UNIVERSITY OF FLORIDA COLLEGE OF NURSING COURSE SYLLABUS

Fall 2020

COURSE NUMBER NGR 7970L

COURSE TITLE Advanced Nursing Project

CREDITS 4 (1-2 credits per semester with faculty approval)

PLACEMENT DNP Program

COREQUISITE None

FACULTY

|  |  |
| --- | --- |
| Semester 1 | Semesters 2-4-Course Facilitator |
| Brian Holland PhD, MSN, BSN, RN  Clinical Associate Professor  Phone: (352) 273-6359  Email: [bholland@ufl.edu](mailto:bholland@ufl.edu)  Office Hours: By appointment | Semester 2:  Jane M Carrington, PhD, RN, FAAN  Associate Professor  Dorothy M. Smith Endowed Chair  Co-Director Florida Blue Center for Health Care Quality  HPNP 4224  Phone: 352-273-6315  Phone: [janecarrington@ufl.edu](mailto:janecarrington@ufl.edu)  Office Hours: By appointment  Laurie Duckworth, PhD, BSN  Clinical Associate Professor  Phone: (904) 343-3051  Email: [lduck@ufl.edu](mailto:lduck@ufl.edu)  Office Hours: By appointment  Rene Love PhD, DNP, PMHNP-BC, FNAP, FAANP  Associate Dean for Academic Affairs-Graduate Clinical Education & Clinical Professor  Phone: (352) 273-6599  Email: [renelove@ufl.edu](mailto:renelove@ufl.edu)  Office Hours: By appointment  Semester 3  Laurie JD Duckworth PhD, BSN, MSN, APRN  Clinical Associate Professor  Denise Schentrup DNP, APRN, FAANP  Clinical Associate Professor & Associate Dean  Other Faculty  Semester 4  Rene Love PhD, DNP, PMHNP-BC, FNAP, FAANP  Associate Dean for Academic Affairs-Graduate Clinical Education & Clinical Professor |

COURSE DESCRIPTION The advanced nursing project provides an opportunity for the student to demonstrate synthesis of learning and expertise. This synthesis will be evidenced through the development and dissemination of a scholarly work that contributes to evidence- based practice in a nursing specialty. The student is expected to integrate knowledge, theory, and research to address a selected specialty issue or clinical problem. The application of knowledge from all previous courses is emphasized.

COURSE OBJECTIVES Upon completion of this course(s) the student will be able to:

1. Propose a question or practice issue for which there is a need to acquire information from a variety of sources.
2. Evaluate the evidence from research, theory, and other sources pertinent to the proposed question or issue.
3. Appraise the evidence for its validity, predicted impact, and potential applicability to the proposed question or issue.
4. Synthesize findings and draw conclusions to address the issue and propose solution(s).
5. Analyze the limitations of the project and proposed solution(s).
6. Provide a scholarly presentation related to the project.

COURSE SCHEDULE

Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded.  If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded.  If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

When we have face-to-face instructional sessions to accomplish the student learning objectives of this course. In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-classroom interactions.

* You are required to wear approved face coverings at all times during class and within buildings. Following and enforcing these policies and requirements are all of our responsibility. Failure to do so will lead to a report to the Office of Student Conduct and Conflict Resolution.
* This course has been assigned a physical classroom with enough capacity to maintain physical distancing (6 feet between individuals) requirements. Please utilize designated seats and maintain appropriate spacing between students. Please do not move desks or stations.
* Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.
* Follow your instructor’s guidance on how to enter and exit the classroom.  Practice physical distancing to the extent possible when entering and exiting the classroom.
* If you are experiencing COVID-19 symptoms ([Click here for guidance from the CDC on symptoms of coronavirus](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html)), please use the UF Health screening system and follow the instructions on whether you are able to attend class. [Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms](https://coronavirus.ufhealth.org/screen-test-protect/covid-19-exposure-and-symptoms-who-do-i-call-if/).
  + - * Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. [Find more information in the university attendance policies](https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/).

E-Learning in Canvas is the course management system that you will use for this course. E- Learning in Canvas is accessed by using your Gatorlink account name and password at [http://elearning.ufl.edu/.](http://elearning.ufl.edu/) There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

Modules typically open on Mondays at 8am; assignments are due on Sundays at 1159pm. Adjustments are at faculty discretion and will be indicated on the syllabus. Changes to modules, assignments, and the course syllabus are at the discretion of the faculty.

