­­­­­UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Summer 2020

COURSE NUMBER NUR 3106 sections 8D38, 8D39 and 8D34

COURSE TITLE Lead and Inspire 1: Professional Nursing Practice

CREDITS 02 semester credit hours

PREREQUISITES Admission to the Nursing Program

COREQUISITES None

FACULTY Karen Reed, MSN, DHSc, RN, CNE, CNL, CRRN

 Clinical Assistant Professor

 Office hours: Mondays 1330-1530 & By Appointment

 ksreed@ufl.edu

 Saunjoo “Sunny” Yoon, PhD, RN

 Associate Professor

 Office hours: Wednesdays 0900-1100

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 Brooke Russo, PhD, RN

 Clinical Lecturer

  Office hours: Wednesdays 0930-1130

 brusso@ufl.edu

COURSE DESCRIPTION The purpose of this course is to provide a foundation for exploring and evaluating the roles, functions, and perspectives of the professional nurse. Emphasis is on the history of nursing, ethical and legal issues, policy, and standards of professional nursing practice as a basis for the student’s professional development and transformation.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Explain historical perspectives and contemporary trends and issues in nursing and their role in inspiring a professional identity.
2. Explore professional standards of behavior, roles, functions, and scope of practice as they apply to the BSN generalist nurse.
3. Differentiate the scope of practice of the professional nurse with other members of the healthcare team.
4. Examine the principles of resiliency in promoting the nursing student’s self-care of body, mind, and spirit.
5. Adopt self-management and academic skills necessary for the student’s personal, academic and professional success.
6. Recognize the professional nurse’s accountability and advocacy for optimal and innovative nursing care as a member of the interdisciplinary team.
7. Differentiate the impact of nursing professional groups’/organizations’ activities on nursing and health care policy.

TOPICAL OUTLINE

* Becoming a Nurse: Professional and Personal Resiliency
* Introduction to the ANA Professional Code of Ethics
* Healthcare Teams
* Ethical Use of Social Media
* Role Modeling
* Nursing Past, Present & Future
* Program Expectations of a BSN Student Nurse
* The Education of Nurses: On the Leading Edge of Transformation

COURSE SCHEDULE

Section 8D38 Reed Mondays 1:30-3:30 PM - Hybrid

Section 8D39 Yoon Tuesdays 1:30-3:30 PM - Hybrid

Section 8D34 Russo Tuesdays 1:00-3:00 PM - Hybrid

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu. It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications. Course websites are generally made available on the Friday before the first day of classes.

TEACHING METHODS

* Lecture/discussion
* Team-based learning activities
* Case studies on professional nursing practice

LEARNING ACTIVITIES

* Professional ePortfolio
* Group presentation
* Small group activities
* Individual activities: Surveys/ Minute Papers/ Discussions

EVALUATION METHODS/COURSE GRADE CALCULATION

Syllabus Quiz 2%

Weekly Participation 10 weeks x 3%= 30%

Open Book Quizzes 4 x 5%= 20%

e-Portfolio Format 11%

Philosophy of Nursing 11%

Resume 11%

Group presentation 15%

 100%

*Syllabus Quiz:* Students should work individually on Canvas to answer the quiz questions posted in Canvas worth 2% of your course grade. You are welcome to use your Course Syllabus to aid you in answering the questions. This is a quiz with a specific date/ time availability. Quizzes do not fall under the late work policy. Plan your time accordingly.

*Weekly Participation:* Participation is expected each week’s lesson plans. There are 4 synchronous classes noted on the weekly schedule and the remaining weeks, classes will meet asynchronously.

*ePortfolio, Philosophy of Nursing, Resume, & Group Presentation:* The professional ePortfolio, philosophy of nursing, resume and group presentation will be evaluated by your course instructor consistent with the grading rubric included with the written description of the assignment as noted on the Canvas course site. Note the late work policy. Plan your time accordingly.

