UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Summer 2020

COURSE NUMBER NUR 3737C sections 8D45, 8D46 and 8D37

COURSE TITLE Principles of Personalized Nursing Care 1

CREDITS 06 (3/3) 3 semester hours/135 clinical hours

PREREQUISITES Admission to the Nursing Program

COREQUISITES None

FACULTY

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COURSE DESCRIPTION This course provides a foundation of personalized nursing care in individuals across the lifespan. Emphasis is on integrating and applying multiple dimensions of cultural and social determinants of health. The focus is on evidence-based, safe, quality care, and achievement of optimal patient outcomes using the nursing process.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Apply cultural humility and principles of therapeutic intra/interpersonal communication to provide personalized nursing care.
2. Utilize assessment data, including patient self-assessment, to identify potential risks and shared care goals.
3. Utilize the nursing process to construct personalized healthcare plans that integrate measurement of progress towards therapeutic goals.
4. Articulate how quality, safety and compassionate nursing care can be improved through collaboration and involvement of patients and families to achieve optimal health outcomes.
5. Demonstrate knowledge of informatics as a basis for delivery and documentation of personalized nursing care.
6. Demonstrate safe and effective foundational principles and clinical skills in the delivery of personalized nursing care.

COURSE SCHEDULE:

**Didactic**:  
8D37 13827 Huffman T 9:30am - 12:30pm

8D45 13828 Laframboise-Otto W 1:00pm - 4:00pm

8D46 13829 Peters W 1:00pm - 4:00pm

**Clinical – schedule will be posted in Canvas**  
Students have Simulated Clinical or Lab on Mondays or Tuesdays.

Students have Community Health various days, depending on the section and assignment.

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

**Content, dates, and mode of delivery are subject to change to facilitate learning.**

Course websites are generally made available on the Friday before the first day of classes.

TEACHING METHODS

This course will be delivered utilizing a hybrid online format. There will be with both synchronous and asynchronous online classes using active learning strategies, which may require student preparation prior to class and student engagement during class.

Lecture, learning burst, and discussion

Simulated clinical practice and simulated laboratory experiences

Seminar/debriefing

LEARNING ACTIVITIES

Participation in activities and discussions

Assigned readings/activities

Simulated clinical and lab experiences

EVALUATION METHODS/COURSE GRADE CALCULATION

Exam 1 15%

Exam 2 15%

Exam 3 15%

Weekly assignments and activities 30%

Community project & presentation 25%

100%

Clinical practice performance S/U

Written assignments will be evaluated by course instructor consistent with the grading rubric included with the posted description of the assignment as distributed on the course Canvas site.

**Be advised that exams delivered online will be monitored by remote proctoring services.**

*Course Average*

For Summer C, 2020, students must earn an average of 74% on all required course work (exams and assignments) to pass the course. No grades will be rounded including the exam scores and the final course grade.

Clinical practice performance (S/U) Satisfactory performance on all simulated clinical and laboratory experiences is required to receive a passing grade for this course. Clinical experience will be evaluated by faculty assessment of student performance based on the course clinical evaluation form and completion of simulation activities. A rating of satisfactory represents satisfactory achievement of clinical learning objectives and a rating of unsatisfactory represents unsatisfactory performance. Regardless of grades on other course assignments or exams, **a student receiving an unsatisfactory evaluation in the clinical component of a course will be assigned a course grade of E.** Students will be required to repeat the course before progressing to the next semester.

Progression in the College of Nursing baccalaureate program requires that students maintain a “C” or above and a satisfactory grade in clinical practice for all required nursing courses.

<https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.03-Academic-Progression-for-Baccalaureate-Degree-Students.pdf>

Students who fail to maintain a “C” grade or satisfactory in a clinical course must complete an out-of-sequence petition in order to create a program improvement plan: <https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.15-Out-of-Sequence-Progression.pdf>

GRADE ROUNDING

No grades will be rounded.

