UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Fall 2020

COURSE NUMBER NGR 6840

COURSE TITLE Applied Statistical Analysis I

# CREDITS 3

# PLACEMENT Variable; Required Core Course

# PREREQUISITE NGR 6850 Research Methods and Evidence-based Practice

#  or equivalent

# FACULTY Michael Weaver RN PhD FAAN

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#  HPNP 2201A; Office hours: By appointment

# COURSE DESCRIPTION This course provides the student with the opportunity to examine procedures for advanced multivariate statistical procedures as applied in research. Emphasis is on the utilization and interpretation of multivariate procedures. An additional emphasis will be on critiquing data analysis in current research articles. The focus is on understanding and applying selected multivariate statistical procedures.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Critically examine theoretical principles of selected multivariate analyses and their application to nursing research.
2. Compare and contrast selected multivariate statistical methods used to analyze research data.
3. Develop the appropriate statistical design and analysis plan for selected research questions.
4. Utilize diagnostics to determine whether the underlying statistical assumptions are met, and to find outliers or influential cases.
5. Critique data analysis and interpretation of complex results in current research articles.

COURSE SCHEDULE

Section Day Time Room

2E46 Tuesday 09:00-12:00 ZOOM & HPNP G112

Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded.  If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded.  If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

When we have face-to-face instructional sessions to accomplish the student learning objectives of this course. In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-classroom interactions.

* You are required to wear approved face coverings at all times during class and within buildings. Following and enforcing these policies and requirements are all of our responsibility. Failure to do so will lead to a report to the Office of Student Conduct and Conflict Resolution.
* This course has been assigned a physical classroom with enough capacity to maintain physical distancing (6 feet between individuals) requirements. Please utilize designated seats and maintain appropriate spacing between students. Please do not move desks or stations.
* Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.
* Follow your instructor’s guidance on how to enter and exit the classroom.  Practice physical distancing to the extent possible when entering and exiting the classroom.
* If you are experiencing COVID-19 symptoms ([Click here for guidance from the CDC on symptoms of coronavirus](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html)), please use the UF Health screening system and follow the instructions on whether you are able to attend class. [Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms](https://coronavirus.ufhealth.org/screen-test-protect/covid-19-exposure-and-symptoms-who-do-i-call-if/).
	+ - * Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. [Find more information in the university attendance policies](https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/).

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TOPICAL OUTLINE

1. General Linear Model statistics
	1. Multiple regression
	2. Repeated Measures ANOVA
	3. Multi-level modeling
2. Probablistic statistics
	1. Logistic Regression
	2. Cox Hazards Regression
	3. Survival Analysis

# TEACHING METHODS

Lectures, readings, computer exercises, and class discussion.

# LEARNING ACTIVTIES

1. Interpretation of findings from analyses
2. Critique of data analysis and interpretation of results in articles reporting research findings.

# FEEDBACK

Unless otherwise advised, emails will be responded to within 2 working days, and feedback on assignments will be provided within 1 week from submission.

# EVALUATION METHODS/COURSE GRADE CALCULATION

Written assignments, examinations, and computer assignments.

* Weekly Exercises: (14 total; each exercise is 3.21%) 45%
* Quizzes (3 Total: 15%, 20%, 20%) 55%

#  Total: 100%

MAKE UP POLICY

If lateness is unavoidable, notify the professor **prior to** the scheduled due date/time. **A 15% grade penalty will be assigned for late assignments unless prior approval is obtained**. **No work will be accepted 2 days after the due date.** Tests and quizzes will not be accepted late, and make-up exams/quizzes are not available.

GRADING SCALE/QUALITY POINTS

 A 95-100 (4.0) C 74-79\* (2.0)

 A- 93-94 (3.67) C 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

 B 84-90 (3.0) D 64-69 (1.0)

 B- 82-83 (2.67) D- 62-63 (0.67)

 C+ 80-81 (2.33) E 61 or below (0.0)

 \* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to the Graduate School’s grading policies: <https://catalog.ufl.edu/graduate/regulations/>

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/> ) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/> . Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies – (<http://students.nursing.ufl.edu/currently-enrolled/course-syllabi/course-policies>)

Attendance

UF Grading Policy

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Student Use of Social Media

Faculty Evaluations

# REQUIRED TEXTBOOKS

Daniel, WW & Cross CL. (2019). Biostatistics: A foundation for analysis in the health sciences. 11th Edition. Wiley ISBN 978-1119496700 (use of e-book also acceptable).

# REQUIRED SOFTWARE

SAS Version 9.4 or later – Accessible for free via UF APPS (See: <http://info.apps.ufl.edu/>) or contact UF IT for local installation (see <https://www.software.ufl.edu/> - there is a fee for that).

