UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Fall 2020

COURSE NUMBER NUR 3227C

COURSE TITLE Principles of Personalized Nursing Care 2

CREDITS 02 (1/1) 45 clinical hours

PREREQUISITES NUR 3737C: Principles of Personalized Nursing Care 1

FACULTY Karen Reed, DHSc, RN, CNL, CNE, CRRN

 Clinical Assistant Professor

 Course Coordinator

 Gainesville Section Faculty Instructor

 Office: HPNP 3228

 Office Hours: Posted in Module 0/ Canvas

 ksreed@ufl.edu

 (352) 273-6097- office

 (352) 328-2320- cell

 Anita Stephen, MSN, RN, CNL

 Clinical Assistant Professor

 Gainesville Section Faculty Instructor

 Office: HPNP 3240

 Office Hours: By Appointment

 astephen@ufl.edu

 (352) 273-6328 – office

 (352) 219-7006-cell

 Shari Huffman, MN, APRN, CNE, CPNP

 Clinical Lecturer

 Jacksonville Section Faculty Instructor

 Office: JAX 3rd Floor LRC

 Office Hours: By Appointment

 sharihuffman@ufl.edu

 ( 904 ) 244 -5171 - office

 (904) 234-8513-cell

**Faculty are not routinely available after 5PM and on weekends.**

**Allow one business day to respond to emails.**

COURSE DESCRIPTION This is the second of a two-semester sequence of Principles of Personalized Nursing Care. Emphasis is on integration and application of personalized nursing care across the lifespan and health care settings. Focus is on interprofessional collaboration and clinical reasoning in the delivery of evidence based, safe, cost effective quality care.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Synthesize dimensions of biobehavioral factors and selected concepts to provide personalized nursing care across the lifespan.
2. Integrate assessment data to identify potential and actual risks in designing and delivering personalized nursing care for achieving optimal health outcomes.
3. Explain how quality, safe and compassionate nursing care can be improved through interprofessional collaboration and involvement of patients and families in designing personalized nursing care.
4. Demonstrate safe and effective clinical skills for the delivery of personalized nursing care.
5. Differentiate nursing roles and responsibilities in care of patients across health care settings (i.e. transitional care, rehabilitation, perioperative, homecare, long-term care, palliative care).

COURSE SCHEDULE

 Section Faculty

 1938 Anita Stephen, MSN, RN, CNL

 193D Karen Reed, DHSc, RN, CNL, CNE, CRRN

 195E Shari Huffman, MN, APRN, CNE, CPNP

 Didactic: Asynchronous Weeks 1-8

 Clinical Lab: Asynchronous Activities, Synchronous Activities via Zoom Weeks 1-8 &

Face 2 Face Nursing Resource Center Sessions Weeks 8-11 with schedule to be posted in Canvas

Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded.  If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded.  If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-classroom interactions.

* You are required to wear approved face coverings at all times during face-to-face class sessions and within campus buildings. Following and enforcing these policies and requirements are all of our responsibility. Failure to do so will lead to a report to the Office of Student Conduct and Conflict Resolution.
* During on-campus experiences (e.g., skills lab, simulation), you will be assigned a physical classroom with enough capacity to maintain physical distancing (6 feet between individuals) requirements. Please utilize designated seats and maintain appropriate spacing between students. Please do not move desks or stations.
* Sanitizing supplies are available in the classroom and you will be expected to wipe down your work area at the end of the class session.
* Follow College of Nursing staff guidance on how to enter and exit the building and classrooms.  Practice physical distancing to the extent possible when entering and exiting.
* If you are experiencing COVID-19 symptoms ([Click here for guidance from the CDC on symptoms of coronavirus](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html)), please use the UF Health screening system and follow the instructions on whether you are able to attend class. [Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms](https://coronavirus.ufhealth.org/screen-test-protect/covid-19-exposure-and-symptoms-who-do-i-call-if/).
* Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. [Find more information in the university attendance policies](https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/).

