UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

SUMMER 2020

COURSE NUMBER NUR 4636C sections 0401, 0402 and 0403

COURSE TITLE Clinical Reasoning and Personalized Nursing Care: Population Health

CREDITS 04 (3/1) 45 clinical hours

PREREQUISITE NUR 4467C Clinical Reasoning and Personalized Nursing Care: Women, Children and Families

NUR 4768C Clinical Reasoning and Personalized Nursing Care: Adult Chronic Conditions

COREQUISITE None

FACULTY

Sally Bethart, DNP, ARNP-BC, PHNA-BC

Clinical Assistant Professor

Office: Gainesville, HPNP 4203

Office Hours: Virtual by appointment

(352) 273-6372 office

(352) 494-3548 cell

sbeth12@ufl.edu

Paula Alexander-Delpech, PhD, ARNP, RN

Clinical Assistant Professor

Office: Gainesville, HPNP 4208

Office Hours: Virtual by appointment

(352) 273-6333 office

pdelpech@ufl.edu

Shari Huffman, MN, APRN, CNE, CPNP-PC

Clinical Lecturer

Office: Jacksonville, 3rd floor LRC

Office Hours - Virtual by appointment

(904) 244-5171 office

(904) 234-8513 cell

sharihuffman@ufl.edu

COURSE DESCRIPTION This course provides knowledge and principles of personalized nursing care required for community/public health nursing practice. Emphasis is on integrating community-based, community-oriented, and population-focused concepts. The focus is on health maintenance and promotion, risk reduction, and disease prevention within individuals, communities, and populations to achieve optimal health outcomes.

COURSE OBJECTIVES Upon completion of this course the student will be able to:

1. Demonstrate an understanding of the role, standards of practice and context of community/public health nursing
2. Integrate community-based, community-oriented and population-focused concepts to deliver personalized nursing care.
3. Analyze health determinant-based outcome data to improve health at the individual, community, and population levels.
4. Utilize effective communication and interprofessional collaboration to design personalized nursing care that meets health education/literacy needs of communities
5. Utilize a holistic approach in the application of advocacy and social justice to meet the needs of vulnerable populations.
6. Examine the health care beliefs, traditions, and practices that influence health behaviors among populations in community and non-traditional settings
7. Evaluate the impact of population-focused personalized nursing care in meeting the needs of individuals and communities.

COURSE SCHEDULE

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications. Course websites are generally made available on the Friday before the first day of classes.

**Course content and dates are subject to change to facilitate student learning.**

Didactic Schedule

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Section #** | **Class #** | **Faculty** | **Day and Time** | **Location**  |
| 0401  | 18029 | Bethart |  Wednesday 12:30pm-3:30pm | Canvas  |
| 0402 | 18030 | Delpech |  Wednesday 12:30pm-3:30pm | Canvas  |
| 0403  | 18050 | Huffman |  Thursday 12:30pm-3:30pm | Canvas  |

Clinical Schedule

Our goal will be to assign students to their same Community Sites and in the same Community Sites Groups from PPNC1 to complete the required 45 clinical hours (this may not be possible in all situations). As a team, students will work with course faculty to set up clinical schedule/hours. Community Impact Projects will be developed for a virtual or similar presentation and not presented directly to the community site population. Students must obtain a rating of Supervised (S) or greater must in all clinical competencies at the Final Clinical Evaluation to successfully pass the course.

TEACHING METHODS

This course will be delivered utilizing a hybrid online format. There will be with both synchronous and asynchronous online classes using active learning strategies, which may require student preparation prior to class and student engagement during class.

* Lecture/Discussion
* Interactive and collaborative module activities including case studies
* Virtual, online clinical practice experiences
* Small group seminars related to clinical and didactic content

LEARNING ACTIVITIES

* Pre-class preparation
* Participation in small group activities, class presentations and class discussion
* Clinical practice

EVALUATION METHODS/COURSE GRADE CALCULATION

* Course Activities and Participation 25%
* Community Impact Project 25%
* Project Poster Presentation 10%
* Mid-Term Exam 20%
* Final Exam 20%

 100%

Clinical practice performance (45 clinical hours) S/U

**Be advised that exams delivered online will be monitored by remote proctoring services.**

*Course Average*

For Summer C, 2020, students must earn an average of 74% on all required course work (exams and assignments) to pass the course. No grades will be rounded including the exam scores and the final course grade.