# OTHER SOFTWARE

R: A free software environment for statistical computing and graphics. Available for free download from <https://www.r-project.org/> or through UF APPS.

RSTUDIO: A GUI for running R software. It is available both via UF APPS and as a free download at <https://rstudio.com/products/rstudio/download/> .

RECOMMENDED TEXTBOOKS

While there are no recommended textbooks, it is useful to have on hand several SAS PDF manuals available for free download (information is also available in HELP when running SAS) from the SAS.COM website (<https://support.sas.com/content/support/en/documentation.html>), and videos at <https://video.sas.com/category/videos/how-to-tutorials> . They are useful for both syntax and conceptual understanding of course topics, and will provide information not contained in text. Base SAS and SAS/STAT are the relevant components.

There are numerous free downloads and resources related to using R – see Documentation at <https://www.r-project.org/> ; the “R Resources.docx” file in Topic 01; and <https://www.r-bloggers.com/> .

WEEKLY CLASS SCHEDULE

| DATE | TOPIC/EVALUATION | ASSIGNMENTS/READINGS |
| --- | --- | --- |
|  |  |  |
| 09/01 | Topic 01Using UF Apps Stats Software - SAS;IntroductionExercise: Text p. 17, #6 | Review PowerPoint slides and MEDIASITE recordings:Using SAS Intro Part 1 (Slides 1-11)Set-up, accessing in UF APPS, and file definitions* **See CANVAS site for Link to recording**

Using SAS Intro Part 2SAS Program-Related DefinitionsSAS Program-Related Definitions (Slides 12 – 20)Using SAS Intro Part 3Running analyses and using other capabilities (Slides 21-29)* **See CANVAS site for Link to recording**

Read Text Chapter 1 |
| 09/08 | Topic 02Descriptive StatisticsExercise: Text p. 54, # 16 | Watch recorded lecture.Read Text Chapter 2 |
| 09/15 | Topic 03Probability & Probability DistributionsExercises:Text p. 74, #3.5.2Text p. 116 #20 | Watch recorded lecture.Read Text Chapters 3 & 4 |
| 09/22 | Topic04Sampling DistributionsExercises:Text pp. 140 & 141: #6, 10, 12, 14, 16 | Watch recorded lecture.Read Text Chapter 5  |
| 09/29 | Topic 05EstimationExercises:Text p. 184 # 14, 17 20, 21, 24 | Watch recorded lecture.Read Text Chapter 6 |
| 10/06 | Topic 06Hypothesis TestingExercises:Text pp. 254-287 # 19, 22, 31, 33Quiz 01 | Watch recorded lecture.Read Text Chapter 7 |
| 10/13 | Topic 07Non-parametric and distribution-free StatisticsExercises:Text p. 610 # 13.7.2 & 638, #9 | Watch recorded lectureRead Text Chapter 13 |
| 10/20 | Topic 08Analysis of frequenciesExercises:Text p. 572 #16, 17, 19 | Watch recorded lecture.Read Text Chapter12 |
| 10/27 | Topic 09Simple correlation and regressionExercises:Text p. 402 #18 & 19 | Watch recorded lecture.Read Text Chapter 9 |
| 11/03 | Topic 10Hypotheses about means: ANOVAExercises:Text p. 344 #47 | Watch recorded lecture.Read Text Chapter 8 |
| 11/10 | Topic 11Multiple regression & the General Linear ModelExercises:Text p 449 #8General Linear Model ExerciseQuiz 02 | Watch recorded lecture.Read Text Chapters 10 and 11.1-11.3 |
| 11/17 | Topic 12Logistic RegressionExercises:Text p. 495 #11.4.2 | Watch recorded lecture.Read Text Chapter 11 Section 11.4 |
| 11/24 | Topic 13Multi-Level ModelingMulti-Level Modeling Exercise | Watch recorded lecture.Review information at: <http://www.bristol.ac.uk/cmm/learning/multilevel-models/what-why.html>Read example application here: <http://www.stat.columbia.edu/~gelman/research/published/multi2.pdf> Read Chapter 6 SAS/Stat User’s Guide; Review Chapter 77 |
| 12/01 | Topic 14Survival AnalysisExercises:Text p.668 #11 | Watch recorded lecture.Read Text Chapter 14 (14.1-14.4), and review 62, & 69, SAS/Stat User’s Guide |
| 12/08 | Topic 15Cox Proportional Hazards ModelExercisesCox Proportional Hazards ExerciseQuiz # 3 | Watch recorded lecture.Read Text Chapter 14 (14.5) and <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC478551/pdf/1409-03.pdf> ; Review Chapters 63 & 85, SAS/Stat User’s Guide |

Approved: Academic Affairs Committee: 10/97; 07/03, 01/05, 10/08

 Faculty: 12/97; 07/03, 01/05. 11/08

 UF Curriculum: 06/99