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TEACHING METHODS

* Lecture/discussion
* Learning Burst/discussion
* Practice/return demonstration
* Simulated clinical practice
* Interactive multimedia assignments

LEARNING ACTIVITIES

* Participation in small group activities and class discussion
* Assigned readings
* Completion of assigned multimedia content
* Supervised demonstration of clinical laboratory skills
* HESI Case Studies

EVALUATION METHODS/ COURSE GRADE CALCULATION

**Gradebook Categories:**

# Syllabus Quiz 1.0%

# Exam 1 15.0%

# Exam 2 15.0%

HESI Exam 15.0%

HESI Case Studies 6 Case Studies x 4% 24.0%

Class Participation 8 Zoom Classes + 1 HESI Session x 1% 9.0%

Worksheets 7 Worksheets x 3% 21.0%

**TOTAL 100.0%**

An online proctoring service will be used allowing testing offsite. Students are required to have a working webcam, and a stable Internet connection using Google Chrome. On the day of testing you will be instructed to download a testing extension via email. An authentication process will include a picture of yourself, UF ID, and scanning the room. All testing is based on honor code, students found breaching the honor code will be dismissed from the UF College of Nursing and possibly the University of Florida.

*Course Average*

Students must earn an average of 74% on all required course work (exams and assignments) to pass the course. No grades will be rounded including the exam scores and the final course grade.

**Clinical Activities:** Satisfactory/ Unsatisfactory

* Asynchronous Clinical Activities
* Synchronous Clinical Activities
* Face 2 Face NRC Experiences

*Syllabus Quiz 1%*

This quiz helps students understand the policies, components and expectations of the course before the course begins. The quiz is taken individually and is due August 31st 11:59PM. The quiz will not be re-opened if missed. The late penalty does not apply for the syllabus quiz.

*HESI RN Specialty Exam 15%:*

This course is designated by the University of Florida as a tracking course. The HESI RN Specialty Exam: Fundamentals will be administered in this course as follows. Raw scores on the HESI exam will be converted to scores on a 100-point scale and assigned a letter grade as indicated by the grading scale below.**Students who fail to obtain a raw score of 800 or a conversion score of 74% or greater must complete an individualized, self-study remediation plan and retake the exam to complete the course.** A student who successfully earns a raw score of 800 or higher with the first attempt may retake the HESI the second time in an attempt to increase his/her score if the student chooses. The highest score from the two attempts will be used for grading purposes. **The overall course average (including the HESI converted score) must reach 74%.**

*Worksheets 21%:*

Working individually, 7 worksheets are completed to determine level of student preparation for the week’s clinical experiences. The worksheet cannot be made up if there is an unexcused absence.

*HESI Case Studies 24%:*

HESI case studies will be completed by the designated dates noted in Canvas. *The* r*ecorded score is based upon the best of two attempts.*

*Clinical (Lab) Performance (S/U):*

Satisfactory performance on all clinical laboratory experiences is required to receive a passing grade for this course. Clinical laboratory performance will be evaluated by faculty and satisfactory performance represents achievement of clinical laboratory learning objectives. **A student receiving an unsatisfactory evaluation in the clinical laboratory component of this course will be assigned a failing course grade** regardless of the grades earned on the other assignments.

Students are required to complete and/ or attend all clinical preparation activities, asynchronous clinical activities, zoom synchronous clinical sessions, and Face 2 Face NRC clinical sessions. Failure to attend and fully participate in these activities and sessions places the student at risk for a failing course grade.

Progression in the College of Nursing baccalaureate program requires that students maintain a “C” or above and a satisfactory grade in clinical practice for all required nursing courses.

<https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.03-Academic-Progression-for-Baccalaureate-Degree-Students.pdf>

Students who fail to maintain a “C” grade or satisfactory in a clinical courses must complete an out-of-sequence petition in order to create a program improvement plan: <https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.15-Out-of-Sequence-Progression.pdf>

CLASS ATTENDANCE AND MAKEUP POLICY

Collaborative learning is an essential component of this course; therefore, attendance is expected at all scheduled class and clinical laboratory sessions for class success. *Advanced notice of absence is expected.* In general, acceptable reasons for absence from or failure to participate in class include illness, serious family emergencies, special curricular requirements (e.g., professional conferences **with advanced notice**), military obligation, severe weather conditions, religious holidays, and participation in official university activities. Absences for court-imposed legal obligations (e.g., jury duty or subpoena) are excused.

Makeup assignments for excused absences will be negotiated with the instructor upon the first day back. **If at all possible**, the course instructor must be notified in advance if an exam is missed due to an extenuating circumstance. If no notice is given or without prior approval of an absence for a reason listed above, a grade of zero will be assigned.

