UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Summer 2020

COURSE NUMBER               NUR 3826 sections 7E22, 7062 and 7384

COURSE TITLE                     Legal and Ethical Issues in Nursing

CREDITS                                2

PLACEMENT             BSN Program: 3rd Semester Upper Division

PREREQUISITES                  3rd Year Standing

COREQUISITES None

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\*NOTE: Email is the best way to reach me

**SECTIONS 7E22 and 7384**

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**SECTIONS 7062**

COURSE DESCRIPTION   The purpose of this course is to examine legal issues and ethical dilemmas in nursing practice. Consequences of ethical misconduct and legal malpractice are explored. Emphasis is on ethical decision making processes and recognition of negligent practices. Focus is on case analysis of legal and ethical issues.

COURSE OBJECTIVES         Upon completion of this course, the student will:

1. Analyze basic legal concepts relevant to the issues of negligence in the practice of professional nursing.
2. Describe ethical principles related to decision making with clients across the lifespan.
3. Use an ethical decision making model to analyze complex ethical dilemmas in diverse populations.
4. Discuss accountability for protecting confidential and private healthcare information from diverse information sources.
5. Analyze potential conflicts between personal beliefs and values and professional values on legal and ethical dilemmas in practice.
6. Evaluate professional responses to selected ethical and legal issues.

COURSE SCHEDULE

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications. Course websites are generally made available on the Friday before the first day of classes.

TOPICAL OUTLINE

 1. Advanced legal concepts relevant to health care

* 1. negligence
  2. malpractice
  3. intentional torts

1. Liability for actions in practice
   1. consequences for negligence
   2. privacy
   3. advocacy
   4. peer review
2. Ethical theories and principles
3. Ethical decision making process
4. Rights-based issues across the lifespan
5. Informed consent

TEACHING METHODS

Online lectures and/or videos, web-based modules, presentations, group discussions. ProctorU will be utilized for the legal exam.

LEARNING ACTIVITIES

Online group discussion and critique, presentations, completion of e-learning assignments, exam, written paper (required learning activity), and continuing development of e-portfolio.

EVALUATION METHODS/COURSE GRADE CALCULATION

Class Participation 20%

Legal Exam 25%

Quizzes and Assignments 30%

Ethical Case Analysis 25%

100%

*Feedback on graded assignments routinely is given within 2 weeks of the assignment due date.*

*Course Average*

For Summer C, 2020, students must earn an average of 74% on all required course work (exams and assignments) to pass the course. No grades will be rounded including the exam scores and the final course grade.

MAKE UP POLICY

This course does not permit unexcused make-up work for assignments not completed by the due date. Students who have extraordinary circumstances preventing assignment completion should notify the course instructor(s) **prior to** the scheduled due dates or as soon as possible thereafter. The course instructors will then make an effort to accommodate reasonable requests. Make-up assignments must be arranged before the due date/time for UF related conflicts and religious observances. Unexcused late work submissions will receive a 10% grade deduction for a maximum of 2 days then the grade becomes a Zero (0). Please keep in mind that your academic obligations **ALWAYS** take priority over personal or social commitments. There is no extra credit in this course.

GRADING SCALE/QUALITY POINTS

A 95-100 (4.0) C 74-79\* (2.0)

A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

B 84-90 (3.0) D 64-69 (1.0)

B- 82-83 (2.67) D- 62-63 (0.67)

C+ 80-81 (2.33) E 61 or below (0.0)

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

**Individual accommodations require time for the Disability Resources Center (DRC) to approve and the faculty to respond to any special learning needs**.  **Each semester**, it is the students’ responsibility to notify all their faculty of any special accommodations **once approval by the DRC for special accommodations has been made**.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies – (<http://students.nursing.ufl.edu/currently-enrolled/course-syllabi/course-policies>)

Attendance

UF Grading Policy

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Student Use of Social Media

Faculty Evaluations

STUDENT RESPONSIBILITIES

This course is designed to stimulate self-reflection as you insightfully explore the legal challenges and ethical dilemmas currently confronting nurses in the US healthcare system. The depth and breadth of this course will depend on your level of reflection, preparation, engagement and participation. Expectations are that you stay up to date on module assignments and actively participate in the on-line class activities and discussions.