CLINICAL PERFORMANCE (S/U)

Satisfactory performance on all clinical and simulation experiences is required to receive a passing grade for this course. Clinical experience will be evaluated by faculty assessment of student performance based on the course clinical evaluation form and completion of the Community Impact Project. A rating of satisfactory represents satisfactory achievement of clinical learning objectives and a rating of unsatisfactory represents unsatisfactory performance. Regardless of grades on other course assignments or exams, **a student receiving an unsatisfactory evaluation in the clinical component of a course will be assigned a course grade of E.** Students will be required to repeat the course before progressing to the next semester.

Progression in the College of Nursing baccalaureate program requires that students maintain a “C” or above and a satisfactory grade in clinical practice for all required nursing courses.

<https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.03-Academic-Progression-for-Baccalaureate-Degree-Students.pdf>

Students who fail to maintain a “C” grade or satisfactory in a clinical course must complete an out-of-sequence petition in order to create a program improvement plan: <https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.15-Out-of-Sequence-Progression.pdf>

MAKE UP POLICY

* **Attendance and Participation** - Collaborative learning is an essential component of this course; therefore, attendance is expected at all scheduled (synchronous) class sessions. Advanced notice of absence is expected as this is an expected standard of professional behavior. In general, acceptable reasons for absence include illness, serious family emergencies, military obligation, severe weather conditions, religious holidays, and participation in official university activities. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) are excused. A note from a healthcare provider maybe required for an excused absence.
* **Assignments** - Makeup assignments for excused absences will be negotiated with the instructor. This course does not permit unexcused make-up work for assignments not completed by the due date. Students who have extraordinary circumstances preventing assignment completion should notify the course instructor(s) prior to the scheduled due dates or as soon as possible thereafter. The course instructors will make an effort to accommodate reasonable requests. Make-up assignments must be arranged before the due date/time for UF related conflicts and religious observances. Unexcused late work submissions will receive a 10% grade deduction for a maximum of 2 days then the grade becomes a Zero (0).
* **Exams** - Students may not opt out either of the two course exams.
* **Clinical** - Failure to complete clinical and any other required learning experiences may result in unsatisfactory clinical evaluation for the course if the student has not demonstrated achievement of clinical learning objectives as documented on the course clinical evaluation form.
* Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx.

GRADING SCALE/QUALITY POINTS

 A 95-100 (4.0) C 74-79\* (2.0)

 A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

 B 84-90 (3.0) D 64-69 (1.0)

 B- 82-83 (2.67) D- 62-63 (0.67)

 C+ 80-81 (2.33) E 61 or below (0.0)

 \* 74 is the minimal passing grade

GRADE ROUNDING

No grades for the course assignments will be rounded including exams and the final course grade.

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/students/student-conduct-code/>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies – (<http://students.nursing.ufl.edu/currently-enrolled/course-syllabi/course-policies>)

* Attendance
* UF Grading Policy
* Religious Holidays
* Counseling and Mental Health Services
* Student Handbook
* Student Use of Social Media
* Faculty Evaluations

REQUIRED TEXTBOOKS

 None

CLASS SCHEDULE

|  |  |  |
| --- | --- | --- |
| Date | Module | Topic |
| Week 1May 11 | 1 | Orientation to Course Intro to Population Health  |
| Week 2May 18 | 2 | Core Function of Public HealthCommunity Assessment  |
| Week 3May 26 | 3 | Epidemiology and Infectious Diseases – **2 week module**(May 25 – Memorial Day Holiday) |
| Week 4June 1 |  | Epidemiology and Infectious Diseases |
| Week 5June 8 | 4 | Health Promotion and Disease Prevention  |
| Week 6June 15 | 5 | Vulnerable Populations and Health Disparities  |
| Week 7June 22 |  | **Summer Break – No Classes** |
| Week 8June 29 |  | **Summer Break – No Classes** |
| Week 9July 6 | 6 | Environmental Health  |
| Week 10July 13 | 7 | Global Health  |
|  Week 11July 20 | 8 | Ethics in Public Health  |
| Week 12July 27 | 9 | Trauma Informed Care  |
| Week 13August 3 | 10 | Contemporary Issues in Health |
| Week 14August 10 |  | Community Impact Project Presentations |

|  |  |  |
| --- | --- | --- |
| Approved: | Academic Affairs Committee:General Faculty:UF Curriculum Committee: | 02/1802/1803/18 |