UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

FALL 2020

COURSE NUMBER NGR 7891

COURSE TITLE Health Policy and Finance in Advanced Nursing Practice

CREDITS 03

PLACEMENT DNP Program

# PREREQUISITE None

# COREQUISITE None

FACULTY

Ragnhildur (Raga) I. Bjarnadottir, PhD, MPH

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COURSE DESCRIPTION This course provides knowledge and understanding needed to participate in health policy development, analysis and implementation as advanced practice nurses. The impact of policies on the delivery of health care and nursing services will be explored. The relationship of health policies to the financing of health care will be analyzed. Students will be introduced to health economics with a focus on the elements of financial management including the language and basic concepts of cost, the budgeting process and systems of reimbursement. Global, national, state, and local systems of financing health care will be compared.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Analyze the influence of health policy, social factors and other variables on advanced nursing practice roles and methods of health care delivery.
2. Analyze the effects of health policy on prevention and health promotion for selected aggregates.
3. Critique health policy issues at the local, state, national, and international levels that affect the health care system and the nursing profession.
4. Construct a plan to enhance the role of advanced nursing practice in the formulation, analysis and implementation of health care policies.
5. Examine health care financing and effects on Advanced Nursing Practice.
6. Formulate strategies to influence the distribution of fiscal resources within health care settings.

7. Apply financial and budgeting concepts to a clinical practice context.

COURSE SCHEUDLE

Section Day

196C (Bjarnadottir) Web-based

26E7 (Lindsey) Web-based

Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded.  If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded.  If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

When we have face-to-face instructional sessions to accomplish the student learning objectives of this course. In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-classroom interactions.

* You are required to wear approved face coverings at all times during class and within buildings. Following and enforcing these policies and requirements are all of our responsibility. Failure to do so will lead to a report to the Office of Student Conduct and Conflict Resolution.
* This course has been assigned a physical classroom with enough capacity to maintain physical distancing (6 feet between individuals) requirements. Please utilize designated seats and maintain appropriate spacing between students. Please do not move desks or stations.
* Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.
* Follow your instructor’s guidance on how to enter and exit the classroom.  Practice physical distancing to the extent possible when entering and exiting the classroom.
* If you are experiencing COVID-19 symptoms ([Click here for guidance from the CDC on symptoms of coronavirus](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html)), please use the UF Health screening system and follow the instructions on whether you are able to attend class. [Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms](https://coronavirus.ufhealth.org/screen-test-protect/covid-19-exposure-and-symptoms-who-do-i-call-if/).
	+ - * Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. [Find more information in the university attendance policies](https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/).

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

# TOPICAL OUTLINE

1. Perspectives on health, health care and health policy
2. Comparison of the U.S. and International Health Care Delivery Systems
3. Health Policy:
	1. Policy Making
	2. Policy analysis
	3. Power and Politics as they relate to Health Policy
4. Critical Health Policy Issues: Finance, Delivery Systems, Populations and the Nursing Profession
5. Health Care Economics
6. Health Care Financing:
	1. Language of Finance: Cost, Price, Revenue, Expenditures, and

 Reimbursement

* 1. Methods of Finance and Reimbursement
1. Budgeting Concepts
2. Creation of Business Plan
3. Budgeting
4. Nursing roles in all aspects of health policy and health system financing.

# TEACHING METHODS

Asynchronous instruction (lectures, presentations, online discussions), synchronous instruction (optional web conferences, telephone availability), problem-based learning, reflective learning, social (peer-to-peer) learning.

LEARNING ACTIVITIES

Online discussions, web-based research, group learning.

MAKE UP POLICY

Unless there are significant extenuating circumstances, makeup quizzes are not allowed. Extenuating circumstances include personal illness or death in the family, and documentation may be required. Assignments will incur a 1 point penalty for each day they are late. Due to the nature of the discussion posts there is no make-up available for missed posts.

EVALUATION METHODS:

Collaborative class activities: Throughout the semester, students will be able to express their individual and collective levels of understanding and critical thinking of the course content through short collaborative class activities. Students will be evaluated based on their thoughtful participation and professional communication. This activity will foster reflective learning, social (peer-to-peer) learning, and critical thinking.

