UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

SUMMER 2020

COURSE NUMBER NGR 6740 – Sections 0331 (18383) and 0332 (18384)

COURSE TITLE Professional Issues in Advanced Practice Nursing

CREDITS 3

PLACEMENT Variable

PRE-REQUISITE Completion of Clinical Courses I and II, and III

PRE/CO-REQUISITE NGR 7891 Health Policy and Finance in Advanced Nursing Practice

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| FACULTY | OFFICE | PHONE | OFFICE HOURS |
| Teresa Bruney,  DNP, ARNP, PNP-BC  Clinical Assistant Professor  [bruneyts@ufl.edu](mailto:bruneyts@ufl.edu) | HPNP 2225 | 352-316-4229 cell  9am-7pm  Texts preferred. Identify yourself by name and as a 6740 student | Available M-F by ufl email and scheduled Zoom conferences |
| Tina M. D’Alessandro,  PhD, FNP-BC, PMHNP-BC  Clinical Assistant Professor  [dalessa@ufl.edu](mailto:dalessa@ufl.edu) | Health Sciences Building  LRC  Jacksonville | 904-417-3773 cell  9am-7pm  Texts preferred. Identify yourself by name and as a 6740 student | Available M-F by ufl email and scheduled Zoom conferences |

COURSE DESCRIPTION: This course provides a forum for the student to analyze the roles of advanced practice nurses. Emphasis is given to analysis and synthesis of role behaviors specific to the development and maintenance of collaborative practice relationships. The focus is on scope of practice, regulation, risk management and reimbursement.

# COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Evaluate selected research supporting the efficacy of advanced practice roles in nursing.
2. Examine legal parameters and scope of practice within advanced practice nursing.
3. Analyze historical and current issues related to the development of advanced practice nursing.
4. Compare and contrast role expectations and responsibilities of advanced practice nurses with other health care providers, researchers, and educators..
5. Analyze risk management issues related to advanced practice nurses.
6. Evaluate practice management concepts.
7. Utilize communication principles to promote collaborative and interdependent relationship with other health care professionals.
8. Discuss employment issues including licensure, protocols, malpractice insurance, contract negotiation, interviews, resume, development, and reimbursement.

COURSE SCHEDULE

Section Day

1473 Web-based

3G59 Web-based

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TOPICAL OUTLINE

1. Role transition process
2. Scope of practice
3. Professional responsibility
4. Certification
5. Contract negotiation
6. Resume development
7. Continuing education
8. Liability Insurance
9. Hospital privileges/credentialing
10. Population-based competencies
11. Research applied to role behaviors, autonomy, accountability, and interdependence
12. Interprofessional practice with other health professions
13. State by state comparison of advanced nursing practice acts
14. State and national legal parameters and scope of practice
15. Regulatory Aspects of Practice
16. Licensure
17. Certification
18. Protocol development
19. Legal issues
20. Risk management
21. Peer Review
22. Malpractice issues
23. Financial aspects of advanced practice
24. Coding and billing
25. Reimbursement
26. Empanelment
27. Capitation
28. Denied claims
29. Practice Management

TEACHING METHODS

Seminar, presentations, written assignments, media, and electronic sources.

# LEARNING ACTIVITIES

Reviewing Zoom seminar recordings, participating in live seminar if able, on-line presentations, responses to posted assignments, assigned readings, and written assignments.

EVALUATION METHODS/COURSE GRADE CALCULATION

On-line discussion participation, presentations, quiz, and written assignments.

Seminars will be held through Zoom Meetings within the Canvas course site. The invitation to join will be provided prior to the start of the Zoom seminar. The seminars will be held on various days of the week and times of day to allow live access at least once, but this live attendance is optional.

CV, Cover Letter & Position description 40%

Group presentation (one) 45%

Quiz on Florida Law 15%

Total 100%

Barring unforeseen circumstances, written assignments can be expected to be returned within 2 weeks of submission.

MAKE-UP POLICY

It is possible to make up the required Florida Law Quiz, but arrangements will have to be made with the course instructors.

# GRADING SCALE

A 95-100 (4.0) C 74-79\* (2.0)

A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

B 84-90 (3.0) D 64-69 (1.0)

B- 82-83 (2.67) D- 62-63 (0.67)

C+ 80-81 (2.33) E 61 or below (0.0)

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies:

<http://gradcatalog.ufl.edu/content.php?catoid=4&navoid=907#grades>

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies:

Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

UF Grading Policy

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

# REQUIRED OR RECOMMENDED TEXTBOOKS

None

INTERESTING TEXTBOOKS  
Useful Text for NP Students:  
Buppert, C. (most recent). *Nurse practitioner’s business practice and legal guide*. Gaithersburg, MD: Aspen.

