-oriented and population-focused concepts to deliver personalized nursing care.
3. Analyze health determinant-based outcome data to improve health at the individual, community, and population levels.
4. Utilize effective communication and interprofessional collaboration to design personalized nursing care that meets health education/literacy needs of communities
5. Utilize a holistic approach in the application of advocacy and social justice to meet the needs of vulnerable populations.
6. Examine the health care beliefs, traditions, and practices that influence health behaviors among populations in community and non-traditional settings
7. Evaluate the impact of population-focused personalized nursing care in meeting the needs of individuals and communities.

COURSE SCHEDULE

Section Day Time Room

0400Bethart Wednesday 1:00-4:00pm C1-17

0500 Shipman Wednesday 1:00-4:00pm G301

0600 Delpech Thursday 9:00am-12:00pm G114

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications. Course websites are generally made available on the Friday before the first day of classes.

**Presentation dates and course content are subject to change to facilitate learning.**

Didactic Schedule

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Section #** | **Class #** | **Faculty** | **Day and Time** | **Location**  |
| 0400 | 24777 | Bethart | Wednesdays 1300-1600 | C1-17 except:C1-3 on 1/15, 2/5, 2/12C1-9 on 1/22, 3/25, 4/8, 4/15LG101A on 1/29, 2/19, 3/18 |
| 0500 | 24778 | Shipman | Wednesdays 1300-1600 | HPNP G301 |
| 0600 | 24779 | Delpech | Thursdays 0900-1200 | HPNP G114 |

Clinical Schedule

Students will have clinical on Mondays and Fridays and complete 45 clinical hours. Students will be assigned to their same Community Sites and in the same Community Sites Groups from PPNC1. As a team, students will work with the site stakeholder to set up clinical schedule. Students must obtain a rating of Supervised (S) or greater must in all clinical competencies at the

Final Clinical Evaluation to successfully pass the course.

TEACHING METHODS

This course will be delivered using active learning strategies, which require student preparation prior to class and student engagement during class.

* Lecture/Discussion
* Interactive and collaborative classroom activities including case studies - TopHat
* Supervised and independent clinical practice experiences
* Seminar/Debriefing

LEARNING ACTIVITIES

* Pre-class preparation
* Participation in small group activities and class discussion
* Assigned readings
* Clinical practice (instructor supervised and independent)

EVALUATION METHODS/COURSE GRADE CALCULATION

* Classroom Activities and Participation 25%
* Community Impact Project 25%
* Project Poster Presentation 10%
* Mid-Term Exam 20%
* Final Exam 20%

 100%

* Clinical practice performance (45 clinical hours) S/U

EXAM AVERAGE

Students must have an average exam score greater or equal to 74% after taking the Mid-Term Exam and the Final Exam in order to pass the course. Students must achieve an average of 74% on the exams BEFORE the remaining assignment percentages are calculated into the final course grade.

CLINICAL PERFORMANCE (S/U)

Satisfactory performance on all clinical and simulation experiences is required to receive a passing grade for this course. Clinical experience will be evaluated by faculty assessment of student performance based on the course clinical evaluation form and completion of simulation activities. A rating of satisfactory represents satisfactory achievement of clinical learning objectives and a rating of unsatisfactory represents unsatisfactory performance. Regardless of grades on other course assignments or exams, **a student receiving an unsatisfactory evaluation in the clinical component of a course will be assigned a course grade of E.** Students will be required to repeat the course before progressing to the next semester.

Progression in the College of Nursing baccalaureate program requires that students maintain a “C” or above and a satisfactory grade in clinical practice for all required nursing courses.

<https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.03-Academic-Progression-for-Baccalaureate-Degree-Students.pdf>

Students who fail to maintain a “C” grade or satisfactory in a clinical course must complete an out-of-sequence petition in order to create a program improvement plan: <https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.15-Out-of-Sequence-Progression.pdf>

MAKE UP POLICY

Collaborative learning is an essential component of this course; therefore, attendance is expected at all scheduled class and simulation sessions. Advanced notice of absence is expected as this is an expected standard of professional behavior. In general, acceptable reasons for absence include illness, serious family emergencies, special curricular requirements (e.g., professional conferences **with advanced notice**), military obligation, severe weather conditions, religious holidays, and participation in official university activities. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) are excused.