Short Quizzes: Students will be able to express their individual level of understanding of the course content once during the semester through short quizzes. Seven quizzes will be assigned, but only the six with the highest grade will be included in grade calculation (5% of course grade each)

Group Assignment: Working in a group throughout the semester, students will complete a business plan for a nurse-led project or service. This assignment will foster problem-based learning, social (peer-to-peer) learning, and critical thinking. Each group will submit periodic documentation of their progress, as follows:

1. Group charter, due 9/13 (5% of course grade)
2. Group proposal, due 10/11 (10% of course grade)
3. Group pitch presentation, due 11/15 (10% of course grade)
4. Final group paper, due 12/6 (15% of course grade)

# COURSE GRADE CALCULATION

Collaborative Activities 30%

Short Quizzes 30%

Group Assignment 40%

Total 100%

GRADING SCALE/QUALITY POINTS

 A 95-100 (4.0) C 74-79\* (2.0)

 A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

 B 84-90 (3.0) D 64-69 (1.0)

 B- 82-83 (2.67) D- 62-63 (0.67)

 C+ 80-81 (2.33) E 61 or below (0.0)

 \* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/graduate/regulations/>

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/> ) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/> . Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies – (<http://students.nursing.ufl.edu/currently-enrolled/course-syllabi/course-policies>)

UF Grading Policy

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

# REQUIRED TEXTBOOK:

Goudreau, K.A. & Smolenski, M.C. (2018). *Health policy and advanced practice nursing* (2nd Ed.). New York, NY. Springer Publishing Company, LLC. ISBN 13 9780826169440 [(available as an ebook through UF Libraries)](http://lp.hscl.ufl.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,uid&db=nlebk&AN=1640138&site=eds-live)

RECOMMENDED TEXTBOOK:

Waxman, K.T. (2018). *Financial and business management for the Doctor of Nursing Practice* (2nd Ed.). New York, NY. Springer Publishing Company, LLC. ISBN: 978-0-8261-2206-3 [(available as an ebook through UF Libraries)](http://lp.hscl.ufl.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,uid&db=nlebk&AN=1655731&site=eds-live)

WEEKLY CLASS SCHEDULE

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| --- | --- | --- | --- |
| DATES | WEEK | TOPIC | CHAPTERS\* |
| 8/31-9/6 | 1 | Introduction to course and each other, Health Policy Perspectives | G: 1 |
| 9/7-9/13 | 2 | Progress and Practice Implications | G: 2, 4, 5 |
| 9/14-9/20 | 3 | State-Level Policy and Leadership | G: 6, 7 |
| 9/21-9/27 | 4 | The Affordable Care Act (PPACA) | G: 8, 14 |
| 9/28-10/4 | 5 | Advanced Practice Initiatives | G: 9, 10 |
| 10/5-10/11 | 6 | VBP and Independent Practice | G: 11, 13 |
| 10/12-10/18 | 7 | Critical Policy Issues | G: 15, 16 |
| 10/19-10/25 | 8 | Introduction to Health Care Economics | W: 1 |
| 10/26-11/1 | 9 | Healthcare Spending and Reimbursement | G: 20, 21 |
| 11/2-11/8 | 10 | Nursing Roles in Health Care Economics | W: 2 |
| 11/9-11/15 | 11 | Business and Strategic Planning | W: 6 |
| 11/16-11/22 | 12 | Budgeting Principles and Development | W: 4 |
| 11/29-12/6 | 13 | Entrepreneurship and innovation | W: 14 |
| 12/7-12/13 | 14 | The Future for Advanced Nursing Practice  | G: 30 |

*\*G refers to chapter number in Goudreau book, W refers to chapter in Waxman book.*

*Please note that additional readings will also be posted on the CANVAS site.*

Approved: Academic Affairs Committee: 02/05; 03/05; 03/15

 Faculty: 03/05; 03/15

 UF Curriculum: 02/06; 05/15