UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Fall 2020

COURSE NUMBER NGR 7709

COURSE TITLE Nurse Scientist and Scholar I

CREDITS 01

PLACEMENT First semester PhD Program

PREREQUISITE None

FACULTY Ann L. Horgas, PhD, RN, FGSA, FAAN, Associate Professor

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Phone: Office: (352) 273-7622

Office hours: Monday, 10 – 12 noon and by appointment

COURSE DESCRIPTION The goal of the seminar is to socialize students into the roles and activities of research scholars and members in a global community of scholars. The emphasis is on professional standards for doctoral education, strategies to support professional development and nurse scholar career opportunities. The focus is on how to leverage learning and mentoring experiences that support PhD education and facilitate career development as a scholar and nurse scientist.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Analyze the influence of professional standards for doctoral education on expectations of doctoral education and career development of a nursing scholar
2. Develop a plan for doctoral education and career development as a nursing scholar based on educational and professional standards
3. Identify strategies for professional development.

COURSE SCHEDULE

Section Day Time Room

161A Wednesday 1:00-2:00 pm Zoom & To be arranged

Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded.  If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded.  If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

When we have face-to-face instructional sessions to accomplish the student learning objectives of this course. In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-classroom interactions.

* You are required to wear approved face coverings at all times during class and within buildings. Following and enforcing these policies and requirements are all of our responsibility. Failure to do so will lead to a report to the Office of Student Conduct and Conflict Resolution.
* This course has been assigned a physical classroom with enough capacity to maintain physical distancing (6 feet between individuals) requirements. Please utilize designated seats and maintain appropriate spacing between students. Please do not move desks or stations.
* Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.
* Follow your instructor’s guidance on how to enter and exit the classroom.  Practice physical distancing to the extent possible when entering and exiting the classroom.
* If you are experiencing COVID-19 symptoms ([Click here for guidance from the CDC on symptoms of coronavirus](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html)), please use the UF Health screening system and follow the instructions on whether you are able to attend class. [Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms](https://coronavirus.ufhealth.org/screen-test-protect/covid-19-exposure-and-symptoms-who-do-i-call-if/).
	+ - * Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. [Find more information in the university attendance policies](https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/).

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you check your Gatorlink account email at least daily for College and University wide information and the course e-Learning site for announcements and notifications. All feedback will be given on the web via Canvas and/or direct emails, including grades and comments on assignments. If you contact me by voicemail, on-line posting or email, you can expect a response within 24 hours during the work week and within 48 hours on weekends**.** Exceptions will be posted on Canvas.

TOPICAL OUTLINE

1. The American Association of Colleges of Nursing Research-Focused Doctoral Program in Nursing: Pathways to Excellence guidelines

2. Role of mentoring in educational and professional development.

1. Funding opportunities for doctoral education and research.

4. Career development as a nurse scientist and scholar.

5. Research, teaching and service experiences in doctoral education as a nurse scientist and scholar.

 6. Dissemination of scholarly products to support career goals.

7. Academic, research and practice opportunities as a nurse scientist and scholar.

# TEACHING METHODS

Readings and discussion.

# LEARNING ACTIVITIES

Readings and participation in discussion. Development of Individual Development Plan.

# EVALUATION METHODS/COURSE GRADE CALCULATION

This course is taught as a seminar. Each student is expected to (1) comprehensively read and critically analyze materials assigned for each class topic and (2) actively participate in weekly discussions of class topics. Evaluation will be based on the satisfactory achievement of these criteria.

# MAKE UP POLICY

# It is not possible for students to make up missed classes.

# GRADING SCALE/GRADE POINTS

S Satisfactory = Meets course objectives

 U Unsatisfactory = Does not meet course objectives

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/graduate/regulations/>

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/> ) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies:

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies – (<http://students.nursing.ufl.edu/currently-enrolled/course-syllabi/course-policies>)

Attendance

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

TEXTBOOKS/RESOURCES

Assigned articles and materials appropriate to discussion topics will be posted in Canvas.

WEEKLY CLASS SCHEDULE

\*\* **Dates may change due to speaker availability. Updates will be announced in class and on Canvas.**

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| --- | --- | --- | --- |
| **Wk** | **Date** | **Topic** | **Guest** |
| 1 | 9/2 | Introduction & Orientation; Individual Development Plan – Part 1 |  |
| 2 | 9/9 | Individual Development Plans – Part 2 |  |
| 3 | 9/16 | Elements of Good Mentorship: Expectations, Process, & Outcomes |  |
| 4 | 9/23 | PhD Essentials and doctoral programs/ Becoming a Nurse Scientist |  |
| 5 | 9/30 | Library Resources | Maggie Ansell, MLISUF HSC Librarian |
| 6 | 10/7 | Time and Resource Management |  |
|  | 10/14 | Progression: Minor Area of Study |  |
| 7 | 10/21 | Resources to Support Research: Clinical and Translational Science Institute | Holly Morris, MSN RN, Director of Research ServicesUF CTSI |
| 8 | 10/28 | Academic Development: Perseverance & Resilience |  |
| 9 |  | Progression: Qualifying Examination |  |
| 10 | 11/4 | Progression: Dissertation Options |  |
| 11 | 11/11 | No Class: Veteran’s Day |  |
| 12 | 11/18 | Disseminating Research: Publications |  |
| 13 | 11/25 | No Class: Thanksgiving Break |  |
| 14 | 12/2 | Disseminating Research: Presentations |  |
| 15 | 12/9 | Funding: Pre-doctoral fellowships  |  |

Approved: Academic Affairs Committee: 03/13; 09/15

 Faculty: 03/13; 09/15

 9UF Curriculum: 06/13; 11/15