The course instructors recognize that it is challenging for some to actively participate in class discussions, even online. Additionally, it is acknowledged that the emotionally charged topics under discussion in this course can make participation even more risky for some students. This does not, by any means, allow students to not participate in class discussions. Actually, it means this class will be a safe space for all students to share thoughts and engage in class dialogue, even in our online communications. Thus, the course culture will include trust, active reading/listening, and treating each individual with humility, respect, and courtesy. There is a possibility you may experience personal discomfort (please take time and explore this), however, every student will be afforded the freedom to discuss their thoughts and ideas and to ask difficult questions about complex topics.

REQUIRED TEXTBOOKS

* American Psychological Association. (2020). *Publication manual of the American*

*Psychological Association.* (7th ed.). Washington, DC: Author.

* Guido, G. (2014). *Legal and ethical issues in nursing.* (6th ed.). USA: Pearson

WEEKLY CLASS SCHEDULE

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| WEEK | **DATE** | **TOPIC** | **ASSIGNMENT DUE DATES**  See Canvas site for specific assignments |
| 1 | May 11-May 17 | Start Here Module   * Introduction to Course   Module 1   * Introduction to the U.S. Legal System | due 5/17/20 at 11:59 pm EST |
| 2 | May 18- May 24 | Module 2   * Introduction to Law Principles and Concepts | due 5/24/20 at 11:59 pm EST |
| 3A | May 25- Mat 31 | Module 3A   * Elements of Malpractice   + Case analysis | due 5/31/20 at 11:59 pm EST |
| 3B | June 1-June 7 | Module 3B   * Elements of Malpractice   + Case analysis | due 6/7/20 at 11:59 pm EST |
| 3C | June 8-June 14 | Module 3C   * Elements of Malpractice   + Case analysis | due 6/14/20 at 11:59 pm EST |
| 4 | June 15-June 21 | Module 4   * Law and Ethics: The Gray Areas   + Case analysis * American Nurses Association (ANA) Code of Ethics | due 7/6/20 at 11:59 pm EST |
|  | June 22-July 5 | SUMMER BREAK x 2 WEEKS |  |
| 5 | July 6-July 12 | Module 5   * Introduction to Ethical Theories and Principles   + Ethical decision making framework * ANA Code of Ethics | due 7/12/20 at 11:59 pm EST |
| 6 | July 13-July 19 | Module 6   * Professional Nursing Ethics: Parental versus Fetal/Infant /Child Rights   + Case analysis * ANA Code of Ethics | due 7/19/20 at 11:59 pm EST |
| 7 | July 20-July 26 | Module 7   * Professional Nursing Ethics: Nurse Misconduct   + Case analysis * ANA Code of Ethics | due 7/26/20 at 11:59 pm EST |
| 8 | July 27-August 2 | Module 8   * Professional Nursing Ethics: Nurse Staffing and Burnout   + Case analysis * ANA Code of Ethics | due 8/2/20 at 11:59 pm EST |
| 9 | August 3-August 9 | Module 9   * Professional Nursing Ethics: Death and Dying   + Case analysis * ANA Code of Ethics | due 8/9/20 at 11:59 pm EST |
| 10 | August 10-August 14 | * Professional Nursing Ethics: Public Health   + Case analysis * ANA Code of Ethics | due 8/14/20 at 11:59 pm EST |

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| Approved: | Academic Affairs Committee:  General Faculty:  UF Curriculum Committee: | 07/05; 10/07; 09/09, 04/13  07/05; 10/07; 09/09, 04/13  08/00; 10/09; 09/16 |