CLASS ATTENDANCE AND MAKEUP POLICY

Collaborative learning is an essential component of this course; therefore, **attendance is expected during scheduled synchronous class times and simulated clinical or laboratory sessions.** Advanced notice of absence is expected. In general, acceptable reasons for absence from or failure to participate in class include illness, serious family emergencies, special curricular requirements (e.g., professional conferences with advanced notice), military obligation, severe weather conditions, religious holidays, and participation in official university activities. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) are excused. Makeup assignments for excused absences will be negotiated with the instructor. **If at all possible**, the course instructor must be notified in advance if an exam is missed due to an extenuating circumstance. If no notice is given or without prior approval of an absence for a reason listed above, a grade of zero will be assigned. Students may not opt out of any exams.

Students will be required to make up acceptable absence (see above) from the clinical or laboratory setting. **Prior notification of clinical instructor (when possible) is an expected standard of professional behavior**. Any absences from the clinical or laboratory setting with notice or prior approval of instructor for the reasons noted above will be counted as unsatisfactory.

Failure to complete clinical, laboratory, and any other required learning experiences may result in unsatisfactory clinical evaluation for the course if the student has not demonstrated achievement of clinical learning objectives as documented on the course clinical evaluation form. **Being on time for any synchronous required clinical or lab experiences is under the PROFESSIONALISM in your Clinical Evaluation.** Tardiness for clinical and lab is unacceptable, will be reflected in the Clinical Evaluation, and can result in a failure in the course.

Requirements for attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

LATE ASSIGNMENT AND MAKE UP POLICY

**Late assignments will not be accepted; there are no makeup assignments**. If there are extenuating circumstances, contact your section instructor.

GRADING SCALE/QUALITY POINTS

A 95 -100 (4.0) C 74-79\* (2.0)

A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D 70-71 (1.33)

B 84 -90 (3.0) D 64-69 (1.0)

B- 82-83 (2.67) D- 62-63 (0.67)

C+ 80-81 (2.33) E 61 or below (0.0)

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMODATIONS DUE TO DISABILITY

Students who wish to obtain individual accommodations due to special learning needs must register with the University of Florida Disability Resources Center (DRC: 352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)). Accommodations are not retroactive; therefore, students should contact the DRC **at the beginning of each semester in the term for which they are seeking accommodations**. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/process/student-conduct-code/>.  Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies – (<http://students.nursing.ufl.edu/currently-enrolled/course-syllabi/course-policies>)

Attendance

UF Grading Policy

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

Faculty Evaluations

REQUIRED TEXTBOOKS

Ackley, B., Ladwig, G., & Makic, M.B.F. (2019). *Nursing diagnosis handbook: An evidence-based guide to planning care* (12th ed.). St. Louis: Elsevier.

Silvestri, L.A. (2020). *Saunders 2020-2021 Strategies for test success* (6th ed.) St. Louis: Elsevier

Silvestri, L.A. (2020) *Saunders comprehensive review for the NCLEX-RN® examination* (8th ed.) St. Louis: Elsevier

Treas, L.S., Wilkinson, J.M., Barnett, K.L., Smith, M.H. (2018) *Basic nursing: Thinking, doing and caring*. (2nd ed). Philadelphia: F.A. Davis Company.