Late assignments up to 2 days late will have a 20% per day penalty unless there is an excused absence. Late assignments are not accepted 3 days past due date. Students may not opt out of any exams.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx.

GRADING SCALE/QUALITY POINTS

 A 95-100 (4.0) C 74-79\* (2.0)

 A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

 B 84-90 (3.0) D 64-69 (1.0)

 B- 82-83 (2.67) D- 62-63 (0.67)

 C+ 80-81 (2.33) E 61 or below (0.0)

 \* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period

opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/> ) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

***As students in the health professions at UF Health, you are expected to promote safety and a culture of care and concern for each other and for patients. Across our academic health center’s missions of research, teaching and patient care, nursing students must lead by example and take individual responsibility for modeling healthy habits and behaviors to minimize the spread of COVID-19. Failure to comply with the established public health measures, both on and off campus, is considered a serious breach of professional conduct*.**

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/> . Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies – (<http://students.nursing.ufl.edu/currently-enrolled/course-syllabi/course-policies>)

UF Grading Policy

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

PRIVACY POLICIES/ ELECTRONIC RESOURCES

Below are links to the privacy policies associated with the corporate electronic resources used in our course.

Elsevier <https://www.elsevier.com/legal/privacy-policy>

Top Hat <https://tophat.com/company/legal/privacy-policy/>

Honorlock <https://honorlock.com/student-privacy-statement/>

REQUIRED TEXTBOOKS

Ackley, B., Ladwig, G., & Makic, M.B.F. (2019). *Nursing diagnosis handbook* (11th ed.). St.

 Louis: Elsevier.

Harding, M. M., Kwong, J., Roberts, D. Hagler, D. & Reinisch, C. (Eds.). (2020). *Lewis’s medical surgical nursing: Assessment and management of clinical problems*. St. Louis: Elsevier

Silvestri, L.A. (2020). *Saunders 2020-2021 strategies for test success* (6th ed.) St. Louis:

 Elsevier update

Silvestri, L.A. (2020) *Saunders comprehensive review for the NCLEX-RN® examination* (8th ed.) St. Louis: Elsevier update

Treas, L.S., Wilkinson, J.M., Barnett, K.L., Smith, M.H. (2018) *Basic nursing: Thinking, doing*

 *and caring.* (2nd ed). Philadelphia: F.A. Davis Company.

Top Hat will be used in this course; therefore, purchase of this product is required.

Students are required to purchase the NUR3227C Supply Kit at the UF HSC Bookstore.

**CLASS SCHEDULE: NUR3227C - PNC2 Fall 2020**

|  |  |  |
| --- | --- | --- |
| **Date** | **Weekly Topical Schedule \*** | **Class Time****Via Zoom** **Weeks 1-8** |
| **Week 1**August 31st -September 4th  | Sterile gloving/ fieldPositioning & I/SDrainsRestraintsConsent Blood administration | **Asynchronous Activities*** Skills Videos
* Learning Bursts

**Zoom Synchronous Session*** Top Hat
* Faculty demo & discussion
* Students will use related items from PNC2 supply kit
 | **Tuesday, September 1st 9-10:30AM**Section: StephenSection: Huffman**Friday, September 4th 9-10:30AM**Section: Reed |
| **August 31st** **Syllabus Quiz Due 11:59PM** |
| **Week 2**September 7th- 11th  | Trach care/ SuctioningOxygen managementChest tubes | **Asynchronous Activities*** Skills Videos
* Learning Bursts

**Zoom Synchronous Session*** Top Hat
* Faculty discussion & demo
* Students will use related items from PNC2 supply kit
 | **Tuesday, September 8th 9-10:30AM**Section: StephenSection: Huffman**Friday, September 11th 9-10:30AM**Section: Reed |
| **Week 3**September 14th- 18th  | Teaching care planOral medsInhalersSublingualTopicalsSuppositoriesEye/ ear drops | **Asynchronous Activities*** Skills Videos
* Learning Bursts

**Zoom Synchronous Session*** Top Hat
* Faculty demo & discussion
* Students will use related items from PNC2 supply kit
 | **Tuesday, September 15th 9-10:30AM**Section: StephenSection: Huffman**Friday, September 18th 9-10:30AM**Section: Reed |
| **Week 4**September 21st – 25th  | InjectionsAmpule/ vialInsulin penMixing insulinCodes | **Asynchronous Activities*** Skills Videos
* Learning Bursts