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|  | **WEEKLY CLASS SCHEDULE**  **LIVE ON-LINE CLASS MEETINGS ARE BOLDED & UNDERLINED (classes will be recorded for those unable to attend live, although live attendance is available).** |  |  |
| **DATE** | **TOPIC/EVALUATION** | **ASSIGNMENT/READINGS** | **FACULTY** |
| **5-11-20**  **Monday**  2-6pm | Introduction to course  Discussion of CV, cover letter; Historical perspectives of the APN role; Social, political, and economic trends in the evolution of the NP, nurse-midwife, CRNA, and CNS roles. The roles of organized nursing and organized medicine in the role definition of the advanced practice nurse; advocacy/promotion of the professional APN role to the public, healthcare professionals, policy makers, and potential students.  Certification and licensure; Brief discussion of Florida law governing advanced nursing practice.  **Live Zoom class.** |  | Bruney & D’Alessandro |
| 5-26-20 | 1st On-line student presentation posted. View and comment within 3 days.  Models of advanced practice: Shuler Model, Pender’s Health Promotion Model, and other theorists who include advanced nursing practice in their models.  Student presentation on line.  All student presentations are to be reviewed by every student within 3 days of posting. Each student will comment, via the Canvas discussion board under “Discussions”. See assignments handout for more details re these presentations. |  | Bruney & D’Alessandro |
| 6-1-20 | 1. Legal Issues: Scope of Practice Issues: NP, CNS, CNM, CRNA   Student presentation on line.   1. Legal Issues: Protocol Development   Student presentation on line.   1. Legal Issues: Charting, prescribing, confidentiality issues, quality assurance, peer review, APN malpractice risks and medical error reduction, liability insurance.   Student presentation on line. | National guidelines, specialty organization scopes of practice, Florida statutes [464, 458]and administrative rules [64B-9] | Bruney & D’Alessandro |
| 6-1-20 | 1. APN and PA education 2. APN and PA reimbursement/billing abilities and practice acts.   2 Student presentations on line. | Florida Statutes 464 and FS 458 pertaining to PA practice | Bruney & D’Alessandro |
| **6-5-20**  **Friday**  8am-12pm | 1. Legal Issues: Scope of Practice Issues & Florida Law for the APN. 2. Laws and administrative rules pertaining to protocol development. 3. Legal Issues: Malpractice and Negligence. The elements of malpractice. The APN’s duty. Good Samaritan laws. Consent   **Live Zoom class.** | Florida Statutes 464, 458  Florida DOH Administrative  Code 64B-9 | Bruney & D’Alessandro |
| 6-8-20 | Legislative Issues: The role of FNA in state lobbying. The 2021 legislative agenda for FNA and ANA pertaining to APNs. A discussion of legislative district groups in Florida.  Student presentation on line. | FNA’s current Legislative Agenda | Bruney & D’Alessandro |
| **6-14-20 Sunday**  1-4 pm | Contract negotiations, salary negotiations, calculating practice profits and overhead, formulating a business plan, introduction to a practice.  **Live Zoom class.**  **Cover letter, CV, and Position Description due 6-15-20.** |  | Bruney & D’Alessandro |
| 6-15-20  Through  6-21-20 | Quiz on Florida Law pertaining to ARNP, CNS practice via “Quizzes” on Canvas  The quiz will be accessible from 6 am 6-15-20 through 11pm 6-21-20. You will be able to take the quiz for 1 hour during this time. This is an open note quiz. No proctor service is required. You must complete the quiz in 1 attempt. | Florida Statutes 464, 458  Florida DOH Administrative  Code 64B-9 | Bruney & D’Alessandro |
| 6-22-20 -  7-3-20 | SEMESTER BREAK |  |  |
| 7-6-20 | 1. Comparison of third party payers: APN/CNS contracts, reimbursement, obtaining provider numbers. Other third party payer issues: Capitation, denied claims, etc. 2. Marketing the APN role: Marketing survey, marketing mix, use of marketing services. 3. Obtaining hospital privileges.   Student presentations on line. |  | Bruney & D’Alessandro |
| **7-13-20**  **Monday**  2-6 pm | Coding and billing for services.  We will discuss common outpatient billing codes in the primary care setting.  Have copies of IBM coding document and CPT (Current Procedural Terminology) handouts. These will be posted on the course Canvas website.  Advanced coding and billing for services. We will discuss hospital, ED, ACLF care as well as specific procedures, consultations, and counseling.  Review of Florida Law Quiz  Discussion of entry into practice issues  **Live Zoom class.** | IBM coding document and CPT (Current Procedural Terminology) handouts posted on Canvas. PPT used in class will also be posted on Canvas. Visit the practice management section of the American Association of Family Practitioners (AAFP) website, and read the selections regarding billing and coding, including the AFP articles posted/linked there. | Bruney & D’Alessandro |
| 7-13-20 | 1. State by state comparison of APN practice acts. 2. Employing change theory in practice: Advanced practice nurse as change agent   Student presentations on line.  **Complete on line course and instructor evaluations when available.** | AACN Essentials of Doctoral Education;  *The Nurse Practitioner* January this year  Special Edition detailing APN practice state by state | Bruney & D’Alessandro |
| 8-7-20 | Semester ends 8-14-20  Review of FS 464 and FS 458.  Review of Florida Administrative Code 64B  **Course and instructor evaluations done?** |  | Bruney & D’Alessandro |

Approved: Academic Affairs Committee: 10/01; 11/01; 03/15

Faculty: 08/96; 10/01; 03/15

UF Curriculum: 10/96; 10/01; 08/15