UNIVERSITY OF FLORIDA
COLLEGE OF NURSING
COURSE SYLLABUS
FALL 2020

COURSE NUMBER NGR 6241L

COURSE TITLE Common Adult Health Problems: Clinical

CREDITS 3 (144 clinical practice hours)

PLACEMENT DNP Program: Adult-Gerontology Primary care Nurse Practitioner Track

 Family Nurse Practitioner Track

PREREQUISITES NGR 6002C Advanced Health Assessment and Diagnostic

Reasoning

 NGR 6636 Health Promotion and Role Development in

Advanced Practice Nursing

 NGR 6140 Physiology and Pathophysiology for Advanced

Nursing Practice

 NGR 6101 Theory and Research for Nursing

PRE/CO-REQUISITES NGR 6241 Common Adult Health Problems

 NGR 6052C Adult Nursing: Diagnostics and Procedures

 NGR 6172 Pharmacotherapeutics for Advanced Practice

Nursing

 NGR 6850 Research Methods and Utilization for Nursing

FACULTY

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COURSE DESCRIPTION

This course provides the student with foundational clinical experiences necessary for the management of adult health, including wellness promotion, illness prevention and treatment in post-pubescent adults from diverse backgrounds. Emphasis is on utilization of critical thinking and evidence-based practice to formulate differential diagnosis, clinical impressions, diagnoses, and treatment and evaluation plans for adults. The focus is on management of general health and selected common health problems. This course provides clinical opportunities to provide safe, legal, and ethical care for adults both acute and/or out-patient settings depending on student clinical track.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to:

1. Apply knowledge from health, psychological, physiological, and social sciences in the advanced nursing management of adults with common health problems in acute and/or outpatient settings depending on the student clinical track.
2. Accurately assess adult clients presenting with common health problems.
3. Develop differential diagnoses based on a holistic health assessment including medical and social history presenting symptoms, physical findings, and diagnostic information.
4. Develop appropriate diagnostic and therapeutic interventions for adults with emphasis on safety, cost, and efficacy.
5. Implement treatment plans for disease prevention, health promotion, and health problem management based on current research, evidence-based standards of care and practice guidelines for adults with common health problems.
6. Evaluate the effectiveness of health promotion, disease treatment plans based on client outcomes.
7. Integrate legal and ethical principles into decision-making in the advanced nursing practice role.
8. Integrate cultural sensitivity into advanced practice nursing care.
9. Demonstrate effective professional oral and written communication skills.
10. Collaborate with preceptor and interdisciplinary health care team in facilitating the client’s progress toward maximum functional health.

COURSE/LABORATORY SCHEDULE

Clinical days and hours are arranged directly with the clinical preceptors.

**Two (2), required virtual simulation sessions are scheduled for:**

* **Thursday, Sept. 3rd (times to be assigned)**
* **End of the semester, Date/Time TBA**

The virtual simulation will be conducted via Zoom. More information regarding the simulation is on the Canvas course site.

Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded.  If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded.  If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

When we have face-to-face instructional sessions to accomplish the student learning objectives of this course. In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-classroom interactions.

* You are required to wear approved face coverings at all times during class and within buildings. Following and enforcing these policies and requirements are all of our responsibility. Failure to do so will lead to a report to the Office of Student Conduct and Conflict Resolution.
* This course has been assigned a physical classroom with enough capacity to maintain physical distancing (6 feet between individuals) requirements. Please utilize designated seats and maintain appropriate spacing between students. Please do not move desks or stations.
* Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.
* Follow your instructor’s guidance on how to enter and exit the classroom.  Practice physical distancing to the extent possible when entering and exiting the classroom.
* If you are experiencing COVID-19 symptoms ([Click here for guidance from the CDC on symptoms of coronavirus](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html)), please use the UF Health screening system and follow the instructions on whether you are able to attend class. [Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms](https://coronavirus.ufhealth.org/screen-test-protect/covid-19-exposure-and-symptoms-who-do-i-call-if/).
	+ - * Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. [Find more information in the university attendance policies](https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/).

CLINICAL SCHEDULE & DOCUMENTATION

Student clinical schedules are arranged with assigned clinical preceptors. Once the schedule is

negotiated, the clinical days and hours must be logged in the Exxat tracking system, where the

faculty will be able to schedule clinic site visits and track clinical hours and patient logs. Clinical

days and times must be logged in the Exxat system prior to the student day.

Students should document all clinical patient encounters and experiences (including procedures).

Expectations for patient encounters are a minimum of 5 encounters per 8-hour clinical day but

students should aim for at least 1 patient encounter/hour. For example, a student completing 144

clinical hours over 18 clinical days in NGR 6241L should document a minimum of 144 clinical

hours and 90 clinical encounters in Exxat. Documentation will be assessed at midterm and final

clinical evaluation. Complete documentation in Exxat is required for successful course

completion.

