UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

FALL 2020

COURSE NUMBER               NUR 3219C

COURSE TITLE                    Clinical Reasoning and Personalized Nursing Care: Adult Acute Conditions

CREDITS                              04 Credits (2 didactic/2 clinical)

PREREQUISITES                  NUR 3066C Clinical Reasoning Health Assessment

 NUR 3737C Principles of Personalized Nursing Care 1

COREQUISITES None

COURSE FACULTY

Brooke Russo, PhD, RN Lisa Ferguson, DNP, APRN, WHNP-BC

Clinical Assistant Professor/Course CoordinatorClinical Assistant Professor

Office: HPNP 3232 Office: Gainesville Campus, HPNP 2219

(352) 273-6396-office (352) 274-8605 - office

Office Hours: Virtual by appt. Office Hours: Mondays, 1-3pm or by appt appointment lisalferguson@ufl.edu

brusso@ufl.edu

CLINICAL FACULTY

Allison Kathleen Peters, DNP, RN, CNOR Karen Aul, PhD, RN, CNE

Clinical Assistant Professor/ Clinical Lead Clinical Assistant Professor

Office: HPNP 4206 Office: HPNP 3231

(352) 273-6362 –Office (352) 294-5721 (office)

(322) 274-0854- Cell Office Hours: Virtual by appt.

Office Hours: Friday 9-11, by appt. kaul@ufl.edu

petal@ufl.edu

Michael Aull, MSN, RN, CEN Lisa Bagnall, PhD, RN, CNL

Clinical Lecturer Clinical Assistant Professor

Office: LRC, Jacksonville Campus Office HPNP 3216 (724) 882-7578 office (352) 273-6421 office

Office hours: Virtual by appointment Office Hours: Friday 0800-1000

maull@ufl.edu lisabag@ufl.edu

Sandra Wolfe Citty, PhD, APRN-BC, CNE David Derrico, MSN, RN, CNE Clinical Assistant Professor Clinical Assistant Professor

Office: HPNP 2210C Office: HPNP 3202 352-356-1581(cell) (352) 273-6085-office; (352) 562-6305 cell Office Hours:Wednesday, 3-5pm & by appt Office Hours: Fridays 0800-1000 or by appt.

swolfe@ufl.edu derridj@ufl.edu

Anne Dillard, DNP, RN, AGCNS-BC Cynthia Figueroa, PhD, ARNP, ANP-BC

Clinical Assistant Professor Clinical Assistant Professor

Office: HPNP 3231 Office: HPNP 3239

(352) 273-6366 Office: 352-273-6424: (352) 682-6363 (cell)

Office hours: Virtual, by appt. Office hours: Mondays 3:00PM-5:00PM &/or

acdillard@ufl.edu and by appointment (Virtual)

 cindiarn@ufl.edu

Brian Holland, PhD, RN Shavonda Huggins, DNP, CNS, WHNP-BC

Clinical Associate Professor FNP-C, APRN

Office: Gainesville Campus, HPNP 4221  Clinical Assistant Professor

Office Phone: (352) 273-6359  Office: GNV Campus, HPNP 2230

Office Hours: Virtual, by Appointment Office Phone: 352 -273-6327

bholland@ufl.edu Office hours: Virtual, by appt. only

 Shuggins3@ufl.edu

Joanne Laframboise-Otto, PhD, RN Sallie Shipman, EdD, MSN, RN, CNL,

Clinical Assistant Professor NHDP-BC

Office: HPNP 3219 Clinical Assistant Professor

(352) 294-8927 office Office: Gainesville Campus, HPNP 2218

Office hours: Virtual by appt (352) 273-6407, Office

lafrajm@ufl.edu Office: Hours: Virtual, by appt. only

 sshipman1@ufl.edu

Anita Stephen, MSN, RN, CNL

Clinical Assistant Professor

Office: HPNP 3240

(352) 273-6328 - office

Office Hours: Virtual, by Appt.

astephen@ufl.edu

COURSE DESCRIPTION This course provides foundational knowledge and principles of personalized nursing care while caring for adults with acute illnesses or injury. Emphasis is on care coordination and interprofessional collaboration to optimize wellness and recovery of adults. Focus is on evidence-based, safe, cost effective, quality care to achieve optimal health outcomes.

