UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Spring 2020

COURSE NUMBER NUR 4837

COURSE TITLE Healthcare Policy, Finance, and Regulatory Environments

CREDITS 2

PLACEMENT BSN Program: 3rd Semester Upper Division

PREREQUISITE Senior Standing

FACULTY Sharon Bradley, DNP, RN, CNL, CNE

 Clinical Assistant Professor

Director of Student Success

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Office Phone: (352) 273-6423 HPNP 3230

Office Hours: Will be virtual since this is an online course. I will be available electronically each week on Wednesdays between 3:00PM – 5:00PM. You can reach me by email or cell phone during these hours. Other days and times are available by arrangement

COURSE DESCRIPTION The purpose of this course is to examine the foundations of healthcare policy, the financial structure of healthcare systems, and the regulatory environments that have impact on nursing practice and client care. Emphasis is on selected issues affecting healthcare policy. Focus is on the influence of the nursing profession on policy and regulation.

COURSE OBJECTIVES Upon completion of this course, the student will:

1. Demonstrate basic knowledge of healthcare policy, finance, and regulatory environments, including local, state, national, and global healthcare trends.
2. Examine legislative and regulatory processes relevant to the provision of healthcare.
3. Examine the roles and responsibilities of regulatory agencies and their effect on care quality, workplace safety, and the scope of nursing and other health professionals’ practice.
4. Discuss the implications of healthcare policy on issues of access, equity, affordability, and social justice in healthcare delivery.

COURSE SCHEDULE

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications. Course websites are generally made available on the Friday before the first day of classes.

TOPICAL OUTLINE

1. The organization of healthcare systems
2. Economics of healthcare delivery
3. Regulations that affect workplace safety, healthcare outcomes, and the scope of nursing and other health professionals’ practice.
4. Legislative and regulatory processes
5. State, national, and global healthcare trends, related policies and regulations.
6. Political activism and the role of professional organizations in healthcare policy, finance, and regulatory environments
7. Access to and fair distribution of healthcare
8. Payment systems, e.g., Medicare, Medicaid, Social Security, long-term care insurance, and ACA

TEACHING METHODS

Lecture, web-based activities, and small group discussion

LEARNING ACTIVITIES:

Participation in online activities, policy discussions, and web-based projects

EVALUATION METHODS/COURSE GRADE CALCULATION

Participation 5%

Health policy discussions 15%

Documentary film critique 15%

Policy Brief one-pager 15%

Mid-term and final examinations 50%

Total 100%

Examinations will be administered using ProctorU.

MAKE UP POLICY

This course does not permit unexcused make-up work for assignments not completed by the due date. Students who have extraordinary circumstances preventing assignment completion should notify the course instructor(s) prior to the scheduled due dates or as soon as possible thereafter. The course instructors will then make an effort to accommodate reasonable requests. Make-up assignments must be arranged before the due date/time for UF related conflicts and religious observances. Unexcused late work submissions will receive a 10% grade deduction for a maximum of 2 days then the grade becomes a Zero (0). Please keep in mind that your academic obligations **ALWAYS** take priority over personal or social commitments.

GRADING SCALE/QUALITY POINTS

A 95-100 (4.0) C 74-79\* (2.0)

 A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

 B 84-90 (3.0) D 64-69 (1.0)

 B- 82-83 (2.67) D- 62-63 (0.67)

 C+ 80-81 (2.33) E 61 or below (0.0)

 \* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

NETQUETTE: COMMUNICATION COURTESY

It is important to recognize that the online classroom is in fact a classroom, and certain behaviors are expected in communication with both your peers and your instructors. These guidelines for online behavior and interaction are known as netiquette. Please be respectful of others in email messages, online discussions, and other activities. All members of the class are expected to follow rules of common courtesy in all interactions. No personal criticism is permitted and no inappropriate language is permitted. Additional information on Netiquette Guidelines are available at <http://teach.ufl.edu/wp-content/uploads/2012/08/NetiquetteGuideforOnlineCourses.pdf>

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/students/student-conduct-code/>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies – (<http://students.nursing.ufl.edu/currently-enrolled/course-syllabi/course-policies>)

Attendance

UF Grading Policy

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Student Use of Social Media

Faculty Evaluations

REQUIRED TEXTBOOK

Bodenheimer, T. & Grumbach, K. (2016). *Understanding Health Policy a Clinical Approach*. New York: McGraw Hill.

The required textbook is available electronically through the URL listed below. If you prefer a hardcopy of the textbook it is available through third party vendors such as Amazon and Barnes & Noble.

<http://accessmedicine.mhmedical.com/book.aspx?bookid=1790>

REQUIRED DOCUMENTARY FILM

Nicks, P. (Producer), Davis, L. (Producer), Nicks, P. (Director). (2013). *The Waiting Room* [Motion Picture]. New York, New York: Docudrama, Cinedigm Entertainment Corp.

The required film *The Waiting Room* is available to all enrolled students through the URL listed below.

<http://docuseek2.com/cart/product/386>

WEEKLY CLASS SCHEDULE

See Canvas site for specific module objectives, resources, lectures, and assignments.

Module assignments are generally due **each Monday night at 11:59 pm**, with the exception of Module 1 due to the holiday.

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| MODULE | DATE | TOPIC | ASSIGNMENT |
| 0 | 1/6-1/13 | Introduction to Course | Syllabus QuizCh. 1**Name Game Activity** |
| 1 | 1/6-1/21 | Health Care Payment Systems | Ch. 2, 4  |
| 2 | 1/21-2/3 | Access and Equity in Health Care | Ch. 3 |
| 3 | 2/4-2/17 | Organization of Health Care | Ch. 5, 6**Film critique**  |
| 4 | 2/18-3/9 | Health Care Workforce | Ch.7 |
|  |  | **Mid-Term Examination (Ch. 1-7)**Available from 2/21 at 8 am through 2/28 at MN. |
| SPRING BREAK March 2-6 |
| 5 | 3/10-3/17 | Economics of Health Care Delivery | Ch. 8, 9 |
| 6 | 3/18-3/30 | Regulations and Health Care Quality | Ch. 10 - 12 |
| 7 | 3/31-4/13 | Health Care Trends and Policies | Ch. 13, 14**Policy Brief** |
| 8 | 4/14-4/22 | Policies and Health Care Reform | Ch. 15, 16 |
|  |  | **Final Examination (Ch. 8-16)**Available from 4/25 at 8 am through 4/30 at MN. |

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| Approved: | Academic Affairs Committee:General Faculty:UF Curriculum Committee: | 09/09; 02/12; 02/1409/09; 03/12; 02/1410/09; 04/12 |