**Zoom Synchronous Session*** Top Hat
* Faculty demo & discussion
* Students will use related items from PNC2 supply kit
 | **Tuesday, September 22nd 9-10:30AM**Section: StephenSection: Huffman**Friday, September 25th 9-10:30AM**Section: Reed |
| **Week 5**September 28th - October 2nd  | End of Life (EOL)NG insertion/ suctionFeeding tubesTube feedingsKangaroo pump | **Asynchronous Activities*** Skills Videos
* Learning Bursts

**Zoom Synchronous Session*** Top Hat
* Faculty demo & discussion
* Students will use related items from PNC2 supply kit
 | **Tuesday, September 29th 9-10:30AM**Section: StephenSection: HuffmanSection: Reed\*\*Reed’s section will be divided between Huffman & Stephen on this day. |
| **Week 6**October 5th- 9th  | Indwelling/ Intermittent urinary catheter insertion& managementPeri-care & urine samplingUrostomy careSuprapubic catheter | **Asynchronous Activities*** Skills Videos
* Learning Bursts

**Zoom Synchronous Session*** Top Hat
* Faculty demo & discussion
* Students will use related items from PNC2 supply kit
 | **Tuesday, October 6th 9-10:30AM**Section: StephenSection: Huffman**Friday, October 9th 9-10:30AM**Section: Reed |
| **October 5th** **Exam 1 Module 1-4** |
| **Week 7**October 12th- 16th  | Complex wound careWound vacWound irrigationSutures & staplesOstomies | **Asynchronous Activities*** Skills Videos
* Learning Bursts

**Zoom Synchronous Session*** Top Hat
* Faculty demo & discussion
* Students will use related items from PNC2 supply kit
 | **Tuesday, October 13th 9-10:30AM**Section: Stephen**Friday, October 16th 9-10:30AM**Section: Huffman- Note ChangeSection: Reed |
| **Week 8**October 19th- 23rd  | IV insertionLab drawsIV PumpsPrimary fluidsIVPBCVL/ PICC dressings  | **Asynchronous Activities*** Skills Videos
* Learning Bursts

**Zoom Synchronous Session*** Top Hat
* Faculty demo & discussion
* Students will use related items from PNC2 supply kit

**Face 2 Face NRC Clinical Session*** Skills Blast
 | **Tuesday, October 20th 9-10:30AM**Section: StephenSection: HuffmanSection: Reed- Note Change**Schedule Listed In Canvas** |
| **Week 9**October26th- 30th  | Urinary CathetersTube feedingsKangaroo pumpIV Fluids | **Face2Face NRC Sessions**  | **Schedule Listed In Canvas­­­** |
| **Week 10**November 2nd- 6th | IV StartsVenipunctureCVL DressingsWound Care | **Face2Face NRC Sessions** | **Schedule Listed In Canvas** |
| **Week 11**November 9th- 13th  | NG InsertionTrach Care/ Suctioning | **Face2Face NRC Session**  | **Schedule Listed In Canvas** |
| **Week 12**November 16th- 20th | HESI Prep | **Zoom Synchronous** | **Monday, November 16th****AM x 2hours, Time TBD**Sections: All |
| **Week 13**November23rd – 27th | **November 24th****HESI Exam: Fundamentals of Nursing** |
| **Week 14**November 30th –December 4th | **No scheduled PNC2 Activities** |
| **Week 15**December 7th- 11th | **December 7th** **Exam 2 Module 5-8** |
| **Week 16**December14th- 18th  | **December 18th** **HESI Exam Retake: Fundamentals of Nursing** |

* **During Week 8**, students will have a Face2Face session in the NRC. It is a Skills Blast to review/ practice key behaviors learned in PNC1 to prepare students for NUR3219C Clinicals.
* **During Weeks 9, 10, 11**, students will each have three 2- hour Face2Face sessions in the NRC practicing skills/ key behaviors/ critical judgment learned during the first 8 weeks of PNC2.
* **During Weeks 9 & 10,** students will also have a 1- hour Face2Face PNC2 session in the NRC during the time of the Peri Op SIM and the Diabetes SIM.

**\* Schedule may be adjusted as required.**

|  |  |  |
| --- | --- | --- |
| Approved: | Academic Affairs Committee:General Faculty:UF Curriculum Committee: | 02/1802/1803/18 |