COURSE OBJECTIVES  Upon completion of this course, the student will:

1. Utilize the nursing process to analyze the healthcare needs of adult patients with acute illnesses or injury.
2. Synthesize assessment findings utilizing clinical reasoning to develop a personalized nursing plan of care for acutely ill adult patients.
3. Utilize interprofessional collaboration and communication within teams to improve healthcare outcomes.
4. Employ evidence-based approaches to improve health outcomes and optimize wellness and recovery of acutely ill adult patients.
5. Evaluate healthcare outcomes of patients with common acute illnesses or injury using data from multiple relevant sources.
6. Demonstrate safe, cost effective, quality care in the delivery of personalized nursing care to adult patients with acute conditions.

COURSE SCHEDULE

 GNV-1, Section 194C 21887 Thurs 1:00-2:40pm Ferguson (Hybrid)

 JAX, Section 195G 21888 Thurs 1:00-2:40pm Russo (Hybrid)

 GNV-2, Section 194A 21886 Fri 8:00-9:40am Russo (Hybrid)

Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded.  If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded.  If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-classroom interactions.

* You are required to wear approved face coverings at all times during face-to-face class sessions and within campus buildings. Following and enforcing these policies and requirements are all of our responsibility. Failure to do so will lead to a report to the Office of Student Conduct and Conflict Resolution.
* During on-campus experiences (e.g., skills lab, simulation), you will be assigned a physical classroom with enough capacity to maintain physical distancing (6 feet between individuals) requirements. Please utilize designated seats and maintain appropriate spacing between students. Please do not move desks or stations.
* Sanitizing supplies are available in the classroom and you will be expected to wipe down your work area at the end of the class session.
* Follow College of Nursing staff guidance on how to enter and exit the building and classrooms.  Practice physical distancing to the extent possible when entering and exiting.
* If you are experiencing COVID-19 symptoms ([Click here for guidance from the CDC on symptoms of coronavirus](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html)), please use the UF Health screening system and follow the instructions on whether you are able to attend class. [Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms](https://coronavirus.ufhealth.org/screen-test-protect/covid-19-exposure-and-symptoms-who-do-i-call-if/).
* Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. [Find more information in the university attendance policies](https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/).

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

*Content, dates, and mode of delivery are subject to change to facilitate learning.*

TEACHING METHODS

* Active Learning Strategies
* Simulated clinical practice
* Supervised clinical practice experiences
* Seminar/debriefing

LEARNING ACTIVITIES

* Participation in small group activities and class discussion
* Web-based case studies
* Assigned readings
* Clinical practice (simulated and instructor supervised)

EVALUATION METHODS/COURSE GRADE CALCULATION

Exams (3 @ 20% each) 60%

Final Exam 20%

HESI Case Studies 10%

Weekly Participation Activities 10%

Total 100%

An online proctoring service will be used allowing testing offsite. Students are required to have a working webcam, and a stable Internet connection using Google Chrome. On the day of testing you will be instructed to download a testing extension via email. An authentication process will include a picture of yourself, UF ID, and scanning the room. All testing is based on honor code, students found breaching the honor code will be dismissed from the UF College of Nursing and possibly the University of Florida.

Clinical practice performance

S/U

Satisfactory performance on all clinical and laboratory experiences is required to receive a passing grade for this course. Clinical experience will be evaluated based on cumulative clinical components which include the course clinical evaluation form, completion of all online SLS clinical assignments, completion/attendance of SBIRT activities, completion/attendance of PFF activities (JAX only), and completion/attendance of other live or online simulation activities (including pre-simulation assignments). A rating of satisfactory represents satisfactory achievement of clinical learning objectives and a rating of unsatisfactory represents unsatisfactory performance. Regardless of grades on other course assignments or exams, **a student receiving an unsatisfactory evaluation in the clinical component of a course will be assigned a course grade of E.** Students will be required to repeat the course before progressing to the next semester.