WEEKLY CLASS SCHEDULE

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| **Dates** | **Module** | **Topic** | **Objective and Outcomes** |
| May 11 – 15, 2020  Week1 | 1 | Synchronous Class Online  Jax – Tuesday 9:30 A – 12:30 P  Gnv – Wed 1:00 P – 4:00 P  Didactic: Orientation and Introduction to Principles of Personalized Nursing Care  Communication and Therapeutic Relationships | Program Outcome  2, 7, 11  Course Objectives  1, 2, 4 |
| May 18 - 22  Week 2 | 2 | Virtual Simulation and Community Orientation  Didactic: Nursing Process  Critical Thinking/Reasoning | Program Outcome  2, 7, 8  Course Objectives  1, 2, 3, 5, 4, 6 |
| May 25 -Holiday  May 26 - 29  Week 3 | 3 | Virtual Simulation and Community    Didactic: Basic Care and Comfort Part 1– Infection Control, Safety, and Hygiene | Program Outcome  2, 7, 8, 11  Course Objectives  1, 2, 3, 5, 4, 6 |
| June 1 - 5  Week 4 | 4 | Virtual Simulation and Community  Didactic: Individualized Nursing Care & Cultural Considerations | Program Outcome  2, 7, 8, 11  Course Objectives  1, 2, 3, 4, 5, 6 |
| June 8 - 12  Week 5 | 5 | Virtual Simulation and Community  Didactic: Oxygenation | Program Outcome  2, 7, 8, 9, 11  Course Objectives  1, 2, 3, 5, 4, 6 |
| June 12 | 10A - 12P | Exam 1 - Modules 1 - 4 |  |
| June 15 - 19  Week 6 | 6 | Virtual Simulation and Community  Didactic: Circulation and Perfusion | Program Outcome  2, 7, 8  Course Objectives  1, 2, 3, 4, 5, 6 |
|  | ONLINE | **Emergency Preparedness Module and Activities** | Program Outcome  2, 7, 8, 9, 11  Course Objectives  1, 2, 3, 4, 6 |
| June 22 – July 3  Weeks 7 & 8 |  | **Summer Break** |  |
| July 6 - 10  Week 9 | 7 | Virtual Simulation and Community  Didactic: Nutrition, Bowel, Urinary  Fluid, Electrolyte, and Acid-Base Balance | Program Outcome  2, 7, 8  Course Objectives  1, 2, 3, 4, 5, 6 |
| July 13 - 17  Week 10 | 8 | Virtual Simulation and Community  Didactic: Basic Care and Comfort Part 2 – Skin Integrity, Positioning and Wound Care | Program Outcome  2, 7, 8  Course Objectives  1, 2, 3, 4, 5, 6 |
| July 17 | 10A – 12P | Exam 2 - Modules 5, 6, & 7 |  |
| July 20 - 24  Week 11 | 9 | Virtual Simulation and Community  Didactic: Basic Care and Comfort Part 3 – Sensory and Pain | Program Outcome  2, 7, 8, 9, 11  Course Objectives  1, 2, 3, 4, 5, 6 |
| July 27 - 31  Week 12 | 10 | Virtual Simulation and Community  Didactic: Teaching and Learning  Health Promotion and Maintenance in Individual and the Population | Program Outcome  2, 7, 8, 9, 11  Course Objectives  1, 2, 3, 5, 4, 6 |
| August 3 - 7  Week 13 | 11 | Virtual Simulation and Community  Didactic: Psychosocial Health, Illness, Stress, Adaption | Program Outcome  2, 7, 8  Course Objectives  1, 2, 3, 4, 5, 6 |
| Aug 7 | 10A – 12P | Exam 3 - Modules 8, 9, 10, 11, & Emergency Preparedness |  |
| August 10 - 14  Week 14 | 12 | Virtual Simulation and Community  Synchronous Class Online  Jax – Tuesday 9:30 A– 12:30 P  Gnv – Wed 1:00 P– 4:00 P  Putting it all together: Community Clinical Presentations | Program Outcome  2, 7, 8, 9, 11  Course Objectives  1, 2, 3, 4, 5, 6 |

Program Outcomes:

1. Apply critical thinking to synthesize knowledge grounded in liberal education and nursing, in the practice of professional nursing in the global community.
2. Collaborate with the healthcare team and clients to provide safe and cost-effective high-quality health care.
3. Integrate evidence-based findings in decision-making in the practice of professional nursing.
4. Appraise current evidence to evaluate health care safety and quality improvement initiatives for individuals and groups.
5. Analyze information from health care technology systems to apply evidence that will guide nursing practice.
6. Utilize knowledge of health care regulation to advocate for policy change to improve health care systems and professional nursing practice.
7. Illustrate the importance of advocacy in the improvements in nursing practice and throughout the healthcare system.
8. Demonstrate professional communication, collaboration and documentation with healthcare teams to support improvement in patient health outcomes.
9. Utilize health promotion, health maintenance, and disease prevention strategies across settings to improve the health of diverse individuals and populations across the lifespan.
10. Demonstrate professional competence and values reflective of professional nursing standards and mutual respect within a global society.

11. Build therapeutic alliance with patients and families to provide personalized care.