*Open Book Quizzes:* There are 4 open book quizzes which are scheduled during assigned class times. Students must work individually on Canvas to answer the quiz questions posted. There can be no collaboration with or assistance from another individual. Students are to use only the resources in the provided modules as needed. The time allocated for the quiz takes into consideration students with accommodations. Quizzes do not fall under the late work policy. Plan your time accordingly.

*Course Average*

For Summer C, 2020, students must earn an average of 74% on all required course work (exams and assignments) to pass the course. No grades will be rounded including the exam scores and the final course grade.

GRADE ROUNDING

No grades will be rounded including the quiz average and the final course grade.

LATE ASSIGNMENTS

Students are expected to plan in advance and submit assignments by posted due dates. If there are extenuating circumstances affecting your ability to submit an assignment by the due date, contact your section faculty **PRIOR** to the deadline.

* First 24 hours late: There will be a 25% deduction on an assignment turned in late the first 24 hours after the due date/ time.
* 24-48 hours late: There will be a 50% deduction on an assignment turned in late 24-48 hours after the due date/ time.
* After 48 hours: There will be no credit given for an assignment turned in greater than 48 hours after the due date/ time.

CLASS ATTENDANCE AND MAKEUP POLICY

Collaborative learning is an essential component of this course, therefore, attendance is expected at all scheduled class sessions. Advanced notice of absence is expected. In general, acceptable reasons for absence from or failure to participate in class include illness, serious family emergencies, special curricular requirements (e.g., professional conferences with advanced notice), military obligation, severe weather conditions, religious holidays, and participation in official university activities. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) are excused. Makeup assignments for excused absences will be negotiated with the instructor. If at all possible, the course instructor must be notified in advance if an exam is missed due to an extenuating circumstance. If no notice is given or without prior approval of an absence for a reason listed above, a grade of zero will be assigned. Students may not opt out of any exams.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

GRADING SCALE/QUALITY POINTS

 A 95-100 (4.0) C 74-79\* (2.0)

 A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

 B 84-90 (3.0) D 64-69 (1.0)

 B- 82-83 (2.67) D- 62-63 (0.67)

 C+ 80-81 (2.33) E 61 or below (0.0)

 \* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. UF 4.040 Student Honor Code and Student Conduct Code was approved by the Board of Trustees on June 7, 2018. The regulation in its final form is now effective and has been published on the Regulations’ website at [http​://regulations.ufl.edu](file:///C%3A%5CUsers%5Creekas%5CAppData%5CLocal%5CMicrosoft%5CWindows%5CTemporary%20Internet%20Files%5CContent.IE5%5CYF0V9LCN%5Chttp%E2%80%8B%3A%5Cregulations.ufl.edu). Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies - <http://nursing.ufl.edu/students-2/student-policies-and-handbooks/course-policies/>

* Attendance
* UF Grading Policy
* Religious Holidays
* Counseling and Mental Health Services
* Student Handbook
* Faculty Evaluations
* Student Use of Social Media

REQUIRED TEXTBOOKS

* American Psychological Association. (2010). *Publication manual of the American Psychological Association (6th ed.)*. Washington, DC: American Psychological Association.
* Treas, L., Wilkinson, J., Barnett, K., & Smith, M. (2018). *Basic nursing: Thinking, doing,*

*and caring. 2nd Edition.* Philadelphia, PA: F.A. Davis.

* Students will be required to purchase Top Hat for use in this course.