*Course Average*

Students must earn an average of 74% on all required course work (exams and assignments) to pass the course. No grades will be rounded including the exam scores and the final course grade.

CLASS ATTENDANCE AND MAKE UP POLICY

Collaborative learning is an essential component of this course; therefore, attendance is expected at all scheduled class and laboratory sessions. Advanced notice of absence is expected. In general, acceptable reasons for absence from or failure to participate in class include illness, serious family emergencies, special curricular requirements (e.g., professional conferences **with advanced notice**), military obligation, severe weather conditions, religious holidays, and participation in official university activities. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) are excused. Makeup assignments for excused absences will be negotiated with the instructor. **If at all possible**, the course instructor must be notified in advance if an exam is missed due to an extenuating circumstance. If no notice is given or without prior approval of an absence for a reason listed above, a grade of zero will be assigned. Students may not opt out of any exams. Late assignments and/or makeups for HESI Case studies are not allowed.

Students will be required to make up acceptable absence (see above) from the clinical or laboratory setting. Prior notification of clinical instructor (if at all possible) is an expected standard of professional behavior. Any absences from the clinical or laboratory setting without notice or prior approval of instructor for the reasons noted above will be counted as unsatisfactory. Failure to complete clinical and laboratory learning experiences may result in unsatisfactory clinical evaluation for the course if the student has not demonstrated achievement of clinical learning objectives as documented on the course clinical evaluation form.

Being on time for any synchronous required clinical or lab experiences is under the PROFESSIONALISM in your Clinical Evaluation. Tardiness for clinical and lab is unacceptable, will be reflected in the Clinical Evaluation, and can result in a failure in the course

GRADING SCALE/QUALITY POINTS

 A 95-100 (4.0) C 74-79\* (2.0)

 A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

 B 84-90 (3.0) D 64-69 (1.0)

 B- 82-83 (2.67) D- 62-63 (0.67)

 C+ 80-81 (2.33) E 61 or below (0.0)

 \* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/> ) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

***As students in the health professions at UF Health, you are expected to promote safety and a culture of care and concern for each other and for patients. Across our academic health center’s missions of research, teaching and patient care, nursing students must lead by example and take individual responsibility for modeling healthy habits and behaviors to minimize the spread of COVID-19. Failure to comply with the established public health measures, both on and off campus, is considered a serious breach of professional conduct*.**

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/> . Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies – (<http://students.nursing.ufl.edu/currently-enrolled/course-syllabi/course-policies>)

UF Grading Policy

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

REQUIRED TEXTBOOKS

**Ackley, B., & Ladwig, G. (2019). *Nursing diagnosis handbook: An evidence-based guide to planning care* (12th ed.). St. Louis: Mosby/Elsevier.**

**Harding, M. M., Kwong, J., Roberts, D. Hagler, D. & Reinisch, C. (Eds.). (2020). *Lewis’s Medical Surgical Nursing: Assessment and Management of Clinical Problems*.(11th Edition)*.* St. Louis: Elsevier**

Silvestri, L.A. (2020). Saunders comprehensive review for the NCLEX-RN examination

 (7th ed.). St. Louis, MO: Saunders.

Silvestri, L.A. (2020). *Saunders 2020-2021 NCLEX Strategies for Test Success*. (6th ed.). St.

 Louis, MO: Saunders.

Treas L. S., Wilkinson, J. M., Barnett, K. L., & Smith, M. H. (2018). *Basic nursing: Thinking, doing, and caring* (2nd ed.). Philadelphia: F. A. Davis

Web-based Products:

Top Hat Learning Platform (purchase of this product is required for synchronous class delivery).