Makeup assignments for excused absences will be negotiated with the instructor. If at all possible, the course instructor must be notified in advance if an exam is missed due to an extenuating circumstance. If no notice is given or without prior approval of an absence for a reason listed above, a grade of zero will be assigned. Students may not opt out of any exams.

Failure to complete clinical and any other required learning experiences may result in unsatisfactory clinical evaluation for the course if the student has not demonstrated achievement of clinical learning objectives as documented on the course clinical evaluation form. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx.

LATE ASSIGNMENT AND MAKE UP POLICY

Students are expected to plan in advance and submit assignments by posted due dates. Late assignments will not be accepted; **there are no makeup assignments**. If there are extenuating circumstances, contact your section instructor as soon as possible. Requirements for class attendance, assignments, and other work in this course are consistent with university policies that can be found at: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx.

GRADING SCALE/QUALITY POINTS

 A 95-100 (4.0) C 74-79\* (2.0)

 A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

 B 84-90 (3.0) D 64-69 (1.0)

 B- 82-83 (2.67) D- 62-63 (0.67)

 C+ 80-81 (2.33) E 61 or below (0.0)

 \* 74 is the minimal passing grade

GRADE ROUNDING

No grades for the course assignments will be rounded including exams and the final course grade.

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/students/student-conduct-code/>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies – (<http://students.nursing.ufl.edu/currently-enrolled/course-syllabi/course-policies>)

* Attendance
* UF Grading Policy
* Religious Holidays
* Counseling and Mental Health Services
* Student Handbook
* Student Use of Social Media
* Faculty Evaluations

REQUIRED TEXTBOOKS

* TopHat subscription

WEEKLY CLASS SCHEDULE

|  |  |  |
| --- | --- | --- |
| Date | Module | Topic |
| Week 1Jan 8-9 | 1 | Orientation to Course Intro to Population Health  |
| Week 2Jan 15-16 | 2 | Core Function of Public HealthCommunity Assessment  |
| Week 3Jan 22-23 | 3 | Community Impact Project Work Week – Problem Identification |
| Week 4Jan 29-30 | 4 | Epidemiology and Infectious Diseases |
| Week 5Feb 5-6 |  | **Dorothy Smith Conference –** **Mandatory Attendance**  |
| Week 6Feb 12-13 | 5 | Community Impact Project Work Week –Project Planning  |
| Week 7Feb 19-20 | 6 | Health Promotion and Disease Prevention |
| Week 8Feb 26-27 | 7 | Global Health**Mid-Term Exam**  |
| Week 9Mar 4-5 |  | Spring Break – No Classes  |
| Week 10Mar 11-12 | 8 | Community Impact Project Work Week –Planning for Implementation/Evaluation |
| Week 11Mar 18-19 | 9 | Environmental Health |
| Week 12Mar 25-26 | 10 | Ethics in Public Health  |
| Week 13Apr 1-2 | 11 or 12 | Contemporary Issues in Health **OR** Vulnerable Populations and Health Disparities**Poverty Simulation - April 1st from 1300-1600 in HPNP Reception Hall**  |
| Week 14Apr 8-9 | 11 or 12 | Contemporary Issues in Health **OR** Vulnerable Populations and Health Disparities**Poverty Simulation - April 8th from 1300-1600 in HPNP Reception Hall** |
| Week 15Apr 15-16 |  | Community Impact Project Presentations – **April 15th from 1300-1600 in HPNP Ground Floor Hall and HPNP 3203**  |
| Week 16  |  | **Final Exam during Finals Week**  |

|  |  |  |
| --- | --- | --- |
| Approved: | Academic Affairs Committee:General Faculty:UF Curriculum Committee: | 02/1802/1803/18 |