**CLASS SCHEDULE**

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| WEEK #MODULE #CLASS DATES | WEEKLY CLASS PURPOSE | TOPICS | COURSE OBJECTIVE(Program Outcomes) |
| Week 1:Module 1May11th & 12thSynchronous | Begin to develop class cohesiveness and identify what skills/ behaviors will promote student success in the course and in the nursing program. | * Course Orientation
* Orientation to Use of HSC Library Resources
* Academic Skills/ Behaviors
 | 1,4(1,2) |
| Week 2:Module 2May18th & 19thAsynchronous | Reflect on the history of nursing and its influence in nursing education and introduce the AACN Baccalaureate Essentials.Syllabus Quiz: Available during your assigned class time.  | * Nursing Past to Present
* History of UF College of Nursing
* History of Nursing Education
 | 2,6(1,2) |
| Week 3:May25th Holiday& 26th | Independent Work |  |  |
| Week 4:Module 3June1st & 2ndAsynchronous | Consider the current image of nursing, trends in healthcare today and their impact on nursing education and practice. Open Book Quiz #1: Module 1 & 2 | * Image of Nursing
* Trends in Contemporary Healthcare
 | 1,2,3(2,4,5) |
| Week 5:Module 4June8th & 9thSynchronous | Explore an overview of ethics and the law as it applies to the nursing profession in the US.  | * Nursing Code of Ethics.
* Legal Considerations in Nursing
* Scope of Professional Nursing Practice
 | 1,2,3,6(2,3,8) |
| Week 6:Module 5June15th & 16thAsynchronous | Explore professional resources which support a career in nursing.Open Book Quiz #2: Module 3 & 4 | * ePortfolio & Resume Development
* Professional Certifications
* Professional Nursing Organizations
 | 1,2,3,4,5,6,7(1,2,) |
| Weeks 7 & 8:June22nd & 23rd29th & 30th | Summer Break |
| Week 9:Module 7July6th & 7thAsynchronous  | Develop a basic understanding of the nurse's responsibility in creating a culture of safety through effective team functioning and appropriate delegation. | * Applying Quality Improvement
* Safety in Healthcare
* Quality in Healthcare
* National Database of Nursing Quality Indicators (NCNQI)
 | 2,3,7(2,4,6) |
| Week 10:Module 6July13th & 14thSynchronous | Explain the role and responsibility of the nurse to collaborate and communicate among interdisciplinary teams members..  | * Interdisciplinary Team Members
* Collaboration
* Communication
* Delegation
* Conflict Resolution
 | 2,3,6,7(3,4,5,6) |
| Week 11:Module 8July20th & 21stAsynchronous | Understand strategies which promote personal and professional satisfaction through enhanced resilience and self-care practices Open Book Quiz #3: Module 6, 7, & 8 | * Self-Care
* Resiliency
* Emotional Intelligence
 | 2,4,5,6(1,2,3) |
| Week 12:Module 9July27th & 28thAsynchronous | Examine issues associated with the transition from student nurse to new graduate. | * Residency Programs
* Lifelong Learning
* Benner’s Novice to Expert
 | 2,3,4,5,6(1,2,3) |
| Week 13:Module 10August3rd & 4thSynchronous | Integrate scholarly inquiry into professional development and disseminate knowledge among peers through a presentation regarding an area of professional nursing.  | * Student Presentations
 | 2,3,6,7(1,2,3) |
| Week 14:August10th & 11thAsynchronous | Open Book Quiz #4: Module 8, 9, & 10Complete Course Evaluation |  |  |

**OPEN BOOK QUIZ SCHEDULE**

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| **Quiz #** | **Section: Reed** | **Sections: Russo & Yoon** |
| 1. 1:30-2:00PM
 | June 1, 2020  | June 2, 2020 |
| 1. 1:30-2:00PM
 | June 15, 2020 | June 16, 2020 |
| 1. 1:30-2:00PM
 | July 20, 2020 | July 21, 2020 |
| 1. 1:30-2:00PM
 | August 10, 2020 | August 11, 2020 |

**COURSE ASSIGNMENT SCHEDULE**

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| **Assignment** | **Submission Date/ Time** |
| ePortfolio Format | 07.06.20 11:59PM (Monday) |
| Philosophy of Nursing | 07.11.20 11:59PM (Saturday) |
| Resume | 07.18.20 11:59PM (Saturday) |
| Student Presentations; Submit power point | 08.01.20 11:59PM (Saturday) |

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| Approved: | Academic Affairs Committee:General Faculty:UF Curriculum Committee: | 12/1712/1701/18 |