**CLASS SCHEDULE**

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| **Week #** | **Module #** | **Class & Clinical Dates/times** | **Topic** | **Program Outcomes** |
| **1** | **1** | **Class Delivery: Synchronous** **Thursday, Sept. 3, 2020**GNV-1, 194C 1pm-2:40 pm (Zoom)JAX, 195G 1pm-2:40 pm (Zoom)**Friday, Sept. 4, 2020**GNV-2, 194A. 8am -940 am (Zoom)(see Canvas for Zoom links for all sections) | **Class: Module 1: Acute Respiratory Conditions***Clinical: no online assignments this week* | **2, 3, 5, 9, 10, 11** |
| 2 | 2 & 3 | **Class Delivery:** **Synchronous** **Thursday, Sept. 10, 2020**GNV-1, 194C 1pm-2:40 pm (Zoom)JAX, 195G 1pm-2:40 pm (Zoom)**Friday, Sept. 11, 2020**GNV-2, 194A. 8am -940 am (Zoom)(see Canvas for Zoom links for all sections) | **Class: Module 2: Acute Neurological/Musculoskeletal Conditions****Clinical: Online SLS: (See Canvas for clinical** **assignments)** | **2, 3, 5, 9, 10, 11** |

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| **3** | **4** | **Class Delivery: Synchronous** **Thursday, Sept. 17, 2020**GNV-1, 194C 1pm-2:40 pm (Zoom)JAX, 195G 1pm-2:40 pm (Zoom)**Friday, Sept. 18, 2020**GNV-2, 194A. 8am -940 am (Zoom)(see Canvas for Zoom links for all sections) | **Class: Module 3: Acute Cardiovascular** **Conditions, Part 1****Clinical: Online SLS: (See Canvas for clinical assignments)** | **2, 3, 5, 9, 10, 11** |
| **4** | **Exam 1** | **Monday, September 21, 2020****9am Canvas/Honor Lock** | **Exam 1 content includes Respiratory (Module 1), Neurological/ Musculoskeletal (Module 2)** |  |
| **4** | **5** | **Class Delivery: Synchronous****Thursday, Sept. 24, 2020**GNV-1, 194C 1pm-2:40 pm (Zoom)JAX, 195G 1pm-2:40 pm (Zoom)**Friday, Sept. 25, 2020**GNV-2, 194A. 8am -940 am (Zoom)(see Canvas for Zoom links for all sections) | **Class: Module 4: Acute Cardiovascular** **Conditions Part 2***Clinical: No online assignments* | **2, 3, 5, 9, 10, 11** |