**Faculty generally respond to emails within 48 hours, but may not respond during weekends or holidays.**

TEACHING METHODS

Lectures, seminars, peer review, supervision of project development.

LEARNING ACTIVITIES

Credit 1: (Course Objectives 1-3) The DNP Project focuses on examining and improving healthcare outcomes by employing quality improvement methodologies related to evidence-based practice priorities. Students create a concise problem statement that demonstrates the DNP elements (AACN, 2015) for their project. Use an externally-validated method for project development and implementation such as Standards for Quality Improvement Reporting Excellence (SQUIRE) for QI studies and PICO (P - patient, problem or population; I - intervention; C - comparison, control or comparator; O – outcome) or SPICE for evidence-based practice projects. Conduct an integrated literature review focusing on the most salient current evidence related to the health care problem being addressed. Develop draft project proposal sections by assignment due dates. Note: Final project-proposal plan must be approved by course faculty to receive a satisfactory grade.

Credit 2: Develop measurable objectives for semester with approved due dates. Develop Methodology section of paper; obtain committee approval of completed proposal, begin data collection or implement project if final approval is received.

Credit 3: Develop measurable objectives for semester with approved due dates. Implement project (data collection or completion of project activities).

Credit 4: Develop measurable objectives for semester with approved due dates. Complete implementation/data collection if needed, Write Results, Discussion, and Conclusions. Submit abstract for presentation, develop poster or podium presentation, submit project for publication if part of objectives. Close out IRB.

EVALUATION

Course Components include (but are not limited to):

* Introduction Collage and assignment
* Assignments
* Discussions/Seminars
* Project Plan

Satisfactory completion (minimum 74% or “S”) of **each learning activity** and of each credit of project (100%).

MAKE UP POLICY

There are no make- up activities or late assignments accepted. Failure to achieve approved objectives will result in an “I” or “U” grade.

GRADING SCALE

S- Satisfactory

U- Unsatisfactory

Assignment feedback will generally be provided within 10 working days of assignment due.

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/graduate/regulations/>

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/> ) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/> . Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies – (<http://students.nursing.ufl.edu/currently-enrolled/course-syllabi/course-policies>)

UF Grading Policy

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

TEXTBOOKS

Moran, K., Burson, R., & Conrad, D. (2020). *The doctor of nursing practice scholarly project: A framework for success*, 3rd ed. Burlington, MA, Jones &Bartlett Learning.

Eaton, S. E., Lenart, B. A., Jones, R., & Premji, Z. A. (2019). APA 7th Edition Training.

Weekly Class schedule: Semester Two

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| **Module** | **Dates** | **Topics** | **Readings and Due Dates**  **All assignments are due in Canvas at 11:59 pm on the specified date**  **See Canvas for assignment details** |
| Intro | 8/31-9/4 | Overview and Activities  DNP Project Q&A #1 (optional via zoom) | Review Introduction: Overview and Activities  Review Syllabus and Assignment Dates  Zoom Seminar (optional) - September 3rd 7pm  Join Zoom Meeting <https://ufl.zoom.us/j/96876800111>Meeting ID: 968 7680 0111 One tap mobile +13126266799,,96876800111# US (Chicago) +16465588656,,96876800111# US (New York) |
| 1 | 9/7-9/11 | Project Team and Project Agency Approval | Review Module Information  **Assignment**- Upload Project Team and Project Agency Approval Forms **– September 11th, 2020** |
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| 2 | 9/11-10/5 | DNP Project Paper | Review Module Information  **Assignment** – Upload Final DNP Project Proposal Paper – **October 5th, 2020** |
| 3 | 10-12-10/16 | IRB/QIPR | Review Module Information  **Assignment**- Upload either IRB approval letter or screen shot of QIPR outcome – **October 23rd, 2020** |
| 4 |  | Initiate Project | Begin Project as soon as prior steps are completed, including IRB approval or QIPR registration completed |
| 5 | 11/30-12/4 | Discussion Post | **Assignment**- Post brief summary of Project Progress and reply to other students - **December 4th, 2020** |

Approved: Academic Affairs Committee: 02/05; 03/05; 10/07; 07/11; 01/12; 01/13; 06/15 Faculty: 03/05; 11/07; 09/11; 01/12; 02/13; 06/15

UF Curriculum: 02/06; 4/08; 03/09; 03/13; 09/15