If you have technical questions regarding Exxat, you may email the Exxat support team at support@exxat.com

Seminar:

Seminar is a mandatory element of the overall learning experience. Students are assigned dates to present and respond for the online seminars. More information is on the Canvas course site.

**Seminar Dates:**

**Seminar #1 - Thursday, Oct. 1st, 2-4pm**

**Seminar #2 - Thursday, Nov. 5th, 12-2pm**

TECHNOLOGY

E-Learning in Canvas is the course management system that you will use for this course. To access E-Learning in Canvas, you will login with your Gatorlink account name and password at <http://elearning.ufl.edu>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Healp desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications. Course websites are generally made available on the Friday before the first day of class.

TEACHING METHODS

Supervision with observation; precepted clinical practice activities with faculty and

preceptor evaluation; guided online, synchronous clinical seminar

LEARNING ACTIVITIES

Supervised clinical practice including: clinical practice under supervision with selected clients; taking client histories and conducting physical examinations; constructing differential diagnoses and provisional diagnosis; developing treatment plans congruent with evidence-based practice; presenting case in written and verbal forms to peer groups and interdisciplinary team; writing and dictating medical record activities; analyzing scholarly works to support diagnostic approaches and treatment plans.

EVALUATION

Minimum required clinical practice hours: 144 hours

Clinical experience will be evaluated through faculty observation, verbal communicate with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Evaluations will be based on achievement of course and program objectives using the College of Nursing Clinical Evaluation Form. All areas are to be assessed and rated. A rating of *Satisfactory* represents satisfactory performance and a rating of *Unsatisfactory* represents unsatisfactory performance. **The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course.** A rating of less than satisfactory in any of the areas at the semester end will constitute an *Unsatisfactory* course grade.

The faculty member will hold evaluation conferences with the student and clinical preceptor. The faculty member will document or summarize each conference on the Clinical Evaluation Form or Incidental Advisement Record. This summary will be signed by the faculty member and student. Mid-rotation evaluation conferences will be made available to each student. Final evaluation conferences with the faculty member are mandatory and will be held during the last week of each clinical rotation. A student may request additional conferences at any time by contacting the clinical faculty.

Mandatory Documentation of Clinical Hours and Experiences

Students are required to use Exxat software associated with the UF account to schedule all clinical days and to record patient logs. The faculty will also use Exxat or otherwise communicate with the student to schedule the site visit. Students are required to submit a written calendar of planned clinical practice dates and times in Exxat prior to beginning the clinical rotation. Any changes to the calendar (dates and times) must be submitted in writing to the course faculty member before the change is planned to occur. Clinical hours accrued without prior knowledge of the faculty member will not be counted toward the total number of clinical hours required for the course. Students must notify preceptor and clinical faculty member of any missed clinical days due to illness.

Students also assess their learning experience using the Clinical Site Assessment Form. The Clinical Site Assessment Form is submitted in Exxat. At the middle of the clinical experience the student completes a self-evaluation. The faculty member completes a student evaluation using the College of Nursing Clinical Evaluation Form.

Exxat clinical log information must be updated weekly. The student has a 7-day window to post each clinical contact. You are required to complete ALL of the data for each case in Exxat.

For technical problems, you may reach out to the Exxat support team at support@exxat.com

MAKE UP POLICY

Late assignments will be accepted for emergency situations only and following approval by the course coordinator.

GRADING SCALE

S Satisfactory U Unsatisfactory

**To earn a grade of Satisfactory, the student must complete:**

**1. 144 total clinical hours**

**2. Satisfactory participation in 2 online, synchronous seminars**

**3. Three (3) satisfactory SOAP notes**

**4. Complete Exxat clinical documentation**

**a. Documentation of 144 hours**

**b. Minimum 90 patient encounters**

**5. Satisfactory completion of the simulation days**

**6. Submission of satisfactory final clinical evaluation form (signed by faculty, student and preceptor)**

**7. Submission of student evaluation of clinical experience (in Exxat)**

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/graduate/regulations/>

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/> ) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/> . Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies – (<http://students.nursing.ufl.edu/currently-enrolled/course-syllabi/course-policies>)

UF Grading Policy

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

REQUIRED TEXTBOOKS

All texts from previous and current required courses in current graduate program.

Approved: Academic Affairs Committee: 07/03, 01/05; 12/07; 04/15Edits 04/08

 Faculty: 07/03, 01/05; 01/08; 04/15

 UF Curriculum: 05/04, 10/08; 09/15