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| **5** | **6-7** | **Class Delivery: SYNCHRONOUS** **\*\* Thurs, October 1, 2020 \*\***GNV-2, 194A. 8am -940am (Zoom)**Thursday, October 1, 2020**GNV-1, 194C 1pm-2:40 pm (Zoom)JAX, 195G 1pm-2:40 pm (Zoom)(see Canvas for Zoom links for all sections) | **Class: Module 5: Acute Gastrointestinal** **Clinical: No online assignments****(Homecoming Holiday, Friday 10/2)** | **2, 3, 5, 9, 10, 11** |
| **6** | **8-10** | **Class Delivery: SYNCHRONOUS****Thursday, Oct. 8, 2020**GNV-1, 194C 1pm-2:40 pm (Zoom)JAX, 195G 1pm-2:40 pm (Zoom)**Friday, Oct. 9, 2020**GNV-2, 194A. 8am -940 am (Zoom)(see Canvas for Zoom links for all sections) | **Class: Module 6 Acute Genitourinary Topics***Clinical: No online assignments* | **2, 3, 5, 9, 10, 11** |
| **7** | **11-13** | **Class Delivery: SYNCHRONOUS** **Thursday, Oct. 15, 2020**GNV-1, 194C 1pm-2:40 pm (Zoom)JAX, 195G 1pm-2:40 pm (Zoom)**Friday, Oct. 16, 2020**GNV-2, 194A. 8am -940 am (Zoom)(see Canvas for Zoom links for all sections) | **Class: Module 7 Perioperative Nursing***Clinical: No online assignments* | **2, 3, 5, 9, 10, 11** |
| **8** | **Exam 2** | **Monday, October 19, 2020****9am Canvas/Honor Lock** | **Exam 2 Content includes Cardiac (Modules 3 & 4), Gastrointestinal (Modules 5) and Genitourinary (Modules 6)** |  |
| **8** | **14-15** | **Class delivery: ASYNCHRONOUS** (No Zoom class on 10/22 or 10/23) | **Class Topics: Module 8 Acute Endocrine-Part 1***Clinical: no online assignments this week* | **2, 3, 5, 9, 10, 11****2, 3, 5, 9, 10, 11** |
| **9** | **N/A** | **Class Delivery:** No class activities this week**Clinical:** Hospital assignments and Simulation(see Canvas for Clinical/Sim Schedule & Information) | **Refer to Canvas for Clinical/Simulation Schedule and Pre-simulation assignments** |  |
| **10** | **N/A** | **Class Delivery:** No class activities this week**Clinical:** Hospital assignments and Simulation(see Canvas for Clinical/Sim Schedule & Information) | **Refer to Canvas for Clinical/Simulation Schedule and Pre-simulation assignments** |  |
| **11** | **N/A** | **Class delivery:** No class activities this week**Clinical**: Hospital assignments and Simulation(see Canvas for Clinical/Sim Schedule & Information) | **Refer to Canvas for Clinical/Simulation Schedule and Pre-simulation assignments** |  |
| **12** | **16-17** | **Class Delivery: Synchronous** **Thursday, Nov 19, 2020**GNV-1, 194C 1pm-2:40 pm (Zoom)JAX, 195G 1pm-2:40 pm (Zoom)**Friday, Nov 20, 2020**GNV-2, 194A. 8am -940 am (Zoom)(see Canvas for Zoom links for all sections) | **Module 9 Acute Endocrine Disorders-Part 2****Online Clinical/SLS: (See Canvas for clinical assignments)** |  |
| **13** | **Exam 3** | **Monday, November 23, 2020****9am Canvas/Honor Lock** | **Exam 3 content includes Perioperative (Modules 7), Endocrine Part 1 (Modules 8),**  |  |
| **(11/23-11/27)****No class or clinical this week****Thanksgiving Holiday, no class or clinical activities** |
| **14** | **18** | **Class delivery: Synchronous** **Thursday, Dec 3, 2020**GNV-1, 194C 1pm-2:40 pm (Zoom)JAX, 195G 1pm-2:40 pm (Zoom)**Friday, Dec 4, 2020**GNV-2, 194A. 8am -940 am (Zoom)(see Canvas for Zoom links for all sections) | **Class: Module 10: Acute Immunology****Hematology****Clinical: Online SLS: (See Canvas for clinical assignments)** | **2, 3, 5, 9, 10, 11** |
| **15** | **19** | **Class delivery: ASYNCHRONOUS\*** (\*See Canvas for assignment due dates) | **Class: Module 11: Acute Sexually Transmitted Diseases****Clinical: no assignments****Wednesday, December 9 last class day** | **2, 3, 5, 9, 10, 11** |
| **16** |  | **Final Exam: Monday, December 14, 9am-12pm,**  | **Final Exam covers content from all modules.** |  |

Program Outcomes:

1. Apply critical thinking to synthesize knowledge grounded in liberal education and nursing, in the practice of professional nursing in the global community.
2. Collaborate with the healthcare team and clients to provide safe and cost-effective high-quality health care.
3. Integrate evidence-based findings in decision-making in the practice of professional nursing.
4. Appraise current evidence to evaluate health care safety and quality improvement initiatives for individuals and groups.
5. Analyze information from health care technology systems to apply evidence that will guide nursing practice.
6. Utilize knowledge of health care regulation to advocate for policy change to improve health care systems and professional nursing practice.
7. Illustrate the importance of advocacy in the improvements in nursing practice and throughout the healthcare system.
8. Demonstrate professional communication, collaboration and documentation with healthcare teams to support improvement in patient health outcomes.
9. Utilize health promotion, health maintenance, and disease prevention strategies across settings to improve the health of diverse individuals and populations across the lifespan.
10. Demonstrate professional competence and values reflective of professional nursing standards and mutual respect within a global society.

11. Build therapeutic alliance with patients and families to provide personalized care

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| Approved: | Academic Affairs Committee:General Faculty:UF Curriculum Committee: | 02/1802/1803/18 |